Twenty-Year Index

Volume 41 — 1970
Volume 42 — 1971
Volume 43 — 1972
Volume 44 — 1973
Volume 45 — 1974
Volume 46 — 1975
Volume 47 — 1976
Volume 48 — 1977
Volume 49 — 1978
Volume 50 — 1979
Volume 51 — 1980
Volume 52 — 1981
Volume 53 — 1982
Volume 54 — 1983
Volume 55 — 1984
Volume 56 — 1985
Volume 57 — 1986
Volume 58 — 1987
Volume 59 — 1988
Volume 60 — 1989

Abbot, C. Michael, book review, 42:8, 710–12

Abbot, Charles C., Governing Boards and Their Responsibilities, 41:7, 524–34

Abbott, Frank C., book review, 43:5, 406–8

Abbs, Peter, and Graham Carey, *Proposal for a New College*, reviewed, 51:2, 229–31

Abel, Emily K., *Terminal Degrees: The Job Crisis in Higher Education*, reviewed, 57:2, 226–27

Abolitionist Legacy, The: From Reconstruction to the NAACP, James M. McPherson, reviewed, 48:4, 477–79

Abrahamsson, Kenneth, Lillemor Kim, and Kjell Rubenson, *The Value of Work Experience in Higher Education: A Study of Work Experience as a Substitute for Formal Academic Entrance Requirements*, reviewed, 52:6, 663–66

Abramson, Joan, *The Invisible Woman: Discrimination in the Academic Profession*, reviewed, 47:4, 484–86

Abravanel, Martin D., and Ronald J. Busch, Students' Beliefs about How to Influence the Government: Quitters, Conventionals, and Escalators, 46:5, 567–84

Academia in Transition: Mid-Career Change or Early Retirement, Carl V. Patton, reviewed, 51:5, 586–88

Academic Administration: Planning, Budgeting, and Decision Making with Multiple Objectives, Sang M. Lee and James C. Van Horn, reviewed, 55:6, 781–83

Academic Administrator Grid, The: A Guide to Developing Effective Management Teams, Robert R. Blake, Jane Srygley Mouton, and Martha Shipe Williams, reviewed, 54:2, 214–16

Academic and Entrepreneurial Research: The Consequences of Diversity in Federal Evaluation Studies, Ilene N. Bernstein and Howard E. Freeman, reviewed, 48:1, 111–14

Academic and Social Goals and Values, Lewis B. Mayhew, 43:3, 179–91

Academic Career as a Developmental Process, The: Implications for Higher Education, Roger G. Baldwin and Robert T. Blackburn, 52:6, 598–614

Academic Computers in Service, Charles Mosmann, reviewed, 45:6, 479–81

Academic Con-Men, The: Advice to Young College Professors, Francis J. Kerins, 50:4, 439–44

Academic Culture and Faculty Development, Mervin Freedman et al., reviewed, 52:2, 204–6

Academic Dean and Conflict Management, The, Bill D. Feltner and David R. Goodsell, 43:9, 692–701

Academic Dean, The: Dove, Dragon, and Diplomat, Allan Tucker, and Robert A. Bryan, reviewed, 60:5, 617

Academic Departments, Dean E. McHenry and associates, reviewed, 50:1, 104–7

Academic Employment as Day Labor: The Dual Labor Market in Higher Education, Robert E. Roemer and James E. Schnitz, 53:5, 514–31

Academic Ethic, The, Edward Shils, reviewed, 56:5, 589–92

Academic Freedom: A New Threat?, Lionel S. Lewis, 44:7, 548–61

Academic Freedom and Catholic Higher Education, James John Annarelli, reviewed, 60:2, 223–25

Academic Freedom and Collective Expressions of Opinion, Immanuel Wallerstein, 42:9, 713–20

Academic Freedom and the State: Reflections on the Uses of Knowledge, Sheila Slaughter, 59:3, 241–62

Academic Gamesmanship: Student-Oriented Change in Higher Education, Alexander W. Astin, reviewed, 49:2, 192–94

Academic Images: Public and Private, Philip G. Altbach, special review, 47:1, 107–12

Academic Janus: The Private College and Its Faculty, Reece McGee, reviewed, 43:5, 411–13

Academic Life, The: Small World, Different Worlds, Burton R. Clark, reviewed, 60:2, 217–20

Twenty-Year Index

Volume 41 — 1970
Volume 42 — 1971
Volume 43 — 1972
Volume 44 — 1973
Volume 45 — 1974
Volume 46 — 1975
Volume 47 — 1976
Volume 48 — 1977
Volume 49 — 1978
Volume 50 — 1979
Volume 51 — 1980
Volume 52 — 1981
Volume 53 — 1982
Volume 54 — 1983
Volume 55 — 1984
Volume 56 — 1985
Volume 57 — 1986
Volume 58 — 1987
Volume 59 — 1988
Volume 60 — 1989

Abbot, C. Michael, book review, 42:8, 710–12

Abbot, Charles C., Governing Boards and Their Responsibilities, 41:7, 524–34

Abbott, Frank C., book review, 43:5, 406–8

Abbs, Peter, and Graham Carey, *Proposal for a New College*, reviewed, 51:2, 229–31

Abel, Emily K., *Terminal Degrees: The Job Crisis in Higher Education*, reviewed, 57:2, 226–27

Abolitionist Legacy, The: From Reconstruction to the NAACP, James M. McPherson, reviewed, 48:4, 477–79

Abrahamsson, Kenneth, Lillemor Kim, and Kjell Rubenson, *The Value of Work Experience in Higher Education: A Study of Work Experience as a Substitute for Formal Academic Entrance Requirements*, reviewed, 52:6, 663–66

Abramson, Joan, *The Invisible Woman: Discrimination in the Academic Profession*, reviewed, 47:4, 484–86

Abravanel, Martin D., and Ronald J. Busch, Students' Beliefs about How to Influence the Government: Quitters, Conventionals, and Escalators, 46:5, 567–84

Academia in Transition: Mid-Career Change or Early Retirement, Carl V. Patton, reviewed, 51:5, 586–88

Academic Administration: Planning, Budgeting, and Decision Making with Multiple Objectives, Sang M. Lee and James C. Van Horn, reviewed, 55:6, 781–83

Academic Administrator Grid, The: A Guide to Developing Effective Management Teams, Robert R. Blake, Jane Srygley Mouton, and Martha Shipe Williams, reviewed, 54:2, 214–16

Academic and Entrepreneurial Research: The Consequences of Diversity in Federal Evaluation Studies, Ilene N. Bernstein and Howard E. Freeman, reviewed, 48:1, 111–14

Academic and Social Goals and Values, Lewis B. Mayhew, 43:3, 179–91

Academic Career as a Developmental Process, The: Implications for Higher Education, Roger G. Baldwin and Robert T. Blackburn, 52:6, 598–614

Academic Computers in Service, Charles Mosmann, reviewed, 45:6, 479–81

Academic Con-Men, The: Advice to Young College Professors, Francis J. Kerins, 50:4, 439–44

Academic Culture and Faculty Development, Mervin Freedman et al., reviewed, 52:2, 204–6

Academic Dean and Conflict Management, The, Bill D. Feltner and David R. Goodsell, 43:9, 692–701

Academic Dean, The: Dove, Dragon, and Diplomat, Allan Tucker, and Robert A. Bryan, reviewed, 60:5, 617

Academic Departments, Dean E. McHenry and associates, reviewed, 50:1, 104–7

Academic Employment as Day Labor: The Dual Labor Market in Higher Education, Robert E. Roemer and James E. Schnitz, 53:5, 514–31

Academic Ethic, The, Edward Shils, reviewed, 56:5, 589–92

Academic Freedom: A New Threat?, Lionel S. Lewis, 44:7, 548–61

Academic Freedom and Catholic Higher Education, James John Annarelli, reviewed, 60:2, 223–25

Academic Freedom and Collective Expressions of Opinion, Immanuel Wallerstein, 42:9, 713–20

Academic Freedom and the State: Reflections on the Uses of Knowledge, Sheila Slaughter, 59:3, 241–62

Academic Gamesmanship: Student-Oriented Change in Higher Education, Alexander W. Astin, reviewed, 49:2, 192–94

Academic Images: Public and Private, Philip G. Altbach, special review, 47:1, 107–12

Academic Janus: The Private College and Its Faculty, Reece McGee, reviewed, 43:5, 411–13

Academic Life, The: Small World, Different Worlds, Burton R. Clark, reviewed, 60:2, 217–20

Academic Melting Pot, The: Catholics and Jews in American Higher Education, Stephen Steinberg, reviewed, 46:1, 121–23

Academic Power in Italy: Bureaucracy and Oligarchy in a National University System, Burton R. Clark, reviewed, 50:6, 797–99

Academic Power: Patterns of Authority in Seven National Systems of Higher Education, John H. Van de Graaff, et al., reviewed, 51:2, 220–22

Academic Predictors of Adult Maturity and Competence, Douglas H. Heath, 48:6, 613–32

Academic Productivity and Faculty Supplemental Income, Herbert W. Marsh and Kristine E. Dillon, 51:5, 546–55

Academic Profession, The: National Disciplinary and Institutional Settings, Burton R. Clark (ed.), reviewed, 60:2, 217–20

Academic Quality Rankings of American Colleges and Universities, David S. Webster, reviewed, 58:4, 487–90

Academic Research and Instruction: The Industrial Connection, James S. Fairweather, 60:4, 388–407

Academic Rewards in Higher Education, Darrell R. Lewis and William E. Becker, Jr. (eds.), reviewed, 52:5, 548–50

Academic Senates and Faculty Collective Bargaining, J. Victor Baldridge and Frank R. Kemerer, 47:4, 391–411

Academic Strategy: The Management Revolution in Higher Education, George Keller, reviewed, 55:5, 662–65

Academic Super Markets: A Critical Case Study of a Multiversity, Philip G. Altbach, Robert S. Laufer, and Sheila McVey (eds.), 43:7, 579–81

Academic System in American Society, The, Alain Touraine, reviewed, 47:6, 723–25

Academic Tradition and Instructional Technology, Lawrence E. Fraley and Ernest A. Vargas, 46:1, 1–15

Academic Transformation: Seventeen Institutions under Pressure, David Riesman and Verne A. Stadtman (eds.), reviewed, 45:4, 314–17

Academic Tribes, The: A Wry View of the American Univerity — with a Dash of Bitters, Hazard Adams, reviewed, 48:5, 607–10

Academic Women on the Move, Alice S. Rossi and Ann Calderwood (eds.), reviewed, 46:1, 117–18

Academic Women: Working towards Equality, Angela Simeone, reviewed, 59:1, 101–4; and 60:6, 718–20

Academic Women's Salaries: Equal Pay for Equal Work?, Michael A. La Sorte, 42:4, 265–78

Academic Women's Studies Programs: A Case of Organizational Innovation, Donna J. Wood, 52:2, 155–72

Academics and an Athlete: A Case Study, Phillip A. Whitner and Randall C. Myers, 57:6, 659–72

Academics in Court: The Consequences of Faculty Discrimination Litigation, George R. LaNoue and Barbara Lee, reviewed, 60:1, 108–15

Academics in Retreat: The Politics of Educational Innovation, Joseph Fashing and Steven E. Deutsch, reviewed, 43:8, 674–75

Accountability, Editorial, Robert J. Silverman, 42:8, 692–93

Accountability and Autonomy, T. R. McConnell, 42:6, 446–63; Comment on by G. Lester Anderson, 42:6, 463–66

Accountability: Systems Planning in Education, Leon Lessinger and associates, Certa D. Sabine (ed.), reviewed, 45:2, 161–62

Accreditation, Assessment, and the Credentialing of Educational Accomplishment, Jerry W. Miller and L. E. Boswell, 50:2, 219–25

Accrediting Made Clear, or Who's Really on First?, Allan O. Pfnister, 50:2, 226–32

Accreditation: A Perspective, Patricia A. Thrash, 50:2, 115–20

Accrual Mobility: Job Mobility in Higher Education through Responsibility Accrual, Anne S. Miner and Suzanne E. Estler, 56:2, 121–43

Achieving Educational Excellence: A Critical Assessment of Priorities and Practices in Higher Education, Alexander W. Astin, reviewed, 57:3, 324–27

Achieving Equity for Women in Higher Education Graduate Enrollment and Faculty Status, E. L. Chalmers, 43:7, 517–24

Achieving Optimal Enrollments and Tuition Revenues: A Guide to Modern Methods of Market Research, Student Recruitment, and Institutional Pricing, William Ihlanfeldt, reviewed, 53:2, 229–31

Ackerman, Winona B., book review, 47:4, 484–86

Activities of State Agencies in Providing Information to Prospective Students, The, Judith I. Gill, David W. Chapman, and James L. Miller, Jr., 51:6, 591–600

Adams, Carl R., Theodore E. Kellogg, and Roger G. Schroeder, Decision-Making and Information Systems in Colleges: An Exploratory Study, 47:1, 33–49

Adams, Dennis M., and Mary Fuchs, *Educational Computing: Issues, Trends, and a Practical Guide*, reviewed, 59:4, 484–85

Adams, Frank C., and Clarence W. Stephens, *College and University Student Work Programs: Implications and Implementations*, reviewed, 42:5, 419–20

Adams, Hazard, *The Academic Tribes: A Wry View of the American University — with a Dash of Bitters*, reviewed, 48:5, 607–10

Adams, Jack E., book review, 55:1, 113–16

Adams, Walter, *The Test*, reviewed, 43:4, 332–35

Adaptation and Distinctiveness, Warren Bryan Martin, Commentary, 55:2, 286–96

Adaptation of Liberal Arts Colleges to the 1970s, The: An Analysis of Critical Events, Martin J. Finkelstein, David Farrar, and Allan O. Pfnister, 55:2, 242–68

Adaptive Planning: The Role of Institution-Specific Models, Randall Porter, Robert Zemsky, and Penney Oedel, 50:5, 586–601

Adelman, Clifford, War and Peace among the Words: Rhetoric, Style, and Propaganda in Response to National Reports, 58:4, 371–403

Adelman, Howard, book reviews, 45:5, 392–93; 51:4, 450–52

Administering Intentions: Law, Theory, and Practice of Postsecondary Residency Requirements, Michael A. Olivas, 59:3, 263–90

Administering Liberal-General Education for All Students, Jay W. Stein, 41:6, 450–62

Administration of Sponsored Programs, The: Handbook for Developing and Managing Research Activities and Other Projects, Kenneth L. Beasley, Michael R. Dingerson, Oliver D. Hensley, Larry G. Hess, and John A. Rodman, reviewed, 55:4, 541–43

Administrative Cost Accounting: Whose Cost and Whose Accounting?, John P. Minahan, 45:1, 38–47

Administrative Labor Markets: A Test of the Existence of Internal Labor Markets in Two-Year Colleges, Susan B. Twombly, 59:6, 668–89

Administrative Leadership: Effective and Responsive Decision Making in Higher Education, Paul L. Dressel, reviewed, 54:2, 209–12

Administrative Leadership: Planning and Time Perspective, Philip M. Ringle and Mark L. Savickas, 54:6, 649–61

Administrative Mobility and Gender: Patterns and Processes in Higher Education, Mary Ann Sagaria, 59:3, 305–26

Administrator as Learner, R. Kirby Godsey, 54:2, 193–97

Administrators' Receptivity to Nontraditional Goals, Carol J. Harten and Ronald K. Boyer, 56:2, 206–19

Admissions, Academic Records, and Registrar Services: A Handbook of Policies and Procedures, C. James Quann and associates, reviewed, 52:2, 216–17

Adolphus, Stephen H. (ed.), *Equality Postponed: Continuing Barriers to Higher Education*, reviewed, 57:3, 333–35

Adults as Learners: Increasing Participation and Facilitating Learning, K. Patricia Cross, reviewed, 54:5, 587–89

Advising by Faculty, Howard C. Kramer and Robert E. Gardner, reviewed, 55:5, 670–72

Advisor and Advisee Issues in Doctoral Education, Robert R. Bargar and Jane Mayo-Chamberlain, 54:4, 407–32

Affirmative Action and Academic Hiring: A Case Study of a Value Conflict, Claude M. Steele and Stephen G. Green, 47:4, 413–35

Affirmative Action for Women Faculty: Case Studies of Three Successful Institutions, Patricia B. Hyer, 56:3, 282–99

Affirmative Action in Higher Education: A Sourcebook, Lois VanderWaerdt, reviewed, 54:1, 113–16

Against the Current: Reform and Experimentation, Richard M. Jones and Barbara Leigh Smith (eds.), reviewed, 56:5, 587–89

Agarwal, Vinod B., and Donald R. Winkler, Migration of Foreign Students to the United States, 56:5, 509–22

Age as a Predictor of Faculty Productivity: Three Conceptual Approaches, Janet H. Lawrence and Robert T. Blackburn, 59:1, 22–38

Agricultural Science and the Quest for Legitimacy, Alan I Marcus, reviewed, 58:2, 242–44

Ahern, James F., special review, 43:2, 154–57

Ahlgren, Andrew, and Carol M. Boyer, Visceral Priorities: Roots of Confusion in Liberal Education, 52:2, 173–81

Ahlgren, Andrew, *see* Boyer, Carol M.

Aiken, Robert M., book review, 59:4, 484–85

Ainley, Marianne G., book review, 60:1, 116–18

Ainsworth, David, Examining the Basis for Competency-based Education, 48:3, 321–32; Self-Instruction Blues, 47:3, 275–87

Aisenberg, Nadya, and Mona Harrington, *Women of Academe: Outsiders in the Sacred Grove*, reviewed, 60:5, 597–99

Aitken, Norman D., College Student Performance, Satisfaction, and Retention: Specification and Estimation of a Structural Model, 53:1, 32–50

Aleamoni, Lawrence M., On the Invalidity of Student Ratings for Administrative Personnel Decisions: A Comment, 47:5, 607–9. *Also see* Stallings, William M.

——— book review, 46:6, 737–39

Alexander, Jeffrey C., The University and

Morality: A Revised Approach to University Autonomy and Its Limits, 57:5, 463–76

Alexander, Lawrence T., *see* Davis, Robert H.

Alfert, Elizabeth, and Suczek, Robert F., Personality Development and Cultural Change, 42:1, 21–26

Alienation of Ethnic Minority Students at a Predominantly White University, Chalsa M. Loo and Garry Rolison, 57:1, 58–77

Allan, George, Twixt Terror and Thermidor: Reflections on Campus Governance, 42:4, 292–308

Allaway, William H., and Hallam C. Shorrock (eds.), *Dimensions of International Higher Education: The University of California Symposium on Education Abroad*, reviewed, 58:2, 246–48

Allen, David N., *see* Bird, Barbara J.

Allen, George R., *The Graduate Student's Guide to Theses and Dissertations*, reviewed, 45:4, 318–19

Allender, J. S., *see* Silberman, M. L.

Allmendinger, David F., Jr., *Paupers and Scholars: The Transformation of Student Life in Nineteenth Century New England*, reviewed, 47:4, 491–93

Alm, Kent G., Elwood B. Ehrle, and Bill R. Webster, Managing Faculty Reductions, 48:2, 153–63

Alpert, Daniel, Performance and Paralysis: The Organizational Context of the American Research University, 56:3, 241–81

Alpert, Richard M., Professionalism and Educational Reform: The Case of Hampshire College, 51:5, 497–518

Alston, Patrick L., book review, 52:3, 317–19

Altbach, Philip G., *The Knowledge Context: Comparative Perspectives on the Distribution of Knowledge*, reviewed, 60:5, 602–4

——— book reviews, 43:8, 672–74; 45:9, 724–25; 47:1, 107–12; 48:2, 226–27; 55:1, 85–87; 55:1, 105–7; 57:3, 321–24; 60:2, 217–20

——— (ed.), *Comparative Perspectives on the Academic Profession*, reviewed, 50:6, 794–96; *Turmoil and Transition: Higher Education and Student Politics in India*, reviewed, 41:1, 81–84; *University Reform: Comparative Perspectives for the Seventies*, reviewed, 233–35

Altbach, Philip G., and Robert O. Berdahl (eds.), *Higher Education in American Society*, reviewed, 54:1, 99–101

Altbach, Philip G., Robert S. Laufer, and Sheila McVey (eds.), *Academic Super Markets: A Critical Case Study of a Multiversity*, reviewed, 43:7, 579–81

Alternative to Quotas, An: A Model for Controlling Tenure Proportions, Davis S. Luecke, 45:4, 273–84

Alternatives in Education: Theoretical and Historical Perspectives, Val D. Rust, reviewed, 51:4, 456–58

Alternatives to Student Ratings of College Teaching, Gordon E. Greenwood and Howard J. Ramagli, Jr., 51:6, 673–84

Alternatives to the Traditional, Ohmer Milton, reviewed, 44:4, 330–31

Althauser, Robert P., book review, 49:6, 651–53

Altman, Robert A., The Upper Division College: Blueprint or Blind Alley?, 41:3, 204–12

Altman, Robert A., and Patricia O. Snyder (eds.), *The Minority Student on the Campus: Expectations and Possibilities*, reviewed, 43:1, 78–80

Alumni Continuing Education, Steven L. Calvert, reviewed, 60:4, 492–94

Alvarez, A., *Hers*, reviewed, 48:2, 226–27

American Academic Profession, The: A Synthesis of Social Scientific Inquiry since World War II, Martin J. Finkelstein, reviewed, 56:6, 691–92

American Academics: Then and Now, Logan Wilson, reviewed, 51:5, 568–69

American College and the Culture of Aspiration, 1915–1940, The, David O. Levine, reviewed, 58:5, 592–94

American Collegiate Populations: A Test of the Traditional View, Colin B. Burke, reviewed, 55:3, 419–22

American Community College, The, Arthur M. Cohen and Florence B. Brawer, reviewed, 54:3, 350–53

American Higher Education: Directions Old and New, Joseph Ben-David, reviewed, 43:7, 575–76

American Higher Education, 1945–1970: A Personal Report, Nathan M. Pusey, reviewed, 51:4, 454–56

American Professors: A National Resource Imperiled, Howard R. Bowen and Jack H. Schuster, reviewed, 59:1, 84–87

American University, The, Talcott Parsons and Gerald M. Platt, special review, 45:7, 553–57

Americans in Transition: Life Changes as Reasons for Adult Learning, Carol B. Aslanian and Henry M. Brickell, reviewed, 53:2, 233–35

Ames, Michael D., Costing and Data Management: Development of a Simplified System for Smaller Colleges and Universities, 47:5, 589–605

Analysis of an Innovation (CLEP), Edward Caldwell, 44:9, 698– 702; Comment on,

Armand J. Galfo, 45:6, 472–73; Reply to Comment, Edward Caldwell, 45:6, 474–75

Analysis of Students' Satisfaction with Their Academic Program, An, Barry R. Morstain, 48:1, 1–16

Analysis of the Relationship between Instructional Costs and Differential Tuition Levels, An, Jane Louise Johnson, 50:3, 280–88

Analysis of the Reward Structure in Two Disciplines, An, Howard P. Tuckman and Robert P. Hagemann, 47:4, 447–64

Analytical Models in Educational Planning and Administration, Hector Correa (ed.), reviewed, 47:6, 738–41

Analytical Reasoning Skills in Graduate Study: Perceptions of Faculty in Six Fields, Donald E. Powers and Mary K. Enright, 58:6, 658–82

Analyzing Academic Records for Informed Administration: The Stanford Curriculum Study, John Boli, Herant Katchadourian, and Sally Mahoney, 59:1, 54–68

Anatomy of College English, The, Thomas W. Wilcox, reviewed, 45:1, 79–80

Anderson, Charles H., and John D. Murray (eds.), *The Professors: Work and Life Styles among Academicians*, reviewed, 43:8, 667–68

Anderson, Ernest F., and Freeman A. Hrabowski, Graduate School Success of Black Students from White Colleges and Black Colleges, 48:3, 294–303

Anderson, G. Lester, Comment on article, 42:6, 463–66

——— book reviews, 41:5, 416–17; 43:4, 328–29; 45:4, 312–14; 48:5, 605–7; 49:5, 514–15; 51:5, 568–69; 52:6, 653–54

——— (ed.), *Land-Grant Universities and Their Continuing Challenge*, reviewed, 48:6, 721–23

Anderson, Richard E., Does Money Matter?, 56:6, 623–39; A Financial and Environmental Analysis of Strategic Policy Changes at Small Private Colleges, 49:1, 30–46

——— *Strategic Policy Changes at Private Colleges: Educational and Fiscal Implications*, reviewed, 50:5, 691–93

Anderson, Richard E., and Elizabeth Swain Kasl, *The Costs and Financing of Adult Education and Training*, reviewed, 54:6, 713–14

Anderson, Scarvia B., et al., *Encyclopedia of Educational Evaluation: Concepts and Techniques for Evaluating Education and Training Programs*, reviewed, 47:6, 741–45

Anderson, Scarvia B., and Samuel Ball, *The Profession and Practice of Program Evaluation*, reviewed, 51:1, 111–13

Andragogy in Action: Applying Modern Principles of Adult Learning, Malcolm S. Knowles and associates, reviewed, 56:6, 707–9

Andrew D. White — Educator, Historian, Diplomat, Glenn C. Altschuler, reviewed, 52:1, 109–10

Andrews, John D. W., Growth of a Teacher, 49:2, 136–50

Andrews, John D. W., and Deborah A. Dietz, The Self-Steering Seminar: Improving Classroom Communication through Student Participation in Videotape Feedback, 53:5, 552–67

Andringa, Robert C., book review, 47:3, 341–43

Andruskiw, Olga, and Nancy J. Howes, Dispelling a Myth: That Stereotypic Attitudes Influence Evaluations of Women as Administrators in Higher Education, 51:5, 475–96

Angell, George W., Management Prerogatives and Faculty Rights, Commentary, 49:3, 283–93

Angell, George W., Edward P. Kelley, Jr., and associates, *Handbook of Faculty Bargaining*, reviewed, 49:3, 294–96

Annarelli, James John, *Academic Freedom and Catholic Higher Education*, reviewed, 60:2, 223–25

Anonymous Leaders of Higher Education, The, Lyman A. Glenny, 43:1, 9–22; reprinted in 50:4, 401–12

Apfel, Jeffrey, *see* Worthley, John A.

Appleton, James R., Paul L. Moore, and John C. Vinton, A Model for the Effective Delivery of Student Services in Academic Schools and Departments, 49:4, 372–81

Approaches to International Education, Earl L. Backman (ed.), reviewed, 56:3, 356–58

Approaching College Merger: A Manual with Case Documents, Gail S. Chambers, reviewed, 56:1, 115–17

Apps, Jerold W., *Improving Practice in Continuing Education*, reviewed, 58:3, 362–64

Arab Students in Western Universities: Social Properties and Dilemmas, Afaf I. Meleis, 53:4, 439–47

Archer, Margaret S., book review, 45:9, 729–30

Archibald, Robert D., book review, 46:3, 355–58

Are College Students Educable?, Alan Paskow, 45:3, 184–96

Are Students Who Write the College Level Examination Program Placed in Academic Jeopardy?, John Losak, 50:1, 22–29

Are the Liberal Arts an Endangered Species?, Raymond F. Zammuto, 55:2, 184–211

Argyris, Chris, and Donald A. Schön, *The-*

ory in Practice: Increasing Professional Effectiveness, reviewed, 47:1, 113–15

Armentrout, W. D., Neglected Values in Higher Education: Needed Reorganization in Curricular and Extra-Curricular Activities to Provide Significant Experiences, 50:4, 361–67

Armistead, L. P., *see* Sherman, Thomas M.

Armstrong, David F., and Charlene Wenckowski Nunley, Enrollment Projection within a Decision-Making Framework, 52:3, 295–309

Armstrong, Robert, *see* Petrick, E. Joseph, Jr.

Arnold, Lois Barber, *Four Lives in Science: Women's Education in the Nineteenth Century*, reviewed, 56:5, 597–99

Arns, Robert G., book review, 54:2, 218–20

Arns, Robert G., and William Poland, Changing the University through Program Review, 51:3, 268–84

Art and Craft of Teaching, The, Margaret Morganroth Gullette (ed.), reviewed, 55:4, 538–39

Art of *Administration, The: A Guide for Academic Administrators*, Kenneth E. Eble, reviewed, 51:2, 228–29

Art of Administration, The: Flexibility and Modifiability Are Its Essential Characteristics, Malcolm M. Willey, 50:4, 559–64

Artists as Professors: Conversations with Musicians, Painters, Sculptors, Morris Risenhoover and Robert T. Blackburn, reviewed, 48:5, 610–12

Arts at Black Mountain College, The, Mary Emma Harris, reviewed, 60:2, 227–29

Ashby, Eric, *Any Person, Any Study: An Essay on Higher Education in the United States*, reviewed, 42:9, 766–68

——— book reviews, 41:9, 746–47; 46:5, 613–16; 49:1, 93–96

Ashworth, Kenneth H., *Scholars and Statesmen*, reviewed, 44:1, 75–76

Aside from Teaching, What in the World Can You Do?: Career Strategies for Liberal Arts Graduates, Dorothy K. Bestor, reviewed, 55:6, 772–74

Askew, Thomas A., Jr., book review, 55:3, 413–15

Aslanian, Carol, book review, 54:5, 587–89

Aslanian, Carol B., and Henry M. Brickell, *Americans in Transition: Life Changes as Reasons for Adult Learning*, reviewed, 53:2, 233–35

Aspects of Student Discontent — 1975, David S. Perkins, Commentary, 46:4, 471–77

Assessing Competitive Structures in Higher Education, Glenwood L. Rowse and Paul Wing, 53:6, 656–86

Assessing Students, Appraising Teaching, John C. Clift and Bradford W. Imrie, 54:3, 333–35

Assessing Students: How Shall We Know Them?, Derek Rowntree, reviewed, 50:6, 785–87

Assessing the Community College Transfer Market: A Metamarketing Application, Douglas V. Leister and Douglas L. MacLachlan, 47:6, 661–80

Assessing the Impact of Faculty Unions: The Financial Implications of Collective Bargaining, Barbara Guthrie-Morse, Larry L. Leslie, and Teh-Wei Hu, 52:3, 237–55

Assessing Undergraduates' Patterns of Credit Distribution: Amount and Specialization, Carol M. Boyer and Andrew Ahlgren, 58:4, 430–42

Assessment in Higher Education, John Heywood, reviewed, 49:5, 517–19

Assessment of College Performance, The: A Handbook of Techniques and Measures for Institutional Self-evaluation, Richard I. Miller, reviewed, 51:5, 576–80

Assessment of the Chilly College Climate for Women, Jack F. Heller, C. Richard Puff, and Carol J. Mills, 56:4, 446–61

Assessment with Open Eyes: Pitfalls in Studying Student Outcomes, Patrick T. Terenzini, 60:6, 644–64

Assuring the Confidentiality of Social Research Data, Robert F. Boruch and Joe S. Cecil, reviewed, 52:6, 661–63

Astin, Alexander W., Open Admissions and Programs for the Disadvantaged, 42:8, 629–47; special review, 42:7, 614–17

——— *Academic Gamesmanship: Student-Oriented Change in Higher Education*, reviewed, 49:2, 192–94; *Achieving Educational Excellence: A Critical Assessment of Priorities and Practices in Higher Education*, reviewed, 57:3, 324–27; *Four Critical Years: Effects of College on Beliefs, Attitudes, and Knowledge*, reviewed, 50:3, 353–56

Astin, Alexander W., Helen S. Astin, Alan E. Bayer, and Ann S. Bisconti, *The Power of Protest: A National Study of Student and Faculty Disruptions with Implications for the Future*, reviewed, 47:5, 615–16

Astin, Alexander W., and C. E. Christian, What Do Administrators Know about Their Institutions?, 48:4, 389–400

Astin, Alexander W., and Calvin B. T. Lee, *The Invisible Colleges: A Profile of Small, Private Colleges with Limited Resources*, reviewed, 43:7, 576–77

Astin, Alexander W., and Rita A. Scherrei, *Maximizing Leadership Effectiveness: Impact of Administrative Style on Faculty and Students*, reviewed, 53:2, 231–33

Astin, Helen S., *The Woman Doctorate in*

America: Origins, Career, and Family, reviewed, 41:8, 666–69. *Also see* Davis, Diane E.

Astin, Helen S., and Laura Kent, Gender Roles in Transition: Research and Policy Implications for Higher Education, 54:3, 309–24

At the Pleasure of the Board: The Service of the College and University President, Joseph F. Kauffman, reviewed, 53:4, 465–78

Atschuler, Glenn C., *Andrew D. White — Educator, Historian, Diplomat*, reviewed, 52:1, 109–10

Attacking Rural Poverty: How Nonformal Education Can Help, Philip H. Coombs and Manzor Ahmed, reviewed, 46:2, 235–36

Attinasi, Louis C., Jr., Getting In: Mexican Americans' Perceptions of University Attendance and the Implications for Freshman Year Persistence, 60:3, 247–77

——— book review, 60:2, 236–38

Attrition at an Australian University: A Case Study, Neil L. Baumgart and James N. Johnstone, 48:5, 553–70

Auditing College Publications for Prospective Students, Joan S. Stark and Theodore J. Marchese, 49:1, 82–92

Aussieker, Bill, Student Involvement with Collective Bargaining, 46:5, 533–47

——— book review, 49:1, 103–4

Austin, C. G., Editorials, 41:3, 228–32; 41:4, 319–22; 41:5, 337–40; 41:6, 485–88; 41:7, 562–65; Summary Address, Fourth Annual Meeting of the National Collegiate Honors Council, 41:4, 306–11

Authority Relationships in Higher Education, Paul Nash, 44:4, 255–71

Autocrats and Academics: Education, Culture, and Society in Tsarist Russia, James C. McClelland, reviewed, 52:3, 317–19

Averill, Lloyd J., *Learning to Be Human: A Vision for the Liberal Arts*, reviewed, 56:6, 692–98

Avoiding Extremes on the Planning Continuum, Richard C. Richardson, Jr., and Don E. Gardner, 54:2, 180–92

Awakening American Education to the World: The Role of Archibald Cary Coolidge, 1866–1928, Robert F. Byrnes, reviewed, 55:1, 97–99

Awarding College Credit for Non-College Learning, Peter W. Meyer, reviewed, 47:3, 353–54

Axelrod, Joseph, *The University Teacher as Artist: Toward an Aesthetics of Teaching with Emphasis on the Humanities*, reviewed, 45:6, 482–85

——— book review, 50:6, 789–91

Ayres, Q. Whitfield, and Ronald W. Bennett, University Characteristics and Student Achievement, 54:5, 516–32

Babbidge, Homer, Jr., book review, 44:1, 75–76

Baca, M. Carlota, and Ronald H. Stein (eds.), *Ethical Principles, Practices, and Problems in Higher Education*, reviewed, 56:2, 229–30

Baccalaureate, The: Defining the Undefinable?, Richard C. Giardina, 45:2, 112–22

Baccalaureate Origins of Entrants into American Medical Schools, M. Elizabeth Tidball, 56:4, 385–402

Baccalaureate Origins of Recent Natural Science Doctorates, M. Elizabeth Tidball, 57:6, 606–20

Backman, Earl L. (ed.), *Approaches to International Education*, reviewed, 56:3, 356–58

Backner, Burton L., Counseling Black Students: Any Place for Whitey?, 41:8, 630–37

Bailey, Stephen K., *Education Interest Groups in the Nation's Capital*, reviewed, 47:6, 729–31

Baird, Leonard L., and Rodney T. Hartnett and associates, *Understanding Student and Faculty Life*, reviewed, 52:4, 431–35

Baker, Gwendolyn C., book review, 51:5, 588–90

Bakke and the Politics of Equality: Friends and Foes in the Classroom of Litigation, Timothy J. O'Neill, reviewed, 58:3, 351–54

Bakke, DeFunis, and Minority Admissions: The Quest for Equal Opportunity, Allan P. Sindler, reviewed, 51:2, 218–20

Bakke, E. Wight, and Mary S. Bakke, *Campus Challenge: Student Activism in Perspective*, reviewed, 43:8, 672–74

Balderston, Frederick E., *Managing Today's University*, reviewed, 47:1, 115–16

Baldridge, J. Victor, Managerial Innovation: Rules for Successful Implementation, 51:2, 117–34. *Also see* Kemerer, Frank R.

——— *Power and Conflict in the University: Research in the Sociology of Complex Organizations, reviewed, 42:9, 782–83*

——— book review, 53:2, 227–29

Baldridge, J. Victor, David V. Curtis, George Ecker, and Gary L. Riley, Diversity in Higher Education: Professional Autonomy, 48:4, 367–88; The Impact of Institutional Size and Complexity on Faculty Autonomy, 44:7, 532–47;

——— *Policy Making and Effective Leadership: A National Study of Academic Management*, reviewed, 51:2, 225–28

Baldridge, J. Victor, and Frank R. Kemerer, Academic Senates and Faculty Collective Bargaining, 47:4, 391–411

Baldridge, J. Victor, Janine Woodward Roberts, and Terri A. Weiner, *The Campus and the Microcomputer Revolution: Prac-*

tical Advice for Nontechnical Decision Makers, reviewed, 56:6, 705–7

Baldridge, J. Victor, and Michael L. Tierney, *New Approaches to Management: Creating Practical Systems of Management Information and Management by Objectives*, reviewed, 51:5, 574–76

Baldwin, Roger G., and Robert T. Blackburn, The Academic Career as a Developmental Process: Implications for Higher Education, 52:6, 598–614

Ballard, Allen B., *The Education of Black Folk: The Afro-American Struggle for Knowledge in White America*, reviewed, 45:4, 305–8

Banning, James H., book review, 50:6, 774–76

Banta, Trudy W., and Janet A. Schneider, Using Faculty-Developed Exit Examinations to Evaluate Academic Programs, 59:1, 69–83

Bao, Xue-Ming, *see* Cunningham, Phyllis M.

Bar-Haïm, Gabriel, and John M. Wilkes, A Cognitive Interpretation of the Marginality and Underrepresentation of Women in Science, 60:4, 371–87

Baratz, Morton S., book review, 52:1, 110–12

Barbagli, Marzio, *Educating for Unemployment: Politics, Labor Market, and the School System — Italy, 1859–1973*, reviewed, 55:4, 539–41

Barbarino, Joseph W., book review, 52:6, 659–61

Barber, Elinor, G., book reviews, 58:2, 246–48; 59:1, 104–5

Bargar, Robert R., book review, 59:4, 477–79

Bargar, Robert R., and James K. Duncan, Cultivating Creative Endeavor in Doctoral Research, 53:1, 1–31

Bargar, Robert R., and Jane Mayo-Chamberlain, Advisor and Advisee Issues in Doctoral Education, 54:4, 407–32

Barglow, Peter, *see* Ragland-Sullivan, Ellie

Barksdale, M. A., *see* Sherman, Thomas M.

Barley, Stephen R., *see* Petrick, E. Joseph, Jr.

Barlow, R. M., An Experiment with Learning Contracts, 45:6, 441–49

Barnard, John, *From Evangelicalism to Progressivism at Oberlin College, 1866–1917*, reviewed, 41:3, 167–68

Barnard, William W., book review, 48:2, 239–41

Barnes, Carol P., book review, 57:2, 227–29

Barnes, Hazel E., *The University as the New Church*, reviewed, 42:8, 704–7

Barnes-McConnell, Patricia, book review, 51:3, 351–52

Barr, Margaret J., Lou A. Keating, and associates, *Developing Effective Student Services Programs: Systematic Approaches for Practitioners*, reviewed, 57:3, 340–42

Barriers to Higher Education: A College Entrance Examination Board Colloquium, College Entrance Examination Board, reviewed, 43:4, 324–26

Barriers to the Progress of Women and Minority Faculty, Robert J. Menges and William H. Exum, 54:2, 123–44

Barry, Evan L., *see* Petrowski, William R.

Barry, Robert M., book review, 51:3, 350–51

Bass, Bernard M., book review, 56:5, 592–95

Bass, Ronald K., D. Barry Lumsden, and Charles R. Dills (eds.), *Instructional Development: The State of the Art*, reviewed, 51:3, 347–48

Baum, Edward, book review, 52:5, 550–52

Baum, Robert J., *Ethics and Engineering Curricula*, reviewed, 53:3, 375–78

Bauman, M. Garrett, Liberal Arts for the Twenty-First Century, 58:1, 38–45

Baumgart, Neil L., and James N. Johnstone, Attrition at an Australian University: A Case Study, 48:5, 553–70

Baumgarten, Elias, Ethics in the Academic Profession: A Socratic View, 53:3, 282–95

Baumlin, James S., *see* Corder, Jim W.

Bausman, Richard D., book review, 60:4, 479–82

Bayer, Alan E., Faculty Composition, Institutional Structure, and Students' College Environment, 46:5, 549–65

——— book reviews, 51:6, 693–95; 56:6, 691–92

Bayer, Alan E., and Jeffrey E. Dutton, Career Age and Research-Professional Activities of Academic Scientists: Tests of Alternative Nonlinear Models and Some Implications for Higher Education Faculty Policies, 48:3, 259–82; Trends in Attitudes on Political, Social, and Collegiate Issues among College Students: The Mid-1960s to Mid-1970s, 47:2, 159–71

Bayley, David H., The Emptiness of Curriculum Reform, 43:8, 591–600

Beach, Mark, *Words for the Wise: A Field Guide to Academic Terms*, reviewed, 52:5, 552–54

——— book reviews, 42:1, 75–76; 43:2, 165–66; 43:4, 331–32; 44:9, 734–46; 52:1, 109–10

Bean, John P., book reviews, 58:4, 483–85; 59:6, 708–11

Bean, John P., and Russell K. Bradley, Untangling the Satisfaction-Performance Relationship for College Students, 57:4, 393–412

Bean, John P., and George D. Kuh, A Typology of Planning Problems, 55:1, 35–55

Beard, Marna, book review, 55:6, 772–74

Beardsley, Thomas B., Survival Tactics for the Ailing College Administrator, Commentary, 48:4, 472–74

Beasley, Kenneth L., Michael R. Dingerson, Oliver D. Hensley, Larry G. Hess, and John A. Rodman, *The Administration of Sponsored Programs: Handbook for Developing and Managing Research Activities and Other Projects*, reviewed, 55:4, 541–43

Beasley, Vic, *Participation and Equity: The Flinders Experiment*, reviewed, 57:5, 561–63

Beauchamp, Edward R., book review, 41:5, 414–16

Beaumont, Marion S., book review, 51:5, 584–86

Becker, Samuel L., William G. Sparks, Hyeon Cheol Choi, and Lizette Sell, Intercollegiate Athletic Committees: Dimensions of Influence, 57:4, 431–41

Becoming a Physician: Development of Values and Attitudes in Medicine, Eileen C. Shapiro and Leah M. Lowenstein (eds.), reviewed, 52:2, 214–16

Begin, James P., Faculty Governance and Collective Bargaining: An Early Appraisal, 45:8, 582–93; Statutory Definitions of the Scope of Negotiations: The Implications for Traditional Faculty Governance, 49:3, 247–60

Beginning of the Future, The: A Historical Approach to Graduate Education in the Arts and Sciences, Richard J. Storr, reviewed, 45:5, 393–95

Behavior Research and Technology in Higher Education, James M. Johnston (ed.), 48:1, 104–6

Behling, Orlando C., *see* Bobbitt, H. Randolph, Jr.

Being Lucky: Reminiscences and Reflections, Herman B. Wells, reviewed, 52:6, 649–50

Belief and Loyalty in College Organization, Burton R. Clark, 42:6, 499–515; Comment on by Richard C. Richardson, Jr., 42:6, 516–20

Belknap, Robert L., and Richard Kuhns, *Tradition and Innovation: General Education and the Reintegration of the University*, reviewed, 50:1, 97–98

Bell, Mary, *see* Tiberius, Richard G.

Ben-David, Joseph, *American Higher Education: Directions Old and New*, reviewed, 43:7, 575–76; *Centers of Learning: Britain, France, Germany, United States*, reviewed, 50:5, 684–86

——— book review, 47:6, 727–29

Benenson, Thea Fuchs, *see* Yens, David P.

Bennett, John B., *Managing the Academic Department: Cases and Notes*, reviewed, 56:4, 478–80

Bennett, Ronald W., *see* Ayres, Q. Whitfield

Bennis, Warren G., An O.D. Expert in the Cat Bird's Seat, 44:5, 389–98

——— *The Leaning Ivory Tower*, reviewed, 45:1, 76–77

Benoist, Howard, and Robert Gibbons, The Competence Movement and the Liberal Arts Tradition: Enemies or Allies?, Commentary, 51:6, 685–92

Benson, Charles S., and Harold L. Hodgkinson, *Implementing the Learning Society*, reviewed, 46:3, 360–62

Bercuson, David J., Robert Bothwell, and J. L. Granatstein, *The Great Brain Robbery: Canada's Universities on the Road to Ruin*, reviewed, 57–1, 109–11

Berdahl, Robert O., *Statewide Coordination of Higher Education*, reviewed, 42:7, 624–25

——— book reviews, 42:5, 416–18; 42:9, 785–87; 53:2, 238–40

Berg, David J., and Stephen A. Hoenack, The Concept of Cost-Related Tuition and Its Implementation at the University of Minnesota, 58:3, 276–305

Berg, Helen M., and Marianne A. Ferber, Men and Women Graduate Students: Who Succeeds and Why?, 54:6, 629–48

Berg, Ivar, Education and Performance: Some Problems, 43:3, 192–202

Bergendal, Gunnar, Higher Education and Knowledge Policies: A Personal View, 54:6, 599–628

——— (ed.), *Knowledge and Higher Education*, reviewed, 56:5, 579–81

Bergquist, William H., book review, 54:3, 335–37

Bergquist, William H., Ronald A. Gould, and Elinor Miller Greenberg, *Designing Undergraduate Education: A Systematic Guide*, reviewed, 54:2, 235–37

Bergquist, William H., and Steven R. Phillips, Components of an Effective Faculty Development Program, 46:2, 177–212

Berk, Ronald A., The Construction of Rating Instruments for Faculty Evaluation: A Review of Methodological Issues, 50:5, 650–69

Berkley, George E., On Being Called Doctor, 41:7, 556–61

Bernard, Jessie, *Women, Wives, Mothers: Values and Options*, reviewed, 47:4, 486–91

——— book review, 46:4, 487–89

Bernstein, Ilene N., and Howard E. Freeman, *Academic and Entrepreneurial Research: The Consequences of Diversity in Federal Evaluation Studies*, reviewed, 48:1, 111–14

Berrol, Selma, book reviews, 55:3, 423–25; 58:5, 592–94

Berte, Neal R., book review, 44:1, 73–75

——— (ed.), *Individualizing Education through Contract Learning*, reviewed, 48:1, 120–22

Berube, Maurice R., *The Urban University in America*, reviewed, 51:1, 104–5

Bess, James L., Classroom and Management Decisions Using Student Data: Designing an Information System, 50:3, 256–79; The Motivation to Teach, 48:3, 243–58; New Life for Faculty and Their Institutions, 46:3, 313–25; Ranking Academic Departments: Some Cautions and Recommendations, 42:9, 721–27

——— *University Organization: A Matrix Analysis of the Academic Professions*, reviewed, 55:4, 549–52

——— book reviews, 43:8, 667–68; 45:7, 557–59; 50:6, 791–94; 53:5, 613–16

Best Laid Plans, The, Robert F. Suczek, reviewed, 44:8, 655–58

Bestor, Dorothy K., *Aside from Teaching, What in the World Can You Do?: Career Strategies for Liberal Arts Graduates*, reviewed, 55:6, 772–74

Besvinick, Sidney L., Integrity and the Future of the University, 54:5, 566–73

Bethlehem Diaries, The: Student-Mental Patient Encounters, Stuart Golann, Jay M. Pomerantz, and Jeffrey Baker, reviewed, 47:2, 245–47

Between Harvard and America: The Educational Leadership of Charles W. Eliot, Hugh Hawkins, reviewed, 44:9, 734–36

Between Science and Values, Loren R. Graham, reviewed, 54:4, 464–66

Between Two Worlds: Black Students in an Urban Community College, Lois Weis, reviewed, 60:2, 236–38

Beyer, Janice M., special review, 45:7, 553–57

Beyond Academic Departments: The Story of Institutes and Centers, Stanley O. Ikenberry, and Renee C. Friedman, reviewed, 44:4, 328–30

Beyond Distance Teaching — Towards Open Learning, Vivien E. Hodgson, Sarah J. Mann, and Robin Snell (eds.), reviewed, 60:2, 242–44

Beyond Facts: Objective Ways to Measure Thinking, Harry G. Miller, Reed G. Williams, and Thomas N. Haladyna, reviewed, 54:3, 342–43

Beyond the Ivory Tower: Social Responsibilities of the Modern University, Derek Bok, reviewed, 54:5, 582–83

Beyond Traditional Tenure, Richard P. Chait and Andrew T. Ford, reviewed, 55:1, 85–87

Beyond Value-Added Education: Improvement Alone Is not Enough, James H. McMillan, 59:5, 564–79

Bezdek, Roger H., Long-range University Planning in View of an Uncertain Future for College Graduates, 43:4, 267–82

——— book review, 45:8, 643–46

Bias in College Textbooks: The Impact of Critical Events on Interpretations, Barbara Green and Leon Hurwitz, 51:2, 184–93

Bier, Jesse, Faculty Evaluations and Higher English Usage — or Zircon and Piglets, 56:5, 569–72

Biester, John L., book reviews, 43:7, 585–87; 45:5, 401–02

Big Game, The: College Sports and American Life, Edwin H. Cady, reviewed, 51:3, 339–40

Bigelow, Donald N. (ed.), *Schoolworlds '76: New Directions for Educational Policy*, reviewed, 49:5, 512–14

Biggart, Nicole Woolsey, book review, 54:2, 214–16

Biggs, Donald A., *see* Williamson, E. G.

Biggs, Mary, Sources of Tension and Conflict between Librarians and Faculty, 52:2, 182–201

——— book reviews, 54:2, 207–9; 58:3, 367–69

Biles, George E., and Howard P. Tuckman, *Part-time Faculty Personnel Management Policies*, reviewed, 59:2, 236–38

Biotechnology and the University, Leon Wofsy, 57:5, 477–92

Biotechnology: The University-Industrial Complex, Martin Kenney, reviewed, 59:5, 584–87

Bird, Barbara J., and David N. Allen, Faculty Entrepreneurship in Research University Environments, 60:5, 583–96

Birenbaum, William N., book review, 43:4, 326–27

Birnbaum, Robert, The Effects of a Neutral Third Party on Academic Bargaining Relationships and Campus Climate, 55:6, 719–34; Factors Related to University Grade Inflation, 48:5, 519–39; The Latent Organizational Functions of the Academic Senate: Why Senates Do Not Work but Will Not Go Away, 60:4, 423–43; Presidential Searches and the Discovery of Organizational Goals, 59:5, 489–509; Presidential Succession and Institutional Functioning in Higher Education, 60:2, 123–35

——— *Creative Academic Bargaining: Managing Conflict in the Unionized College and University*, reviewed, 52:6, 659–61; *Maintaining Diversity in Higher Education*, reviewed, 56:2, 224–27

——— book review, 51:2, 222–25

Birnbaum, Robert, and Jean-Louis d'Heilly, Portrait of the Trustee as a Young Man: A Preliminary Study, 42:7, 574–86

Birnbaum, Robert, and Deborah Inman, The Relationship of Academic Bargaining to Changes in Campus Climate, 55:5, 609–20

Bishop, John, and Jane Van Dyk, Can Adults Be Hooked on College?: Some Determinants of Adult College Attendance, 48:1, 39–62

Black and White Faculty in White Research Universities, Charles J. Elmore and Robert T. Blackburn, 54:1, 1–15

Black Colleges in America: Challenge, Development, Survival, Charles V. Willie and Ronald R. Edmonds (eds.), reviewed, 51:2, 231–34

Black Community and the Community College, The: Action Programs for Expanding Opportunity, reviewed, 42:9, 775–77

Black Educators in White Colleges, William Moore, Jr., and Lonnie H. Wagstaff, reviewed, 46:1, 118–21

Black Elite: The New Market for Highly Educated Black Americans, Richard B. Freeman, reviewed, 49:6, 651–53

Black Mountain: An Exploration in Community, Martin Duberman, reviewed, 44:9, 736–37

Black Ph.D.s in the Academic Marketplace: Supply, Demand, and Price, Kent G. Mommsen, 45:4, 253–67

Black Staff, Black Studies, and White Universities: A Study in Contradictions, Ray C. Rist, 41:8, 618–29

Black Student Retention in Higher Education, Marvel Lang and Clinita A. Ford (eds.), reviewed, 60:4, 485–87

Black Students in Higher Education: Conditions and Experiences in the 1970s, Gail E. Thomas (ed.), reviewed, 54:2, 239–42

Black Students on White Campuses: The Impacts of Increased Black Enrollments, Marvin W. Peterson, et al., reviewed, 50:6, 779–82

Black Studies and the Standard Curriculum, Morris Freedman, 42:1, 34–41

Blackburn, Robert T., *see* Baldwin, Roger G.; Cameron, Susan W.; Elmore, Charles J.; Gamson, Zelda F.; and Lawrence, Janet H.

——— book review, 42:1, 76–77

Blacks in College: A Comparative Study of Students' Success in Black and in White Institutions, Jacqueline Fleming, reviewed, 57:1, 111–13

Blake, Robert R., Jane Srygley Mouton, and Martha Shipe Williams, *The Academic Administrator Grid, The: A Guide to Developing Effective Management Teams*, reviewed, 54:2, 214–16

Blanc, Robert A., Larry E. DeBuhr, and Deanna C. Martin, Breaking the Attrition Cycle: The Effects of Supplemental Instruction on Undergraduate Performance and Attrition, 54:1, 80–90

Bland, Carole J., *Faculty Development through Workshops*, reviewed, 54:5, 593–94

Bland, Carole, and Constance C. Schmitz, Faculty Vitality on Review: Retrospect and Prospect, 59:2, 190–224

Blank, Rolf, Faculty Support for Evaluation of Teaching: A Test of Two Hypotheses, 49:2, 163–76

Blanke, Virgil E., book review, 58:1, 117–20

Blanshan, Sue A., book review, 54:2, 228–30

Blanshard, Frances, *Frank Aydelotte of Swarthmore*, reviewed, 42:1, 75–76

Blau, Peter M., *The Organization of Academic Work*, reviewed, 45:7, 557–59

Bleau, Barbara Lee, Faculty Planning Models: A Review of the Literature, 53:2, 195–206

——— book review, 55:6, 781–83

Bledstein, Burton, *The Culture of Professionalism: The Middle Class and the Development of Higher Education in America*, reviewed, 48:6, 716–18

Blind Man on a Freeway: The Community College Administrator, William Moore, Jr., reviewed, 43:4, 326–27

Blischke, William R., *see* Palola, Ernest G.

Blocker, Clyde E., Louis W. Bender, and S. V. Martorana, *The Political Terrain of American Postsecondary Education*, reviewed, 48:6, 720–21

Bloland, Harland G., Higher Education and High Anxiety: Objectivism, Relativism, and Irony, 60:5, 519–43

——— book review, 56:2, 224–27

Blood, Milton R., *see* Kjerulff, Kristen H.

Bloustein, Edward J., book review, 47:6, 732–33

Blum, Richard H., and associates, *Drugs*, Vol. 1, *Society and Drugs: Social and Cultural Observations*, Vol. 2, *Students and Drugs: College and High School Observations*, reviewed, 41:3, 239–40

Boalt, Gunnar, and Herman Lantz, *Universities and Research: Observations on the United States and Sweden*, reviewed, 42:1, 83–84

Bobbitt, H. Randolph, Jr., and Orlando C. Behling, Organizational Behavior: A Review of the Literature, 52:1, 29–44

Boers and the Zulus, The, Editorial, F. Champion Ward, 41:9, 732–35

Boggs, David L., book review, 51:4, 462–64

Bogue, E. Grady, The Other Half of Wisdom: Reflections on the Ordering of

Means and Ends in Academic Administration, Commentary, 48:6, 709–15

——— *The Enemies of Leadership: Lessons for Leaders in Education*, reviewed, 58:1, 117–20

Bogue, E. G., and R. O. Riggs, Institutional Policy and Its Abuses, 45:5, 355–63

Boice, Robert, and Ferdinand Jones, Why Academicians Don't Write, 55:5, 567–82

Bok, Derek, *Beyond the Ivory Tower: Social Responsibilities of the Modern University*, reviewed, 54:5, 582–83; *Higher Learning*, reviewed, 59:1, 97–99

Boli, John, Herant Katchadourian, and Sally Mahoney, Analyzing Academic Records for Informed Administration: The Stanford Curriculum Study, 59:1, 54–68

Bolman, Frederick deW., University Reform and Institutional Research, 41:2, 85–97; Problems of Change and Changing Problems, 41:8, 589–98

Bolton, Charles K., and Ronald K. Boyer, Organizational Development for Academic Departments, 44:5, 352–69

Bolton, Earl C., and Fredric H. Genck, Universities and Management, 42:4, 279–91

Bond, Julian, book review, 54:4, 470–71

Bondeson, William, Open Learning: Curricula, Courses, and Credibility, Commentary, 48:1, 96–103

Boone, Edgar J., Ronald W. Shearon, Estelle E. White, and associates (eds.), *Serving Personal and Community Needs through Adult Education*, reviewed, 53:5, 606–8

Booth, G. Geoffrey, and Jeffrey E. Jarrett, The Identification and Estimation of a University's Impacts, 47:5, 565–76

Bordin, Edward S., book review, 42:1, 82–83

Borko, Harold, book review, 53:1, 117–18

Bornheimer, Deane G., Gerald P. Burns, and Glenn S. Dumke, *The Faculty in Higher Education*, reviewed, 45:7, 567–68

Bornholdt, Laura, book review, 43:4, 324–26; 48:2, 236–37

Boruch, Robert F., and Joe S. Cecil, *Assuring the Confidentiality of Social Research Data*, reviewed, 52:6, 661–63

Borzak, Lenore, *see* Hursh, Barbara A.

Boswell, L. E., *see* Miller, Jerry W.

Botstein, Leon, book review, 55:5, 665–68

Boud, David (ed.), *Problem-Based Learning in Education for the Professions*, reviewed, 58:4, 490–92

Boulding, Elise, book review, 57:5, 552–54

Bourque, Philip J., and Douglas H. Pedersen, The Impact of Importation of Grant and Research Money on a State Economy, Comment, 48:3, 343–48

Bowen, Howard R., Financing the External Degree, 44:6, 479–91

——— *The Costs of Higher Education: How Much Do Colleges and Universities Spend per Student and How Much Should They Spend?*, reviewed, 53:2, 227–29; *Investment in Learning: The Individual and Social Value of American Higher Education*, reviewed, 50:3, 349–53; *The State of the Nation and the Agenda for Higher Education*, reviewed, 54:5, 583–85

——— book review, 43:1, 82–84

Bowen, Howard R., and Gordon K. Douglass, *Efficiency in Liberal Education: A Study of Comparative Instructional Costs*, reviewed, 43:4, 311–13

Bowen, Howard R, and Jack H. Schuster, *American Professors: A National Resource Imperiled*, reviewed, 59:1, 84–87

Bowles, Frank, and Frank A. DeCosta, *Between Two Worlds: A Profile of Negro Higher Education*, reviewed, 42:8, 700–703

Bowles, Gloria, and Renate Duelli Klein (eds.), *Theories of Women's Studies*, reviewed, 56:1, 101–3

Boyd, Robert D., book review, 51:3, 354–55

Boyd, Robert D., Jerold W. Apps, and associates, *Redefining the Discipline of Adult Education*, reviewed, 53:1, 107–11

Boyd, William L., Zero-Base Budgeting: The Texas Experience, 53:4, 429–38

Boyd, William M., II, *Desegregating America's Colleges: A Nationwide Survey of Black Students, 1972–73*, reviewed, 47:1, 244

Boyer, Carol M., *see* Ahlgren, Andrew

——— book review, 57:3, 324–27

Boyer, Carol M., and Andrew Ahlgren, Assessing Undergraduates' Patterns of Credit Distribution: Amount and Specialization, 58:4, 430–42; "Visceral Priorities" in Liberal Education: An Empirical Assessment, 53:2, 207–15

Boyer, Carol M., and Darrell R. Lewis, Faculty Consulting: Responsibility or Promiscuity?, 55:5, 637–59

Boyer, Ernest L., book review, 54:5, 583–85

Boyer, Ronald K., *see* Bolton, Charles K.; and Harten, Carol J.

——— book review, 47:1, 117–19

Boyer, Ronald K., and Campbell Crockett, Introduction: Organizational Development in Higher Education, 44:5, 339–51

Bradbury, Malcolm, *The History Man*, reviewed, 48:2, 226–27

Brademas, John, *The Politics of Education: Conflict and Consensus on Capitol Hill*, reviewed, 60:1, 121–22

Bragg, Stephen M., *see* Moore, Kathryn M.

Brain Drain: A Study of the Persistent Issue of International Scientific Mobility, Foreign Affairs Division, Congressional Research Service, reviewed, 46:4, 483–85

Brain Drain, The: Emigration and Return, William Glaser, reviewed, 51:4, 458–60

Brakeman, Louis F., book review, 41:1, 81–84

Brammer, Lawrence M., *see* Whitfield, Raymond P.

Brandenburg, Dale C., *see* Smock, H. Richard

Braskamp, Larry A., John A. Muffo, and Ira W. Langston III, Determining Salary Equity: Policies, Procedures, and Problems, 49:3, 231–46

Braungart, Richard G., book review, 45:4, 314–17

Brawer, Florence B., *New Perspectives on Personality Development in College Students*, reviewed, 45:6, 485–86

Brawer, Milton J., Commentary, 44:2, 148–54

Braxton, John M., book review, 59:1, 108–11

Braxton, John M., and Robert C. Nordvall, Selective Liberal Arts Colleges: Higher Quality as well as Higher Prestige?, 56:5, 538–54

Brazziel, William F., Forecasting Older Student Enrollment: A Cohort and Participation Rate Model, 58:2, 223–31; New Urban Colleges for the Seventies, 41:3, 169–78;

——— book review, 41:8, 661–62

Breaking Even: Financial Management in Human Service Organizations, Roger A. Lohmann, reviewed, 53:1, 113–15

Breaking the Attrition Cycle: The Effects of Supplemental Instruction on Undergraduate Performance and Attrition, Robert A. Blanc, Larry E. DeBuhr, and Deanna C. Martin, 54:1, 80–90

Breland, Hunter M., book review, 54:2, 233–35

Breneman, David W., *Financing Community Colleges: An Economic Perspective*, reviewed, 54:2, 223–25

——— book reviews, 50:1, 100–102; 52:5, 548–50; 53:4, 495–97

Breneman, David W., and Chester E. Finn, Jr. (eds.), *Public Policy and Private Higher Education*, reviewed, 51:3, 337–39

Bressler, Marvin, and Peter Wendell, The Sex Composition of Selective Colleges and Gender Differences in Career Aspirations, 51:6, 650–63

Bretz, Rudy, *A Taxonomy of Communication Media*, reviewed, 42:9, 777–78

Brick, Michael, book review, 43:8, 675–77

Brick, Michael, and Earl J. McGrath, *Innovation in Liberal Arts Colleges*, reviewed, 41:2, 160–62

Brictson, Robert C., book review, 44:7, 570–71

Bridge at Generation Gap, A, Hans Rosenhaupt, 41:4, 256–63

Bridges, Charles M., Jr., *see* Greenwood, Gordon E.

Bridges to Understanding: International Programs of American Colleges and Universities (special review), Irwin T. Sanders and Jennifer C. Ward, 43:1, 70–77

Brief against the Doctor of Arts Degree, A, John M. Howell, 42:5, 392–99

Brier, Ellen M., book review, 58:4, 477–78

Brieve, Fred J., and Mayfield, Ray F., Jr., Emerging Student Housing Patterns in the Small College, 41:3, 225–27

Briggs, Asa, book review, 52:6, 654–56

Bringing the Concept of Marketing to Higher Education, A. R. Krachenberg, 43:5, 369–80

Brinkman, Paul T., Factors Affecting Instructional Costs at Major Research Universities, 52:3, 265–79; The Financial Impact of Part-Time Enrollments on Two-Year Colleges: A Marginal Cost Perspective, 56:3, 338–53. *Also see* Leslie, Larry L.

British Academics, The, A. H. Halsey and M. A. Trow with the assistance of Oliver Fulton, reviewed, 43:4, 328–29

Broches, Charles, *see* Williams, Don

Brock-Utne, Birgit, *Educating for Peace: A Feminist Perspective on Peace, Research, and Action*, reviewed, 57:5, 552–54

Broekema, Andrew J., book review, 54:1, 103–4

Brookfield, Stephen D., *Developing Critical Thinkers*, reviewed, 60:3, 364–66

Brookfield, Stephen, *Understanding and Facilitating Adult Learning*, reviewed, 58:5, 602–4

Brothers, Joan, and Stephen Hatch, *Residence and Student Life: A Sociological Inquiry into Residence in Higher Education*, reviewed, 44:1, 78–84

Broudy, Harry S., book review, 43:7, 584–85

Brown, David G., book review, 48:6, 726–27

Brown, Evan L., *see* Petrowski, William R.

Brown, Jean E., book review, 55:1, 111–13

Brown, Kenneth Irving, Sitting One's Way through College: An Arraignment of the Tangibles Now Accepted as Evidence of an Education, 50:4, 368–75

Brown, Robert D., Evaluation of Experimental Colleges: Some Questions that Need Asking, 43:2, 133–41

——— *Student Development in Tomorrow's Higher Education*, reviewed, 44:9, 732–34

——— book review, 46:5, 619–22

Brown, Robert D., and LuAnn Krager, Ethical Issues in Graduate Education: Faculty and Student Responsibilities, 56:4, 403–18

Brown, Sanborn C., and Brian B. Schwartz (eds.), *Scientific Manpower: A Dilemma for Graduate Education*, reviewed, 42:9, 770–72

Brown, William F., *Student-to-Student Counseling: An Approach to Motivating Academic Achievement*, reviewed, 50:1, 108–10

Brubacher, John S., The Theory of Higher Education, 41:2, 98–115;

——— *The Courts and Higher Education*, reviewed, 42:9, 774–75; *The Law and Higher Education: A Casebook*, reviewed, 43:2, 163–64; *On the Philosophy of Higher Education*, reviewed, 49:5, 514–15; and 55:4, 529–31

Brumbaugh, Aaron John, book review, 43:4, 320–22

Brustein, Robert, *Making Scenes: A Personal History of the Turbulent Years at Yale, 1966–1979*, reviewed, 54:1, 103–4

Buchanan, James M., and Devletoglu, Nicos E., *Academia in Anarchy: An Economic Diagnosis*, reviewed, 41:8, 669–70

Bucher, Mary A., book review, 43:2, 166–67

Budgeting for Not-for-Profit Organizations, Robert D. Vinter and Rhea K. Kish, reviewed, 57:4, 455–56

Budig, Gene A. (ed.), *Higher Education: Surviving the 1980s*, reviewed, 54:1, 110–13

Building an Effective Adult Education Enterprise, John M. Peters and associates, reviewed, 53:2, 235–38

Bulmer, Martin, book review, 59:5, 589–91

Bunge, Nancy, *Finding the Words: Conversations with Writers Who Teach*, reviewed, 57:3, 330–33

Bunnell, Kevin P., The Professions (Trends and Tangents), 41:6, 489–92; 42:4, 313–15; 42:5, 408–11; 49:9, 741–45

——— book review, 42:2, 162–63

Bureaucracy, Standardization, and Liberal Arts: Evidences of Mass Production in Higher Education, George Simpson, 50:4, 504–13

Bureaucrats and Brainpower: Government Regulation of Universities, Paul Seabury (ed.), reviewed, 52:1, 99–101

Burgess, Charles, book review, 52:5, 552–54

Burke, Colin B., *American Collegiate Populations: A Test of the Traditional View*, reviewed, 55:4, 419–22

Burke, Jack D., book review, 56:6, 705–7

Burks, Ardath W., book review, 43:4, 327–28

Burn, Barbara B., book review, 47:2, 229–30

Burn-Out: Stages of Disillusionment in the Helping Professions, Jerry Edelwich with Archie Brodsky, reviewed, 53:5, 604–6

Burnham, John C., *How Superstition Won and Science Lost: Popularizing Science and Health in the United States*, reviewed, 60:5, 599–600

Burnham, Robert A., book review, 53:6, 730–33

Burrell, David B., and Franzita Kane (eds.), *Evangelization in the American Context*, reviewed, 49:2, 196–97

Burstyn, Joan N., *see* Santa, Carol M.

——— book reviews, 47:4, 486–91; 58:1, 110–13

Busch, Ronald J., *see* Abravanel, Martin D.

Butchart, Ronald E., *Northern Schools, Southern Blacks, and Reconstruction: Freedmen's Education, 1862–1875*, reviewed, 53:1, 100–103

Butcher, H. J., and Ernest Rudd (eds.), *Contemporary Problems in Higher Education*, reviewed, 45:4, 312–14

Buxton, Thomas H., and Keith W. Prichard (eds.), *Excellence in University Teaching: New Essays*, reviewed, 47:2, 240–44

Byrnes, Robert F., *Awakening American Education to the World: The Role of Archibald Cary Coolidge, 1866–1928*, reviewed, 55:1, 97–99

Cady, Edwin H., *The Big Game: College Sports and American Life*, reviewed, 51:3, 339–40;

——— book review, 51:4, 471–72

Caffrey, John, and Herbert H. Isaacs, *Estimating the Impact of a College or University on the Local Economy*, reviewed, 43:1, 82–84

Cahn, Steven M., *Saints and Scamps: Ethics in Academia*, reviewed, 59:3, 355–58

——— (ed.), *Scholars Who Teach: The Art of College Teaching*, reviewed, 50:6, 789–91

Caine, Sir Sydney, *British Universities: Purpose and Prospects*, reviewed, 41:9, 746–47

Caldwell, Edward, Analysis of an Innovation (CLEP), 44:9, 698–702; Reply to Critique, 45:6, 474–75

Caldwell, Jaime, *see* Tuckman, Howard P.

Callahan, Daniel, Should There Be an Academic Code of Ethics?, 53:3, 335–44

——— book review, 56:2, 229–30

Callahan, Daniel, and Sissela Bok (eds.), *Ethics Teaching in Higher Education*, reviewed, 53:3, 360–62

Calvert, Steven L., *Alumni Continuing Education*, reviewed, 60:4, 492–94

Cambridge Before Darwin: The Ideal of a Liberal Education, 1800–1860, Martha McMackin Garland, reviewed, 53:4, 479–80

Camenisch, Paul F., Goals of Applied Ethics Courses, 57:5, 493–509

Cameron, Catherine A., *see* Hendrickson, Steven

Cameron, J. M., *On the Idea of a University*, reviewed, 51:4, 450–52

Cameron, Kim S., Organizational Adaptation and Higher Education, 55:2, 122–44; Strategic Responses to Conditions of Decline: Higher Education and the Private Sector, 54:4, 359–80

Cameron, Susan W., book review, 52:1, 107–9

Cameron, Susan W., and Robert T. Blackburn, Sponsorship and Academic Career Success, 52:4, 369–77

Camp, Robert C., Manton C. Gibbs, Jr., and Robert J. Masters II, The Finite Increment Faculty Merit Pay Allocation Model, 59:6, 652–67

Campbell, Frederick L., Hubert M. Blalock, Jr., and Reece McGee (eds.), *Teaching Sociology: The Quest for Excellence*, reviewed, 57:4, 445–48

Campbell, Roald F., and L. Jackson Newell, *A Study of Professors of Educational Administration: Problems and Prospects of an Applied Academic Field*, reviewed, 46:3, 362–63

Campus Autonomy and Its Relationship to Measures of University Quality, J. Fredericks Volkwein, 57:5, 510–28

Campus Challenge: Student Activism in Perspective, E. Wight Bakke and Mary S. Bakke, reviewed, 43:8, 672–74

Campus Crisis and Public Policy: The State Higher Education Agency, John M. Smart, 41:5, 365–76

Campus in Crisis, Buell G. Gallagher, reviewed, 45:9, 722–24

Campus Life: Undergraduate Cultures from the End of the Eighteenth Century to the Present, Helen Lefkowitz Horowitz, reviewed, 60:2, 232–34

Campus and the Microcomputer Revolution, The: Practical Advice for Nontechnical Decision Makers, J. Victor Baldridge, Janine Woodward Roberts, and Terri A. Weiner, reviewed, 56:6, 705–7

Campus Responsibilities for the Fit between Training and Jobs, Editorial, Morris Keeton, 43:3, 249–55

Can Adults Be Hooked on College?: Some Determinants of Adult College Attendance, John Bishop and Jane Van Dyk, 48:1, 39–62

Can Program Quality Be Quantified?, Paul J. Olscamp, Commentary, 49:5, 504–11

Can Students' Ratings of Instruction Serve Rival Purposes?, J. O. Derry, 50:1, 79–88

Can the University Defend the Values upon Which It Stands?, Bruce Wilshire, 58:3, 249–60

Canadian University, The (Trends and Tangents), John H. Trueman, 41:1, 72–74; 41:4, 323–26; 41:7, 566–69; 42:1, 71–74; 42:4, 315–18

Canavan, Francis, The Process That Is Due, 44:2, 114–23

Cantor, Nathaniel, *Dynamics of Learning*, reviewed, 44:9, 738–40

Capaldi, Nicholas, *Out of Order: Affirmative Action and the Crisis of Doctrinaire Liberalism*, reviewed, 58:3, 354–56

Capitol and the Campus, special review, Ralph A. Dungan, Samuel B. Gould, 43:2, 151–54

Caplan, Jane, book review, 57:6, 677–80

Caporael, Linnda R., College Students' Computer Use, 56:2, 172–88

Carbone, Robert F., *Presidential Passages: Former College Presidents Reflect on the Splendor and Agony of Their Careers*, reviewed, 54:3, 353–54

——— book reviews, 55:1, 95–97; 58:5, 606–8

Career Age and Research-Professional Activities of Academic Scientists: Tests of Alternative Nonlinear Models and Some Implications for Higher Education Faculty Policies, Alan E. Bayer and Jeffrey E. Dutton, 48:3, 259–82

Career Counseling: Dreams and Reality, Charles A. Harkness, reviewed, 48:3, 362–64

Career Development and Counseling of Women, L. Sunny Hansen and Rita S. Rapoza (eds.), reviewed, 50:6, 782–85

Career Disruption in Higher Education, Joyce E. Williams and Elinor Johansen, 56:2, 144–60

Career Education in Colleges: A Guide for Planning Two- and Four-Year Occupational Programs for Successful Employment, Norman C. Harris and John F. Grede, reviewed, 50:1, 110–13

Career Guide for Women Scholars, Suzanna Rose (ed.), reviewed, 59:4, 479–81

Careerism and Intellectualism among College Students: Patterns of Academic and Career Choice in the Undergraduate Years, Herant A. Katchadourian and John Boli, reviewed, 58:3, 364–67

Carlson, C. R., book review, 51:3, 355–56

Carlton, Wendy, "*In Our Professional Opin-*

ion . . ." The Primacy of Clinical Judgment over Moral Choice, reviewed, 51:4, 464–66

Carmody, James F., *see* Fenske, Robert H.

Carnegie Commission on Higher Education, reviews of, *The Capitol and the Campus: State Responsibility for Postsecondary Education*, 43:2, 151–54; *Dissent and Disruption: Proposals for Consideration by the Campus*, 43:2, 154–61; *Institutional Aid: Federal Support to Colleges and Universities*, 43:7, 588–89; *Reform on Campus*, reviewed, 44:1, 73–75; *The Fourth Revolution: Instructional Technology in Higher Education*, 44:2, 159–61; *The More Effective Use of Resources: An Imperative for Higher Education*, 44:2, 161–63; *Governance of Higher Education*, 44:7, 568–70; *The Campus and City: Maximizing Assets and Reducing Liabilities*, 44:7, 570–71; *The New Depression in Higher Education — Two Years Later*, 44:7, 571–74

Carnegie Commission on Higher Education, The, Lewis B. Mayhew, reviewed, 45:6, 476–77

Carnegie Council on Policy Studies in Higher Education, reviews of, *The Federal Role in Post-Secondary Education: Unfinished Business, 1975–1980*, 47:3, 341–43; *Making Affirmative Action Work in Higher Education: An Analysis of Institutional and Federal Policies with Recommendations*, 47:4, 481–84; *The States and Private Higher Education: Problems and Policies in a New Era*, 50:1, 100–102; *Three Thousand Futures: The Next Twenty Years for Higher Education*, 52:4, 429–31

Carney, Clarke G., book reviews, 50:1, 110–13; 57:3, 342–44; 58:4, 486–87

Carpenter, Joel A., and Kenneth W. Shipps (eds.), *Making Higher Education Christian: The History and Mission of Evangelical Colleges in America*, reviewed, 60:4, 479–82

Carpenter, Linda J., Workers' Compensation and the Scholarship Athlete, 53:4, 448–59

Carr, Robert K., and Daniel K. VanEyck, *Collective Bargaining Comes to Campus*, reviewed, 45:3, 232–33

Carroll, J. Gregory, Effects of Training Programs for University Teaching Assistants: A Review of Empirical Research, 51:2, 167–83

Carson, Claybourne, *In Struggle: SNCC and the Black Awakening of the 1960s*, reviewed, 54:4, 470–71

Carter, Charles, *Higher Education for the Future*, reviewed, 53:2, 238–40

Carter, E. Eugene, *College Financial Management*, reviewed, 52:4, 442–44

Carter, Gwendolen M., book review, 50:1, 99–100

Case against the SAT, The, James Crouse and Dale Trusheim, reviewed, 60:5, 607–9

Case for an Institutional Perspective on Faculty Development, The, Shirley M. Clark, Mary Corcoran, and Darrell R. Lewis, 57:2, 176–94

Cashman, Paul H., Working with the Modern Student, 41:4, 264–74

Cassara, Beverly B., book review, 52:4, 427–28

Casso, Henry J., and Gilbert D. Roman (eds.), *Chicanos in Higher Education: Proceedings of a National Institute on Access to Higher Education for the Mexican American*, reviewed, 49:2, 197–99

Catching Up: Remedial Education, John E. Roueche and R. Wade Kirk, reviewed, 45:4, 309–11

Centers of Learning: Britain, France, Germany, United States, Joseph Ben-David, reviewed, 50:5, 684–86

Centra, John A., Colleagues as Raters of Classroom Instruction, 46:3, 327–37; College Enrollment in the 1980s: Projections and Possibilities, 51:1, 18–39; Types of Faculty Development Programs, 49:2, 151–62. *Also see* Hartnett, Rodney T.

——— *Determining Faculty Effectiveness*, reviewed, 52:3, 328–30

——— book reviews, 56:4, 483–84; 57:6, 684–85

Cervero, Ronald M., book review, 60:3, 366–68

Chabotar, Kent John, Financial Ratio Analysis Comes to Nonprofits, 60:2, 188–208

Chaffee, Ellen Earle, Successful Strategic Management in Small Private Colleges, 55:2, 212–41

Chairing the Academic Department: Leadership among Peers, Allan Tucker, reviewed, 54:2, 212–14

Chait, Richard P., and Andrew T. Ford, *Beyond Traditional Tenure*, reviewed, 55:1, 85–87

Challenge of Retrenchment: Strategies for Consolidating Programs, Cutting Costs, and Reallocating Resources, James R. Mingle and associates, reviewed, 54:2, 218–20

Challenge to Higher Education of National Manpower Priorities, The, Paul G. Larkin, 41:3, 195–203

Challenges Past, Challenges Present: An Analysis of American Higher Education

since 1930, David D. Henry, reviewed, 47:6, 725–26

Chalmers, E. L., Achieving Equity for Women in Higher Education Graduate Enrollment and Faculty Status, 43:7, 517–24

Chambers, Gail S., *Approaching College Merger: A Manual with Case Documents*, reviewed, 56:1, 115–17

Chambers, M. M., Financial Malnutrition in Public Higher Education, 41:2, 140–47; The Jet Set in State Tax Support of Higher Education, 41:3, 213–20; The Middle Range of Gains in State Support of Higher Education, 41:4, 312–18

——— *Higher Education in the Fifty States*, reviewed, 42:2, 162–63

——— book reviews, 42:2, 163–64; 47:6, 725–26; 50:1, 103–4

Chang, Cyril F., *see* Tuckman, Howard P.

Changes in Quality among Public Universities, J. Fredericks Volkwein, 60:2, 136–51

Changes in the Values and Life-Style Preferences of University Students, Kenrick S. Thompson, 52:5, 506–18

Changing Approaches to Studying Adult Education, Huey B. Long, Roger Hiemstra, and associates, reviewed, 52:4, 428–29

Changing Careers after Thirty-Five: New Horizons through Professional and Graduate Study, Dale L. Hiestand, reviewed, 43:4, 316–17

Changing College Calendar, The, James R. Davis, 43:2, 142–50

Changing Patterns in Graduate Education, Stephen H. Spurr, 42:7, 545–57

Changing Patterns in Student Financing of Higher Education, Larry L. Leslie, 55:3, 313–46

Changing Places, David Lodge, reviewed, 57:3, 321–24

Changing Practices in Faculty Evaluation, Peter Seldin, reviewed, 56:4, 483–84

Changing the Curriculum, Lewis B. Mayhew and Patrick J. Ford, reviewed, 43:5, 410–11

Changing the University through Program Review, Robert G. Arns and William Poland, 51:3, 268–84

Chapman, David W., A Model of Student College Choice, 52:5, 490–505. *Also see* Gill, Judith I.

Chapman, John W. (ed.), *The Western University on Trial*, reviewed, 56:2, 220–22

Character and Skills of the Effective Professor, The, Milton Hildebrand, 44:1, 41–50

Character Development in College Students, Volume 1: *The Freshman Year*, John M. Whiteley and associates, reviewed, 55:1, 107–9

Charles E. Merriam and the Study of Politics, Barry D. Karl, reviewed, 46:5, 611–13

Charlton, Kenneth, book review, 60:3, 356–58

Charters, Alexander N., and associates, *Comparing Adult Education Worldwide*, reviewed, 55:1, 93–94

Chase, Francis S., book review, 43:8, 664–66

Chautauqua: A Center for Education, Religion, and the Arts in America, Theodore Morrison, reviewed, 46:5, 616–19

Chibucos, Thomas R., and Madeleine F. Green, Leadership Development in Higher Education: An Evaluation of the ACE Fellows Program, 60:1, 21–42

Chicanos in Higher Education: Proceedings of a National Institute on Access to Higher Education for the Mexican American, Henry J. Casso and Gilbert D. Roman (eds.), reviewed, 49:2, 197–99

Chickering, Arthur W., Civil Liberties and the Experience of College, 41:8, 599–606

——— *Commuting Versus Resident Students*, reviewed, 46:6, 734–36

——— book reviews, 41:7, 584–86; 50:3, 349–53

Childers, Marie E., book review, 54:3, 345–48

Children of Privilege: Student Revolt in the Sixties, Cyril Levitt, reviewed, 56:5, 582–84

Children and the Productivity of Academic Women, William Hamovitch and Richard D. Morgenstern, 48:6, 633–45

Chilly Climate, The: Fact or Artifact?, Anne Constantinople, Randolph Cornelius, and Janet Gray, 59:5, 527–50

Choi, Hyeon Cheol, *see* Becker, Samuel L.

Christian, C. E., *see* Astin, Alexander W.

Christian College, The: A History of Protestant Higher Education in America, William C. Ringenberg, reviewed, 59:6, 716–17

Christians, Clifford G., and Catherine L. Covert, *Teaching Ethics in Journalism Education*, reviewed, 53:3, 366–68

Chudwin, Caryl, and Rita Durrant, *College after 30: A Handbook for Adult Students*, reviewed, 54:5, 589–91

Church and Campus: Legal Issues in Religiously Affiliated Higher Education, Philip R. Moots and Edward McGlynn Gaffney, Jr., reviewed, 52:5, 541–42

Church and College: A Vital Partnership, National Congress on Church-Related Colleges and Universities, reviewed, 52:5, 539–41

Churchill, Larry R., The Teaching of Ethics and Moral Values in Teaching: Some Contemporary Confusions, 53:3, 296–306

——— book review, 53:3, 368–70

Citizen Participation in Science Policy, James C. Petersen (ed.), reviewed, 59:1, 90–92

City and Its Universities, A: Public Policy in Chicago, 1892–1919, Steven J. Diner, reviewed, 52:2, 208–12

City College and the Jewish Poor: Education in New York, 1880–1924, Sherry Gorelick, reviewed, 55:3, 423–25

City of Wisdom: A Christian Vision of the American University, David J. Hassel, reviewed, 55:5, 660–62

Clark, Burton R., Belief and Loyalty in College Organization, 42:6, 499–515

——— *The Academic Life: Small World, Different Worlds*, reviewed, 60:2, 217–20; *Academic Power in Italy: Bureaucracy and Oligarchy in a National University System*, reviewed, 50:6, 797–99; *The Distinctive College: Antioch, Reed, and Swarthmore*, reviewed, 42:2, 157–59; *The Higher Education System: Academic Organization in Cross-National Perspective*, reviewed, 56:2, 222–24

——— (ed.) *The Academic Profession: National Disciplinary and Institutional Settings*, reviewed, 60:2, 217–20; *Perspectives on Higher Education: Eight Disciplinary and Comparative Views*, reviewed, 57:2, 214–17; *The School and the University: An International Perspective*, reviewed, 58:4, 474–76

Clark, Philip M., book review, 52:2, 212–14

Clark, Priscilla P., book review, 51:1, 106–8

Clark, Shirley, M., book reviews, 59:1, 84–87; 60:6, 718–20

Clark, Shirley M., and Mary Corcoran, Perspectives on the Professional Socialization of Women Faculty: A Case of Accumulative Disadvantage?, 57:1, 20–43

Clark, Shirley M., Mary Corcoran, and Darrell R. Lewis, The Case for an Institutional Perspective on Faculty Development, 57:2, 176–94

Clark, Shirley M., and Darrell R. Lewis (eds.), *Faculty Vitality and Institutional Productivity: Critical Perspectives for Higher Education*, reviewed, 57:3, 327–30

Clarke, Carlene A., The *Yeshiva* Case: An Analysis and an Assessment of Its Potential Impact on Public Universities, 52:5, 449–69

Clary, William W., *The Claremont Colleges: A History of the Development of the Claremont Group Plan*, reviewed, 42:1, 79–80

Class, Culture, and the Classroom: The Student Peace Movement of the 1930s, Eileen Eagan, reviewed, 55:1, 105–7

Class Size and Student Evaluations of Faculty, Kenneth Wood, Arnold S. Linsky, and Murray A. Straus, 45:7, 524–34

Classifying Scholarly Output, Henry Winthrop, 41:7, 547–55

Classroom Management Decisions Using Student Data: Designing an Information System, James L. Bess, 50:3, 256–79

Clift, John C., and Bradford W. Imrie, *Assessing Students, Appraising Teaching*, reviewed, 54:3, 333–35

Clogg, Richard, *Politics and the Academy: Arnold Toynbee and the Koraes Chair*, reviewed, 59:6, 692–94

Clouser, K. Danner, *Teaching Bioethics: Strategies, Problems, and Resources*, reviewed, 53:3, 368–70

Clowes, Darrel, A., book reviews, 58:2, 239–42; 59:6, 717–19

Clowes, Darrel A., Dennis E. Hinkle, and John C. Smart, Enrollment Patterns in Postsecondary Education, 1961–1982, 57:2, 121–33

Clowes, Darrel A., and Bernard H. Levin, Community, Technical and Junior Colleges: Are They Leaving Higher Education?, Commentary, 60:3, 349–55

Cocciarelli, Susan, book review, 56:6, 709–11

Cockburn, Barbara, and Alec Ross, "Teaching in Higher Education Series," Nos. 1 through 9, reviewed, 51:3, 349–58

Cogan, Robert, The Design of Budgeting Processes for State-funded Higher Education Organizations, 51:5, 556–65

Cognitive Interpretation of the Marginality and Underrepresentation of Women in Science, A, Gabriel Bar-Haim and John M. Wilkes, 60:4, 371–87

Cohen, Arthur M., book review, 60:3, 362–64

Cohen, Arthur M., and associates, *College*

Responses to Community Demands, reviewed, 47:6, 733–36

Cohen, Arthur M., and Florence B. Brawer, *The American Community College*, reviewed, 54:3, 350–53; *The Collegiate Function of Community Colleges*, reviewed, 60:2, 239–42; *Confronting Identity: The Community College Instructor*, reviewed, 43:7, 581–83; *The Two-Year College Instructor Today*, reviewed, 50:6, 803–5;

Cohen, Habiba S., *Elusive Reform: The French Universities, 1968–1978*, reviewed, 51:1, 106–8

Cohen, Joseph, Honors Programs (Trends and Tangents), 41:3, 236–38

Cohen, Peter A., Comment on a Selective Review of the Validity of Student Ratings of Teaching, 54:4, 448–58

Cohen, Robert D., and Ruth Jody, *Freshman Seminar: A New Orientation*, reviewed, 51:1, 108–11

Cohen, Sande, *Historical Culture: On the Recoding of an Academic Discipline*, reviewed, 59:1, 92–94

Cohen, Wilbur, J., book review, 41:4, 332–36

Cohn, Elchanan, Factors Affecting Variations in Faculty Salaries and Compensation in Institutions of Higher Education, 44:2, 124–36

Cold War on the Campus: Academic Freedom at the University of Washington, 1946–64, Jane Sanders, reviewed, 52:1, 110–12

Cole, Jonathan R., *Fair Science: Women in the Scientific Community*, reviewed, 52:1, 96–99

Coles, Harry L., book review, 41:3, 244–45

Colleagues as Raters of Classroom Instruction, John A. Centra, 46:3, 327–37

Collective Bargaining and the City University of New York, Sheila Stern Polishook, 41:5, 377–86

Collective Bargaining and the College Student, William F. McHugh, 42:3, 175–85

Collective Bargaining Comes to Campus, Robert K. Carr and Daniel K. Van Eyck, reviewed, 45:3, 232–33

Collective Comprehensiveness: A Proposal for a Big City Community College, John F. Grede, 41:3, 179–94

College Access for Nontraditional Students, Leo A. Munday, 47:6, 681–99

College after 30: A Handbook for Adult Students, Caryl Chudwin and Rita Durrant, reviewed, 54:5, 589–91

College and the Learning Disabled Student, Charles T. Mangrum II and Stephen S. Strichart, reviewed, 59:3, 361–63

College and University Budgeting: An Introduction for Faculty and Academic Administrators, Richard J. Meisinger, Jr., and Leroy W. Dubeck, reviewed, 57:4, 456–58

College and University Government: A Handbook of Principle and Practice, Henry L. Mason, reviewed, 44:4, 331–33

College and University Presidents in Fiction, John Kramer, 52:1, 81–95

College and University Trustee, The: A View from the Board Room, Louis H. Heilbron, reviewed, 45:6, 481–82

College Choice in America, Charles F. Manski and David A. Wise, reviewed, 56:1, 106–9

College Enrollment in the 1980s: Projections and Possibilities, John A. Centra, 51:1, 18–39

College Environmental Influences on Students' Educational Aspirations, Ernest T. Pascarella, 55:6, 751–71

College Financial Management, E. Eugene Carter, reviewed, 52:4, 442–44

College is Only the Beginning: A Student Guide to Higher Education, John N. Gardner and A. Jerome Jewler, reviewed, 57:5, 558–60

College Leadership for Community Renewal, James F. Gollattscheck, Ervin L. Harlacher, Eleanor Roberts, and Benjamin R. Wygal, reviewed, 48:6, 723–26

College of Character: Renewing the Purpose and Content of College Education, Warren Bryan Martin, reviewed, 55:1, 83–85

College Placement and Exemption, Warren W. Willingham, reviewed, 46:6, 737–39

College Policies Off-Target in Fostering Faculty Development, Colman O'Connell, 54:6, 662–75

College Professoring: Or, through Academia with Gun and Camera, Oliver P. Kolstoe, reviewed, 47:3, 351–53

College Professors and Their Impact on Students, Robert C. Wilson, et al., reviewed, 47:3, 345–48

College Programs for Black Adults, Solomon Resnik and Barbara Kaplan, 42:3, 202–18

College Race and the Early Status Attainment of Black Students, 60:1, 82–107

College Responses to Community Demands, Arthur M. Cohen and associates, reviewed, 47:6, 733–36

College Student Grant Study, The: The Enrollment and Attendance Impacts of Student Grant and Scholarship Programs, Larry L. Leslie and Jonathan D. Fife, 45:9, 651–71; Comment on, George B. Weathersby, 46:5, 601–6; Reply to Comment, Larry L. Leslie, Jonathan D. Fife, and Gary P. Johnson, 46:5, 607–9

College Student Migration in the United

States, Thomas E. Steahr and Calvin F. Schmid, 43:6, 441–63

College Student Performance, Satisfaction, and Retention: Specification and Estimation of a Structural Model, Norman D. Aitken, 53:1, 32–50

College Student Personnel Services, William T. Packwood, reviewed, 50:1, 107–8

College Students' Computer Use, Linnda R. Caporael, 56:2, 172–88

Colleges and Corporate Change: Merger, Bankruptcy, and Closure, Joseph P. O'Neill and Samuel Barnett, reviewed, 54:2, 220–23

Colleges and the Urban Poor: The Role of Public Higher Education in Community Service, Doris B. Holleb, reviewed, 44:3, 251–53

Colleges in Consort, Franklin Patterson, reviewed, 45:8, 646–48

Colleges in Partnership: Four Ventures in Successful Program Collaboration, Timothy Lehmann and Peter J. Ristuben, 54:4, 381–98

Colleges of Choice, Judith S. Eaton (ed.), reviewed, 60:3, 362–64

Collegiate Function of Community Colleges, The, Arthur M. Cohen and Florence B. Brawer, reviewed, 60:2, 239–42

Collegiate Women: Domesticity and Career in Turn-of-the-Century America, Roberta Frankfort, reviewed, 50:5, 693–95

Collier, Gerald, Peter Tomlinson, and John Wilson (eds.), *Values and Moral Development in Higher Education*, reviewed, 46:4, 485–86

Collins, Erik L., and Robert J. Silverman, Report to the Readers, Commentary, 44:7, 562–67

Comment on a Selective Review of the Validity of Student Ratings of Teaching, Peter A. Cohen, 54:4, 448–59

Comment on Continuing Education for Professionals: Voluntary or Mandatory?, John Ohliger, 53:5, 593–98

Comment on Romoser and Kayser's "Thorns among the Ivy," Quentin L. Quade, 55:3, 402–9

Comment on What a University Ombudsman Does, Judith W. Harvey, 49:1, 23–27

Commercialization and Functional Rationalization of College Football, The: Its Origins, David L. Westby and Allen Sack, 47:6, 625–47

Commission on Non-Traditional Study, *Diversity by Design*, reviewed, 45:3, 229–32

Commissioner's Authority to List Accrediting Agencies and Associations, The: Necessity for an Eligibility Issue, Margaret M. Conway, 50:2, 158–70

Communication, Rewards, and the Use of Classroom Innovations, Robert B. Kozma, 50:6, 761–71

Communications (Letters to the Editor), 41:8, 589, 671–72; 42:9, 787–90

Community College Board of Trustees, The: A Question of Competency, William Moore, Jr., 44:3, 171–90

Community College in Search of an Identity, The, James J. Zigerell, 41:9, 701–12

Community College Mission, The: Present Challenges and Future Visions, Anne-Marie McCartan, 54:6, 676–92

Community College Missions: Priorities in the Mid-1980s, K. Patricia Cross and Elizabeth Fideler, 60:2, 209–16

Community College Presidency, The, George B. Vaughan, reviewed, 59:6, 717–19

Community College Responsiveness: Myth or Reality?, Mary Lou Zoglin, 52:4, 415–26

Community College Student, The, Leonard V. Koos, reviewed, 43:1, 81–82

Community Colleges and the Educational Needs of Older Adults, Commentary, Joseph M. Stetar, 45:9, 717–21

Community Colleges on the Plateau, K. Patricia Cross, 52:2, 113–23

Community, Technical, and Junior Colleges: Are They Leaving Higher Education?, Darrel A. Clowes and Bernard H. Levin, Commentay, 60:3, 349–55

Commuting Versus Resident Students, Arthur W. Chickering, reviewed, 46:6, 734–36

Comparative and Predictive Analyses of Black and White Students' College Achievement and Experiences, Michael T. Nettles, A. Robert Thoeny, and Erica Gosman, 57:3, 289–318

Comparative Perspectives on the Academic Profession, Philip G. Altbach (ed.), reviewed, 50:6, 794–96

Comparing Adult Education Worldwide, Alexander N. Charters and associates, reviewed, 55:1, 93–94

Comparing Educational Accreditation Standards in Selected Professional Fields, Bonnie M. K. Hagerty and Joan S. Stark, 60:1, 1–20

Comparison of Communication Patterns in Male and Female Graduate Students, A, Kristen H. Kjerulff and Milton R. Blood, 44:8, 623–32

Comparison of Effects of Personnel and Enrollment Policies on the Size and Composition of a University's Faculty, A, Stephen A. Hoenack and William C. Weiler, 48:4, 432–52

Comparison of Faculty Evaluations Early and Late in the Course, A, Richard G. Kohlan, 44:8, 587–95

Competence Movement and the Liberal Arts Tradition, The: Enemies or Allies?, Howard Benoist and Robert Gibbons, Commentary, 51:6, 685–92

Competition and Cooperation in American Higher Education, Thomas M. Stauffer (ed.), reviewed, 54:3, 348–50

Competitive Admission Practices When the SAT Is Optional, Paul E. Schaffner, 56:1, 55–72

Compleat University, The: Break from Tradition in Germany, Sweden, and the U.S.A., Harry Hermanns, Ulrich Teichler, and Henry Wasser (eds.), reviewed, 56:5, 575–77

Complexity as an Impediment to Learning: A Study of Changes in Selected College Textbooks, Carol M. Santa and Joan N. Burstyn, 48:5, 508–18

Components of an Effective Faculty Development Program, William H. Bergquist and Steven R. Phillips, 46:2, 177–212

Conable, Charlotte Williams, *Women at Cornell: The Myth of Equal Education*, reviewed, 50:5, 693–95

Conant, James B., *My Several Lives: Memoirs of a Social Inventor*, reviewed, 41:6, 500–502

Concept of a University, The, Kenneth R. Minogue, reviewed, 45:5, 392–93

Concept of Cost-Related Tuition and Its Implementation at the University of Minnesota, The, David J. Berg and Stephen A. Hoenack, 58:3, 276–305

Conceptual Framework for the Study of Preservice Professional Programs in Colleges and Universities, A, Joan S. Stark, Malcolm A. Lowther, Bonnie M. K. Hagerty, and Cynthia Orczyk, 57:3, 231–58

Conditional Decision-making: An Alternative to the Committee Octopus, David Schimmel, 43:2, 85–96

Conflict, Congruence, and Generic University Goals, Howard P. Tuckman and Cyril F. Chang, 59:6, 611–33

Conflict in Higher Education: State Government Coordination versus Institutional Independence, John D. Millet, reviewed, 56:4, 476–78

Conflict Management in the Academy: An Exploration of the Issues, David W. Leslie, 43:9, 702–19

Conflicts in Societal Research: A Study of One RANN Project Suggests that Benefiting Society May Cost Universities, Gerald R. Salancik and Valerie C. Lamont, 46:2, 161–76

Confronting Identity: The Community College Instructor, Arthur M. Cohen and Florence B. Brawer, reviewed, 43:7, 581–83

Congress and Higher Education in the Nineteenth Century, George N. Rainsford, reviewed, 44:8, 649–50

Conrad, Clifton, University Goals: An Operative Approach, 45:7, 504–16. *Also see* Newcombe, Judith P.

——— *The Undergraduate Curriculum: A Guide to Innovation and Reform*, reviewed, 51:3, 340–42

——— book reviews, 54:2, 235–37; 58:4, 487–90

Conrad, Clifton F., and Anne M. Pratt, Designing for Quality, 56:6, 601–22; Making Decisions about the Curriculum: From Metaphor to Model, 54:1, 16–30

Consequences of Collective Bargaining in Higher Education: An Exploratory Analysis, Royster C. Hedgepeth, 45:9, 691–705

Constantinople, Anne, book review, 41:3, 239–40

Constantinople, Anne, Randolph Cornelius, and Janet Gray, The Chilly Climate: Fact or Artifact?, 59:5, 527–50

Construction of Rating Instruments for Faculty Evaluation, The: A Review of Methodological Issues, Ronald A. Berk, reviewed, 50:5, 650–69

Consultation in Higher Education: A Handbook for Practitioners and Clients, Daniel H. Pilon and William H. Bergquist, reviewed, 52:4, 441–42

Consumerism, Manpower Management, and Graduate Education, Herbert Weisinger, Commentary, 46:5, 585–99

Contemporary Problems in Higher Education, H. J. Butcher and Ernest Rudd (eds.), reviewed, 45:4, 312–14

Contesting the Boundaries of Liberal and Professional Education, Peter T. Marsh (ed.), reviewed, 60:4, 482–84

Continuing Education (Trends and Tangents), Milton R. Stern, 41:1, 74–77; 41:8, 649–52; 42:4, 322–25

Continuing Education and the Community College, Jack W. Fuller, reviewed, 52:1, 107–9

Continuing Education for Professionals: Voluntary or Mandatory?, Werner Lowenthal, 52:5, 519–38

Continuing Education in the Professions, Joseph T. Sneed, 43:3, 223–28

Continuing Learning in the Professions, Cyril O. Houle, reviewed, 53;5, 608–9

Contracting for Knowledge: Values and Limitations of Social Science Research, Harold Orlans, reviewed, 45:2, 158–59

Conway, Margaret M., The Commissioner's Authority to List Accrediting Agencies and Associations: Necessity for an Eligibility Issue, 50:2, 158–70

Cooling-in Process in Small Colleges, The, Douglas S. Snyder, 43:5, 361–68

Coombs, Philip H., *The World Crisis in Education: The View from the Eighties*, reviewed, 57:6, 673–74

Coombs, Philip H., and Manzoor Ahmed, *Attacking Rural Poverty: How Nonformal Education Can Help*, reviewed, 46:2, 235–36

Cooper, James L., Learning Theory and Effective Instruction, 44:3, 217–34

Cooper, Lloyd G., Commentary, 43:8, 655–60

Cooperative Education in a New Era, Kenneth G. Ryder, James W. Wilson, and associates (eds.), reviewed, 60:4, 488–90

Cooperative Education in Community Colleges: A Sourcebook for Occupational and General Educators, Barry Heermann, reviewed, 45:5, 401–2

Cooperative Education: Prospects and Pitfalls, James R. Davis, 42:2, 139–46

Cooperative University Research Laboratory, The: Policy Implications for Higher Education, Mark A. Emmert and Michael M. Crow, 60:4, 408–22

Coordinating Data-Collection Systems for Higher Education, Patrick J. Toole and Vernon R. Hoffner, 45:8, 607–17

Coordinating Higher Education for the 70s: Multi-campus and Statewide Guidelines for Practice, Lyman A. Glenny and others, reviewed, 43:5, 407–8

Cope, Robert G., book review, 45:1, 76–77

Corbally, John E., book reviews, 47:3, 363–65; 57:6, 680–82

Corbally, Marguerite Walker, *The Partners: Sharing the Life of a College President*, reviewed, 49:6, 653–55

Corcoran, Mary, *see* Clark, Shirley M. *Also see* Hearn, James C.

Cordada, James W., and Vera C. Winkler, *The Way to Win in Graduate School*, reviewed, 51:6, 700–702

Corder, Jim W., and James S. Baumlin, Opinion Is, of Course, Bad; Research, on the Other Hand, Is Quite Good: The Tyranny (or Is It Myth?) of Methodology, Commentary, 58:4, 463–69

Cornelius, Randolph, *see* Constantinople, Anne

Corporate Ph.D.: Making the Grade in Business, Carol Groneman and Robert N. Lear, reviewed, 58:1, 122–25

Correa, Hector (ed.), *Analytical Models in Educational Planning and Administration*, reviewed, 47:6, 738–41

Correlates of Performance in Community Colleges, Fred E. Fiedler and Martin W. Gillo, 45:9, 672–81

Correlations between Faculty Salaries and Tuition at Private Undergraduate Colleges: Who's Underpaid?, Karel Vander Lugt, 54:4, 399–406

Corson, John J., The Modernization of the University: The Impact of Function on Governance, 42:6, 430–41

——— book reviews, 41:5, 413–14; 41:6, 498–500; 41:7, 583–84; 43:7, 575–76

Corson, John L., book review, 44:4, 330–31

Corwin, Ronald G., book review, 42:9, 782–83

Coser, Lewis A., book review, 58:5, 594–95

Cost as a Policy Issue: Lessons from the Health Care Sector, Anthony W. Morgan, 54:3, 279–93

Costing the Crediting of Life Experiences: Some Research at the Collegiate Level, 49:4, 358–71

Costing and Data Management: Development of a Simplified System for Smaller Colleges and Universities, Michael D. Ames, 47:5, 589–605

Costs and Financing of Adult Education and Training, The, Richard E. Anderson and Elizabeth Swain Kasl, reviewed, 54:6, 713–14

Costs of Efficiency, The: Implications of Educational Technology, Ida R. Hoos, 46:2, 141–60

Costs of Higher Education, The: How Much Do Colleges and Universities Spend per Student and How Much Should They Spend?, Howard R. Bowen, reviewed, 53:2, 227–29

Cote, Lawrence S., The Relative Importance of Presidential Roles, 56:6, 664–76

Cottle, Thomas J., *see* Eisendrath, Craig R.

——— book review, 50:6, 772–74

Cottle, Thomas J., and Craig R. Eisendrath, The Toughness of Education, 44:4, 272–79

Coughlin, Bernard J., book review, 54:1, 94–95

Counseling and Psychotherapy Services for University Students, Joseph E. Talley and W. J. Kenneth Rockwell (eds.), reviewed, 57:3, 342–44

Counseling and Psychotherapy with College Students: A Guide to Treatment, Joseph E. Talley and W. J. Kenneth Rockwell (eds.), reviewed, 58:4, 486–87

Counseling Black Students: Any Place for Whitey?, Burton L. Backner, 41:8, 630–37

Counseling in the Community College: Models and Approaches, Louis V. Paradise and Thomas J. Long, reviewed, 54:4, 475–77

Course Description, The: A Semiprojective Technique for Assessing Students' Reactions to College Classes, M. L. Silberman and J. S. Allender, 45:6, 450–57

Court of Reason: Robert Hutchins and the

Fund for the Republic, Frank K. Kelly, reviewed, 54:2, 200–203

Cowley, W. H., *Presidents, Professors, and Trustees*, Donald T. Williams, Jr. (ed.), reviewed, 52:3, 321–23

Cowley, W. H., and Willard Waller, A Study of Student Life: The Appraisal of Student Traditions as a Field of Research, 50:4, 376–88

Craft of Teaching, The: A Guide to Mastering the Professor's Art, Kenneth E. Eble, reviewed, 48:3, 349–50

Craig, John E., *Scholarship and Nation Building: The Universities of Strasbourg and Alsatian Society, 1870–1939*, reviewed, 57:2, 212–14

Craige, Betty Jean, book review, 60:6, 724–26

Cramer, M. Richard, book review, 53:3, 374–75

Cranton, P. A., *see* Weston, Cynthia

Cranton, P. A., and L. H. Legge, Program Evaluation in Higher Education, 49:5, 464–71

Craven, Eugene C., Information Decision Systems in Higher Education: A Conceptual Framework, 46:2, 125–40

Creative Academic Bargaining: Managing Conflict in the Unionized College and University, Robert Birnbaum, reviewed, 52:6, 659–61

Creative Philanthropy: Carnegie Corporation and Africa 1953–73, E. Jefferson Murphy, reviewed, 50:1, 99–100

Credibility of the Credit Hour, The: The History, Use, and Shortcomings of the Credit System, James M. Heffernan, 44;1, 61–72

Credit for Life Experience: Establishing Institutional Policy and Procedure, Charles W. Meinert and Sherry Penney, 46:3, 339–48

Creswell, John W., Ronald W. Roskens, and Thomas C. Henry, A Typology of Multicampus Systems, 56:1, 26–37

Crises in Campus Management: Case Studies in the Administration of Colleges and Universities, George J. Mauer (ed.), reviewed, 47:6, 736–38

Crisis of Student Quality in Higher Education, The, Lewis C. Solmon and Midge A. La Porte, 57:4, 370–92

Crisis of the University, The, Peter Scott, reviewed, 56:5, 577–79

Criteria for Evaluating the Success of Nontraditional Postsecondary Education Programs, Dennis D. Gooler, 48:1, 78–95

Criteria for Identifying a Refereed Journal, A. Carolyn Miller and Sharon Serzan, 55:6, 673–99

Critical Teaching and Everyday Life, Ira Shor, reviewed, 53:4, 485–88

Criticisms of Higher Education: Picturesque Exaggerations Found in Current Writings, Walter Crosby Eells, 50:4, 398–400

Critique of "Analysis of an Innovation (CLEP)," A, Commentary, Armand J. Galfo, 45:6, 472–73

Critique of Planning Models for Postsecondary Education, A: Current Feasibility, Potential Relevance, and a Prospectus for Further Research, Stephen P. Dresch, 46:3, 245–86

Crittenden, Kathleen S., James L. Norr, and Robert K. LeBailly, Size of University Classes and Student Evaluations of Teaching, 46:4, 461–70

Crockett, Campbell, The Higher Education Institute: A Vehicle for Change, 44:5, 414–25. *Also see* Boyer, Ronald K.

Cronbach, Lee J., and associates, *Toward Reform of Program Evaluation: Aims, Methods, and Institutional Arrangements*, reviewed, 53:4, 491–95

Crooks, Terence J., *see* Smock, H. Richard

Cropley, A. J., *Towards a System of Lifelong Education: Some Practical Considerations*, reviewed, 52:6, 656–59

Cross, K. Patricia, Community Colleges on the Plateau, 52:2, 113–23; The External Degree: Introduction, 44:6, 415–25

——— *Adults as Learners: Increasing Participation and Facilitating Leadership*, reviewed, 54:5, 587–89

——— book reviews, 43:1, 81–82; 58:4, 490–92

Cross, K. Patricia, and Elizabeth Fideler, Community College Missions: Priorities in the Mid-1980s, 60:2, 209–16

Cross, K. Patricia, John R. Valley, and associates, *Planning Non-Traditional Programs*, reviewed, 46:2, 240–42

Crossland, Fred E., *Minority Access to College: A Ford Foundation Report*, reviewed, 43:1, 78–80

Crosson, Patricia H., The Pennsylvania Postsecondary Education System: Coping with Enrollment and Resource Declines, 54:5, 533–51

——— book review, 54:2, 220–23

Crouse, James, and Dale Trusheim, *The Case against the SAT*, reviewed, 60:5, 607–9

Crow, Michael M., *see* Emmert, Mark A.

Cultivating Creative Endeavor in Doctoral Research, Robert R. Bargar and James K. Duncan, 53:1, 1–31

Cultural Literacy and the Idea of General Education, Ian Westbury and Alan C. Purves (eds.), reviewed, 60:6, 720–24

Culture of Professionalism, The: The Middle Class and the Development of Higher Ed-

ucation in America, Burton Bledstein, reviewed, 48:6, 716–18

Cuninggim, Merrimon, *Private Money and Public Service: The Role of Foundations in American Society*, reviewed, 44:9, 737–38

Cunningham, Phyllis M., book review, 53:1, 107–11

Cunningham, Phyllis M., and Xue-Ming Bao, book review, 57:6, 675–77

Current Federal Financing of Higher Education and a Proposal, Irving J. Spitzberg, Jr., 42:9, 728–46

Current State of International Studies in American Universities, The: Special Consideration Reconsidered, Robert A. McCaughey, 51:4, 381–99

Curriculum: A History of the American Undergraduate Course of Study since 1636, Frederick Rudolph, reviewed, 50:5, 686–88

Curriculum Building for Adult Learning, John R. Verduin, Jr., reviewed, 52:4, 427–28

Curry, Boykin, and Brian Kasbar (eds.), *Essays that Worked: Fifty Essays from Successful Applications to the Nation's Top Colleges*, reviewed, 59:4, 486–87

Curtis, David V., *see* Baldridge, J. Victor

Curtis, Mark H., book reviews, 51:4, 448–50; 55:4, 533–36

Cyert, Richard M., book review, 55:4, 547–49

Cyril Burt, Psychologist, L. S. Hearnshaw, reviewed, 52:2, 212–14

Daalder, Hans, and Edward Shils (eds.), *Universities, Politicians, and Bureaucrats: Europe and the United States*, reviewed, 54:3, 415–19

Daloz, Laurent A., *Effective Teaching and Mentoring: Realizing the Transformational Power of Adult Learning Experiences*, reviewed, 59:4, 477–79

Daly, Robert F., *see* McGuire, Joseph W.

Damarin, Suzanne K., book review, 60:5, 614–16

Daniel, John S., Martha A. Stroud, and John R. Thompson (eds.), *Learning at a Distance: A World Perspective*, reviewed, 55:1, 88–91

Daniels, Arlene Kaplan, Rachel Kahn-Hut, and associates, *Academics on the Line: The Faculty Strike at San Francisco State*, reviewed, 42:5, 416–18

Danny's Knoll: A History of the Metropolitan Tract of the University of Washington, Neal O. Hines, reviewed, 53:2, 240–42

Davidson, James F., The Present Discontents: Eleven Proposals toward Campus Rest, 41:9, 723–31

Davies, Gordon K., book review, 58:6, 720–21

Davis, Diane E., and Helen S. Astin, Reputational Standing in Academe, 58:3, 261–75

Davis, James R., The Changing College Calendar, 43:2, 142–50; Cooperative Education: Prospects and Pitfalls, 42:2, 139–46; The Search for Standards: Relativism and Emerging Pluralism in Higher Education, 45:2, 145–51

——— *Going to College: The Study of Students and the Student Experience*, reviewed, 49:4, 399–401; *Teaching Strategies for the College Classroom*, reviewed, 48:3, 350–53

——— book reviews, 44:8, 658–59; 56:1, 104–6; 57:2, 220–22; 58:3, 364–67; 59:4, 486–87

Davis, Marjorie T., book review, 59:1, 106–8

Davis, Robert H., Rich Strand, Lawrence T. Alexander, and M. Norrul Hussain, The Impact of Organizational and Innovator Variables on Instructional Innovation in Higher Education, 53:5, 568–86

Deaning: Middle Management in Academe, Van Cleve Morris, reviewed, 53:6, 730–33

Dearing, Bruce, book review, 54:1, 117–21

Death Wish in Academe: Memoir of a Faculty Senate Chairman, Roger Whitlow, Commentary, 46:2, 227–32

DeBuhr, Larry E., *see* Blanc, Robert A.

Decadence and Renewal in the Higher Learning: An Episodic History of American University and College since 1953, Russell Kirk, 51:4, 452–54

Decentralization: A Strategic Approach, Marvin W. Peterson, 42:6, 521–39; Comment on by W. Max Wise, 42:6, 540–42

Decision-Making and Information Systems in Colleges: An Exploratory Study, Carl R. Adams, Theodore E. Kellogg, and Roger G. Schroeder, 47:1, 33–49

Decision-Making Chicago-Style: The Genesis of a University of Illinois Campus, George Rosen, reviewed, 54:2, 216–18

Decision Models in Academic Administration, Albert C. Heinlein (ed.), reviewed, 47:2, 227–29

DeCoster, David A., and Phyllis Mable (eds.), *Student Development in College Residence Halls*, reviewed, 46:6, 733–34

Deegan, William L., *Renewing the American Community College*, reviewed, 59:5, 608–9

"Defective Pressure-Cooker" Syndrome, The: Dispute Process in the University, Walter C. Hobbs, 45:8, 569–81

Defining the Higher Education Lobby, Michael A. Murray, 47:1, 79–92

Defining Institutional Mission: Application of a Research Model, Donald S. Doucette, Richard C. Richardson, Jr., and Robert H. Fenske, 56:2, 189–205

Degree and What Else?, A: Correlates and Consequences of a College Education, Stephen B. Withey, reviewed, 43:4, 317–20

Delworth, Ursula, Gary R. Hanson, and associates, *Student Services: A Handbook for the Profession*, reviewed, 53:5, 603–4

Delworth, Ursula, and Cal Stoltenberg, book review, 51:3, 360–62

Demand for Higher Education: A Florida Case Study, The, Howard P. Tuckman and W. Scott Ford, reviewed, 44:4, 333–34

Democratic Case against the Democratic College, The, Leon Galis, 44:9, 716–29

Demographic and Related Issues for Higher Education in the 1980s, Lyman A. Glenny, 51:4, 363–80

Dentler, Robert A., book review, 44:3, 251–53

Dentler, Robert A., D. Catherine Baltzell, and Daniel J. Sullivan, *University on Trial: The Case of the University of North Carolina*, reviewed, 56:3, 354–56

Derry, J. O., Can Students' Ratings of Instruction Serve Rival Purposes, 50:1, 79–88

Desegragating America's Colleges: A Nationwide Survey of Black Students, 1972–73, William M. Boyd II, reviewed, 47:2, 244

Design and Development of Individualized Curriculum Materials for Higher Education, The, Doris T. Gow and John L. Yeager, 46:1, 41–54

Design in Liberal Learning, Maxwell H. Goldberg, reviewed, 43:7, 584–85

Design of Budgeting Processes for State-funded Higher Education Organizations, The, Robert Cogan, 51:5, 556–65

Design of Education, The, Cyril O. Houle, reviewed, 43:8, 661–64

Designing and Managing an Inter-university Consortium in a Period of Decline, Judith S. Glazer, 53:2, 177–94

Designing Careers: Counseling to Enhance Education, Work, and Leisure, Norman C. Gysbers and associates, reviewed, 57:5, 564–67

Designing for Quality, Clifton F. Conrad and Anne M. Pratt, 56:6, 601–22

Designing Teacher Education for the Twenty-First Century, Toby J. Tetenbaum and Thomas A. Mulkeen, 57:6, 621–36

Designing the External Degree Program, Barbara H. Mickey, 44:6, 453–61; Commentary on, Peter B. Mann, 44:6, 462–64

Designing Undergraduate Education: A Systematic Guide, William H. Bergquist, Ronald A. Gould, and Elinor Miller Greenberg, reviewed, 54:2, 235–37

Designs for General Education: Alternative Approaches to Curriculum Integration, Gordon F. Vars, 53:2, 216–26

DeSole, Gloria, and Lenore Hoffmann (eds.), *Rocking the Boat: Academic Women and Academic Processes*, reviewed, 54:4, 466–69

Determinants of Job Satisfaction among College Administrators, Lewis C. Solmon and Michael L. Tierney, 48:4, 412–31

Determining Faculty Effectiveness, John A. Centra, reviewed, 52:3, 328–30

Determining Salary Equity: Policies, Procedures, and Problems, Larry A. Braskamp, John A. Muffo, and Ira W. Langston III, 49:3, 231–46

Detmold, M. J., *The Unity of Law and Morality: A Refutation of Legal Positivism*, reviewed, 58:2, 235–37

Developing, Administering, and Evaluating Adult Education, Alan B. Knox and associates, reviewed, 53:1, 111–12

Developing Change Agent Teams on Campus, Walter W. Sikes, Lawrence D. Schlesinger, and Charles Seashore, 44:5, 399–413

Developing Critical Thinkers, Stephen D. Brookfield, reviewed, 60:3, 364–66

Developing Effective Student Services Programs: Systematic Approaches for Practitioners, Margaret J. Barr, Lou A. Keating, and associates, reviewed, 57:3, 340–42

Developing Information for Academic Management: An Alternative to Computer-Based Systems, Joseph L. Gubasta and Norman Kaufman, 48:4, 401–11

Developing Models of Graduate Student Degree Progress, Jean E. Girves and Virginia Wemmerus, 59:2, 163–89

Developing Programs for Faculty Evaluation: A Sourcebook for Higher Education, Richard I. Miller, reviewed, 45:8, 648–49

Development and Management of Research Groups: A Guide for University Researchers, Robert V. Smith, reviewed, 52:6, 666–68

Development and Management of University Research Groups, Robert V. Smith, reviewed, 60:5, 601–2

D'Heilly, Jean-Louis, *see* Birnbaum, Robert

Dialogues with Scientists and Sages: The Search for Unity, Renee Weber, reviewed, 59:5, 591–94

Diamond, Robert M., book review, 47:2, 237–29

DiCataldo, Frank, *see* Kurz, Richard S.

Dickmeyer, Nathan, John Wessels, and Sharon L. Coldren, *Institutionally Funded*

Student Financial Aid, reviewed, 53:6, 728–30

Diener, Edward, and Rick Crandall, *Ethics in Social and Behavioral Research*, reviewed, 51:4, 460–62

Diener, Thomas, *Growth of an American Invention: A Documentary History of the Junior and Community College Movement*, reviewed, 59:1, 111–14

Dietz, Deborah A., *see* Andrews, John D. W.

Differences in Motivation of Adult and Younger Undergraduates, Mary E. Wolfgang and William D. Dowling, 52:6, 640–48

Different Strokes in the Applicant Pool: Some Refinements in a Model of Student College Choice, Larry H. Litten, 53:4, 383–402

Differential Job Change and Stability among Academic Administrators, Kathryn M. Moore and Mary Ann D. Sagaria, 53:5, 501–13

Differential Pricing of Undergraduate Education, Richard A. Yanikoski and Richard F. Wilson, 55:6, 735–50

Dilemma of the Deanship, The, Daniel E. Griffiths and Donald J. McCarty (eds.), reviewed, 52:3, 323–26

Dilemmas in New Campus Governance Structures, The, Kenneth P. Mortimer, 42:6, 467–82; Comment on by James L. Miller, Jr., 42:6, 482–85

Dill, David D., Introduction, 53:3, 243–54; The Structure of the Academic Profession: Toward a Definition of Ethical Issues, 53:3, 255–67

——— book reviews, 52:2, 202–4; 53:3, 358–60; 60:5, 601–2

Dillingham, Howard, book review, 42:2, 166–67

Dillon, J. T., In Pursuit of the Colon: A Century of Scholarly Progress: 1880–1980, 53:1, 93–99

Dillon, John A., Jr., James W. McGrath, and Dale C. Ray, Research and the Universities, 43:4, 257–66

Dillon, Kristine E., *see* Marsh, Herbert W.

Dillon, Kristine E., and Herbert W. Marsh, Faculty Earnings Compared with Those of Nonacademic Professionals, 52:6, 615–23

Dimensions of International Higher Education: The University of California Symposium on Education Abroad, William H. Allaway and Hallam C. Shorrock (eds.), reviewed, 58:2, 246–48; and 59:1, 104–5

Dimensions of Intervention for Student Development, Weston H. Morrill, James C. Hurst, with E. R. Oetting, and others, reviewed, 53:5, 600–603

Diner, Steven J., *A City and Its Universities: Public Policy in Chicago, 1892–1919*, reviewed, 52:2, 208–12

Dinerman, Beatrice, Sex Discrimination in Academia, 42:4, 253–64

Dingerson, Michael R., Internal Research Programs in Colleges and Universities, 48:3, 283–93

Dingerson, Michael R., John A. Rodman, and John F. Wade, Procedures and Costs for Hiring Academic Administrators, 53:1, 63–74

Dinkelspiel, John R., A Teachable Subject, 42:1, 42–55

Diploma Disease, The: Education, Qualification, and Development, Ronald Dore, reviewed, 49:1, 93–96

Diran, Kevin M., Management Information Systems: The Human Factor, 49:3, 273–82

Discriminating Against Discrimination: Preferential Admissions and the DeFunis Case, Robert M. O'Neil, reviewed, 48:3, 360–62

Disenfranchised on Campus, The, Morris Keeton, 41:6, 421–29

Disorders in Higher Education, Clarence C. Walton and Frederick deW. Bolman (eds.), reviewed, 52:1, 101–2

Dispelling a Myth: That Stereotypic Attitudes Influence Evaluations of Women as Administrators in Higher Education, Olga Andruskiw and Nancy J. Howes, 51:5, 475–96

Disruption and Immaturity, Editorial, C. G. A., 41:7, 562–65

Dissent and Disruption, special review, James F. Ahern and Robert M. O'Neil, 43:2, 154–61

Distance Education: A Survey and Bibliography, Börje Holmberg, reviewed, 49:2, 190–92; and 50:5, 688–91

Distinctive Scholarship of the Selective Liberal Arts College, The, Kenneth P. Ruscio, 58:2, 205–22

Distributional Impacts of Alternative Methods of Financing Higher Education, George M. Vredeveld, 49:1, 47–69

Diversity by Design, Commission on Non-Traditional Study, reviewed, 45:3, 229–32

Diversity in Higher Education: Professional Autonomy, J. Victor Baldridge, David V. Curtis, George Ecker, and Gary L. Riley, 48:4, 367–88

Diversity: Myth or Reality?, Editorial, R.J.S., 43:1 63–64

Diversity of Academic Organizations: Faculty Incentives, John C. Smart, 49:5, 403–19

Doctor of Arts, The: A Decade of Development, 1967–77, Paul L. Dressel and Mary M. Thompson, 49:4, 329–36

Dodd, Victoria, book review, 59:1, 99–101

Doermann, Humphrey, *Toward Equal Access*, reviewed, 50:6, 776–79

Does Money Matter?, Richard E. Anderson, 56:6, 623–39

Doi, James I., book review, 41:7, 574–76

Dollars and Scholars: An Inquiry into the Impact of Faculty Income upon the Function and Future of the Academy, Robert H. Linnell (ed.), reviewed, 55:3, 430–32

Donald, Janet G., Knowledge Structures: Methods for Exploring Course Content, 54:1, 31–41

Donnellan, Michael, and James Ebben (eds.), *Values Pedagogy in Higher Education*, reviewed, 51:3, 342–45

Donor Behavior and Voluntary Support for Higher Education Institutions, Larry L. Leslie and Garey Ramey, 59:2, 115–32

Dore, Ronald, *The Diploma Disease: Education, Qualification, and Development*, reviewed, 49:1, 93–96

Dorsett, Rebecca A., and William C. Weiler, The Impact of an Institution's Federal Research Grants on the Economy of Its State, 53:4, 419–28

Dorsey, John M., *University Professor John M. Dorsey*, reviewed, 52:6, 650–53

Doucette, Donald S., Richard C. Richardson, Jr., and Robert H. Fenske, Defining Institutional Mission: Application of a Research Model, 56:2, 189–205

Dowell, David A., and James A. Neal, A Selective Review of the Validity of Student Ratings of Teaching, 53:1, 51–62; The Validity and Accuracy of Student Ratings of Instruction: A Reply to Peter A. Cohen, 54:4, 459–63

Dowling, William D., *see* Wolfgang, Mary E.

——— book reviews, 49:4, 395–96; 54:3, 354–56; 58:3, 362–64

Doyle, Kenneth O., Jr., *see* Wilson, Deborah

——— *Evaluating Teaching*, reviewed, 56:1, 117–19

Draves, Bill, *The Free University: A Model for Lifelong Learning*, reviewed, 53:1, 105–7

Dresch, Stephen P., A Critique of Planning Models for Postsecondary Education: Current Feasibility, Potential Relevance, and a Prospectus for Further Research, 46:3, 245–86

——— book review, 55:3, 427–30

Dressel, Paul L., Graduate Programs: Experiments with Off-Campus Learning, 43:7, 525–30; A Look at New Curriculum Models for Undergraduate Education, 50:4, 389–97; Measuring the Benefits of Student Personnel Work, 44:1, 15–26; Mission, Organization, and Leadership, 58:1, 101–9; Models for Evaluating Individual Achievement, 51:2, 194–206; A Tribute to Kerry Smith, 42:6, 543–44; Values Cognitive and Affective, Editorial, 42:5, 400–405;

——— *Administrative Leadership: Effective and Responsive Decision Making in Higher Education*, reviewed, 54:2, 209–12; *Handbook of Academic Evaluation: Assessing Institutional Effectiveness, Student Progress, and Professional Performance for Decision Making in Higher Education*, reviewed, 48:3, 356–59; *Improving Degree Programs: A Guide to Curriculum Development, Administration, and Review*, reviewed, 53:1, 103–5

——— book reviews, 41:2, 160–62; 42:1, 83–84; 44:4, 324–28; 51:5, 576–80; 52:4, 431–35; 55:4, 529–31; 56:5, 589–92; 59:5, 604–6

——— (ed.), *The New Colleges: Toward an Appraisal*, reviewed, 43:4, 322–24

Dressel, Paul L., and associates, *Institutional Research in the University: A Handbook*, reviewed, 43:4, 320–22

Dressel, Paul L., F. Craig Johnson, and Philip M. Marcus, *The Confidence Crisis: An Analysis of University Departments*, reviewed, 42:1, 76–77

Dressel, Paul L., and Dora Marcus, *On Teaching and Learning in College*, reviewed, 55:4, 536–38

Dressel, Paul L., and Lewis B. Mayhew, *Higher Education as a Field of Study: The Emergence of a Profession*, reviewed, 46:2, 238–40

Dressel, Paul L., and Donald J. Reichard, The University Department: Retrospect and Prospect, 41:5, 387–402

Dressel, Paul L., and Mary M. Thompson, The Doctor of Arts: A Decade of Development, 1967–77, 49:4, 329–36; *Independent Study*, reviewed, 45:1, 77–79

Drew, David Eli, *Strengthening Academic Science*, reviewed, 59:5, 587–89

Drotning, John E., and Garry M. Whalen, Grievance Administration in SUNY: Experience under the First Agreement, 49:3, 261–72

Drum, David J., and Howard E. Figler, *Outreach in Counseling: Applying the Growth and Prevention Model in Schools and Colleges*, reviewed, 45:4, 308–9

Duberman, Martin, *Black Mountain: An Exploration in Community*, reviewed, 44:9, 736–37

Dubin, Robert Hedley, R. Alan, and others, *The Medium May Be Related to the Message: College Instruction by TV*, reviewed, 41:1, 79–81

Dubois, Ellen C., Gail P. Kelly, Elizabeth L. Kennedy, Carolyn W. Korsmeyer, and Lillian S. Robinson, *Feminist Scholarship:*

Kindling in the Groves of Academe, reviewed, 59:1, 94–97

DuBois, W. E. B., *The Education of Black People: Ten Critiques, 1906–1960*, reviewed, 45:4, 305–8

Duffy, John A., *see* Petrowski, William R.

Duffy, Joseph M., book review, 43:8, 670–72

Dumke, Glenn S., book review, 43:5, 405–6

Dumont, Richard G., Performance Funding and Power Relations in Higher Education, 51:4, 400–423

Duncan, James K., *see* Bargar, Robert R.

Dungan, Ralph A., special review, 43:2, 151–53

Dunham, E. Alden, Rx for Higher Education: The Doctor of Arts Degree, 41:7, 505–15

Duran, Richard P., *Hispanics' Education and Background: Predictors of College Achievement*, reviewed, 56:2, 233–37

Durso, Joseph, and the New York Times Sports Department, *The Sports Factory: An Investigation into College Sports*, reviewed, 47:3, 361–62

Duryea, E. D., Reform in University Government, 42:5, 339–52

——— book reviews, 45:3, 235–37; 45:7, 560–62; 48:1, 114–16; 49:3, 294–96; 52:5, 544–46; 54:5, 585–87

Duryea, E. D., Robert S. Fisk, and associates, *Faculty Unions and Collective Bargaining*, reviewed, 45:3, 233–35

Dutton, Jeffrey E., *see* Bayer, Alan E.

Dyer, Thomas G., book review, 54:1, 107–10

Dykes, Archie R., book review, 42:9, 769–70

Dynamics of Job-Seeking Behavior, Nancy Duncan Stevens, reviewed, 59:5, 606–7

Dynamics of Learning, Nathaniel Cantor, reviewed, 44:9, 738–40

Dyslexia at College, T. R. Miles and Dorothy E. Gilroy, reviewed, 59:6, 711–13

Dziech, Billie Wright, and Linda Weiner, *The Lecherous Professor: Sexual Harassment on Campus*, reviewed, 56:4, 482–83

Eagan, Eileen, *Class, Culture, and the Classroom: The Student Peace Movement of the 1930s*, reviewed, 55:1, 105–7

Early Careers of Undergraduate Humanities Majors, Laure M. Sharp and John C. Weidman, 60:5, 544–64

Early Retirement: Some Questions and Some Options, William T. Slater, 43:7, 559–66

Eastman, Arthur M., book review, 41:1, 79–81

Eaton, Judith S. (ed.), *Colleges of Choice*, reviewed, 60:3, 362–64

Eble, Kenneth E., *The Art of Administration: A Guide for Academic Administrators*, reviewed, 51:2, 228–29; *The Craft of Teaching: A Guide to Mastering the Professor's Art*, reviewed, 48:3, 349–50; *Professors as Teachers*, reviewed, 43:8, 668–70

——— book reviews, 41:2, 158–60; 47:2, 240–44; 55:4, 538–39; 58:6, 718–20

Eble, Kenneth E., and Wilbert J. McKeachie, *Improving Undergraduate Education through Faculty Development: An Analysis of Effective Programs and Practices*, reviewed, 57:6, 684–85

Ecker, George P., *see* Baldrige, J. Victor

Eckert, Ruth E., A Journey toward Understanding, 50:3, 233–55

——— book reviews, 42:5, 414–16; 43:5, 411–13

Economic Impact of Higher Education, The, Ernest A. Lynton, review essay, 54:6, 693–708

Economic Value of Higher Education, The, Larry Leslie and Paul T. Brinkman, reviewed, 60:5, 609–11

Economics of University Behavior, The, David A. Garvin, reviewed, 53:1, 115–17

Economy and the University, The: Economic Aspects of Declining Enrollments, Edward H. Witkowski, 45:1, 48–60

Edelwich, Jerry with Archie Brodsky, *Burn-Out: Stages of Disillusionment in the Helping Professions*, reviewed, 53:5, 604–6

Edie Tells: A Portrait of the Artist as a Middle-Aged Cleaning Woman, John Wheatcroft, reviewed, 48:4, 486–89

Editorials, 41:1, 65–68; 41:2, 148–50; 41:3, 228–32; 41:4, 319–22; 41:5, 337–40; 41:6, 485–88; 41:7, 562–65; 41:8, 645–48; 41:9, 732–35; 43:1, 63–64; 43:7, 567–69; 50:1, 1–2; 50:4, 357–60; 59:1, 1

Educating, D. Bob Gowin, reviewed, 54:2, 204–7

Educating for Peace: A Feminist Perspective on Peace, Research, and Action, Birgit Brock-Utne, reviewed, 57:5, 552–54

Educating for Unemployment: Politics, Labor Markets, and the School System — Italy, 1859–1973, Marzio Barbagli, reviewed, 55:4, 539–41

Educating Managers: Executive Effectiveness through Liberal Learning, Joseph S. Johnston, Jr. (ed.), reviewed, 58:3, 360–62

Educating Men and Women Together: Coeducation in a Changing World, Carol Lasser (ed.), reviewed, 60:1, 118–21

Educating Republicans: The College in the Era of the American Revolution, 1750–1800, David W. Robson, reviewed, 58:2, 232–35; and 59:5, 600–604

Educating toward Shared Purpose, Self-Direction, and Quality Work: The Theory

and Practice of Liberating Structure, William R. Torbert, 49:2, 109–35

Education and Evangelism: A Profile of Protestant Colleges, C. Robert Pace, reviewed, 44:2, 155–57

Education and Performance: Some Problems, Ivar Berg, 43:3, 192–202

Education and Social Action: Community Service and the Curriculum in Higher Education, Sinclair Goodlad (ed.), reviewed, 47:5, 620–23

Education and Telecommunications, Charles Frankel, 41:1, 1–15

Education and the Rise of the New South, Ronald K. Goodenow (ed.), reviewed, 54:1, 107–10

Education for Citizenship: A Foundation's Experience, Carl Tjerandsen, reviewed, 54:2, 203–4

Education for Employment: Knowledge for Action, National Academy of Education, reviewed, 51:5, 582–84

Education for Freedom and Change: A Teaching Journal, James J. Shields, Jr., 46:1, 75–88

Education for the Professions of Medicine, Law, Theology, and Social Welfare, Everett C. Hughes, Barrie Thorne, Agostino M. DeBaggis, Arnold Gurin and David Williams (eds.), reviewed, 45:5, 402–3

Education in the Classroom, William Schwartz, 51:3, 235–54

Education Interest Groups in the Nation's Capital, Stephen K. Bailey, reviewed, 47:6, 729–31

Education, Occupation, and Earnings: Achievement in the Early Career, William H. Sewell and Robert M. Hauser, reviewed, 48:6, 718–20

Education of Adults, The: A World Perspective, John Lowe, reviewed, 48:1, 108–10

Education of Black Folk, The: The Afro-American Struggle for Knowledge in White America, Allen B. Ballard, reviewed, 45:4, 305–8

Education of Black People, The: Ten Critiques, W. E. B. DuBois; Herbert Aptheker (ed.), reviewed, 45:4, 305–08

Education of Graduate Students, The, Rodney T. Hartnett and Joseph Katz, 48:6, 646–64

Educational and Career Services for Adults, James M. Heffernan, reviewed, 54:1, 115–17

Educational Computing: Issues, Trends, and a Practical Guide, Dennis M. Adams and Mary Fuchs, reviewed, 59:4, 484–85

Educational Expense Deductions: Issues at the Crossroads, Clyde L. Posey, 52:6, 624–39

Educational Goals, Attitudes and Behaviors, Dale Tillery and Theodore C. Kildegaard, reviewed, 45:7, 562–64

Educational Goals of Black Colleges, The, Charles V. Willie and Chester M. Hedgepeth, Jr., Commentary, 50:1, 89–96

Educational Leaves for Employees: European Experience for American Consideration, Konrad von Moltke and Norbert Schneevoigt, reviewed, 49:5, 519–22

Educational Orientations of Faculty in Liberal Arts Colleges: An Analysis of Disciplinary Differences, Joan S. Stark and Barry R. Morstain, 49:5, 420–37

Educational Planning and Decision Making, C. Kenneth Tanner and Earl J. Williams, reviewed, 54:1, 113–15

Educational Quality, Access, and Tuition Policy at State Universities, Joseph J. Seneca and Michael K. Taussig, 58:1, 25–37

Educational Technology in Curriculum Development, Derek Rowntree, reviewed, 47:2, 237–39

Education's Lasting Influence on Values, Herbert H. Hyman and Charles R. Wright, reviewed, 51:6, 693–95

Edwards, Harry, book review, 51:3, 339–40

Eells, Walter Crosby, Criticisms of Higher Education: Picturesque Exaggerations Found in Current Writings, 50:4, 398–400

Effective College Management: The Outcome Approach, Bruce W. Tuckman and F. Craig Johnson, reviewed, 60:3, 360–62

Effective College President, The, James L. Fisher, Martha W. Tack, and Karen J. Wheeler, reviewed, 60:6, 726–28

Effective Evaluation: Improving the Usefulness of Evaluation Results through Responsive and Naturalistic Approaches, Egon G. Guba and Yvonna S. Lincoln, reviewed, 54:3, 339–42

Effective Teaching and Learning, Otis E. Lancaster, reviewed, 47:2, 239–40

Effective Teaching and Mentoring: Realizing the Transformational Power of Adult Learning Experiences, Laurent A. Daloz, reviewed, 59:4, 477–79

Effective Teaching: Gauging Learning while Teaching, W. C. Williams, 56:3, 320–37

Effective Therapy for College Students: Alternatives to Traditional Counseling, Eugenia Hanfmann, reviewed, 51:3, 360–62

Effectiveness of Affirmative Action for Women, The, Jane W. Loeb, Marianne A. Ferber, and Helen M. Lowry, 49:3, 218–30

Effects of a Neutral Third Party on Academic Bargaining Relationships and Campus Climate, The, Robert Birnbaum, 55:6, 719–334

Effects of Academic Departments on Student Learning, The, Rodney T. Hartnett and John A. Centra, 48:5, 491–507

Effects of Collective Bargaining on Faculty Salaries in Higher Education, The, Joan L. Marshall, 50:3, 310–22

Effects of Tenure and Retirement Policies on the College Faculty: A Case Study Using Computer Simulation, Christopher H. Nevison, 51:2, 150–66

Effects of Training Programs for University Teaching Assistants: A Review of Empirical Research, J. Gregory Carroll, 51:2, 167–83

Efficiency in Liberal Education: A Study of Comparative Instructional Costs for Different Ways of Organizing Teaching-Learning in a Liberal Arts College, Howard R. Bowen and Gordon K. Douglass, reviewed, 43:4, 311–13

Efficient Production of "Reputation" by Prestige Research Universities in the United States, The, Joseph W. McGuire, Marie L. Richman, Robert F. Daly, and Soheila Jorjani, 59:4, 365–89

Egner, Joan Roos, book reviews, 44:8, 650–51; 46:3, 362–63

Ehrle, Elwood B., *see* Alm, Kent G.

Eisendrath, Craig R., *see* Cottle, Thomas J.

Eisendrath, Craig R., and Thomas J. Cottle, The Modern Family Goes to College, 45:9, 706–16

Eisenhower College Silver Dollar Legislation, The: A Case of Politics and Higher Education, James S. Fleming, 57:6, 569–605

Ekstrom, Ruth B., book review, 52:1, 96–99

Elam, Houston G., and Norton Paley, *Marketing for the Non-Marketing Executive*, reviewed, 51:4, 473–74

Eliphalet Nott, Codman Hislop, reviewed, 43:4, 331–32

Elitism and Meritocracy in Developing Countries: Selection Policies for Higher Education, Robert Klitgaard, reviewed, 60:3, 358–60

Elliott, Peggy Gordon, Reflections on 504: The Change It Requires, the Promise It Brings, Commentary, 55:1, 73–78

Ellner, Carolyn L., and Carol P. Barnes, *Studies of College Teaching: Experimental Results, Theoretical Interpretations, and New Perspectives*, reviewed, 55:5, 668–70

Ellsworth, Ralph E., *The Economics of Book Storage in College and University Libraries*, reviewed, 41:7, 582–83

Elmore, Charles J., and Robert T. Blackburn, Black and White Faculty in White Research Universities, 54:1, 1–15

Elton, Charles F., and John C. Smart, Scholarly Significance of the Carnegie Commission Sponsored Research Reports: A Citation Analysis, 54:2, 164–79

Elton, L. R. B., book reviews, 49:2, 190–92; 54:3, 329–31

Elusive Equality: The Status of Black Americans in Higher Education, Lorenzo Morris, reviewed, 52:1, 103–6

Elusive Reform: The French Universities, 1968–1978, Habiba S. Cohen, reviewed, 51:1, 106–8

Embling, Jack, *A Fresh Look at Higher Education: European Implications of the Carnegie Commission Reports*, reviewed, 46:5, 613–16

Embryo: A Radical Experiment in Learning, David N. Lyon, 50:1, 30–47

Emerging Concepts of the Presidency, Lewis B. Mayhew, 42:5, 353–67

Emerging Political Issues for State Coordinating Boards, Leonard E. Goodall, 45:3, 219–28

Emerging Student Housing Patterns in the Small College, Fred J. Brieve and Ray V. Mayfield, Jr., 41:3, 225–27

Emery, James C. (ed.), *Planning for Computing in Higher Education*, reviewed, 53:1, 117–18

Emmert, Mark A., and Michael M. Crow, The Cooperative University Research Laboratory: Policy Implications for Higher Education, 60:4, 408–22

Employee Alcoholism and Assistant Programs: Adapting an Innovation for College and University Faculty, Paul M. Roman, 51:2, 135–49

Employee Assistance Programs in Higher Education, Richard W. Thoreson and Elizabeth P. Hosokawa (eds.), reviewed, 56:6, 709–11

Emptiness of Curriculum Reform, The, David H. Bayley, 43:8, 591–600

Enarson, Harold L., book reviews, 42:5, 418–19; 45:4, 311–12; 51:1, 104–5; 54:3, 353–54; 57:1, 106–9

Encouraging Development in College Students, Clyde A. Parker (ed.), reviewed, 50:6, 774–76

Encroachment, Editorial, Estus Smith, 42:2, 147–50

Encyclopedia of Educational Evaluation: Concepts and Techniques for Evaluating Education and Training Programs, Scarvia B. Anderson, et al., reviewed, 47:6, 741–45

End of Education, The: The Experience of the City University of New York with Open Enrollment and the Threat to Higher Education in America, Geoffrey Wagner, reviewed, 49:5, 529–30

Endres, Mary P., book review, 46:2, 240–42

Enemies of Leadership, The: Lessons for

Leaders in Education, E. Grady Bogue, reviewed, 58:1, 117–20

Engel, Michael, Ideology and the Politics of Higher Education, 55:1, 19–34

Engell, James, and David Perkins (eds.), *Teaching Literature: What Is Needed Now*, reviewed, 60:6, 724–26

Engels, Richard A., A Framework for Assessing Higher Education Supply and Demand: Results for the Southern Region: 1970–80, 46:3, 287–301

Enhancing Adult Motivation to Learn: A Guide to Improving Instruction and Increasing Learner Achievement, Raymond Wlodkowski, reviewed, 58:5, 604–6

Enhancing Productivity in Postsecondary Education, Wilbert J. McKeachie, 53:4, 460–64

Enhancing the Values of Intercollegiate Athletics at Small Colleges, Phillips P. Moulton, reviewed, 51:4, 471–72

Enright, Mary K., *see* Powers, Donald E.

Enrollment Effects on Alternative Postsecondary Pricing Policies, James C. Hearn and David Longanecker, 56:5, 485–508

Enrollment Patterns in Postsecondary Education: 1961–1982, Darrel A. Clowes, Dennis E. Hinkle, and John C. Smart, 57:2, 121–33

Enrollment Projection within a Decision-Making Framework, David F. Armstrong and Charlene Wenckowski Nunley, 52:3, 295–309

Enteman, Willard, *see* Maciariello, Joseph A.

Entrepreneurship and Innovation in Consortia, William C. Nelsen, 43:7, 544–51

Entrepreneurship as a Significant Factor in Successful Adaptation, Robert D. Peck, 55:2, 269–85

Environmental and Political Determinants of State Higher Education Appropriations Policies, Robert G. Peterson, 47:5, 523–42

Environmental Code: Creating a Sense of Place on the College Campus, William F. Sturner, 43:2, 97–109

Epperson, David C., special review, 42:7, 620–23

Epstein, Joseph (ed.), *Masters: Portraits of Great Teachers*, reviewed, 55:3, 425–27

Epstein, Leon D., *Governing the University: The Campus and the Public Interest*, reviewed, 45:8, 640–41

Epstein, Norman L., The Use and Misuse of College and University Counsel, Commentary, 45:8, 635–39

Equality Postponed: Continuing Barriers to Higher Education, Stephen H. Adolphus (ed.), reviewed, 57:3, 333–35

Ericksen, Stanford, *The Essence of Good Teaching*, reviewed, 57:2, 227–29

Ericksen, Stanford C., book review, 51:3, 347–48

Erickson, Bette L., *see* Erickson, Glenn R.

Erickson, Clifford, G., The Two-Year College (Trends and Tangents), 41:2, 151–54; 41:5, 409–12; 41:7, 569–73; 42:2, 153–56; 42:5, 406–8

Erickson, Glenn R., and Bette L. Erickson, Improving College Teaching: An Evaluation of a Teaching Consultation Procedure, 50:5, 670–83

Escape from the Doll's House: Women in Graduate and Professional School Education, Saul D. Feldman, reviewed, 46:4, 487–89

Essays that Worked: Fifty Essays from Successful Applications to the Nation's Top Colleges, Boykin Curry and Brian Kasbar (eds.), reviewed, 59:4, 486–87

Essence of Good Teaching, The, Stanford Ericksen, reviewed, 57:2, 227–29

Establishing Academic Program Priorities, Robert C. Shirley and J. Fredericks Volkwein, 49:5, 472–88

Estimating the Impact of a College or University on the Local Economy, John Caffrey and Herbert H. Isaacs, reviewed, 43:1, 82–84

Estler, Suzanne E., *see* Miner, Anne S.

Ethical Dilemmas and the Education of Policymakers, Joel L. Fleishman and Bruce L. Payne, reviewed, 53:3, 378–80

Ethical Issues in Graduate Education: Faculty and Student Responsibilities, Robert D. Brown and LuAnn Krager, 56:4, 403–18

Ethical Principles, Practices, and Problems in Higher Education, M. Carlota Baca and Ronald H. Stein (eds.), reviewed, 56:2, 229–30

Ethical Problems in Higher Education, George M. Robinson and Janice Moulton, reviewed, 57:3, 335–37

Ethics and Engineering Curricula, Robert J. Baum, reviewed, 53:3, 375–78

Ethics in Social and Behavioral Research, Edward Diener and Rick Crandall, reviewed, 51:4, 460–62

Ethics in the Academic Profession: A Socratic View, Elias Baumgarten, 53:3, 282–95

Ethics in the Education of Business Managers, Charles W. Powers and David Vogel, reviewed, 53:3, 370–74

Ethics in the Undergraduate Curriculum, Bernard Rosen and Arthur L. Caplan, reviewed, 53:3, 380–81

Ethics Teaching in Higher Education, Daniel

Callahan and Sissela Bok (eds.), reviewed, 53:3, 360–62

Ethington, Corinna A., *see* Pascarella, Ernest T.,

Etzkowitz, Henry, book review, 59:4, 469–73

Eurich, Alvin, C., book reviews, 41:6, 500–502; 42:3, 245–48

——— (ed.), *Major Transitions in the Human Life Cycle*, reviewed, 53:6, 724–26

Evaluating Educational Environments, Rudolf H. Moos, reviewed, 51:5, 580–82

Evaluating Faculty Performance, Richard I. Miller, reviewed, 44:2, 163–64

Evaluating Teaching, Kenneth O. Doyle, Jr., reviewed, 56:1, 117–19

Evaluation and the Improvement of Academic Learning, D. Royce Sadler, 54:1, 60–79

Evaluation by Discussion: An Evaluation Design for Postsecondary Programs, George D. Kuh and Gary A. Ransdell, 51:3, 301–13

Evaluation Enterprise, The: A Realistic Appraisal of Evaluation Careers, Methods, and Applications, William R. Meyers, reviewed, 54:5, 595–98

Evaluation of Instructors in Higher Education: An Administrative Function, Naftaly S. Glasman, 47:3, 309–26

Evaluation of Teaching in Medical Schools, The, Robert M. Rippey, reviewed, 54:1, 117–21

Evaluation of University Faculty and Administrators, The: A Case Study, Richard M. Fenker, 46:6, 665–86

Evaluations of Experimental Colleges: Some Questions that Need Asking, Robert D. Brown, 43:2, 133–41

Evangelization in the American Context, David B. Burrell and Franzita Kane (eds.), reviewed, 49:2, 196–97

Evans, Charles, *see* Smart, John M.

Evans, Gerald H., 9/1/63-Present — Lament of a Teacher, 57:3, 319–20

Evans, Lloyd R., book review, 42:7, 627–28

Everhart, Robert B., A Neophyte Reflects on the Annual Meeting, 44:8, 633–43

Eveslage, Sonja A., book review, 53:6, 722–24

Evolution of the Community College, The, Robert Palinchak, reviewed, 45:7, 566–67

Examining the Basis for Competency-based Education, David Ainsworth, 48:3, 321–32

Examining Controversies in Adult Education, Burton W. Kreitlow and associates, 54:3, 354–56

Excellence in University Teaching: New Essays, Thomas H. Buxton and Keith W. Prichard (ed.), reviewed, 47:2, 240–44

Expanding Professional Design Education through Workshops in the Applied Behavioral Sciences, Mark S. Plovnick, Fritz Steele, and Edgar H. Schein, 44:5, 380–88

Expenditures for Public Institutions of Higher Education, 1969–70, Edric A. Weld, Jr., 43:6, 417–40

Experiential Learning: Rationale, Characteristics, and Assessment, Morris T. Keeton and associates, reviewed, 48:3, 353–56

Experiment at Nebraska: The First Two Years of a Cluster College, Robert E. Knoll and Robert D. Brown, reviewed, 44:4, 324–28

Experiment in Governance, An: The Ohio Faculty Senate, Michael A. Moore, 46:4, 365–79

Experiment with Learning Contracts, An, R. M. Barlow, 45:6, 441–49

Experimental Investigation of Factors Affecting University Promotion Decisions, An: A Brief Report, Timothy A. Salthouse, Wilbert J. McKeachie, and Yi-Guang Lin, 49:2, 177–83

Experimental Studies in Adult Learning and Memory, D. Barry Lumsden and Ronald H. Sherron (eds.), reviewed, 48:1, 110–11

Expert Knowledge and Subjective Feeling, Editorial, R. J. S., 41:8, 645–48

Exploration in Non-Traditional Study, Samuel B. Gould and K. Patricia Cross (eds.). reviewed, 44:2, 157–59

Exploration of Factors behind the Proliferation of the Institutional Research Enterprise, An, James C. Hearn and Mary E. Corcoran, 59:6, 634–51

Extended Education in an Elite Institution: Are There Sufficient Incentives to Encourage Faculty Participation?, Carl Vernon Patton, 46:4, 427–44

Extending the Educational Ladder: The Changing Quality and Value of Postdoctoral Study, William Zumeta, reviewed, 57:1, 117–20

External Degree, The, Cyril O. Houle, reviewed, 45:3, 229–32

External Degree, The: Introduction, K. Patricia Cross, 44:6, 415–25

External Degrees: Coping with the Problems of Credit, Jonathan R. Warren, 44:6, 465–75; Commentary on, James M. Heffernan, 44:6, 475–78

External Degrees: How Well Do They Serve Their Holders?, Laure M. Sharp and Carol P. Sosdian, 50:5, 615–49

Exum, William H., *Paradoxes of Protest: Black Student Activism in a White University*, reviewed, 58:1, 115–17. *Also see* Menges, Robert J.

Eyerman, Ron, book review, 60:2, 221–23

Eyerman, Ron, Lennart G. Svensson, and Thomas Soderqvist (eds.), *Intellectuals, Universities, and the State in Western Modern Societies*, reviewed, 60:4, 475–78

Facilitating a Successful Transition to College for Adults, Elizabeth Steltenpohl and Jane Shipton, 57:6, 637–58

Facilitating Education for Older Learners, David A. Peterson, reviewed, 56:2, 237–39

Factors Affecting Instructional Costs at Major Research Universities, Paul T. Brinkman, 52:3, 265–79

Factors Affecting Variations in Faculty Salaries and Compensation in Institutions of Higher Education, Elchanan Cohn, 44:2, 124–36

Factors Related to University Grade Inflation, Robert Birnbaum, 48:5, 519–39

Faculty and Departmental Response to Increased Black Student Enrollment, James R. Mingle, 49:3, 201–17

Faculty and the State Policy Process: The Uses and Limits of Advisory Committees, Michael Mumper, 54:3, 294–308

Faculty Bargaining Associations: National Objectives Versus Campus Contracts, Virginia Lee Lussier, 46:5, 507–18; Comment on, Frederick W. Obear, 47:3, 339; Reply to Comment, Virginia Lee Lussier, 47:3, 339

Faculty Bargaining: Change and Conflict, Joseph W. Garbarino in association with Bill Aussieker, reviewed, 47:3, 348–51

Faculty Bargaining in Public Higher Education: A Report and Two Essays, Joseph W. Garbarino, David E. Feller, and Matthew W. Finkin, reviewed, 49:5, 522–24

Faculty Compensation and the Cost of Living in American Higher Education, Stephen D. Keister and Lekha G. Keister, 60:4, 458–74

Faculty Composition, Institutional Structure, and Students' College Environment, Alan E. Bayer, 46:5, 549–65

Faculty Consulting: Responsibility or Promiscuity?, Carol Boyer and Darrell R. Lewis, 55:5, 637–59

Faculty Cultures and Interdisciplinary Studies, Jerry G. Gaff and Robert C. Wilson, 42:3, 186–201

Faculty Development and the Adoption and Diffusion of Classroom Innovations, Robert B. Kozma, 49:5, 438–49

Faculty Development in Mexican Universities, Sofialeticia Morales and Noel F. McGinn, 53:5, 532–51

Faculty Development through Workshops, Carole J. Bland, reviewed, 54:5, 593–94

Faculty Earnings Compared with Those of Nonacademic Professionals, Kristine E. Dillon and Herbert W. Marsh, 52:6, 615–23

Faculty Entrepreneurship in Research University Environments, Barbara J. Bird and David N. Allen, 60:5, 583–96

Faculty Evaluation, Performance, and Pay: Application and Issues, Karl O. Magnusen, 58:5, 516–29

Faculty Evaluations and Higher English Usage — or Zircon and Piglets, Jesse Bier, 56:5, 569–72

Faculty Governance and Collective Bargaining: An Early Appraisal, James P. Begin, 45:8, 582–93

Faculty in Higher Education, The, Deane G. Bornheimer, Gerald P. Burns, and Glenn S. Dumke, reviewed, 45:7, 567–68

Faculty Perceptions of Professional Preparation Environments: Testing a Conceptual Framework, Joan S. Stark, Malcolm A. Lowther, and Bonnie M. K. Hagerty, 58:5, 530–61

Faculty Perceptions of the Status of State Universities in Florida: The Report of the State University System Faculty Survey, Florida House of Representatives, Committee on Higher Education, reviewed, 56:6, 701–3

Faculty Performance: Suggestions for the Refinement of the Concept and Its Measurement, Richard S. Kurz, John J. Mueller, Judith L. Gibbons, and Frank DiCataldo, 60:1, 43–58

Faculty Planning Models: A Review of the Literature, Barbara Lee Bleau, 53:2, 195–206

Faculty Receptivity to an Innovation: A Study of Attitudes toward External Degree Programs, Lynn G. Johnson, 55:4, 481–99

Faculty Rewards for University Outreach: An Integrative Approach, James C. Votruba, Commentary, 49:6, 639–48

Faculty Salary Structure for a College or University, William B. Simpson, 52:3, 219–36

Faculty Support for Evaluation of Teaching: A Test of Two Hypotheses, Rolf Blank, 49:2, 163–76

Faculty Unionization Challenge, The: One Administration's Response, Mary Pat Oliker and Norman Kaufman, 46:5, 519–31

Faculty Unions and Collective Bargaining, E. D. Duryea, Robert S. Fisk, and associates, reviewed, 45:3, 233–35

Faculty Unions and the Strike Weapon, Michael I. Harrison and Ephraim Tabory, 51:4, 424–38

Faculty Vitality and Institutional Productivity: Critical Perspectives for Higher Educa-

tion, Shirley M. Clark and Darrell R. Lewis (eds.), reviewed, 57:3, 327–30

Faculty Vitality on Review: Retrospect and Prospect, Carole Bland and Constance C. Schmitz, 59:2, 190–224

Fagaly, Robert D., *see* James, Bernard J.

Fair Science: Women in the Scientific Community, Jonathan R. Cole, reviewed, 52:1, 96–99

Fairweather, James S., Academic Research and Instruction: The Industrial Connection, 60:4, 388–407

Fallon, Daniel, *The German University: A Heroic Ideal in Conflict with the Modern World*, reviewed, 54:1, 96–99

Farago, John M., When They Bought In, Did We Sell Out?, David Riesman on the Student as Consumer, review essay, 53:6, 701–15

——— book review, 55:1, 99–105

Faricy, William H., Grouping Departments, 45:2, 98–111

Farley, Jennie (ed.), *Sex Discrimination in Higher Education: Strategies for Equality*, reviewed, 54:2, 228–30

Farnham, Christie (ed.), *The Impact of Feminist Research in the Academy*, reviewed, 60:5, 604–6

Farnsworth, Dana L., book review, 43:7, 587

Farrar, David, *see* Finkelstein, Martin J.

Fashing, Joseph, and Steven E. Deutsch, *Academics in Retreat: The Politics of Educational Innovation*, reviewed, 43:8, 674–75

Faust, David, *The Limits of Scientific Reasoning*, reviewed, 57:5, 550–52

Faver, Catherine A., *see* Fox, Mary Frank

——— book review, 60:6, 716–18

Feasley, Charles E., book review, 55:1, 89–91

Federal Connection for Accreditation, The, John R. Proffitt, 50:2, 145–57

Federal Court Involvement in Academic Personnel Decisions: Impact on Peer Review, Barbara A. Lee, 56:1, 38–54

Federal Role in Postsecondary Education, The: Unfinished Business, 1975–1980, Carnegie Council on Policy Studies in Higher Education, reviewed, 47:3, 341–43

Feeney, James., book review, 50:6, 799–801

Fein, Rashi, and Gerald I. Weber, *Financing Medical Education: An Analysis of Alternative Policies and Mechanisms*, reviewed, 42:7, 627–28

Feinstein, Otto, book review, 43:4, 308–10

Feinstein, Otto, and others, *Higher Education in the United States: Economics, Personalism, Quality*, reviewed, 42:9, 785–87

Feldman, Kenneth A., book reviews, 42:9, 778–80; 43:4, 317–20

Feldman, Saul D., *Escape from the Doll's House: Women in Graduate and Professional School Education*, reviewed, 46:4, 487–89

——— book review, 49:1, 105–7

Feller, Irwin, *Universities and State Governments: A Study in Policy Analysis*, reviewed, 59:5, 598–600

Fellman, David, book reviews, 42:4, 328–31; 44:4, 334–36

Feltner, Bill D., and David R. Goodsell, The Academic Dean and Conflict Management, 43:9, 692–701

Feminist Perspective in the Academy, A: The Difference It Makes, Elizabeth Langland and Walter Gove (eds.), reviewed, 55:6, 779–81

Feminist Phase Theory: An Experience-Derived Evaluation Model, Mary Kay Thompson Tetreault, 56:4, 363–84

Feminist Scholarship: Kindling in the Groves of Academe, Ellen C. Dubois, Gail P. Kelly, Elizabeth L. Kennedy, Carolyn W. Korsmeyer, and Lillian S. Robinson, reviewed, 59:1, 94–97

Fenker, Richard M., The Evaluation of University Faculty and Administrators: A Case Study, 46:6, 665–86; The Incentive Structure of a University, 48:4, 453–71

Fenner, Peter, and Martha C. Armstrong, *Research: A Practical Guide to Finding Information*, reviewed, 55:4, 545–47

Fenske, Robert F., book review, 44:8, 655–58

Fenske, Robert H., *see* Doucette

Fenske, Robert H., Robert P. Huff, and associates, *Handbook of Student Financial Aid: Programs, Procedures, and Policies*, reviewed, 56:3, 359–60

Fenske, Robert H., Craig S. Scott, and James F. Carmody, Recent Trends in Studies of Student Migration, 45:1, 61–74

Fenwick, Dorothy C., P. Anthony Giorgio, Robert J. Kopecky, Lawrence G. Lloyd, and James R. Myers, *Guide to Campus-Business Linkage Programs: Education and Business Prospering Together*, reviewed, 58:6, 717–18

Ferber, Marianne A., *see* Berg, Helen M.; and Loeb, Jane W.

——— book review, 56:4, 480–81

Ferris, Bill, From Washington, 43:1, 65–69

Feuer, Lewis S., *The Conflict of Generations: The Character and Significance of Student Movements*, reviewed, 41:3, 241–42

Fideler, Elizabeth, *see* Cross, K. Patricia

Fiedler, Fred E., and Martin W. Gillo, Correlates of Performance in Community Colleges, 45:9, 672–81

Fiering, Norman, *Moral Philosophy at*

Seventeenth Century Harvard: A Discipline in Transition, reviewed, 54:1, 95–96

Fife, Jonathan D., *see* Leslie, Larry L.

Fifty Years in Higher Education: Personal Influences on My Professional Development, Earl J. McGrath, 51:1, 76–93

Financial Aid and Student Enrollment, Gregory A. Jackson, 49:6, 548–74

Financial Aid Packaging Policies: Access and Ideology, Michael A. Olivas, 56:4, 462–75

Financial and Environmental Analysis of Strategic Policy Changes at Small Private Colleges, A, Richard E. Anderson, 49:1, 30–46

Financial Impact of Part-Time Enrollments on Two-Year Colleges, The: A Marginal Cost Perspective, Paul T. Brinkman, 56:3, 338–53

Financial Malnutrition in Public Higher Education, M. M. Chambers, 41:2, 140–47

Financial Prospects for Higher Education in the 1980s, The, Larry L. Leslie, 51:1, 1–17

Financial Ratio Analysis Comes to Nonprofits, Kent John Chabotar, 60:2, 188–208

Financing Community Colleges: An Economic Perspective, David W. Breneman and Susan C. Nelson, reviewed, 54:2, 223–25

Financing Higher Education: Alternatives for the Federal Government, M. D. Orwig (ed.), reviewed, 43:5, 408–10

Financing the External Degree, Howard R. Bowen, 44:6, 479–91; Commentary on, Peter B. Mann, 44:6, 491–93

Fincher, Cameron, On the Rational Solution of Dominant Issues in Higher Education, 46:5, 491–505; Planning Models and Paradigms in Higher Education, 43:9, 754–66

——— book reviews, 43:7, 576–77; 44:3, 253–54; 45:6, 476–77; 51:2, 225–28; 51:3, 352–54; 53:5, 609–13

Finding the Words: Conversations with Writers Who Teach, Nancy Bunge, reviewed, 57:3, 330–33

Finite Increment Faculty Merit Pay Allocation Model, The, Robert C. Camp, Manton C. Gibbs, Jr., and Robert J. Masters II, 59:6, 652–67

Finkelstein, Martin J., *The American Academic Profession: A Synthesis of Social Scientific Inquiry since World War II*, reviewed, 56:6, 691–92

——— book reviews, 57:1, 117–20; 57:3, 327–30

Finkelstein, Martin J., David Farrar, and Allan O. Pfnister, The Adaptation of Liberal Arts Colleges to the 1970s: An Analysis of Critical Events, 55:2, 242–68

Finkelstein, Martin J., and Allan O. Pfnister, From the Firing Line: Adaptation from the Administrator's Perspective, Commentary, 55:2, 297–312

Finkin, Matthew W., book review, 53:6, 726–28

Finn, Chester E., Jr., *Scholars, Dollars, and Bureaucrats*, reviewed, 51:1, 102–3

"First" Public Junior Colleges in an Age of Reform, James L. Ratcliff, 58:2, 151–80

First Year of the First Little College, The, David Roller, Richard Giardina, George Herman, and Gary Woditsch, 43:5, 337–60

Fiscal Strategies to Stimulate Instructional Innovation and Change, Larry R. Jones, 49:6, 588–607

Fishel, Andrew, Organizational Positions on Title IX: Conflicting Perspectives on Sex Discrimination in Education, 47:1, 93–105

——— book review, 47:4, 481–84

Fisher, James L., *Power of the Presidency*, reviewed, 57:1, 106–9

Fisher, James L., Martha W. Tack, and Karen J. Wheeler, *The Effective College President*, reviewed, 60:6, 726–28

Fisher, Lois A., State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900–1979, 59:2, 133–62

FitzGerald, Paul A., *The Governance of Jesuit Colleges in the United States, 1920–1970*, reviewed, 56:6, 703–5

Five Evaluation Frameworks: Implications for Decision Making in Higher Education, Don E. Gardner, 48:5, 571–93

Fleishman, Joel L., and Bruce L. Payne, *Ethical Dilemmas and the Education of Policymakers*, reviewed, 53:3, 378–80

Fleming, Jacqueline, *Blacks in College: A Comparative Study of Students' Success in Black and in White Institutions*, reviewed, 57:1, 111–13

Fleming, James S., The Eisenhower College Silver Dollar Legislation: A Case of Politics and Higher Education, 57:6, 569–605

Florida House of Representatives, Committee on Higher Education, *Faculty Perceptions of the Status of State Universities in Florida: The Report of the State University System Faculty Survey*, reviewed, 56:6, 701–3

Flournoy, Don Michael, *The Rationing of American Higher Education*, reviewed, 54:6, 711–13

Flournoy, Don M., and associates, *The New Teachers*, reviewed, 43:8, 670–72

Folger, John K., The Job Market for College Graduates, 43:3, 203–22; On Enrollment Projections: Clearing up the Crystal Ball, 45:6, 405–14

——— book reviews, 48:6, 718–20; 54:1, 99–101; 59:5, 598–600; 59:6, 696–98

Folger, John K., Helen S. Astin, and Alan E. Bayer, *Human Resources and Higher Education: Staff Report of the Commission on Human Resources and Advanced Education*, reviewed, 41:7, 574–76

Foner, Eric, book review, 48:4, 477–79

Forecasting Older Student Enrollment: A Cohort and Participation Rate Model, William F. Brazziel, 58:2, 223–31

Foreign Affairs Division, Congressional Research Service, *Brain Drain: A Study of the Persistent Issues of International Scientific Mobility*, reviewed, 46:4, 483–85

Foreign Students in American Library Education: Impact on Home Countries, Maxine K. Rochester, reviewed, 58:3, 367–69

Foreign-Language and Intercultural Studies in Present-Day College Curricula, J. Parke Renshaw, 43:4, 295–302

Formula Budgeting: Requiem or Renaissance?, Charles E. Moss and Gerald H. Gaither, 47:5, 543–63

Fortunato, Ray T., and D. Geneva Waddell, *Personnel Administration in Higher Education: Handbook of Faculty and Staff Personnel Practices*, reviewed, 54:2, 225–28

Foshay, Arthur W., (ed.) *The Professional as Educator*, reviewed, 42:4, 328–31

Foundation Funds in Aid of Blacks: For a More Thoughtful Distribution, Nancy L. Homan, 41:9, 695–700

Founding Consortia: Idea and Reality, Fritz H. Grupe, 42:9, 747–62

Four Critical Years: Effects of College on Beliefs, Attitudes, and Knowledge, Alexander W. Astin, reviewed, 50:3, 353–56

Four Lives in Science: Women's Education in the Nineteenth Century, Lois Barber Arnold, reviewed, 56:5, 597–99

4-1-4 Bandwagon, The, Joan S. Stark, 43:5, 381–90

Fourth Annual Meeting of the National Collegiate Honors Council, The, 41:4, 253–311

Fourth Inventory of Computers in Higher Education, The: An Interpretive Report, John W. Hamblen and Carolyn P. Landis (eds.), reviewed, 52:4, 446–47

Fourth Revolution, The: Instructional Technology in Higher Education, Carnegie Commission on Higher Education, reviewed, 44:2, 159–61

Fowler, Forest, *see* Sherman, Thomas M.

Fox, Mary Frank, and Catherine A. Faver, Independence and Cooperation in Research: The Motivations and Costs of Collaboration, 55:3, 347–59

Fraley, Lawrence E., book review, 49:5, 515–17

Fraley, Lawrence E., and Ernest A. Vargas, Academic Tradition and Instructional Technology, 46:1, 1–15

Framework for Academic Planning, A, Bruce Fuller, 47:1, 65–77

Framework for Assessing Higher Education Supply and Demand, A: Results for the Southern Region: 1970–80, Richard A. Engels, 46:3, 287–301

Francesco, Corrado de, book review, 50:6, 797–99

Francis, J. Bruce, book reviews, 53:4, 485–88; 56:5, 587–89

Francis, John Bruce, How Do We Get There from Here?: Program Design for Faculty Development, 46:6, 719–32. *Also see* Hobbs, Walter C.

Frankel, Charles, Education and Telecommunications, 41:1, 1–15

——— *High on Foggy Bottom: An Outsider's Inside View of the Government*, reviewed, 41:4, 332–36

Frankena, William K. (ed.), *The Philosophy and Future of Graduate Education*, reviewed, 52:5, 542–44

Frankfort, Roberta, *Collegiate Women: Domesticity and Career in Turn-of-the-Century America*, reviewed, 50:5, 693–95

Frankie, Richard J., book reviews, 44:2, 164–66; 45:7, 564–66

Franklin, Phyllis, Helene Moglen, Phyllis Zatlin-Boring, and Ruth Angress, *Sexual and Gender Harassment in the Academy: A Guide for Faculty, Students, and Administrators*, reviewed, 54:3, 337–39

Franklin, Vincent P., book review, 53:1, 100–103

Free University, The: A Model for Lifelong Learning, Bill Draves, reviewed, 53:1, 105–7

Freedman, Leonard, *Quality in Continuing Education*, reviewed, 60:2, 244–46

Freedman, Mervin, et al., *Academic Culture and Faculty Development*, reviewed, 52:2, 204–6

Freedman, Morris, Black Studies and the Standard Curriculum, 42:1, 34–41

Freedom and Constraint in Eighteenth Century Harvard, Kathryn McDaniel Moore, 47:6, 649–59

Freedom for the College Student Press: Court Cases and Related Decisions Defining the Campus Fourth Estate Boundaries, Louis E. Inglehart, reviewed, 59:1, 99–101

Freeman, Lawrence D., The Management of Knowledge, 45:2, 81–97

Freeman, Richard B., *Black Elite: The New Market for Highly Educated Black Americans*, reviewed, 49:6, 651–53

Fresh Look at Higher Education, A: European Implications of the Carnegie Com-

mission Reports, Jack Embling, reviewed, 46:5, 613–16

Freshman Seminar: A New Orientation, Robert D. Cohen and Ruth Jody, reviewed, 51:1, 108–11

Frey, Peter W., Validity of Student Instructional Ratings: Does Timing Matter?, 47:3, 327–36

Friedenberg, Edgar Z., Shifting Conceptions of Learning Institutions in a Polarized Society, 43:1, 1–8

——— book reviews, 42:3, 239–42; 52:3, 319–21

Friedman, Charles B., *see* Jacobs, Lucy Cheser

Friedrich, Robert J., *see* Michalak, Stanley J., Jr.

Friedrich, Robert J., and Stanley J. Michalak, Jr., Why Doesn't Research Improve Teaching?: Some Answers from a Small Liberal Arts College, 54:2, 145–63

Friedrichs, Robert W., Moral Man and Immoral Academy, 45:4, 285–95

From Crisis to Crisis: American College Government, 1636–1819, Jurgen Herbst, reviewed, 54:5, 585–87

From Humanism to the Humanities: Education and the Liberal Arts in Fifteenth- and Sixteenth-Century Europe, Anthony Grafton and Lisa Jardine, reviewed, 60:3, 356–58

From Isolation to Mainstream: Problems of the Colleges Founded for Negroes, Carnegie Commission on Higher Education, reviewed, 42:8, 694–700

From Red to Black?: The Financial Status of Private Colleges and Universities, William W. Jellema, reviewed, 45:4, 317–18

From the Firing Line: Adaptation from the Administrator's Perspective, Martin J. Finkelstein and Allan O. Pfnister, Commentary, 55:2, 297–312

From Washington, 43:1, 65–69

Full-Time, Middle-Aged Adult Student in Higher Education, The, J. Conrad Glass, Jr., and Richard F. Harshberger, 45:3, 211–18

Fuller, Bruce, A Framework for Academic Planning, 47:1, 65–77

Fuller, Jack W., *Continuing Education and the Community College*, reviewed, 52:1, 107–9

Fullmer, June Z., book reviews, 41:9, 749–50; 49:2, 186–88

Funkenstein, Daniel H., *Medical Students, Medical Schools and Society during Five Eras: Factors Affecting the Career Choices of Physicians 1958–1976*, reviewed, 51:4, 466–68

Furniss, W. Todd, *Reshaping Faculty Careers*, reviewed, 54:3, 335–37

Furniss, W. Todd, and Patricia Albjerg Graham (eds.), *Women in Higher Education*, reviewed, 46:1, 115–17

Future of Adult Education, The, Fred Harvey Harrington, reviewed, 49:4, 395–96

Future of Higher Education, The: Some Speculations and Suggestions, Alexander M. Mood, reviewed, 45:5, 395–98

Future of State Universities, The: Issues in Teaching, Research, and Public Service, Leslie W. Koepplin and David A. Wilson (eds.), reviewed, 57:6, 680–82

Future of Student Affairs, The: A Guide to Student Development for Tomorrow's Higher Education, Theodore K. Miller and Judith S. Prince, reviewed, 49:1, 100–103

Gaff, Jerry G., Making a Difference: The Impacts of Faculty, 44:8, 605–22

——— *General Education Today: A Critical Analysis of Controversies, Practices, and Reforms*, reviewed, 55:5, 665–68

——— book review, 42:1, 79–80

Gaff, Jerry G., and associates, *The Cluster College*, reviewed, 42:1, 77–79

Gaff, Jerry G., and Robert C. Wilson, Faculty Cultures and Interdisciplinary Studies, 42:3, 186–201

Gaffney, Edward McGlynn, Jr., and Philip R. Moots, *Government and Campus: Federal Regulation of Religiously Affiliated Higher Education*, reviewed, 55:4, 526–29

Gaither, Gerald H., *see* Moss, Charles E.

Galerstein, Carolyn, book review, 51:4, 470–71

Galfo, Armand J., A Critique of "Analysis of an Innovation (CLEP)," Commentary, 45:6, 472–73

Galis, Leon, The Democratic Case against the Democratic College, 44:9, 716–29

Gallagher, Buell G., *Campus in Crisis*, reviewed, 45:9, 722–23

Gallagher, Eugene B., Institutional Response to Student Difficulties with the "Language of Instruction" in an Arab Medical College, 60:5, 565–82

Gallagher, Phillip J., book review, 56:2, 231–33

Gallagher, Phillip J., and George D. Demos, *Handbook of Counseling in Higher Education*, reviewed, 55:6, 774–76

——— (eds.), *The Counseling Center in Higher Education*, reviewed, 42:1, 82–83

Gallin, Alice, *Midwives to Nazism: University Professors in Weimar Germany, 1925–1933*, reviewed, 59:3, 352–55

Gamson, Zelda F., book review, 58:3, 360–62

Gamson, Zelda F., and associates, *Liberating Education*, reviewed, 56:5, 584–87

Gamson, Zelda F., Marvin W. Peterson, and Robert T. Blackburn, Stages in the Response of White Colleges and Universities to Black Students, 51:3, 255–67

Garbarino, J. W., book review, 45:3, 232–33

Garbarino, Joseph W., in association with Bill Aussieker, *Faculty Bargaining: Change and Conflict*, reviewed, 47:3, 348–51

Garbarino, Joseph W., David E. Feller, and Matthew W. Finkin, *Faculty Bargaining in Public Higher Education: A Report and Two Essays*, reviewed, 49:5, 522–24

Garcia, Ricardo L., Affirmative Action Hiring: Some Perceptions, 45:4, 268–72

Gardner, Don E., Five Evaluation Frameworks: Implications for Decision Making in Higher Education, 48:5, 571–93. *Also see* Richardson, Richard C., Jr.

Gardner, John N., book reviews, 51:1, 108–11; 57:5, 561–63

Gardner, John N., and A. Jerome Jewler, *College is Only the Beginning: A Student Guide to Higher Education*, reviewed, 57:5, 558–60

Garfield, Learita, and Elizabeth A. McHugh, Learning Counseling: A Higher Education Student Support Service, 49:4, 382–92

Garland, Martha McMackin, *Cambridge Before Darwin: The Ideal of a Liberal Education*, reviewed, 53:4, 479–80

Garner, Ulysses, Knowledge for What?, 41:4, 275–82

Garvin, David A., *The Economics of University Behavior*, reviewed, 53:1, 115–17

Gaston, Jerry, book review, 45:2, 158–59

Geiger, Roger L., *Private Sectors in Higher Education: Structure, Function, and Change in Eight Countries*, reviewed, 58:4, 470–73; *To Advance Knowledge: The Growth of American Research Universities, 1900–1940*, reviewed, 59:4, 469–73

——— book reviews, 55:3, 415–19; 57:2, 212–14

Geis, George L., Student Participation in Instruction: Student Choice, 47:3, 249–73

——— book review, 57:3, 337–39

Genck, Frederic H., *see* Bolton, Earl C.

Gender Roles in Transition: Research and Policy Implications for Higher Education, Helen S. Astin and Laura Kent, 54:3, 309–24

General Education: Has Its Time Come Again?, James G. Rice, 43:7, 531–43

General Education Today: A Critical Analysis of Controversies, Practices, and Reforms, Jerry G. Gaff, reviewed, 55:5, 665–68

Gentlemen, Scholars, and Administrators: The Rise of the Higher Education Research Community in Sweden, Guy Neave, 56:1, 1–25

George, Gerald, Wilson Dissertation Fellowships: An Experiment in Speed, 42:1, 56–63

Gerckens, Laurence C., book review, 53:2, 240–42

German University, The: A Heroic Ideal in Conflict with the Modern World, Daniel Fallon, reviewed, 54:1, 96–99

Gerth, Donald R., James O. Haehn, and associates, *An Invisible Giant: The California State Colleges*, reviewed, 43:7, 578–79

Gessner, Quentin H. (ed.), *Handbook on Continuing Higher Education*, reviewed, 60:3, 366–68

Getting at the Core: Curricular Reform at Harvard, Phyllis Keller, reviewed, 55:1, 80–83

Getting In: Mexican Americans' Perceptions of University Attendance and the Implications for Freshman Year Persistence, Louis C. Attinasi, Jr., 60:3, 247–77

Getting into Print: The Decision-Making Process in Scholarly Publishing, Walter W. Powell, reviewed, 58:5, 589–92

Ghost on the Ramparts and Other Essays in the Humanities, The, Robert B. Heilman, reviewed, 45:9, 725–27

Giamatti, A. Bartlett, *The University and the Public Interest*, reviewed, 54:1, 101–2

Giardina, Richard C., The Baccalaureate: Defining the Undefinable?, 45:2, 112–22. *Also see* Roller, David

Gibbons, Judith L., *see* Kurz, Richard S.

Gibbons, Robert, book review, 51:6, 695–87. *Also see* Benoist, Howard

Gibbs, Annette, book review, 46:6, 733–34

Gibbs, Manton C., Jr., *see* Camp, Robert C.

Giddan, Norman S., book review, 55:6, 774–76

Giddan, Norman S., and Michael J. Austin (eds.), *Peer Counseling and Self-Help Groups on Campus*, reviewed, 56:2, 231–33

Gilbert, Lucia A., book review, 50:6, 782–85

Gilford, Dorothy M., Statistical Snapshots of Adult Continuing Education, 46:4, 409–26

Gill, Judith I., David W. Chapman, and James L. Miller, Jr., The Activities of State Agencies in Providing Information to Prospective Students, 51:6, 591–600

Gillespie, Robert G., book review, 52:4, 446–47

Gillis, John W., book review, 45:3, 233–35

Gillo, Martin W., *see* Fiedler, Fred E.

Gillo, Martin W., Merle Landerholm, and David N. Goldsmith, Goals and Educa-

tional Trends in Community Colleges, 45:7, 491–503

Gilmour, Joseph E., Jr., *see* Lee, Wayne A.

Ginsburg, Sigmund G., book review, 53:1, 113–15

Giroux, Henry A., book review, 60:4, 475–78

Girves, Jean E., book review, 51:6, 700–702

Girves, Jean E., and Virginia Wemmerus, Developing Models of Graduate Student Degree Progress, 59:2, 163–89

Glaser, William, *The Brain Drain: Emigration and Return*, reviewed, 51:4, 458–60

——— book review, 46:4, 483–85

Glasman, Naftaly S., Evaluation of Instructors in Higher Education: An Administrative Function, 47:3, 309–26

Glass, Bentley, *The Timely and the Timeless: The Interrelationships of Science, Education, and Society*, reviewed, 42:2, 165–66

Glass, J. Conrad, Jr., and Richard F. Harshberger, The Full-Time, Middle-Aged Adult Student in Higher Education, 45:3, 211–18

Glazer, Judith S., Designing and Managing an Inter-university Consortium in a Period of Decline, 53:2, 177–94

Glazer, Penina Migdal, and Mariam Glazer, *Unequal Colleagues: The Entrance of Women into the Professions, 1890–1940*, reviewed, 60:1, 116–18

Glenny, Lyman A., The Anonymous Leaders of Higher Education, 43:1, 9–22; reprinted in 50:4, 401–12; Demographic and Related Issues for Higher Education in the 1980s, 51:4, 363–80

Glenny, Lyman A., et al., *Presidents Confront Reality: From Edifice Complex to University without Walls*, reviewed, 47:6, 732–33

Glenny, Lyman A., and Thomas K. Dalglish, *Public Universities, State Agencies, and the Law: Constitutional Autonomy in Decline*, reviewed, 45:5, 403–4

Glenny, Lyman A., and others, *Coordinating Higher Education for the '70s: Multicampus and Statewide Guidelines for Practice*, reviewed, 43:5, 406–8

Glueck, William F., and Lawrence R. Jauch, Sources of Research Ideas among Productive Scholars: Implications for Administrators, 46:1, 103–14

Goals and Educational Trends in Community Colleges, Martin W. Gillo, Merle Landerholm, and David N. Goldsmith, 45:7, 491–503

Goals of Applied Ethics Courses, Paul F. Camenisch, 57:5, 493–509

Godsey, R. Kirby, Administrator as Learner, 54:2, 193–97

——— book reviews, 52:5, 539–41; 55:1, 83–85; 59:6, 716–17

Godwin, Winfred, and Peter B. Mann (eds.), *Higher Education: Myths, Realities and Possibilities*, reviewed, 44:8, 658–59

Goertzel, Mildred G., Victor Goertzel, and Ted G. Goertzel, *Three Hundred Eminent Personalities: A Psychosocial Analysis of the Famous*, reviewed, 50:6, 801–3

Goggin, Malcolm L., book review, 59:1, 90–92

——— (ed.), *Governing Science and Technology in a Democracy*, reviewed, 59:5, 580–84

Going to College: The Study of Students and the Student Experience, James R. Davis, reviewed, 49:4, 399–401

Golann, Stuart, Jay M. Pomerantz, and Jeffrey Baker, *The Bethlehem Diaries: Student-Mental Patient Encounters*, reviewed, 47:2, 245–47

Goldberg, Maxwell H., *Design in Liberal Learning*, reviewed, 43:7, 584–85

——— book reviews, 44:9, 736–37; 45:9, 725–27; 49:5, 512–14

Goldman, Ralph M., Sandra Wade, and Denis Zegar, Students without Harness: The "SUM" Experiment in Self-Paced Learning, 45:3, 197–210

Goldsmith, David, *see* Gillo, Martin W.

Golin, Myron, *see* Özatalay, Savas

Gollattscheck, James F., book review, 47:6, 733–36

Gollattscheck, James F., Ervin L. Harlacher, Eleanor Roberts, and Benjamin R. Wygal, *College Leadership for Community Renewal*, reviewed, 48:6, 723–26

Goodall, Leonard E., Emerging Political Issues for State Coordinating Boards, 45:3, 219–28; The Urban University: Is There Such a Thing?, 41:1, 44–54

——— (ed.), *When Colleges Lobby States: The Higher Education/State Government Connection*, reviewed, 59:6, 694–96

Goodenow, Ronald K., and Arthur O. White (eds.), *Education and the Rise of the New South*, reviewed, 54:1, 107–10

Goodlad, Sinclair (ed.), *Education and Social Action: Community Service and the Curriculum in Higher Education*, reviewed, 47:5, 620–23

Goodsell, David R., *see* Feltner, Bill D.

Goodson, Max R., book review, 51:4, 460–62

Goodstein, Leonard D., book review, 52:4, 441–42

Gooler, Dennis D., Criteria for Evaluating the Success of Nontraditional Postsecondary Education Programs, 48:1, 78–95

G[illegible]don, George N., book review, 42:9, 77–78

Gordon, Margaret S. (ed.), *Higher Education and the Labor Market*, reviewed, 45:8, 643–46

Gordon, Virginia N., *The Undecided College Student: An Academic and Career Advising Challenge*, reviewed, 57:1, 113–15

——— book reviews, 55:5, 670–72; 57:5, 558–60

Gore, William, *see* Williams, Don

Gorelick, Sherry, *City College and the Jewish Poor: Education in New York, 1880–1924*, reviewed, 55:3, 423–25

Gosman, Erica J., *see* Nettles, Michael T.

Gottlieb, David, Work and Families: Great Expectations for College Seniors, 45:7, 535–44

Gough, Harrison G., book review, 51:4, 466–68

Gould, Samuel B., special review, 43:2, 153–54

Gould, Samuel B., and K. Patricia Cross (eds.), *Explorations in Non-Traditional Study*, reviewed, 44:2, 157–59

Gouldner, Helen, The Social Impact of Campus Litigation, Commentary, 51:3, 328–36

Gove, Samuel K., and Thomas M. Stauffer (eds.), *Policy Controversies in Higher Education*, reviewed, 59:6, 696–98

Governance and Change in the Community-Junior Colleges, Richard C. Richardson, Jr., 44:4, 299–308

Governance at Unionized Four-Year Colleges: Effect on Decision-Making Structures, Barbara A. Lee, 50:5, 565–85

Governance for the Two-Year College, Richard C. Richardson, Jr., Clyde E. Blocker, and Louis W. Bender, reviewed, 44:2, 164–66

Governance in Institutions with Faculty Unions: Six Case Studies, Kenneth P. Mortimer and Richard C. Richardson, reviewed, 49:5, 524–27

Governance of Jesuit Colleges in the United States, 1920–1970, The, Paul A. FitzGerald, reviewed, 56:6, 703–5

Governance Theory: A Comparison of Approaches, Richard C. Richardson, Jr., 45:5, 344–54

Governing Boards and Their Responsibilities, Charles C. Abbott, 41:7, 524–34

Governing Science and Technology in a Democracy, Malcolm L. Goggin (ed.), reviewed, 59:5, 580–84

Governing the University: The Campus and the Public Interest, Leon D. Epstein, reviewed, 45:8, 640–41

Government and Campus: Federal Regulation of Religiously Affiliated Higher Education, Edward McGlynn Gaffney, Jr., and Philip R. Moots, reviewed, 55:4, 526–29

Gow, Doris T., and John L. Yeager, The Design and Development of Individualized Curriculum Materials for Higher Education, 46:1, 41–54

Gowin, D. Bob, *Educating*, reviewed, 54:2, 204–7

Graduate Programs: Experiments with Off-Campus Learning, Paul L. Dressel, 43:7, 525–30

Graduate School Success of Black Students from White Colleges and Black Colleges, Ernest F. Anderson and Freeman A. Hrabowski, 48:3, 294–303

Graduate School, The (Trends and Tangents), Joseph L. McCarthy, 41:5, 403–406

Graduate Student's Guide to Theses and Dissertations, The, George R. Allen, reviewed, 45:4, 318–19

Graduate Women, Sexual Harassment, and University Policy, Beth E. Schneider, 58:1, 46–65

Graff, Gerald, *Professing Literature: An Institutional History*, reviewed, 59:6, 701–4

Graff, Orin B., book review, 51:1, 99–101

Grafton, Anthony, and Lisa Jardine, *From Humanism to the Humanities: Education and the Liberal Arts in Fifteenth- and Sixteenth-Century Europe*, reviewed, 60:3, 356–58

Graham, John L., and Kjell Grønhaug, Ned Hall Didn't Have to Get a Haircut; or, Why We Haven't Learned Much about International Marketing in the Last Twenty-Five Years, 60:2, 152–87

Graham, Loren R., *Between Science and Values*, reviewed, 54:4, 464–66

Grant, Daniel L., Intellectual Life of Alumni: Is Education after Graduation from College to Become a Function of Institutions of Higher Learning?, 50:4, 413–21

Grant, Gerald, *see* Robertson, Emily

Grant, Gerald, and associates, *On Competence: A Critical Analysis of Competence-Based Reforms in Higher Education*, reviewed, 51:6, 695–97

Grant, Gerald, and David Riesman, *The Perpetual Dream: Reform and Experiment in the American College*, reviewed, 50:6, 799–801

Grants: How to Find Out about Them and What To Do Next, Virginia P. White, reviewed, 48:2, 236–37

Gray, Janet, *see* Constantinople, Anne

Graying of the Campus, The, Ruth Weinstock, reviewed, 51:4, 470–71

Great Brain Robbery, The: Canada's Universities on the Road to Ruin, David J. Bercuson, Robert Bothwell, and J. L. Granatstein, reviewed, 57:1, 109–11

Grebner, Marythea, Student Corporations in the West, 48:6, 697–708

Grede, John F., Collective Comprehensiveness: A Proposal for a Big City Community College, 41:3, 179–94

——— book review, 41:8, 662–64

Greeley, Andrew M., *From Backwater to Mainstream: A Profile of Catholic Higher Education*, reviewed, 41:7, 579–80

——— book reviews, 42:7, 610–14; 46:1, 121–23; 49:2, 196–97

Green, Barbara, and Leon Hurwitz, Bias in College Textbooks: The Impact of Critical Events on Interpretations, 51:2, 184–93

Green, Janice S., Arthur Levine, and associates, *Opportunity in Adversity: How Colleges Can Succeed in Hard Times*, reviewed, 57:6, 682–84

Green, Kenneth C., Program Review and the State Responsibility for Higher Education, 52:1, 67–80

Green, Madeleine F., *see* Chibucos, Thomas R.

——— book review, 54:2, 209–12

Green, Thomas F., *Predicting the Behavior of the Educational System*, reviewed, 52:4, 437–39

Greene, Maxine, book review, 44:7, 574–76

Greenleaf, Elizabeth A., book review, 47:3, 351–53

Greenwood, Gordon E., Charles M. Bridges, Jr., William B. Ware, and James E. McLean, Student Evaluation of College Teaching Behaviors Instrument: A Factor Analysis, 44:8, 596–604

Greenwood, Gordon E., and Howard J. Ramagli, Jr., Alternatives to Student Ratings of College Teaching, 51:6, 673–84

Greenwood, Janet D., book review, 46:3, 358–60

Greer, Darryl, book review, 48:6, 720–21

Gregg, Wayne E., Several Factors Affecting Graduate Student Satisfaction, 43:6, 483–98

Gregory, David L., book review, 58:3, 354–56

Grievance Administration in SUNY: Experience under the First Agreement, John E. Drotning and Garry M. Whalen, 49:3, 261–72

Griffiths, Daniel E., book review, 54:1, 113–15

Griffiths, Daniel E., and Donald J. McCarty (eds.), *The Dilemma of the Deanship*, reviewed, 52:3, 323–26

Grimes, Andrew J., book review, 55:4, 549–52

Groneman, Carol, and Robert N. Lear, *Corporate Ph.D.: Making the Grade in Business*, reviewed, 58:1, 122–25

Grønhaug, Kjell, *see* Graham, John L.

Gross, Mason W., book review, 42:9, 768–69

Grounded Theory of Instructional Innovation in Higher Education, A, Robert B. Kozma, 56:3, 300–19

Grouping Departments, William H. Faricy, 45:2, 98–111

Growth of an American Invention: A Documentary History of the Junior and Community College Movement, Thomas Diener, reviewed, 59:1, 111–14

Growth of a Teacher, John D. W. Andrews, 49:2, 136–50

Grubel, Herbert, book review, 51:4, 458–60

Grupe, Fritz H., Founding Consortia: Idea and Reality, 42:9, 747–62; The Management of Consortium Priorities, 45:2, 135–44

——— *Managing Interinstitutional Change: Consortia in Higher Education*, reviewed, 48:2, 239–41

——— book reviews, 45:8, 646–48; 54:3, 348–50

Guba, Egon G., and Yvonna S. Lincoln, *Effective Evaluation: Improving the Usefulness of Evaluation Results through Responsive and Naturalistic Approaches*, reviewed, 54:3, 339–42

Gubasta, Joseph L., and Norman Kaufman, Developing Information for Academic Management: An Alternative to Computer-Based Systems, 48:4, 401–11

Guide to Campus-Business Linkage Programs: Education and Business Prospering Together, Dorothy C. Fenwick, P. Anthony Giorgio, Robert J. Kopecky, Lawrence G. Lloyd, and James R. Myers, reviewed, 58:6, 717–18

Guidelines for Alcohol Abuse Prevention on the College Campus: Overcoming the Barriers to Program Success, Kenneth C. Mills, Bryan Pfaffenberger, and Dennis McCarty, 52:4, 399–414

Guilmartin, John F., Jr., Social Change and Military Service: The Integration of Women Cadets at the U.S. Air Force Academy, review essay, 54:5, 574–81

Gullette, Margaret Morganroth (ed.), *The Art and Craft of Teaching*, reviewed, 55:4, 538–39

Gusfield, Joseph, Sidney Kronus, and Harold Mark, The Urban Context and Higher Education: A Delineation of Issues, 41:1, 29– 43

Gustad, John W., book review, 43:5, 410–11

Guthrie-Morse, Barbara, Larry L. Leslie, and Teh-Wei Hu, Assessing the Impact of Faculty Unions: The Financial Implications of Collective Bargaining, 52:3, 237–55

Gysbers, Norman C., and associates, *Design-*

ing Careers: Counseling to Enhance Education, Work, and Leisure, reviewed, 57:5, 564–67

Haagen, C. Hess, *Venturing beyond the Campus: Students Who Leave College*, reviewed, 49:6, 649–51

Haas, Paul, *see* Hursh, Barbara

Haas, Violet B., and Carolyn C. Perrucci (eds.), *Women in Scientific and Engineering Professions*, reviewed, 56:5, 595–97

Hackel, Alan S., *see* Schwebel, Andrew I.

Hagemann, Robert P., *see* Tuckman, Howard P.

Hagerty, Bonnie M. K., *see* Stark, Joan S.

Hagerty, Bonnie M. K., and Joan S. Stark, Comparing Educational Accreditation Standards in Selected Professional Fields, 60:1, 1–20

Haigh, Roger W., Planning for Computer Literacy, 56:2, 161–71

Haim, Gabriel, book review, 51:4, 456–58

Halinski, Ronald S., *see* Jabker, Eugene H.

Hall, Alfred E., *see* Litten, Larry H.

Hall, James W., Regional Accreditation and Nontraditional Colleges: A President's Point of View, 50:2, 171–77

——— book review, 48:5, 610–12

Hall, James W., with Barbara L. Kevles (eds.), *In Opposition to Core Curriculum: Alternative Models for Undergraduate Education*, reviewed, 55:4, 533–36

Halliburton, David, *see* Menges, Robert J.

Halsey, A. H., and M. A. Trow, *The British Academics*, reviewed, 43:4, 328–29

Halstead, D. Kent, *Statewide Planning in Higher Education*, reviewed, 47:1, 121–22

Hamblen, John W., book review, 45:6, 479–81

Hamblen, John W., and Carolyn P. Landis (eds.), *The Fourth Inventory of Computers in Higher Education: An Interpretive Report*, reviewed, 52:4, 446–47

Hammond, Martine F., Survival of Small Private Colleges: Three Case Studies, 55:3, 360–88

Hamovitch, William, and Richard D. Morgenstern, Children and the Productivity of Academic Women, 48:6, 633–45

Handbook and Guide for the College and University Counseling Center, A, B. Mark Schoenberg (ed.), reviewed, 51:3, 358–60

Handbook for Educational Fund Raising: A Guide to Successful Principles and Practices for Colleges, Universities, and Schools, Francis C. Pray (ed.), reviewed, 55:1, 94–97

Handbook of Academic Evaluation: Assessing Institutional Effectiveness, Student Progress, and Professional Performance for Decision Making in Higher Education, Paul L. Dressel, reviewed, 48:3, 356–59

Handbook of College and University Trusteeship, Richard T. Ingram and associates, reviewed, 52:3, 326–28

Handbook of Cooperative Education, Asa S. Knowles and associates, reviewed, 43:7, 585–87

Handbook of Counseling in Higher Education, Phillip J. Gallagher and George D. Demos, reviewed, 55:6, 774–76

Handbook of Faculty Bargaining, George W. Angell, Edward P. Kelley, Jr., and associates, reviewed, 49:3, 294–96

Handbook of Health Professions Education, Christine H. McGuire, Richard P. Foley, Alan Gorr, Ronald W. Richards, and associates (eds.), reviewed, 56:3, 360–62

Handbook of Institutional Advancement, A. Westley Rowland (ed.), reviewed, 58:5, 606–8

Handbook of Student Financial Aid: Programs, Procedures, and Policies, Robert H. Fenske, Robert P. Huff, and associates, reviewed, 56:3, 359–60

Handbook on Continuing Higher Education, Quentin H. Gessner (ed.), reviewed, 60:3, 366–68

Handbook on Undergraduate Curriculum, Arthur Levine, reviewed, 50:6, 787–88

Hanfmann, Eugenia, *Effective Therapy for College Students: Alternatives to Traditional Counseling*, reviewed, 51:3, 360–62

Hanna, Charlotte, The Organizational Context for Affirmative Action for Women Faculty, 59:4, 390–411

Hanna, S. S., The Love Song of a Jobless Scholar, Commentary, 43:7, 570–74

Hansen, L. Sunny, and Rita S. Rapoza (eds.), *Career Development and Counseling of Women*, reviewed, 50:6, 782–85

Harcleroad, Fred F. (ed.), *Issues of the Seventies: The Future of Higher Education*, reviewed, 42:3, 245–48

Harding, Sandra, and Jean F. O'Barr, *Sex and Scientific Inquiry*, reviewed, 60:6, 716–18

Harkness, Charles A., *Career Counseling: Dreams and Reality*, reviewed, 48:3, 362–64

Harlacher, Ervin L., *The Community Dimension of the Community College*, reviewed, 41:2, 164–67

Harman, Keith, and Charles R. McClure, *Strategic Planning for Sponsored Projects Administration: The Role of Information Management*, reviewed, 58:2, 244–46

Harmon, Lenore W., book review, 51:3, 358–60

Harrington, Fred Harvey, *The Future of*

Adult Education, reviewed, 49:4, 395–96
——— book review, 53:1, 111–12
Harrington, Thomas F., *Student Personnel Work in Urban Colleges*, reviewed, 46:3, 358–60
Harris, David, *Openness and Closure in Distance Education*, reviewed, 60:4, 491–92
——— book review, 60:2, 242–44
Harris, Mary Emma, *The Arts at Black Mountain College*, reviewed, 60:2, 227–29
Harris, Norman C., and John F. Grede, *Career Education in Colleges*, reviewed, 50:1, 110–13
Harris, Robin S., *A History of Higher Education in Canada, 1663–1960*, reviewed, 49:1, 96–98
Harris, Seymour E., *The Economics of Harvard*, reviewed, 41:8, 659–61; *A Statistical Portrait of Higher Education*, reviewed, 44:2, 168–70
——— book review, 42:1, 80–81
Harrison, Michael I., and Ephraim Tabory, Faculty Unions and the Strike Weapon, 51:4, 424–38
Harrison, Shelley A., and Lawrence M. Stolurow (eds.), *Improving Instructional Productivity in Higher Education*, reviewed, 48:1, 116–18
Harshberger, Richard F., *see* Glass, J. Conrad, Jr.
Harshman, Carl L., book review, 52:4, 439–40
Harten, Carol J., and Ronald K. Boyer, Administrators' Receptivity to Nontraditional Goals, 56:2, 206–19
Hartmann, Charles, J., book review, 42:9, 774–75
Hartnett, Rodney T., Has There Been a Graduate Student "Brain Drain" in the Arts and Sciences?, 58:5, 562–85. *Also see* Oltman, Philip K.
——— book review, 60:5, 607–9
Hartnett, Rodney T., and John A. Centra, The Effects of Academic Departments on Student Learning, 48:5, 491–507
Hartnett, Rodney T., and Joseph Katz, The Education of Graduate Students, 48:6, 646–64
Harvanek, Robert F., book review, 53:3, 360–62
Harvey, Harriet, *Stories Parents Seldom Hear: College Students Write about Their Lives and Families*, reviewed, 56:1, 104–6
Harvey, Judith W., Comment on What a University Ombudsman Does, 49:1, 23–27
Harvey, Thomas R., An Heretical Approach to Evaluation, 45:8, 628–34; Potential Futures and Institutional Research, 45:7, 517–23; A Process Evaluation Design for Higher Education, 44:4, 309–21
Has the Time Gone for an External Degree?, Fred A. Nelson, 45:3, 174–83
Has There Been a Graduate Student "Brain Drain" in the Arts and Sciences?, Rodney T. Hartnett, 58:5, 562–85
Hassel, David J., *City of Wisdom: A Christian Vision of the American University*, reviewed, 55:5, 660–62
Hastings Center, A Report by, *The Teaching of Ethics in Higher Education*, reviewed, 53:3, 358–60
Hawes, Leonard C., and Hugo R. Trux IV, Student Participation in the University Decision-Making Process, 45:2, 123–34
Hawkins, Hugh, *Between Harvard and America: The Educational Leadership of Charles W. Eliot*, reviewed, 44:9, 734–36
Hawkins, Richard A., book review, 47:5, 620–23
Hawthorne, Elizabeth M., book review, 60:4, 488–90
Haywood, C. Robert, Two by Four: Associate Programs in Traditionally Four-Year and Graduate Degree Granting Institutions, 45:9, 682–90
Hearn, James C., and Mary E. Corcoran, An Exploration of Factors behind the Proliferation of the Institutional Research Enterprise, 59:6, 634–51
Hearn, James C., and Richard B. Heydinger, Scanning the University's External Environment: Objectives, Constraints, and Possibilities, 56:4, 419–45
Hearn, James C., and David Longanecker, Enrollment Effects of Alternative Postsecondary Pricing Policies, 56:5, 485–508
Hearnshaw, L. S., *Cyril Burt, Psychologist*, reviewed, 52:2, 212–14
Heath, Douglas H., Academic Predictors of Adult Maturity and Competence, 48:6, 613–32; What the Enduring Effects of Higher Education Tell Us about a Liberal Education, 47:2, 173–90
——— book reviews, 42:2, 157–59; 53:6, 719–22; 56:5, 584–87
Heath, Julia A., and Howard P. Tuckman, The Impact on Labor Markets of the Relative Growth of New Female Doctorates, 60:6, 704–15
Heaton, C. P. (ed.), *Management by Objectives in Higher Education: Theory, Cases, and Implementation*, reviewed, 48:2, 237–39
Hecker, Jo Anne K., book review, 53:4, 498–500
Hedgepeth, Chester M., Jr., *see* Willie, Charles V.
Hedgepeth, Royster C., Consequences of Collective Bargaining in Higher Education: An Exploratory Analysis, 45:9, 691–705

Hedlund, Dalva E., book review, 45:6, 485–86

Heermann, Barry, *Cooperative Education in Community Colleges: A Sourcebook for Occupational and General Educators*, reviewed, 45:5, 401–2; *Teaching and Learning with Computers*, reviewed, 60:5, 614–16

Hefferlin, JB Lon, Ritualism, Privilege, and Reform, 41:7, 516–23

Heffernan, James M., The Credibility of the Credit Hour: The History, Use, and Shortcomings of the Credit System, 44:1, 61–72; External Degrees: Coping with the Problems of Credit, Commentary, 44:6, 475–78; The Learning Consultant. A Response to the External Degree Learner, Commentary, 44:6, 450–52

——— *Educational and Career Services for Adults*, reviewed, 54:1, 115–17

Heil, D. K., *see* Stallings, William M.

Heilbron, Louis H., *The College and University Trustee: A View from the Board Room*, reviewed, 45:6, 481–82

Heilman, Robert B., *The Ghost on the Ramparts and Other Essays in the Humanities*, reviewed, 45:9, 725–27

Heim, Peggy, book review, 51:5, 586–88

Heinlein, Albert C. (ed.), *Decision Models in Academic Administration*, reviewed, 47:2, 227–29

Heise, J. Arthur, *The Brass Factories: A Frank Appraisal of West Point, Annapolis, and the Air Force Academy*, reviewed, 41:3, 244–45

Heiss, Ann M., *Challenges to Graduate Schools: The Ph.D. Program in Ten Universities*, reviewed, 42:5, 414–16

——— book reviews, 42:2, 159–62; 47:4, 493–95; 48:1, 118–20

Heiss, Ann M., Joseph R. Mixer, and James G. Paltridge (eds.), *Participants and Patterns in Higher Education: Research and Reflections, A Festschrift for T. R. McConnell*, reviewed, 45:6, 486–87

Heller, Jack F., *Increasing Faculty and Administrative Effectiveness*, reviewed, 55:1, 87–88

Heller, Jack F., C. Richard Puff, and Carol J. Mills, Assessment of the Chilly College Climate for Women, 56:4, 446–61

Helmreich, William B., *The World of the Yeshiva. An Intimate Portrait of Orthodox Jewry*, reviewed, 58:4, 473–74

Helping Students to Learn at University, Kjell Raaheim and Janik Wankowski, reviewed, 54:3, 329–31

Henderson, Algo D., *see* Henderson, Jean G.

Henderson, Algo D., and Jean G. Henderson, *Higher Education in America: Problems, Priorities, and Prospects*, reviewed, 46:2, 237–38

Henderson, Jean G., and Algo D. Henderson, *Ms. Goes to College*, reviewed, 47:3, 354–58

Hendrickson, Steven, and Catherine A. Cameron, Student Suicide and College Administrators, Commentary, 46:3, 349–54

Henry, David D., *Challenges Past, Challenges Present: An Analysis of American Higher Education since 1930*, reviewed, 47:6, 725–26

——— book reviews, 42:9, 772–73; 54:1, 110–13

Henry, Thomas C., *see* Creswell, John W.

Hensley, Oliver D., book review, 55:4, 543–45

Hepler, John C., Timetable for a Take-over, 42:2, 103–15

Herbst, Jurgen, *From Crisis to Crisis: American College Government, 1636–1819*, reviewed, 54:5, 585–87

——— book review, 49:5, 527–29

Heretical Approach to Evaluation, An, Thomas R. Harvey, 45:8, 628–34

Herman, George, *see* Roller, David

Hermanns, Harry, Ulrich Teichler, and Henry Wasser (eds.), *The Compleat University: Break from Tradition in Germany, Sweden, and the U.S.A.* reviewed, 56:5, 575–77

Hers, A. Alvarez, reviewed, 48:2, 226–27

Hesburgh Papers, The: Higher Values in Higher Education, Theodore M. Hesburgh, reviewed, 51:5, 566–68

Hesburgh, Theodore M., Presidential Leadership, Editorial, 42:9, 763–65

——— *The Hesburgh Papers: Higher Values in Higher Education*, reviewed, 51:5, 566–68

Hewton, Eric, book review, 55:1, 87–88

Heydinger, Richard B., *see* Hearn, James C.

Heywood, John, *Assessment in Higher Education*, reviewed, 49:5, 517–19

Hibel, James, *see* Pascarella, Ernest T.

Hidden Professoriate, The: Credentialism, Professionalism, and the Tenure Crisis, Arthur S. Wilke (ed.), reviewed, 52:2, 206–8

Hiemstra, Roger, book review, 52:6, 656–59

Hiestand, Dale L., *Changing Careers after Thirty-five: New Horizons through Professional and Graduate Study*, reviewed, 43:4, 316–17

Higher Education and High Anxiety: Objectivism, Relativism, and Irony, Harland G. Bloland, 60:5, 519–43

Higher Education and Its Useful Past: Ap-

plied History in Research and Planning, John R. Thelin, reviewed, 55:4, 552–54

Higher Education and Knowledge Policies: A Personal View, Gunnar Bergendal, 54:6, 599–628

Higher Education and the Labor Market, Margaret S. Gordon (ed.), reviewed, 45:8, 643–46

Higher Education and the Labour Market, Robert Lindley (ed.), reviewed, 55:3, 427–30

Higher Education and the Needs of Society, Ulrich Teichler, Dirk Hartung, and Reinhard Nuthmann, reviewed, 54:3, 343–45

Higher Education and the State in Latin America: Private Challenges to Public Dominance, Daniel C. Levy, reviewed, 59:4, 475–77

Higher Education and the War: Compression of Courses Due to War May Be a Challenge to Academic Reconstruction, Robert E. Spiller, 50:4, 514–25

Higher Education as a Field of Study: The Emergence of a Profession, Paul L. Dressel and Lewis B. Mayhew, reviewed, 46:2, 238–40

Higher Education for the Future, Charles Carter, reviewed, 53:2, 238–40

Higher Education Group, *The Professoriate: Occupation in Crisis*, reviewed, 58:5, 600–602

Higher Education in America: Problems, Priorities, and Prospects, Algo D. Henderson and Jean G. Henderson, reviewed, 46:2, 237–38

Higher Education in American Society, Philip G. Altbach and Robert O. Berdahl (eds.), reviewed, 54:1, 99–101

Higher Education in a Consumer Society, Gary Rhoades, 58:1, 1–24

Higher Education in Partnership with Industry, David R. Powers, Mary F. Powers, Frederick Betz, and Carol P. Aslanian, reviewed, 60:5, 612–14

Higher Education in the Coming Age of Limits: An Historical Perspective, Commentary, Thomas A. Mulkeen, 52:3, 310–16

Higher Education Institute, The: A Vehicle for Change, Campbell Crockett, 44:5, 414–25

Higher Education: Myths, Realities and Possibilities, Winfred Godwin and Peter B. Mann (eds.), reviewed, 44:8, 658–59

Higher Education Revisited, Lord Robbins, reviewed, 53:2, 238–40

Higher Education: Surviving the 1980s, Gene A. Budig (ed.), reviewed, 54:1, 110–13

Higher Education System, The: Academic Organization in Cross-National Perspective, Burton R. Clark, reviewed, 56:2, 222–24

Higher Education Tax Allowances: An Analysis, Larry L. Leslie, 47:5, 497–522

Higher Education, Work, and the Professions: An Introduction, Lewis B. Mayhew, 43:3, 169–78

Higher Learning, Derek Bok, reviewed, 59:1, 97–99

Higher Learning In Appalachia: A Model for Change, Marc Landy and Mieko Landy, 42:3, 169–74

Hildebrand, Milton, The Character and Skills of the Effective Professor, 44:1, 41–50; How to Recommend Promotion for a Mediocre Teacher without Actually Lying, 43:1, 44–62

Hill, John G., Jr., *see* O'Hara, William T.

Hilton, Thomas L., and Valerie E. Lee, Student Interest and Persistence in Science: Changes in the Educational Pipeline in the Last Decade, 59:5, 510–2

Hines, Edward R., book review, 48:4, 484–86

Hines, Neal O., *Denny's Knoll: A History of the Metropolitan Tract of the University of Washington*, reviewed, 53:2, 240–42

Hinkle, Dennis E., *see* Clowes, Darrel A.

Hislop, Codman, *Eliphalet Nott*, reviewed, 43:4, 331–32

Hispanics' Education and Background: Predictors of College Achievement, Richard P. Duran, reviewed, 56:2, 233–37

Historical Culture: On the Recoding of an Academic Discipline, Sande Cohen, reviewed, 59:1, 92–94

History Man, The, Malcolm Bradbury, reviewed, 48:2, 226–27

History of American Higher Education, A, Paul Westmeyer, reviewed, 57:4, 450–53

History of Higher Education in Canada, 1663–1960, A, Robin S. Harris, reviewed, 49:1, 96–98

Hobbs, Walter C., The "Defective Pressure-Cooker" Syndrome: Dispute Process in the University, 45:8, 569–81

——— book reviews, 52:5, 541–42; 55:4, 526–29

Hobbs, Walter C., and John Bruce Francis, On the Scholarly Activity of Higher Educationists, 44:1, 51–60

Hobson, Edward N., *see* Winstead, Philip C.

Hodgkinson, Harold L., The Next Decade of Higher Education, 41:1, 16–28; A Response to "Emerging Concepts of the Presidency," 42:5, 368–73

——— *Institutions in Transition: A Profile of Change in Higher Education*, reviewed, 43:4, 308–10

Hodgkinson, Harold L., and Myron B. Bloy, Jr. (eds.) *Identity Crisis in Higher Education*, reviewed, 43:2, 165–66

Hodgkinson, Harold L., and L. Richard Meeth (eds.), *Power and Authority: Transformation of Campus Governance*, reviewed, 42:9, 780–81

Hodgson, Vivien E., book review, 60:4, 491–92

Hodgson, Vivien E., Sarah J. Mann, and Robin Snell (eds.), *Beyond Distance Teaching — Towards Open Learning*, reviewed, 60:2, 242–44

Hoenack, Stephen A., Pricing and Efficiency in Higher Education, 53:4, 403–18. *Also see* Berg, David J.

——— book reviews, 47:6, 738–41; 49:3, 296–99; 53:1, 115–17; 54:4, 477–80; 56:1, 106–9

Hoenack, Stephen A., and Alfred L. Norman, Incentives and Resource Allocation in Universities, 45:1, 21–37

Hoenack, Stephen A., and William C. Weiler, A Comparison of Effects of Personnel and Enrollment Policies on the Size and Composition of a University's Faculty, 48:4, 432–52

Hoffner, Vernon R., *see* Toole, Patrick J.

Holen, Michael C., *see* Knight, W. Hal

Holland, John L., and Alexander W. Astin, The Need for Redefining "Talent Loss": A Plan for Practical Action and Research, 50:4, 422–28

Hollander, Patricia A., *Legal Handbook for Educators*, reviewed, 51:2, 216–18

——— book reviews, 51:2, 215–16; 52:4, 436–37

Holleb, Doris B., *Colleges and the Urban Poor: The Role of Public Higher Education in Community Service*, reviewed, 44:3, 251–53

Hollinger, David A., *Morris R. Cohen and the Scientific Ideal*, reviewed, 48:2, 228–30

Holmberg, Börje, *Distance Education: A Survey and Bibliography*, reviewed, 49:2, 190–92, and 50:5, 688–91

Homan, Nancy L., Foundation Funds in Aid of Blacks: For a More Thoughtful Distribution, 41:9, 695–700

Honey, John C., book reviews, 45:7, 567–68; 53:3, 378–80

Honors and the Changing Scene, Walter D. Weir, 41:4, 291–97

Honors Programs (Trends and Tangents), Joseph Cohen, 41:3, 236–38

Honors Programs and Innovation, Dudley Wynn, 41:4, 298–305

Hook, Sidney (ed.), *In Defense of Academic Freedom*, reviewed, 43:2, 162–63

Hook, Sidney, Paul Kurtz, and Miro Todorovich (eds.), *The University and the State: What Role for Government in Higher Education?*, reviewed, 51:5, 569–72

Hoos, Ida R., The Costs of Efficiency: Implications of Educational Technology, 46:2, 141–60

Hopkins, David S. P., and William F. Massy, *Planning Models for Colleges and Universities*, reviewed, 54:4, 477–80

Hopkins, L. Thomas, book review, 41:9, 747–49

Hoppin, Margery E., book review, 55:4, 541–43

Horn, Max, *The Intercollegiate Socialist Society, 1905–1921: Origins of the Modern American Student Movement*, reviewed, 52:3, 319–21

Horowitz, Helen Lefkowitz, *Campus Life: Undergraduate Cultures from the End of the Eighteenth Century to the Present*, reviewed, 60:2, 232–34

Houle, Cyril O., The Potential Audience for the External Degree, 44:6, 426–35

——— *Continuing Learning in the Professions*, reviewed, 53:5, 608–9; *The Design of Education*, reviewed, 43:8, 661–64; *The External Degree*, reviewed, 45:3, 229–32

——— book review, 41:2, 164–67

House, Ernest R., The Politics of Evaluation in Higher Education, 45:8, 618–27

How Academic Program Review Can Foster Intellectual Conformity and Stifle Diversity of Thought and Method, Michael L. Skolnik, 60:6, 619–43

How Affirmative is the Action for Administrative Positions in Higher Education?, Marco J. Silvestri and Paul L. Kane, 46:4, 445–50

How Do We Get There from Here?: Program Design for Faculty Development, John Bruce Francis, 46:6, 719–32

How Reliable are Letters of Recommendation?, Yeshayahu Rim, 47:4, 437–45

How Superstition Won and Science Lost: Popularizing Science and Health in the United States, John C. Burnham, reviewed, 60:5, 599–600

How to Apply to Graduate School Without Really Lying, Charles Walters, reviewed, 53:4, 498–500

How to Develop a Teacher-Rating Instrument: A Research Approach, Thomas R. Wotruba and Penny L. Wright, 46:6, 653–63

How to Grade Your Professor and Other Unexpected Advice, Jacob Neusner, reviewed, 57:5, 556–58

How to Recommend Promotion for a Mediocre Teacher without Actually Lying, Milton Hildebrand, 43:1, 44–62

Howard, A. E. Dick, *State Aid to Private Higher Education*, reviewed, 50:1, 103–4

Howell, John M., A Brief against the Doctor of Arts Degree, 42:5, 392–99

Howes, Nancy J., *see* Andruskiw, Olga

Hoyt, Donald P., book reviews, 44:2, 163–64; 45:8, 648–49

Hrabowski, Freeman A., *see* Anderson, Ernest F.

Hu, Teh-Wei, *see* Guthrie-Morse, Barbara

Hubert, Frank W. R., *see* Whitson, Linda J.

Hughes, Everett C., et al. (eds.), *Education for the Professions of Medicine, Law, Theology, and Social Welfare*, reviewed, 45:5, 402–3

Hull, W. Frank, IV, book reviews, 45:6, 486–87; 54:3, 356–57

Hull, W. Frank, IV, and Walter H. Lemke, book review, 48:1, 108–10

Humanizing Education in the Community College, Terry O'Banion, 42:8, 657–68

Humphreys, W. Lee, book review, 54:3, 331–32

Hunger of Memory: The Education of Richard Rodriguez, Richard Rodriguez, reviewed, 54:4, 472–75

Hungerford, Arthur, book review, 44:4, 330–31

Hunter, Deborah E., and George D. Kuh, The "Write Wing": Characteristics of Prolific Contributors to the Higher Education Literature, 58:4, 443–62

Hurdles: The Admissions Dilemma in American Higher Education, Herbert S. Sacks and asssociates, reviewed, 50:6, 772–74

Hursh, Barbara A., and Lenore Borzak, Toward Cognitive Development through Field Studies, 50:1, 63–78

Hursh, Barbara, Paul Haas, and Michael Moore, An Interdisciplinary Model to Implement General Education, 54:1, 42–59

Hurwitz, Leon, *see* Green, Barbara

Husén, Torsten, A Marriage to Higher Education, 51:6, 616–49

——— book reviews, 56:5, 575–77; 57:6, 673–74

Hussain, M. Norrul, *see* Davis, Robert H.

Hyde, William D., Jr., *Metropolitan Vocational Proprietary Schools: Assessing Their Role in the U.S. Educational System*, reviewed, 48:4, 479–82

Hyer, Patricia B., Affirmative Action for Women Faculty: Case Studies of Three Successful Institutions, 56:3, 282–99

Hyman, Herbert H., and Charles R. Wright, *Education's Lasting Influence on Values*, reviewed, 51:6, 693–95

Idea, An, Elizabeth Sewell, reviewed, 58:6, 720–21

Idea of the University of Chicago, The: Selections from the Papers of the First Eight Chief Executives of the University of Chicago, William Michael Murphy and D. J. R. Bruckner, reviewed, 49:2, 184–86

Identification and Estimation of a University's Economic Impacts, The, G. Geoffrey Booth and Jeffrey E. Jarrett, 47:5, 565–76

Identifying Institutional Clientele: Applied Metamarketing in Higher Education Administration, Douglas V. Leister, 46:4, 381–98

Identity Crisis in Higher Education, Harold L. Hodgkinson and Myron B. Bloy, Jr. (eds.), reviewed, 43:2, 165–66

Identity Crisis of the Community College, The: A Dilemma in a Dialectic, Robert B. Young, 48:3, 333–42

Ideology and the Politics of Higher Education, Michael Engel, 55:1, 19–34

Ihlanfeldt, William, *Achieving Optimal Enrollments and Tuition Revenues: A Guide to Modern Methods of Market Research, Student Recruitment, and Institutional Pricing*, reviewed, 53:2, 229–31

Ikenberry, Stanley O., The Organizational Dilemma, 43:1, 23–34; Restructuring College and University Organization and Governance: An Introduction, 42:6, 421–29;

——— book reviews, 42:9, 780–81; 45:2, 159–61

Ikenberry, Stanley O., and Renee C. Friedman, *Beyond Academic Departments: The Story of Institutes and Centers*, reviewed, 44:4, 328–30

Ills of College Teaching, The: Diagnosis and Prescription, Raymond P. Whitfield and Lawrence M. Brammer, 44:1, 1–14

Impact of an Institution's Federal Research Grants on the Economy of Its State, The, Rebecca A. Dorsett and William C. Weiler, 53:4, 419–28

Impact of Feminist Research in the Academy, The, Christie Farnham (ed.), reviewed, 60:5, 604–6

Impact of Financial Aid on Student Demand for Public/Private Higher Education, The, Michael L. Tierney, 51:5, 527–45

Impact of Importation of Grant and Research Money on a State Economy, The, Charles M. Lillis and David Tonkovich, 47:5, 577–87; Comment on, Philip J. Bourque and Douglas H. Pedersen, 48:3, 343–48

Impact of Institutional Size and Complexity on Faculty Autonomy, The, J. Victor Baldridge, David V. Curtis, George P. Ecker, and Gary L. Riley, 44:7, 532–47

Impact of Instructional Improvement Agen-

cies in Higher Education, The, James H. McMillan, 46:1, 17–23

Impact of the Pass-Fail System upon Achievement of College Students, The, Barbara von Wittich, 43:6, 499–508

Impact on Labor Markets of the Relative Growth of New Female Doctorates, The, Julia A. Heath and Howard P. Tuckman, 60:6, 704–15

Impacts of Organizational and Innovator Variables on Instructional Innovation in Higher Education, The, Robert H. Davis, Rich Strand, Lawrence T. Alexander, and M. Norrul Hussain, 53:5, 568–86

Implementing the Learning Society, Charles S. Benson and Harold L. Hodgkinson, reviewed, 46:3, 360–62

Implications of Comparable Worth for Academe, Barbara A. Lee, David W. Leslie, and Steven G. Olswang, 58:6, 609–28

Improved Instruction in the Junior College: Key to Equal Opportunity, John E. Roueche and William H. McFarlane, 41:9, 713–22

Improving Academic Management: A Handbook of Planning and Institutional Research, Paul Jedamus, Marvin W. Peterson, and associates, reviewed, 53:5, 609–13

Improving College Teaching: An Evaluation of a Teaching Consultation Procedure, Glenn R. Erickson and Bette L. Erickson, 50:5, 670–83

Improving Degree Programs: A Guide to Curriculum Development, Administration, and Review, Paul L. Dressel, reviewed, 53:1, 103–5

Improving Faculty Teaching: Effective Use of Student Evaluation and Consultants, Robert C. Wilson, 57:2, 196–211

Improving Instructional Productivity in Higher Education, Shelley A. Harrison and Lawrence M. Stolurow (eds.), reviewed, 48:1, 116–18

Improving Practice in Continuing Education, Jerold W. Apps, reviewed, 58:3, 362–64

Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students, Martha Maxwell, reviewed, 51:6, 697–700

Improving Undergraduate Education through Faculty Development: An Analysis of Effective Programs and Practices, Kenneth E. Eble and Wilbert J. McKeachie, reviewed, 57:6, 684–85

In Defense of Academic Freedom, Sidney Hook (ed.), reviewed, 43:2, 162–63

In Opposition to Core Curriculum: Alternative Models for Undergraduate Education, James W. Hall with Barbara L. Kevles (eds.), reviewed, 55:4, 533–3

"In Our Professional Opinion . . ." The Primacy of Clinical Judgment over Moral Choice, Wendy Carlton, reviewed, 51:4, 464–66

In Pursuit of the Colon: A Century of Scholarly Progress: 1880–1980, J. T. Dillon, 53:1, 93–99

In Struggle: SNCC and the Black Awakening of the 1960s, Clayborne Carson, reviewed, 54:4, 470–71

In the Company of Educated Women: A History of Women and Higher Education in America, Barbara Miller Solomon, reviewed, 58:1, 110–13

In the Eyes of Our Beholders: Some Evidence on How High-School Students and Their Parents View Quality in Colleges, Larry H. Litten and Alfred E. Hall, 60:3, 302–24

In the Words of the Faculty: Perspectives on Improving Teaching and Educational Quality in Community Colleges, Earl Seidman, reviewed, 58:2, 239–42

Incentive Structure of a University, The, Richard M. Fenker, 48:4, 453–71

Incentives and Resource Allocation in Universities, Stephen A. Hoenack and Alfred L. Norman, 45:1, 21–37

Increasing Faculty and Administrative Effectiveness, Jack F. Heller, reviewed, 55:1, 87–88

Increasing Student Retention: Effective Programs and Practices for Reducing the Dropout Rate, Lee Noel Radi Levitz, Diana Saluri, and associates, reviewed, 58:4, 483–85

Independence and Cooperation in Research: The Motivations and Costs of Collaboration, Mary Frank Fox and Catherine A. Faver, 55:3, 347–59

Independent Study, Paul L. Dressel and Mary M. Thompson, reviewed, 45:1, 77–79

Individual Demand for Higher Education: A Review and Analysis of Recent Empirical Studies, Gregory A. Jackson and George B. Weathersby, 46:6, 623–52

Individuality in Learning, Samuel Messick and associates, reviewed, 49:2, 194–95

Individualizing Education through Contract Learning, Neal R. Berte (ed.), reviewed, 48:1, 120–22

Inequality: A Reassessment of the Effect of Family and Schooling in America, Christopher Jencks, et al., reviewed, 44:3, 248–51

Influence of College on Humanitarian/Civic Involvement Values, The, Ernest T., Pascarella, Corinna A. Ethington, and John C. Smart, 59:4, 412–37

Influence of Student Evaluative Feedback on the Improvement of Clinical Teaching,

The, Richard G. Tiberius, H. David Sackin, Joyce M. Slingerland, Kaela Jubas, Mary Bell, and Ann Matlow, 60:6, 665–81

Influences on Students' Perceptions of Their Academic Skill Development during College, Patrick T. Terenzini, Christos Theophilides, and Weldell G. Lorang, 55:5, 621–36

Influences on the Intention to Reenter Higher Education, John C. Smart and Ernest T. Pascarella, 58:3, 306–22

Information Decision Systems in Higher Education: A Conceptual Framework, Eugene C. Craven, 46:2, 125–140

Inglehart, Louis E., *Freedom for the College Student Press: Court Cases and Related Decisions Defining the Campus Fourth Estate Boundaries*, reviewed, 59:1, 99–101

Ingram, Richard T., and associates, *Handbook of College and University Trusteeship*, reviewed, 52:3, 326–28

Inman, Deborah, *see* Birnbaum, Robert

Innovation and Productivity in Higher Education, David T. Tuma (ed.), reviewed, 49:5, 515–17

Innovative Admission Practices for the Liberal Arts College, L. Richard Meeth, 41:7, 545–46

Innovative College Management: Implementing Proven Organizational Practice, Robert E. Lahti, reviewed, 45:7, 564–66

Institutional Aid: Federal Support to Colleges and Universities, Carnegie Commission on Higher Education, reviewed, 43:7, 588–89

Institutional Goals: Where to from Here?, Philip C. Winstead and Edward N. Hobson, 42:8, 669–77

Institutional Participation and Reciprocity in State-Level Program Reviews, Richard F. Wilson, 51:6, 601–15

Institutional Policy and Its Abuses, E. G. Bogue and R. O. Riggs, 45:5, 355–63

Institutional Research in the University: A Handbook, Paul L. Dressel and associates, reviewed, 43:4, 320–22

Institutional Research: Vital Third Force in Higher Education, Richard R. Perry, 43:9, 737–53; reprinted in 50:4, 477–90

Institutional Response to Student Difficulties with the "Language of Instruction" in an Arab Medical College, Eugene B. Gallagher, 60:5, 565–82

Institutionally Funded Student Financial Aid, Nathan Dickmeyer, John Wessels, and Sharon L. Coldren, reviewed, 53:6, 728–30

Institutions in Transition: A Profile of Change in Higher Education (Incorporating the 1970 Statistical Report), Harold L. Hodgkinson, reviewed, 43:4, 308–10

Instructional Development and Faculty Rewards, Eugene H. Jabker and Ronald S. Halinski, 49:4, 316–28

Instructional Development: The State of the Art, Ronald K. Bass, D. Barry Lumsden, and Charles R. Dills (eds.), reviewed, 51:3, 347–48

Instructional Evaluation: Current Issues and Possible Improvements, Wilbert J. McKeachie, Commentary, 58:3, 344–50

Instructional Models for Course Design and Development, Reginald F. Melton, reviewed, 54:3, 331–32

Instructional Techniques in Higher Education, Robert B. Kozma, Lawrence W. Belle, and George W. Williams, reviewed, 51:3, 345–47

Integrating Classroom Instruction and Library Research: The Cognitive Functions of Bibliographic Network Structures, John MacGregor and Raymond G. McInnis, 48:1, 17–38

Integrity and the Future of the University, Sidney L. Besvinick, 54:5, 566–73

Intellectual Life of Alumni: Is Education after Graduation from College to Become a Function of Institutions of Higher Learning?, Daniel L. Grant, 50:4, 413–21

Intellectual Mastery of Nature: Theoretical Physics from Ohm to Einstein. Volume 1, The Torch of Mathematics, 1800–1925 and vol. 2, *The Now Mighty Theoretical Physics, 1870–1925*, Christa Jungnickel and Russell MacCormmach, reviewed, 59:2, 231–33

Intellectuals, Universities, and the State in Western Modern Societies, Ron Eyerman, Lennart G. Svensson, and Thomas Soderqvist (eds.), reviewed, 60:4, 475–78

Intelligence of Universities, The, Seymour J. Mandelbaum, 50:6, 697–725

Intercollegiate Athletic Committees: Dimensions of Influence, Samuel L. Becker, William G. Sparks, Hyeon Cheol Choi, and Lizette Sell, 57:4, 431–41

Intercollegiate Socialist Society, 1905–1921, The: Origins of the Modern American Student Movement, Max Horn, reviewed, 52:3, 319–21

Interdisciplinarity and Higher Education, Joseph J. Kockelmans (ed.), reviewed, 52:6, 654–56

Interdisciplinary Model to Implement General Education, An, Barbara Hursh, Paul Haas, and Michael Moore, 54:1, 42–59

Interest Groups and the Department Chairperson: The Exertion of Influence in the Large Public University, Linda J. Whitson and Frank W. R. Hubert, 53:2, 163–76

Interim Term after Seven Years, The, Jack E. Rossman, 42:7, 603–9

Internal Change Agent's Role in Restructur-

ing University Governance, An, R. Stephen Jenks, 44:5, 370–79

Internal Organization of Academic Departments, The, Doris W. Ryan, 43:6, 464–82

Internal Research Programs in Colleges and Universities, Michael R. Dingerson, 48:3, 283–93

International Education (Trends and Tangents), Albert G. Sims, 41:2, 155–57; 41:5, 406–8; 41:8, 653–55; 42:2, 151–53; 42:5, 411–13

International Studies and the Academic Enterprise: A Chapter in the Enclosure of American Learning, Robert A. McCaughey, reviewed, 56:5, 573–75

International Studies on American Campuses, special review, Ward Morehouse, 43:1, 70–77

Interorganizational Relations: A Review of the Field, David A. Whetten, 52:1, 1–28

Interpretation and Social Criticism, Michael Walzer, reviewed, 59:6, 704–6

Introduction, David D. Dill, 53:3, 243–54

Introduction: Organizational Development in Higher Education, Ronald K. Boyer and Campbell Crockett, 44:5, 339–51

Introduction to Illuminative Evaluation: Studies in Higher Education, Malcolm Parlett and Garry Dearden (eds.), reviewed, 51:1, 113–15

Introduction to Lifelong Education, An, Paul Lengrand, reviewed, 48:1, 108–10

Introduction to the Community Junior College, Harold F. Landrith, reviewed, 43:7, 583–84

Investment in Learning: The Individual and Social Value of American Higher Education, Howard R. Bowen, reviewed, 50:3, 349–53

Invisible Colleges, The: A Profile of Small Private Colleges with Limited Resources, Alexander W. Astin and Calvin B. T. Lee, reviewed, 43:7, 576–77

Invisible Giant, An: The California State Colleges, Donald R. Gerth, James O. Haehn, and associates, reviewed, 43:7, 578–79

Invisible University, The: Postdoctoral Education in the United States, reviewed, 42:2, 159–62

Invisible Woman, The: Discrimination in the Academic Profession, Joan Abramson, reviewed, 47:4, 484–86

Invitational Seminar on Higher Education, Work, and the Professions, 43:3, 169–255

Invitational Seminar on Restructuring College and University Organization and Governance, The, 42:6, 421–542

Is Self–Grading the Answer: Ronald H. Mueller, 41:3, 221–24

Is the Tenure Controversy a Red Herring?, William R. Mann, 44:2, 85–94

Jabker, Eugene H., and Ronald S. Halinski, Instructional Development and Faculty Rewards, 49:4, 316–28

Jackson, Frederick H., book review, 47:2, 245–47

Jackson, Gregory A., Financial Aid and Student Enrollment, 49:6, 548–74

——— book review, 60:5, 609–11

Jackson, Gregory A., and George B. Weathersby, Individual Demand for Higher Education: A Review and Analysis of Recent Empirical Studies, 46:6, 623–52

Jackson, Philip W., *The Practice of Teaching*, reviewed, 58:6, 718–20

Jacobs, Jerry A., The Sex-Segregation of Fields of Study: Trends during the College Years, 57:2, 134–54

Jacobs, Lucy Cheser, and Charles B. Friedman, Student Achievement under Foreign Teaching Associates Compared with Native Teaching Associates, 59:5, 551–63

Jacoby, Russell, *The Last Intellectuals: American Culture in the Age of Academe*, reviewed, 60:2, 221–23

James, Bernard J., and Robert D. Fagaly, Organizational Marginality and Opportunity in University Outreach Education, 43:8, 646–54

Janos, Paul M., Nancy M. Robinson, and Clifford E. Lunneborg, Markedly Early Entrance to College: A Multi-Year Comparative Study of Academic Performance and Psychological Adjustment, 60:5, 495–18

Jarrett, Jeffrey E., *see* Booth, G. Geoffrey

Jauch, Lawrence R., *see* Glueck, William F.

Jedamus, Paul, Marvin W. Peterson, and associates, *Improving Academic Management: A Handbook of Planning and Institutional Research*, reviewed, 53:5, 609–13

Jellema, William W., *From Red to Black?: The Financial Status of Private Colleges and Universities*, reviewed, 45:4, 317–18

Jencks, Christopher, et al., *Inequality: A Reassessment of the Effect of Family and Schooling in America*, reviewed, 44:3, 248–51

Jenkings, Martin D., and Bernard H. Ross, The Urban Involvement of Higher Education: An Analysis of Selected Trends and Issues, 46:4, 399–407

Jenks, R. Stephen, An Internal Change Agent's Role in Restructuring University Governance, 44:5, 370–79

Jenny, Hans H., book reviews, 43:4, 311–13; 44:7, 571–74; 45:9, 728–29; 51:1, 102–3; 52:4, 442–44; 57:4, 458–60; 60:3, 360–62

Jensen, Eric L., Student Financial Aid and Persistence in College, 52:3, 280–94

Jet Set in State Tax Support of Higher Education, The, M. M. Chambers, 41:3, 213–20

Job Loss: Psychological Response of University Faculty, Ellie Ragland-Sullivan and Peter Barglow, 52:1, 45–66

Job Market for College Graduates, The, John K. Folger, 43:3, 203–22

Job Market for College Graduates, 1960–90, The, Russell W. Rumberger, 55:4, 433–54

Johansen, Elinor, *see* Williams, Joyce E.

Johnson, Eldon L., Misconceptions about the Early Land-Grant Colleges, 52:4, 333–51; The "Other Jeffersons" and the State University Idea, 58:2, 127–50

——— *From Riot to Reason*, reviewed, 42:9, 768–69

Johnson, Gary P., *see* Leslie, Larry L.

Johnson, Jane Louise, An Analysis of the Relationship between Instructional Costs and Differential Tuition Levels, 50:3, 280–88; Setting Tuition Levels at Public Institutions: The Case of the University of Washington, 47:2, 125–39

——— book review, 50:5, 691–93

Johnson, Lynn G., Faculty Receptivity to an Innovation: A Study of Attitudes toward External Degree Programs, 55:4, 481–99

Johnson, Mauritz, book review, 50:5, 686–88

Johnston, James M. (ed.), *Behavior Research and Technology in Higher Education*, reviewed, 48:1, 104–6

Johnston, Joseph S., Jr. (ed.), *Educating Managers: Executive Effectiveness through Liberal Learning*, reviewed, 58:3, 360–62

Johnstone, James N., *see* Baumgart, Neil L.

Johnstone, Ronald L., *The Scope of Faculty Collective Bargaining: An Analysis of Faculty Union Agreements at Four-Year Institutions of Higher Education*, reviewed, 54:2, 230–33

Joining the Club: A History of Jews and Yale, Dan A. Oren, reviewed, 58:5, 594–95

Jones, Byrd L., and Robert W. Maloy, *Partnership for Improving Schools*, reviewed, 60:6, 729–31

Jones, F. Whitney, book review, 60:2, 227–29

Jones, Ferdinand, *see* Boice, Robert

Jones, Howard Mumford, The Scholar and the World: Scholarship as Ritual, Contest, and Civil Independence, 50:4, 429–38

Jones, Jesse, "Transvaluing" or "Value Expansion"?: The Case of the Poetic Policemen, Commentary, 47:6, 711–21

Jones, Jo Ann, *see* Rosenfeld, Racnel A.

Jones, L. R., *University Budgeting for Critical Mass and Competition*, reviewed, 57:4, 458–60

Jones, Larry R., Fiscal Strategies to Stimulate Instructional Innovation and Change, 49:6, 588–607

Jones, Richard M., and Barbara Leigh Smith (eds.), *Against the Current: Reform and Experimentation in Higher Education*, reviewed, 56:5, 587–89

Jonsen, Richard W., Small Colleges Cope with the Eighties: Sharp Eye on the Horizon, Strong Hand on the Tiller, 55:2, 171–83

——— book review, 56:4, 476–78

Jordan, John Patrick, and T. S. Ronningen, book review, 58:2, 242–44

Jorjani, Soheila, *see* McGuire, Joseph W.

Journey Toward Understanding, A, Ruth E. Eckert, 50:3, 233–55

Jubas, Kaela, *see* Tiberius, Richard G.

Jungnickel, Christa, and Russell MacCormmach, *Intellectual Mastery of Nature: Theoretical Physics from Ohm to Einstein*. Vol. 1, *The Torch of Mathematics, 1800–1870*, and vol. 2, *The Now Mighty Theoretical Physics, 1870–1925*, reviewed, 59:2, 231–33

Kane, Paul L., *see* Silvestri, Marco J.

Kaplan, Barbara, *see* Resnick, Solomon

Kaplan, Martin (ed.), *What Is an Educated Person?: The Decades Ahead*, reviewed, 55:4, 531–33

Kaplin, William A., *The Law of Higher Education: Legal Implications of Administrative Decision Making*, reviewed, 51:2, 215–16; *The Law of Higher Education 1980*, reviewed, 52:4, 436–37; *The Law of Higher Education*, reviewed, 58:1, 113–15

Karl, Barry D., *Charles E. Merriam and the Study of Politics*, reviewed, 46:5, 611–13

Karlesky, Joseph J., and D. Grier Stephenson, Jr., Student Disciplinary Proceedings: Some Preliminary Questions, 42:8, 648–56

Kasten, Katherine Lewellan, Tenure and Merit Pay as Rewards for Research, Teaching, and Service at a Research University, 55:4, 500–514

Kaswan, Jaques W., *see* Schwebel, Andrew I.

Katchadourian, Herant, *see* Boli, John

Katchadourian, Herant A., and John Boli, *Careerism and Intellectualism among College Students: Patterns of Academic and Career Choice in the Undergraduate Years*, reviewed, 58:3, 364–67

Katz, Joseph, *see* Hartnett, Rodney T.

——— book reviews, 42:7, 617–20; 53:5, 604–6; 57:5, 556–58

Kauffman, Joseph F., *At the Pleasure of the*

Board: The Service of the College, reviewed, 53:4, 465–78

——— book reviews, 45:5, 395–98; 47:1, 115–16; 49:6, 653–55; 52:3, 326–28; 60:6, 726–28

Kaufman, Norman, *see* Gubasta, Joseph L. *Also see* Oliker, Mary Pat

Kayser, John R., *see* Romoser, George K.

Kealy, Mary Jo, and Mark L. Rockel, Student Perceptions of College Quality: The Influence of College Recruitment Policies, 58:6, 683–703

Keene, Roland, Frank C. Adams, and John E. King (eds.), *Money, Marbles, or Chalk: Student Financial Support in Higher Education*, reviewed, 47:5, 613–14

Keeton, Morris, The Disenfranchised on Campus, 41:6, 421–29; Editorial, 43:3, 249–55

Keeton, Morris, and Conrad Hilberry, *Struggle and Promise: A Future for Colleges*, reviewed, 41:6, 498–500

Keeton, Morris T., and associates, *Experiential Learning: Rationale, Characteristics and Assessment*, reviewed, 48:3, 353–56

Kegan, Daniel L., Using Bloom's Cognitive Taxonomy for Curriculum Planning and Evaluation in Nontraditional Educational Settings, 48:1, 63–77

Keister, Lekha G., *see* Keister, Stephen D.

Keister, Stephen D.,and Lekha G. Keister, Faculty Compensation and the Cost of Living in American Higher Education, 60:4, 458–74

Kellams, Samuel E., book reviews, 46:2, 238–40; 55:3, 425–27; 59:2, 236–38

Keller, Gary D., book reviews, 57:3, 333–35; 59:6, 713–16

Keller, George, *Academic Strategy: The Management Revolution in Higher Education*, reviewed, 55:5, 662–65

Keller, Phyllis, *Getting at the Core: Curricular Reform at Harvard*, reviewed, 55:1, 80–83

Kellogg, Theodore E., *see* Adams, Carl R.

Kells, H. R., The People of Institutional Accreditation: A Study of the Characteristics of Evaluation Teams and Related Aspects of the Accrediting Process, 50:2, 178–98; The Purposes and Legacy of Effective Self-Study Processes: Enhancing the Study-Planning Cycle, 51:4, 439–47

——— *Self-Study Processes: A Guide for Postsecondary Institutions*, reviewed, 52:4, 444–46

——— book review, 44:2, 159–61

Kelly, Frank K., *Court of Reason: Robert Hutchins and the Fund for the Republic*, reviewed, 54:2, 200–203

Kelly, Michael J., *Legal Ethics and Legal Education*, reviewed, 53:3, 362–66

Kember, David, A Longitudinal-Process Model of Drop-Out from Distance Education, 60:3, 278–301

Kemerer, Frank R., *see* Baldridge, J. Victor

Kemerer, Frank R., and J. Victor Baldridge, Senates and Unions: Unexpected Peaceful Coexistence, 52:3, 256–64

——— *Unions on Campus*, reviewed, 48:1, 114–16

Kemerer, Frank R., J. Victor Baldridge, and Kenneth C. Green, *Strategies for Effective Enrollment Management*, reviewed, 55:6, 783–85

Kennedy, George A., book review, 59:6, 690–92

Kennedy, John F., book review, 50:1, 108–10

Kenney, Martin, *Biotechnology: The University-Industrial Complex*, reviewed, 59:5, 584–87

——— book reviews, 58:6, 717–18; 59:2, 238–40

Kerins, Francis J., The Academic Con-Men: Advice to Young College Professors, 50:4, 439–44

Kerr, Clark, book reviews, 51:5, 566–68; 54:5, 582–83

Kerr, Donna H., book review, 56:5, 579–81

Kershaw, Joseph A., book review, 43:4, 310–11

Kertesz, Stephen D. (ed.), *The Task of Universities in a Changing World*, reviewed, 43:4, 327–28

Kidd, Harry, *The Trouble at L.S.E.: 1966–1967*, reviewed, 41:3, 242–44

Kimball, Bruce A., The Origin of the Sabbath and Its Legacy to the Modern Sabbatical, 49:4, 303–15

——— *Orators and Philosophers: A History of the Idea of Liberal Education*, reviewed 59:6, 690–92,

——— book reviews, 58:5, 586–89; 59:4, 456–68; 59:5, 600–604

King, Jonathan B., The Three Faces of Thinking, 57:1, 78–92

King, Lauriston R., *The Washington Lobbyists for Higher Education*, reviewed, 47:3, 367–69;

——— book review, 47:6, 729–31

King, Margaret C., *see* Volkwein, J. Fredericks

King, Ronald, *School and College: Studies of Post-Sixteen Education*, reviewed, 49:2, 188–90

Kinnaird, John, book review, 45:1, 79–80

Kinnison, William A., book review, 59:1, 87–89

Kintzer, Frederick C., *Middleman in Higher Education: Improving Articulation among High School, Community College, and Senior Institutions*, reviewed, 45:2, 153–54

Kirk, Russell, *Decadence and Renewal in the Higher Learning: An Episodic History of American University and College since 1953*, reviewed, 51:4, 452–54

Kirkhart, Karen E., see Smith, Nick L.

Kitcher, Philip, book review, 54:4, 464–66

Kjerulff, Kristen H., and Milton R. Blood, A Comparison of Communication Patterns in Male and Female Graduate Students, 44:8, 623–32

Klausner, Samuel Z., A Professor's-Eye View of the Egyptian Academy, 57:4, 345–69

Klausner, Samuel Z., and Victor M. Lidz, *The Nationalization of the Social Sciences*, reviewed, 59:5, 589–91

Kline, Morris, *Why the Professor Can't Teach: Mathematics and the Dilemma of Education*, reviewed, 50:6, 791–94

Klitgaard, Robert E., On Reviewing International Studies, 52:2, 124–42

——— *Elitism and Meritocracy in Developing Countries: Selection Policies for Higher Education*, reviewed, 60:3, 358–60

——— book review, 56:5, 573–75

Knapp, Patricia B., The Library (Trends and Tangents), 41:3, 233–36; 41:6, 492–95; 41:9, 736–39

Knapper, Christopher K., and Arthur J. Cropley, *Lifelong Learning and Higher Education*, reviewed, 57:3, 337–39

Knee-Jerk Formalism: The Higher Education Reports, Daniel W. Rossides, 58:4, 404–29

Knight, W. Hal, and Michael C. Holen, Leadership and the Perceived Effectiveness of Department Chairpersons, 56:6, 677–90

Knoell, Dorothy M., book reviews, 45:4, 309–11; 46:4, 481–83; 49:6, 649–51

Knoell, Dorothy, and Charles McIntyre, *Planning Colleges for the Community*, reviewed, 45:8, 641–43

Knoll, Robert E., and Robert D. Brown, *Experiment at Nebraska: The First Two Years of a Cluster College*, reviewed, 44:4, 324–28

Knorr Cetina, Karin, book review, 57:5, 550–52

Knott, Bob, What is a Competence-Based Curriculum in the Liberal Arts?, 46:1, 25–40

Knowledge and Higher Education, Gunnar Bergendal (ed.), reviewed, 56:5, 579–81

Knowledge Context, The: Comparative Perspectives on the Distribution of Knowledge, Philip G. Altbach, reviewed, 60:5, 602–4

Knowledge for What?, Ulysses Garner, 41:4, 275–82

Knowledge Structures: Methods for Exploring Course Content, Janet G. Donald, 54:1, 31–41

Knowles, Asa S. (ed.), *Handbook of College and University Administration: General*, reviewed, 41:8, 657–59

Knowles, Asa S., and associates, *Handbook of Cooperative Education*, reviewed, 43:7, 585–87

Knowles, Malcolm, *Using Learning Contracts*, reviewed, 59:4, 481–84

——— book reviews, 43:8, 661–64; 45:3, 229–32

Knowles, Malcolm S., and associates, *Andragogy in Action: Applying Modern Principles of Adult Learning*, reviewed, 56:6, 707–9

Knox, Alan B., book review, 52:4, 428–29

Knox, Alan B., and associates, *Developing, Administering, and Evaluating Adult Education*, reviewed, 53:1, 111–12

Knudson, Barbara, book review, 47:3, 343–45

Kockelmans, Joseph J. (ed.), *Interdisciplinarity and Higher Education*, reviewed, 52:6, 654–56

Koepplin, Leslie W., and David A. Wilson (eds.), *The Future of State Universities: Issues in Teaching, Research, and Public Service*, reviewed, 57:6, 680–82

Koerner, James D., *The Parsons College Bubble: A Tale of Higher Education in America*, reviewed, 42:2, 166–67

Kohlan, Richard G., A Comparison of Faculty Evaluations Early and Late in the Course, 44:8, 587–95

Kolb, Gunter, book review, 50:5, 688–91

Kolstoe, Oliver P., *College Professoring: Or, through Academia with Gun and Camera*, reviewed, 47:3, 351–53

Komaki, Judi, Neglected Reinforcers in the College Classroom, 46:1, 63–74

——— book review, 48:1, 104–6

Koos, Leonard V., *The Community College Student*, reviewed, 43:1, 81–82

Kopan, Andrew T., *see* Walberg, Herbert J.

Koren, Claudine Schweber, book review, 45:1, 77–79

Korn, James H., Promoting Good Teaching, 32:2, 123–32

Kotler, Philip, and Karen F. A. Fox, *Strategic Marketing for Educational Institutions*, reviewed, 58:4, 479–83

Kotler, Philip, and Patrick E. Murphy, Strategic Planning for Higher Education, 52:5, 470–89

Kozma, Robert B., Communication, Rewards, and the Use of Classroom Innova-

tions, 50:6, 761–71; Faculty Development and the Adoption and Diffusion of Classroom Innovations, 49:5, 438–49; A Grounded Theory of Instructional Innovation in Higher Education, 56:3, 300–319

——— book review, 49:2, 194–95

Kozma, Robert B., Lawrence W. Belle, and George W. Williams, *Instructional Techniques in Higher Education*, reviewed, 51:3, 345–47

Krachenberg, A. R., Bringing the Concept of Marketing to Higher Education, 43:5, 369–80

Krager, LuAnn, *see* Brown, Robert D.

Kramer, Howard C., and Robert E. Gardner, *Advising by Faculty*, reviewed, 55:5, 670–72

Kramer, John, College and University Presidents in Fiction, 52:1, 81–95

Kreitlow, Burton W., and associates, *Examining Controversies in Adult Education*, reviewed, 54:3, 354–56

Kridel, Craig, book review, 55:1, 80–83

Krolikowski, Walter P., book review, 54:1, 95–96

Kronus, Sidney, *see* Gusfield, Joseph

Krysl, Marilyn, Under the Jade Vault Lei Feng Salutes Mark Twain, 55:5, 555–66

——— book review, 57:3, 330–33

Kuh, George, *see* Bean, John P. *Also see* Hunter, Deborah E.

Kuh, George D., and Gary A. Ransdell, Evaluation by Discussion: An Evaluation Design for Postsecondary Programs, 51:3, 301–13

Kuhns, Eileen, book review, 60:2, 239–42

Kuhns, Eileen, and S. V. Martorana, Of Time and Modules: The Organization of Instruction, 45:6, 430–40

Kurland, Jordan E., book review, 57:4, 453–55

Kurz, Richard S., John J. Mueller, Judith L. Gibbons, and Frank DiCataldo, Faculty Performance: Suggestions for the Refinement of the Concept and Its Measurement, 60:1, 43–58

La Porte, Midge A., *see* Solmon, Lewis C.

La Sorte, Michael A., Academic Women's Salaries: Equal Pay for Equal Work?, 42:4, 265–78

Ladd, Everett Carll, Jr., and Seymour Martin Lipset, *Professors, Unions, and American Higher Education*, reviewed, 45:3, 235–37

Lahti, Robert E., *Innovative College Management: Implementing Proven Organizational Practice*, reviewed, 45:7, 564–66

Lakoff, George, *Women, Fire, and Dangerous Things: What Categories Reveal about the Mind*, reviewed, 59:6, 698–99

Lamont, Valarie C., *see* Salancik, Gerald R.

Lancaster, Otis E., *Effective Teaching and Learning*, reviewed, 47:2, 239–40

Land-Grant Universities and Their Continuing Challenge, G. Lester Anderson (ed.), reviewed, 48:6, 721–23

Landerholm, Merle, *see* Gillo, Martin W.

Landrith, Harold F., *Introduction to the Community Junior College*, reviewed, 43:7, 583–84

Landy, Marc, and Mieko Landy, Higher Learning in Appalachia: A Model for Change, 42:3, 169–74

Landy, Mieko, *see* Landy, Marc

Lane, Ann J., book review, 50:5, 693–95

Lane, Frederick S., book review, 49:5, 529–30

Lang, Marvel, and Clinita A. Ford (eds.), *Black Student Retention in Higher Education*, reviewed, 60:4, 485–87

Lange, Robert R., book review, 45:2, 161–62

Langevin, Thomas H., book review, 44:8, 651–53

Langland, Elizabeth, and Walter Gove (eds.), *A Feminist Perspective in the Academy: The Difference It Makes*, reviewed, 55:6, 779–81

Langston, Ira W., III, *see* Braskamp, Larry A.

Lankford, John, book review, 59:2, 231–33

LaNoue, George R., and Barbara Lee, *Academics in Court: The Consequences of Faculty Discrimination Litigation*, reviewed, 60:1, 108–15

Larkin, Paul G., The Challenge to Higher Education and National Manpower Priorities, 41:3, 195–203

Larson, Mildred, Robert Frost as Teacher: A Poet's Interpretation of the Teacher's Task, 50:4, 445–51

Lasser, Carol (ed.), *Educating Men and Women Together: Coeducation in a Changing World*, reviewed, 60:1, 118–21

Last Intellectuals, The: American Culture in the Age of Academe, Russell Jacoby, reviewed, 60:2, 221–23

Latack, Janina, book review, 57:5, 564–67

Latent Organizational Functions of the Academic Senate, The: Why Senates Do Not Work but Will Not Go Away, Robert Birnbaum, 60:4, 423–43

Latin American Universities (Trends and Tangents), George R. Waggoner, 41:6, 496–97; 41:9, 739–41

Laudan, Larry, *Science and Values: The Aims of Science and Their Role in Scientific Debate*, reviewed, 58:5, 598–600

Lavin, David E., Richard D. Alba, and Richard A. Silberstein, *Right versus Privilege: The Open Admissions Experiment at the City University of New York*, reviewed, 54:2, 233–35

Law and Higher Education, The: A Casebook, John S. Brubacher, reviewed, 43:2, 163–64

Law of Higher Education, The: Legal Implications of Administrative Decision Making, William A. Kaplin, reviewed, 51:2, 215–16

Law of Higher Education 1980, The, William A. Kaplin, reviewed, 52:4, 436–37

Law of Higher Education, The, William A. Kaplin, reviewed, 58:1, 113–15

Law School: Legal Education in America from the 1850s to the 1980s, Robert Stevens, reviewed, 59:4, 456–68

Lawrence, Ben, book review, 51:5, 574–76

Lawrence, Janet H., and Robert T. Blackburn, Age as a Predictor of Faculty Productivity: Three Conceptual Approaches, 59:1, 22–38

Lawyers v. Educators: Black Colleges and Desegregation in Public Higher Education, Jean L. Preer, reviewed, 56:2, 227–29

Lawyers v. Educators: Changing Perceptions of Desegregation in Public Higher Education, Jean Preer, 53:2, 119–44

Leacherous Professor, The: Sexual Harassment on Campus, Billie Wright Dziech and Linda Weiner, reviewed, 56:4, 482–83

Leadership and Organizational Culture: New Perspectives on Administrative Theory and Practice, Thomas J. Sergiovanni and John E. Corbally (eds.), reviewed, 56:5, 592–95

Leadership and the Perceived Effectiveness of Department Chairpersons, W. Hal Knight and Michael C. Holen, 56:6, 677–90

Leadership Development in Higher Education: An Evaluation of the ACE Fellows Program, 60:1, 21–42

Leadership, Goals, and Power in Higher Education, Barry M. Richman and Richard N. Farmer, reviewed, 47:1, 117–19

Leading the Way: Amy Morris Homans and the Beginnings of Professional Education for Women, Betty Spears, reviewed, 58:4, 477–78

Leaning Ivory Tower, The, Warren G. Bennis, reviewed, 45:1, 76–77

Learning and a Liberal Education: The Study of Modern History in the Universities of Oxford, Cambridge, and Manchester, 1800–1914, Peter R. H. Slee, reviewed, 59:6, 700–701

Learning at a Distance: A World Perspective, John S. Daniel, Martha A. Stroud, and John R. Thompson (eds.), reviewed, 55:1, 88–91

Learning Consultant, The: A Response to the External Degree Learner, Donn F. Vickers, 44:6, 439–50; Commentary on, James M. Heffernan, 44:6, 450–52

Learning Counseling: A Higher Education Student Support Service, Learita Garfield and Elizabeth A. McHugh, 49:4, 382–92

Learning Improvement Programs: A Review of Controllable Influences, Thomas M. Sherman, 56:1, 85–100

Learning Theory and Effective Instruction, James L. Cooper, 44:3, 217–34

Learning to be a Resident Assistant: A Manual for Effective Participation in the Training Program, M. Lee Upcraft with Guy T. Pilato and Dan J. Peterman, reviewed, 55:1, 109–11

Learning to Be Human: A Vision for the Liberal Arts, Lloyd J. Averill, reviewed, 56:6, 693–98

Learning to Heal: The Development of American Medical Education, Kenneth M. Ludmerer, reviewed, 59:4, 456–68; and 59:5, 594–96

Leaving College: Rethinking the Causes and Cures of Student Attrition, Vincent Tinto, reviewed, 59:6, 708–11

LeBailly, Robert K., *see* Crittenden, Kathleen S.

Lee, Barbara A., Federal Court Involvement in Academic Personnel Decisions: Impact on Peer Review, 56:1, 38–54; Governance at Unionized Four-Year Colleges: Effect on Decision-Making Structures, 50:5, 565–85

——— book review, 54:2, 230–33

Lee, Barbara A., David W. Leslie, and Steven G. Olswang, Implications of Comparable Worth for Academe, 58:6, 609–28

Lee, Eugene C., and Frank M. Bowen, *The Multicampus University: A Study of Academic Governance*, reviewed, 43:5, 405–6

Lee, Sang M., and James C. Van Horn, *Academic Administration: Planning, Budgeting, and Decision Making with Multiple Objectives*, reviewed, 55:6, 781–83

Lee, Valerie E., *see* Hilton, Thomas L.

Lee, Wayne A., and Joseph E. Gilmour, Jr., A Procedure for the Development of new Programs in Postsecondary Education, 48:3, 304–20

Leemon, Thomas A., *The Rites of Passage in Student Culture: A Study of the Dynamics of Transition*, reviewed, 44:8, 653–54

——— book review, 49:4, 399–401

Legal Ethics and Legal Education, Michael J. Kelly, reviewed, 53:3, 362–66

Legal Handbook for Educators, Patricia A. Hollander, reviewed, 51:2, 216–18

Legal Issues in Faculty Termination: An Analysis Based on Recent Court Cases, Harold J. Rood, 48:2, 123–52

Legge, L. H., *see* Cranton, P. A.

Lehmann, Timothy, *see* Palola, Ernest G.

——— book review, 59:4, 481–84

Lehmann, Timothy, and Peter J. Ristuben, Colleges in Partnership: Four Ventures in Successful Program Collaboration, 54:4, 381–98

Leister, Douglas V., Identifying Institutional Clientele: Applied Metamarketing in Higher Education Administration, 46:4, 381–98

——— book review, 51:4, 473–74

Leister, Douglas V., and Douglas L. MacLachlan, Assessing the Community College Transfer Market: A Metamarketing Application, 47:6, 661–80

Lelyveld, Arthur, The Virtues of Uncertainty: The Role of the University in Training for Social Welfare, 50:4, 452–62

Lemke, Walter H., Jr., *see* Hull, W. Frank IV

Lengrand, Paul, *An Introduction to Lifelong Education*, reviewed, 48:1, 108–10

Lenning, Oscar T., book review, 53:4, 488–91

Leserman, Jane, *see* Ware, Norma C.

Leslie, David W., Conflict Management in the Academy: An Exploration of the Issues, 43:9, 702–19. *Also see* Lee, Barbara A.

——— book reviews, 49:5, 522–24; 56:4, 478–80

Leslie, David W., Samuel E. Kellams, and G. Manny Gunne, *Part-Time Faculty in American Higher Education*, reviewed, 54:2, 237–39

Leslie, Larry L., Changing Patterns in Student Financing of Higher Education, 55:3, 313–46; The Financial Prospects for Higher Education in the 1980s, 51:1, 1–17; Higher Education Tax Allowances: An Analysis, 47:5, 497–522. *Also see* Guthrie-Morse, Barbara and Rusk, James J.

Leslie, Larry, and Paul T. Brinkman, *The Economic Value of Higher Education*, reviewed, 60:5, 609–11; Student Price Response in Higher Education: The Student Demand Studies, 58:2, 181–204

Leslie, Larry L, and Jonathan D. Fife, The College Student Grant Study: The Enrollment and Attendance Impacts of Student Grant and Scholarship Programs, 45:9, 651–71

Leslie, Larry L., Jonathan D. Fife, and Gary P. Johnson, "The College Student Grant Study": A Reply, 46:5, 607–9

Leslie, Larry L, and Gary P. Johnson, The Market Model and Higher Education, 45:1, 1–20

Leslie, Larry L., and Garey Ramey, Donor Behavior and Voluntary Support for Higher Education Institutions, 59:2, 115–32; State Appropriations and Enrollments: Does Enrollment Growth Still Pay?, 57:1, 1–19

Leslie, W. Bruce, book review, 47:4, 491–93

Lessinger, Leon M., *Every Kid a Winner: Accountability in Education*, reviewed, 42:3, 244–45

Lessinger, Leon, and associates, *Accountability: Systems Planning in Education*, reviewed, 45:2, 161–62

Letter Grade Achievement in Pass-Fail Courses, Mathew R. Sgan, 41:8, 638–44

Levi, Albert William, *The Humanities Today*, reviewed, 42:4, 331–33

Levi, Edward H., *Point of View: Talks on Education*, reviewed, 41:5, 413–14

Levin, Bernard H., *see* Clowes, Darrel A.

Levine, Arthur, *Handbook on Undergraduate Curriculum*, reviewed, 50:6, 787–88; *When Dreams and Heroes Die: A Portrait of Today's College Student*, reviewed, 52:5, 546–48

——— book reviews, 51:3, 340–42; 53:1, 103–5

Levine, Arthur, and John Weingart, *Reform of Undergraduate Education*, reviewed, 45:5, 398–400

Levine, David O., *The American College and the Culture of Aspiration, 1915–1940*, reviewed, 58:5, 592–94

Levine, Mark F., and Penny L. Wright, Testing Transferability of a Self-Developed Teaching Effectiveness Measure across Colleges of Business, 58:1, 85–100

Levine, Philippa, book review, 59:6, 700–701

Levitt, Cyril, *Children of Privilege: Student Revolt in the Sixties*, reviewed, 56:5, 582–84

Levy, Daniel C., Higher *Education and the State in Latin America: Private Challenges to Public Dominance*, reviewed, 59:4, 475–77; *University and Government in Mexico: Autonomy in an Authoritarian System*, reviewed, 53:6, 716–19

Levy, Stanley R., book reviews, 43:4, 329–31; 53:5, 603–4

Lewis, Darrell R., *see* Boyer, Carol. *Also see* Clark, Shirley M.

Lewis, Darrell R., and William E. Becker, Jr. (eds.), *Academic Rewards in Higher Education*, reviewed, 52:5, 548–50

Lewis, Ian, *The Student Experience of Higher Education*, reviewed, 57:2, 220–22

Lewis, Lionel S., Academic Freedom: A New Threat?, 44:7, 548–61

——— *Scaling the Ivory Tower: Merit and Its Limits in Academic Careers*, reviewed, 48:6, 726–27

Liberal Arts for the Twenty-First Century, M. Garrett Bauman, 58:1, 38–45

Liberal Arts, The (Trends and Tangents), Margaret Wiley Marshall, 41:1, 69–71; 41:4, 327–29; John D. Margolis, 42:1, 68–71; 42:4, 318–22

Liberal Education and the Modern University, Charles Wegener, reviewed, 51:4, 448–50

Liberal Education: Essays on the Philosophy of Higher Education by Father Virgil Michel, O.S.B., Robert L. Spaeth (ed.), reviewed, 54:1, 94–95

Liberating Education, Zelda F. Gamson and associates, reviewed, 56:5, 584–87

Library, The (Trends and Tangents), Patricia B. Knapp, 41:3, 233–36; 41:6, 492–95; 41:9, 736–39

Lichterman, Martin, book review, 49:1, 96–98

Lichtman, Jane, book review, 53:1, 105–7

Lieberman, Janet E., book review, 58:4, 474–76

Liebert, Roland J., Research-Grant Getting and Productivity among Scholars: Recent National Patterns of Competition and Favor, 48:2, 164–92

Lierheimer, Alvin P, book review, 41:6, 502–3

Lieutenants to Learning: A Bibliography of Participant-Observation by University Presidents, 59:3, 327–51

Lifelong Learning and Higher Education, Christopher K. Knapper and Arthur J. Cropley, reviewed, 57:3, 337–39

Lifelong Learning in America, Richard E. Peterson and associates, reviewed, 51:6, 702–4

Lillis, Charles M., and David Tonkovich, The Impact of Importation of Grant and Research Money on a State Economy, 47:5, 577–87

Limits of Scientific Reasoning, The, David Faust, reviewed, 57:5, 550–52

Limits of Theory and Practice in Student Attrition, Vincent Tinto, 53:6, 687–700

Lin, Yi-Guang, *see* Salthouse, Timothy A.

Lin, Yi-Guang, Wilbert J. McKeachie, and David G. Tucker, The Use of Student Ratings in Promotion Decisions, 55:5, 583–89

Lincoln, Yvonna S., book review, 59:5, 591–94

——— (ed.), *Organizational Theory and Inquiry: The Paradigm Revolution*, reviewed, 59:2, 225–30

Lincoln, Yvonna, and Egon Guba, *Naturalistic Inquiry*, reviewed, 59:2, 225–30

Lindley, Robert (ed.), *Higher Education and the Labour Market*, reviewed, 55:3, 427–30

Lindquist, Jack, Political Linkage: The Academic-Innovation Process, 45:5, 323–43

——— *Strategies for Change*, reviewed, 52:3, 330–32

——— book reviews, 47:2, 230–33; 52:1, 103;

Linnell, Robert H. (ed.), *Dollars and Scholars: An Inquiry into the Impact of Faculty Income upon the Function and Future of the Academy*, reviewed, 55:3, 430–32

Linsky, Arnold S., *see* Wood, Kenneth

Linsky, Arnold S., and Murray A. Strauss, Student Evaluations, Research Productivity, and Eminence of College Faculty, 46:1, 89–102

Lipset, Seymour M., and Altbach, Philip G. (eds.), *Students in Revolt*, reviewed, 41:5, 414–16

Lipsetz, Alvin, book review, 49:1, 100–103

Litchfield, Edward H., Organization in Large American Universities: The Faculties, 50:4, 463–76

Litt, Edgar, *The Public Vocational University: Captive Knowledge and Public Power*, reviewed, 41:8, 664–66

Litten, Larry H., Different Strokes in the Applicant Pool: Some Refinements in a Model of Student College Choice, 53:4, 383–402; Marketing Higher Education: Benefits and Risks for the American Academic System, 51:1, 40–59

——— book review, 58:4, 479–83

Litten, Larry H., and Alfred E. Hall, In the Eyes of Our Beholders: Some Evidence on How High-School Students and Their Parents View Quality in Colleges, 60:3, 302–24

Livingston, Mitchel D., book review, 60:4, 485–87

Lloyd, R. Grann, book review, 52:1, 103–6

Lloyd-Jones, Esther, book review, 47:3, 358–61

Lobenthal, Joseph S., Jr., book review, 41:3, 242–44

Local Income Generation and Regional Income Redistribution in a System of Public Higher Education, Gary A. Moore, 50:3, 334–48

Locher, Caroline, book review, 60:4, 492–94

Lockwood, G., book review, 53:2, 229–31

Lodge, David, *Small Worlds* and *Changing Places*, reviewed, 57:3, 321–24

Loeb, Jane W., Marianne A. Ferber, and Helen M. Lowry, The Effectiveness of Affirmative Action for Women, 49:3, 218–30

Lofland, John, book review, 41:3, 241–42

Lohmann, Roger A., *Breaking Even: Financial Management in Human Service Organizations*, reviewed, 53:1, 113–15

Lomask, Milton, *A Minor Miracle: An Informal History of the National Science Foundation*, reviewed, 49:2, 186–88

Lombardi, John, *Managing Finances in Community Colleges*, reviewed, 45:7, 564–66

London, Herbert, Underground Notes from a Campus Ombudsman, 41:5, 350–64

Long, Huey B., Roger Hiemstra, and associates, *Changing Approaches to Studying Adult Education*, reviewed, 52:4, 428–29

Long-range University Planning in View of an Uncertain Future for College Graduates, Roger H. Bezdek, 43:4, 267–82

Longanecker, David, *see* Hearn, James C.

Longenecker, Marlene, book review, 55:6, 779–81

Longino, Charles F., Jr., book review, 44:8, 653–54

Longitudinal-Process Model of Drop-Out from Distance Education, A, David Kember, 60:3, 278–301

Loo, Chalsa M., and Garry Rolison, Alienation of Ethnic Minority Students at a Predominantly White University, 57:1, 58–77

Look at New Curriculum Models for Undergraduate Education, A., Paul L. Dressel, 50:4, 389–97

Lorang, Wendell G., *see* Terenzini, Patrick T.

Lord, Jerome E., and Spero, Richard D., The Public University: Prospects of Power, 41:2, 116–29

Losak, John, Are Students Who Write the College Level Examination Program Placed in Academic Jeopardy?, 50:1, 220–29

Lostoski, Cynthia, *see* Williams, Don

Love Song of a Jobless Scholar, The, Commentary, S. S. Hanna, 43:7, 570–74

Lovenstein, Meno, book review, 41:8, 659–61

Lovett, Clara M., book review, 60:1, 118–21

Lowe, John, *The Education of Adults: A World Perspective*, reviewed, 48:1, 108–10

Lowenthal, Werner, Continuing Education for Professionals: Voluntary or Mandatory?, 52:5, 519–38; Reply to Comment on, 53:5, 599

Lowery, William R., book review, 55:6, 783–85

Lowry, Helen M., *see* Loeb, Jane W.

Lowther, Malcolm A., *see* Stark, Joan S.

Lucas, Roy, The Right to Higher Education, 41:1, 55–64

Ludmerer, Kenneth M., *Learning to Heal: The Development of American Medical Education*, reviewed, 59:4, 456–68; and 59:5, 594–96

Luecke, David S., An Alternative to Quotas: A Model for Controlling Tenure Proportions, 45:4, 273–84

Lumsden, D. Barry, and Ronald H. Sherron (eds.), *Experimental Studies in Adult Learning and Memory*, reviewed, 48:1, 110–111

Lundstedt. Sven, *see* Stafford, Kathy L.

——— book reviews, 46:5, 611–13; 49:2, 184–86; 52:2, 208–12; 54:2, 200–203

Lunneborg, Clifford E., *see* Janos, Paul M.

Lussier, Virginia Lee, Faculty Bargaining Associations: National Objectives Versus Campus Contracts, 46:5, 507–18; Reply to Comment on, 47:3, 339

Lutheran Higher Education in North America, Richard W. Solberg, reviewed, 59:1, 87–89

Lynn, Arthur D., Jr., *see* Stafford, Kathy L.

Lynton, Ernest A., The Economic Impact of Higher Education, review essay, 54:6, 693–708

——— book review, 60:5, 612–14

Lynton, Ernest A., and Sandra E. Elman, *New Priorities for the University*, reviewed, 59:6, 706–8

Lyon, David N., Embryo: A Radical Experiment in Learning, 50:1, 30–47

Mable, Phyllis, book review, 55:1, 109–11

MacGregor, John, and Raymond G. McInnis, Integrating Classroom Instruction and Library Research: The Cognitive Functions of Bibliographic Network Structures, 48:1, 17–38

Machlup, Fritz, *Education and Economic Growth*, reviewed, 42:1, 80–81

MacHugh, Elizabeth A., *see* Garfield, Learita

Maciariello, Joseph A., and Willard F. Enteman, A System for Management Control in Private Colleges, 45:8, 594–606

Mackenzie, Norman, Richmond Postgate, and John Scupham, *Open Learning: Systems and Problems in Post-Secondary Education*, reviewed, 49:2, 190–92

MacLachlan, Douglas L., *see* Leister, Douglas V.

Macpherson, Colin R., Validity and Cost of Self-Study in Accreditation of Medical Laboratory Science Educational Programs, 50:2, 211–18

Madigan, Judy, *see* Whitehurst, Carol

Madsen, David, book reviews, 42:8, 707–10; 45:5, 393–95; 46:5, 616–19; 48:6, 716–18

Magill, Samuel H., book review, 44:2, 155–57; 51:2, 229–31

Magnusen, Karl O., Faculty Evaluation, Performance, and Pay: Application and Issues, 58:5, 516–29

Magolda, Marcia Baxter, book review, 59:3, 358–60

Magrath, Egbert, and Associates, *Strengthening Teacher Education: The Challenges to College and University Leaders*, reviewed, 60:2, 235–26

Magura, Michael, *see* Navin, Leo

Mahoney, Margaret (ed.), *The Arts on Campus: The Necessity for Change*, reviewed, 42:3, 242–44

Mahoney, Sally, *see* Boli, John

Maier, Robert H., *see* Swinerton, E. Nelson

Maintaining Diversity in Higher Education, Robert Birnbaum, reviewed, 56:2, 224–27

Major Transitions in the Human Life Cycle, Alvin C. Eurich (ed.), reviewed, 53:6, 724–26

Making a Difference: The Impacts of Faculty, Jerry G. Gaff, 44:8, 605–22

Making Affirmative Action Work in Higher Education: An Analysis of Institutional and Federal Policies with Recommendations, Carnegie Council on Policy Studies in Higher Education, reviewed, 47:4, 481–84

Making Decisions about the Curriculum: From Metaphor to Model, Clifton F. Conrad and Anne M. Pratt, 54:1, 16–30

Making Higher Education Christian: The History and Mission of Evangelical Colleges in America, Joel A. Carpenter and Kenneth W. Shipps (eds.), reviewed, 60:4, 479–82

Making Scenes: A Personal History of the Turbulent Years at Yale, Robert Brustein, reviewed, 54:1, 103–4

Making Sense of College Grades, Ohmer Milton, Howard Pollis, and James A. Eison, reviewed, 59:1, 108–11

Making Teacher Evaluation Work, James O'Hanlon and Lynn Mortensen, 51:6, 664–72

Male and Female Graduate Students: The Question of Equal Opportunity, Lewis C. Solmon, reviewed, 49:1, 105–7

Management and Leadership in Higher Education, Chester O. McCorkle, Jr., and Sandra Orr Archibald, reviewed, 55:4, 547–49

Management by Objectives in Higher Education: Theory, Cases, and Implementation, C. P. Heaton (ed.), reviewed, 48:2, 237–39

Management in Institutions of Higher Learning, Erwin Rausch (ed.), reviewed, 53:5, 613–16

Management Information Systems: The Human Factor, Kevin M. Diran, 49:3, 273–82

Management of Consortium Priorities, The, Fritz H. Grupe, 45:2, 135–44

Management of Knowledge, The, Lawrence D. Freeman, 45:2, 81–97

Management of On-Campus Federal Programs in Higher Education, The: Expanding Areas in Educational Administration, Susan J. Scollay, 53:2, 145–62

Management Prerogatives and Faculty Rights, George W. Angell, Commentary, 49:3, 283–93

Management System Development: An Intervention Model for Developing Colleges and Universities, Edward P. St. John, 51:3, 285–300

Managerial Innovation: Rules for Successful Implementation, J. Victor Baldridge, 51:2, 117–34

Managing Academic Change: Interactive Forces and Leadership in Higher Education, S. V. Martorana and Eileen Kuhns, reviewed, 47:4, 493–95

Managing Faculty Disputes: A Guide to Issues, Procedures, and Practices, Jane McCarthy, Irving Ladimer, and Josef P. Sirefman, reviewed, 57:4, 453–55

Managing Faculty Reductions, Kent G. Alm, Elwood B. Ehrle, and Bill R. Webster, 48:2, 153–63

Managing Finances in Community Colleges, John Lombardi, reviewed, 45:7, 564–66

Managing Interinstitutional Change: Consortia in Higher Education, Fritz H. Grupe, reviewed, 48:2, 239–41

Managing the Academic Department: Cases and Notes, John B. Bennett, reviewed, 56:4, 478–80

Managing Today's University, Frederick E. Balderston, reviewed, 47:1, 115–16

Mandelbaum, Seymour J., The Intelligence of Universities, 50:6, 697–725

Mandell, Richard D., *The Professor Game*, reviewed, 50:6, 791–94

Mangrum, Charles T., II, and Stephen S. Strichart, *College and the Learning Disabled Student*, reviewed, 59:3, 361–63

Mann, Peter B., Designing the External Degree Program, Commentary, 44:6, 462–64; Financing the External Degree, Commentary, 44:6, 491–93; The Potential Audience for the External Degree, Commentary, 44:6, 435–38. *Also see* Godwin, Winfred

Mann, William R., Is the Tenure Controversy a Red Herring?, 44:2, 85–94

Manski, Charles F., and David A. Wise, *College Choice in America*, reviewed, 56:1, 106–9

Marchese, Theodore, J., Reexamining the

Undergraduate Sequence of Studies, 43:2, 110–22. *Also see* Stark, Joan S.

——— book review, 45:5, 398–400

Marcus, Alan I., *Agricultural Science and the Quest for Legitimacy*, reviewed, 58:2, 242–44

Marcus, Laurence R., book review, 54:2, 239–42

Margolis, John D., The Liberal Arts (Trends and Tangents), 42:1, 68–71; 42:4, 318–22

——— book review, 42:4, 331–33

Marincovich, Michele, *see* Menges, Robert J.

Mark, Harold, *see* Gusfield, Joseph

Markedly Early Entrance to College: A Multi-Year Comparative Study of Academic Performance and Psychological Adjustment, Paul M. Janos, Nancy M. Robinson, and Clifford E. Lunneborg, 60:5, 495–518

Market Model and Higher Education, The, Larry L. Leslie and Gary P. Johnson, 45:1, 1–20

Marketing for the Non-Marketing Executive, Houston G. Elam and Norton Paley, reviewed, 51:4, 473–74

Marketing Higher Education: Benefits and Risks for the American Academic System, Larry H. Litten, 51:1, 40–59

Marketing of the Liberal Arts, The: The Rhetoric of Antithesis, Sandra L. Ragan and Jill J. McMillan, 60:6, 682–703

Marks Twain — a Very Modest Proposal, Louis B. Salomon, 41:6, 478–84

Marlier, Joyce D., *see* Moore, Kathryn M.

Marlin, James W., Jr., Student Perception of End-of-Course Evaluations, 58:6, 704–16

Marriage to Higher Education, A, Torsten Husén, 51:6, 616–49

Marsh, Herbert W., *see* Dillon, Kristine E.

Marsh, Herbert W., and Kristine E. Dillon, Academic Productivity and Faculty Supplemental Income, 51:5, 546–55

Marsh, Peter T., *Contesting the Boundaries of Liberal and Professional Education*, reviewed, 60:4, 482–84

Marshall, Joan L., The Effects of Collective Bargaining on Faculty Salaries in Higher Education, 50:3, 310–22

Marshall, Margaret Wiley, The Liberal Arts (Trends and Tangents), 41:1, 69–71, 41:4, 327–29

Martin, Deanna C., *see* Blanc, Robert A.

Martin, Jane Roland, *Reclaiming a Conversation: The Ideal of the Educated Woman*, reviewed, 58:2, 237–39

Martin W. T., book review, 44:2, 157–59

Martin, Warren Bryan, Adaptation and Distinctiveness, 55:2, 286–96

——— *College of Character: Renewing the Purpose and Content of College Education*, reviewed, 55:1, 83–85; *Conformity: Standards and Change in Higher Education*, reviewed, 41:7, 584–86

——— book reviews, 42:8, 704–7; 56:6, 693–98

Marton, Ference, Skill as an Aspect of Knowledge, 50:5, 602–14

——— book review, 54:3, 325–29

Martorana, S. V., *see* Kuhns, Eileen

——— book reviews, 42:9, 783–85; 47:2, 233–37; 54:3, 350–53; 59:1, 111–14

Martorana, S. V., and Eileen Kuhns, *Managing Academic Change: Interactive Forces and Leadership in Higher Education*, reviewed, 47:4, 493–95

Mash, Donald J., book reviews, 45:4, 318–19; 57:3, 340–42

Mason, Elizabeth J., *see* Wergin, Jon F.

Mason, Henry L., *College and University Government: A Handbook of Principle and Practice*, reviewed, 44:4, 331–33

Masters: Portraits of Great Teachers, Joseph Epstein (ed.), reviewed, 55:3, 425–27

Masters, Robert J., II, *see* Camp, Robert C.

Mathis, B. Claude, *see* Menges, Robert J.

——— book review, 52:2, 204–6

Matlow, Ann, *see* Tiberius, Richard G.

Matson, Jane E., book reviews, 44:9, 730–32; 46:6, 734–36

Maturity Cards: An Alternative to the Letter Grade System, Commentary, John W. Williams, 44:8, 644–48

Mauch, James E., book reviews, 51:2, 220–22; 55:1, 91–93

Mauer, George J. (ed.), *Crises in Campus Management: Case Studies in the Administration of Colleges and Universities*, reviewed, 47:6, 736–38

Maximizing Leadership Effectiveness: Impact of Administrative Style on Faculty and Students, Alexander W. Astin and Rita A. Scherrei, reviewed, 53:2, 231–33

Maxwell, Martha, *Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students*, reviewed, 51:6, 697–700

Maxwell, William E., book review, 60:3, 358–60

May, Jerry A., book review, 51:5, 569–72

Mayfield, Ray V., Jr., *see* Brieve, Fred J.

Mayhew, Lewis B., Academic and Social Goals and Values, 43:3, 179–91; Emerging Concepts of the Presidency, 42:5, 353–67; Higher Education, Work, and the Professions: An Introduction, 43:3, 169–78; The Power of Higher Education, Editorial, 41:2, 148–50; The Steady Seventies, 45:3, 163–73; Thoughts on "A Statement of

Rights for College Administrators," 42:5, 387–91; Comment on article, 42:6, 495–98

——— *Arrogance on Campus*, reviewed, 42:4, 326–27; *The Carnegie Commission on Higher Education*, reviewed, 45:6, 476–77; *Colleges Today and Tomorrow*, reviewed, 41:2, 158–60; *Surviving the Eighties: Strategies and Procedures for Solving Fiscal and Enrollment Problems*, reviewed, 52:2, 202–4

——— book reviews, 48:5, 607–10; 50:6, 787–88; 52:4, 429–31

Mayhew, Lewis B., and Patrick J. Ford, *Changing the Curriculum*, reviewed, 43:5, 410–11; *Reform in Graduate and Professional Education*, reviewed, 45:9, 727–28

Maynard, James, *Some Microeconomics of Higher Education: Economies of Scale*, reviewed, 43:4, 310–11

Mayo, G. Douglas, book review, 51:3, 345–47

Mayo-Chamberlain, Jane, *see* Bargar, Robert R.

McAdam, Robert E., Michael Maher, and John F. McAteer, *Research and Project Funding for the Uninitiated*, reviewed, 55:4, 543–45

McAllister, Ronald J., Service, Teaching, and Research: Old Elements in a new Academic Melting Pot, Commentary, 47:4, 471–80

McCartan, Anne-Marie, The Community College Mission: Present Challenges and Future Visions, 54:6, 676–92

McCarthy, Jane, Irving Ladimer, and Josef P. Sirefman, *Managing Faculty Disputes: A Guide to Issues, Procedures, and Practices*, reviewed, 57:4, 453–55

McCarthy, Jane, with Irving Ladimer, *Resolving Faculty Disputes*, reviewed, 53:6, 726–28

McCarthy, Joseph L., The Graduate School (Trends and Tangents), 41:5, 403–6

McCarty, Dennis, *see* Mills, Kenneth C.

McCaughey, Robert A., The Current State of International Studies in American Universities: Special Consideration Reconsidered, 51:4, 381–99

——— *International Studies and the Academic Enterprise: A Chapter in the Enclosure of American Learning*, reviewed, 56:5, 573–75

McClelland, James C., *Autocrats and Academics: Education, Culture, and Society in Tsarist Russia*, reviewed, 52:3, 317–19

McConnell, T. R., Accountability and Autonomy, 42:6, 446–63; Turning Points in a Scholarly Career, 50:1, 3–21

McCorkle, Chester O., and Sandra Orr Archibald, *Management and Leadership in Higher Education*, reviewed, 55:4, 547–49

McCoy, Charles S., *The Responsible Campus: Toward a New Identity for the Church-Related College*, reviewed, 44:8, 651–53

McCready, Douglas J., book reviews, 57:4, 455–56: 57:4, 456–58

McCully, George, Multiversity and University, 44:7, 514–31

McDaniel, Reuben R., Jr., book review, 45:8, 640–41

McDougall, William P., *see* Young, Raymond J.

McFadden, Dennis N., Lois Koepf, and Otterley R. Mills (eds.), *Usher Redesign Model*, reviewed, 47:5, 617–19

McFarlane, William H., *see* Roueche, John E.

McGarrah, Robert E., The University Updated, 44:2, 137–47

McGee, Reece, *Academic Janus: The Private College and Its Faculty*, reviewed, 43:5, 411–13

McGill, William J., *The Year of the Monkey: Revolt on Campus, 1968–69*, reviewed, 55:1, 99–105

McGinn, Noel F., *see* Morales, Sofialetitia

McGlothlin, William J., book reviews, 43:4, 316–17; 44:4, 322–24; 45:5, 402–03; 45:9, 727–28

McGrath, Earl J., Fifty Years in Higher Education: Personal Influences on My Professional Development, 51:1, 76–93

——— book reviews, 51:2, 231–34; 55:4, 531–33

McGrath, James W., *see*, Dillon, John A., Jr.

McGuigan, Dorothy G. (ed.), *New Research on Women at the University of Michigan*, reviewed, 46;6, 741–43

McGuire, Christine H., Richard P. Foley, Alan Gorr, Ronald W. Richards, and associates (eds.), *Handbook of Health Professions Education*, reviewed, 56:3, 360–62

McGuire, Joseph W., book review, 47:5, 613–14

McGuire, Joseph W., Marie L. Richman, Robert F. Daly, and Soheila Jorjani, The Efficient Production of "Reputation" by Prestige Research Universities in the United States, 59:4, 365–89

McHenry, Dean E., book review, 42:1, 77–79

McHenry, Dean E., and associates, *Academic Departments*, reviewed, 50:1, 104–7

McHugh, William F., Collective Bargaining and the College Student, 42:3, 175–85

McInnes, William C., A Statement of Rights for College Administrators, 42:5, 374–86

McInnis, Raymond G., *see* MacGregor, John

McKeachie, Wilbert J., Enhancing Productivity in Postsecondary Education, 53:4, 460–64; Instructional Evaluation: Current Issues and Possible Improvements, Commentary, 58:3, 344–50. *Also see* Lin, Yi-Guang *and* Salthouse, Timothy A.

——— book reviews, 41:7, 586–87; 55:5, 668–70; 56:1, 117–19

McKenzie, Leon, book review, 60:3, 364–66

McLean, James E., *see* Greenwood, Gordon E.

McLeish, John, *Students' Attitudes and College Environments*, reviewed, 42:9, 778–80

McFarland, Douglas D., book review, 56:2, 227–29

McMillan, James H., Beyond Value-Added Education: Improvement Alone Is not Enough, 59:5, 564–79; The Impact of Instructional Improvement Agencies in Higher Education, 46:1, 17–23

McMillan, Jill J., *see* Ragan, Sandra L.

McMurrin, Sterling M. (ed.), *On the Meaning of the University*, reviewed, 48:5, 605–7

McPherson, James M., *The Abolitionist Legacy: From Reconstruction to the NAACP*, reviewed, 48:4, 477–79

McPherson, Michael S., Value Conflicts in American Higher Education: A Survey, 54:3, 243–78

Me and Borges, Phil Sullivan, 54:5, 552–55

Meadows, Linda, book review, 58:2, 244–46

Measuring Outcomes of College: Fifty Years of Findings and Recommendations for the Future, C. Robert Pace, reviewed, 53:4, 488–91

Measuring the Benefits of Student Personnel Work, Paul L. Dressel, 44:1, 15–26

Medical Students, Medical Schools and Society during Five Eras: Factors Affecting the Career Choices of Physicians 1958–1976, Daniel H. Funkenstein, reviewed, 51:4, 466–68

Medsker, Leland L., and Dale Tillery, *Breaking the Access Barriers: A Profile of Two-year Colleges*, reviewed, 42:9, 783–85

Meeth, L. Richard, Innovative Admission Practices for the Liberal Arts College, 41:7, 535–46

——— *Quality Education for Less Money*, reviewed, 45:9, 728–29

——— book review, 43:5, 414–15

Mehlinger, Howard, book review, 54:2, 203–4

Meinert, Charles W., and Sherry Penney, Credit for Life Experience: Establishing Institutional Policy and Procedures, 46:3, 339–48

——— book review, 47:3, 353–54

Meisinger, Richard J., Jr., and Leroy W. Dubeck, *College and University Budgeting: An Introduction for Faculty and Academic Administrators*, reviewed, 57:4, 456–58

Meleis, Afaf I., Arab Students in Western Universities: Social Properties and Dilemmas, 53:4, 439–47

Melton, Reginald F., *Instructional Models for Course Design and Development*, reviewed, 54:3, 331–32

Men and Women Graduate Students: Who Succeeds and Why?, Helen M. Berg and Marianne A. Ferber, 54:6, 629–48

Menges, Robert J., book reviews, 54:3, 333–35; 54:5, 591–93

Menges, Robert J., and William H. Exum, Barriers to the Progress of Women and Minority Faculty, 54:2, 123–44

Menges, Robert J., B. Claude Mathis, David Halliburton, Michele Marincovich, and Marilla Svinicki, Strengthening Professional Development: Lessons from the Program for Faculty Renewal at Stanford, 59:3, 291–304

Men's Studies Modified: The Impact of Feminism on the Academic Disciplines, Dale Spender (ed.), reviewed, 53:6, 722–24

Messick, Samuel, and associates, *Individuality in Learning*, reviewed, 49:2, 194–95

Method for the Integrated Use of Learning Resources in Education, A, John F. Rockart, 44:4, 280–98

Metropolitan Vocational Proprietary Schools: Assessing Their Role in the U.S. Educational System, William D. Hyde, Jr., reviewed, 48:4, 479–82

Metty, Michael P., book review, 41:3, 245–46

Metzger, Walter P., book reviews, 55:3, 419–22; 58:2, 232–35; 59:3, 352–55

Meyer, Peter W., *Awarding College Credit for Non-College Learning*, reviewed, 47:3, 353–54

Meyers, William R., *The Evaluation Enterprise: A Realistic Appraisal of Evaluation Careers, Methods, and Applications*, reviewed, 54:5, 595–98

Michalak, Stanley J., Jr., *see* Friedrich, Robert J.

Michalak, Stanley J., Jr., and Robert J. Friedrich, Research Productivity and Teaching Effectiveness at a Small Liberal Arts College, 52:6, 578–97

Mickey, Barbara H., Designing the External Degree Program, 44:6, 453–61

Mid-Career Change Options in Academe: Experience and Possibilities, David D. Palmer and Carl V. Patton, 52:4, 378–98

Middle Range of Gains in State Support of Higher Education, The, M. M. Chambers, 41:4, 312–18

Middleman in Higher Education: Improving Articulation among High School, Community College, and Senior Institutions, Frederick C. Kintzer, reviewed, 45:2, 153–54

Midwives to Nazism: University Professors in Weimar Germany, 1925–1933, Alice Gallin, reviewed, 59:3, 352–55

Migration of Foreign Students to the United States, Vinod B. Agarwal and Donald R. Winkler, 56:5, 509–22

Miles, T. R., and Dorothy E. Gilroy, *Dyslexia at College*, reviewed, 59:6, 711–13

Millard, Richard M., Postsecondary Education and "The Best Interests of the People of the States," 50:2, 121–31

Miller, A. Carolyn, and Sharon Serzan, Criteria for Identifying a Refereed Journal, 55:6, 673–99

Miller, Gordon W., *Success, Failure, and Wastage in Higher Education: An Overview of the Problem Derived from Research and Theory*, reviewed, 41:7, 578–79

Miller, Harry G., Reed G. Williams, and Thomas N. Haladyna, *Beyond Facts: Objective Ways to Measure Thinking*, reviewed, 54:3, 342–43

Miller, James L., Jr., Comment on article, 42:6, 482–85. *Also see* Gill, Judith I.

Miller, Jerry W., and L. E. Boswell, Accreditation, Assessment, and the Credentialing of Educational Accomplishment, 50:2, 219–25

Miller, LaMar P. (ed.), *The Testing of Black Students: A Symposium*, reviewed, 46:6, 739–41

Miller, Richard I., *The Assessment of College Performance: A Handbook of Techniques and Measures for Institutional Self-evaluation*, reviewed, 51:5, 576–80; *Developing Programs for Faculty Evaluation: A Sourcebook for Higher Education*, reviewed, 45:8, 648–49; *Evaluating Faculty Performance*, reviewed, 44:2, 163–64

Miller, Theodore K., and Judith S. Prince, *The Future of Student Affairs: A Guide to Student Development for Tomorrow's Higher Education*, reviewed, 49:1, 100–103

Miller, Theresa M., The Open Door versus the Revolving Door, 43:8, 636–45

Miller, Zane L., book review, 54:2, 216–18

Millett, John D., Who Should Pay?, 43:7, 509–16

——— book reviews, 42:3, 244–45; 42:7, 624–25; 45:5, 403–4; 47:1, 121–22; 52:1, 101–2; 59:1, 97–99; 59:6, 694–96

——— *Conflict in Higher Education: State Government Coordination versus Institutional Independence*, reviewed, 56:4, 476–78; *New Structures of Campus Power: Success and Failures of Emerging Forms of Institutional Governance*, reviewed, 51:2, 222–25; *Politics and Higher Education*, reviewed, 47:3, 363–65

Millman, Jason, book review, 49:5, 517–19

Mills, Carol J., *see* Heller, Jack F.

Mills, Kenneth C., Bryan Pfaffenberger, and Dennis McCarty, Guidelines for Alcohol Abuse Prevention on the College Campus: Overcoming the Barriers to Program Success, 52:4, 399–414

Milner, Murray, *Effects of Federal Aid to Higher Education on Social and Educational Inequality*, reviewed, 42:2, 163–64

Milton, Ohmer, *Alternatives to the Traditional*, reviewed, 44:4, 330–31

——— book reviews, 47:2, 239–40; 48:1, 110–11; 48:3, 349–50; 57:1, 115–17

Milton, Ohmer, and associates, *On College Teaching: A Guide to Contemporary Practices*, reviewed, 51:4, 468–69

Milton, Ohmer, Howard Pollis, and James A. Eison, *Making Sense of College Grades*, reviewed, 59:1, 108–11

Mims, R. Sue, *see* Norris, Donald M.

Minahan, John P., Administrative Cost Accounting: Whose Cost and Whose Accounting?, 45:1, 38–47

Miner, Anne S., and Suzanne E. Estler, Accrual Mobility: Job Mobility in Higher Education through Responsibility Accrual, 56:2, 121–43

Mingle, James R., Faculty and Departmental Response to Increased Black Student Enrollment, 49:3, 201–17

Mingle, James R., and associates, *Challenge of Retrenchment: Strategies for Consolidating Programs, Cutting Costs, and Reallocating Resources*, reviewed, 54:2, 218–20

Minogue, Kenneth R., *The Concept of a University*, reviewed, 45:5, 392–93

Minor Miracle, A: An Informal History of the National Science Foundation, Milton Lomask, reviewed, 49:2, 186–88

Minority Access to College: A Ford Foundation Report, Fred E. Crossland, reviewed, 43:1, 78–80

Minority Student on the Campus, The: Expectations and Possibilities, Robert A. Altman and Patricia O. Snyder (eds.), 43:1, 78–80

Misconceptions about the Early Land-Grant Colleges, Eldon L. Johnson, 52:4, 333–51

Mission, Organization, and Leadership, Paul L. Dressel, 58:1, 101–9

Missner, Marshall, book review, 60:2, 225–27

Mitchell, Howard, and Daniel Adelson (eds.), *The University and the Urban Crisis*, reviewed, 46:4, 479–81

Mitroff, Ian I., Secure versus Insecure Forms of Knowing in University Settings: Two Archetypes of Inquiry, 53:6, 640–55

Mix, Marjorie C., book review, 46:1, 117–18

Model for Awarding College Credit for Work Experience, A, Amiel T. Sharon, 47:6, 701–10

Model for Horizontal Power Sharing and Participation in University Decision-Making, A, Richard W. Pollay, Ronald N. Taylor, and Mark Thompson, 47:2, 141–57

Model for Short-Term Institutional Enrollment Forecasting, A, William C. Weiler, 51:3, 314–27

Model for the Effective Delivery of Student Services in Academic Schools and Departments, A, James R. Appleton, Paul L. Moore, and John C. Vinton, 49:4, 372–81

Model of Student College Choice, A, David W. Chapman, 52:5, 490–505

Models for Evaluating Individual Achievement, Paul L. Dressel, 51:2, 194–206

Modern Family goes to College, The, Craig R. Eisendrath and Thomas J. Cottle, 45:9, 706–16

Modern Idea of the University, The, JoAnn Gerdeman Thompson, reviewed, 56:6, 698–701

Modernization of the University, The: The Impact of Function on Governance, John J. Corson, 42:6, 430–41; Comment on by Robert J. Silverman, 42:6, 442–45

Modular Decision Model for Higher Education Institutions, A, Saras Özatalay and Myron Golin, 53:1, 75–92

Mohan, Raj P., book review, 52:2, 206–8

Mommsen, Kent G., Black Ph.D.s in the Academic Marketplace: Supply, Demand, and Price, 45:4, 253–67

——— book review, 46:1, 118–21

Money, Marbles, or Chalk: Student Financial Support in Higher Education, Roland Keene, Frank C. Adams, and John E. King, reviewed, 47:5, 613–14

Monroe, Charles R., *Profile of the Community College: A Handbook*, reviewed, 44:1, 76–78

Montefiore, Alan (ed.), *Neutrality and Impartiality: The University and Political Commitment*, reviewed, 47:6, 727–29

Monypenny, Phillip, book review, 43:2, 162–63

Mood, Alexander M., *The Future of Higher Education: Some Speculations and Suggestions*, reviewed, 45:5, 395–98

Moody, Harry R., book review, 56:2, 237–39

Moog, Florence, book reviews, 43:8, 666–67; 45:1, 75–76

Moore, Forrest G., book review, 49:1, 98–100

Moore, Gary A., Local Income Generation and Regional Income Redistribution in a System of Public Higher Education, 50:3, 334–48

Moore, Kathryn M., book reviews, 49:4, 397–98; 59:4, 479–81

Moore, Kathryn M., and Mary Ann D. Sagaria, Differential Job Change and Stability among Academic Administrators, 53:5, 501–13

Moore, Kathryn M., Ann M. Salimbene, Joyce D. Marlier, and Stephen M. Bragg, The Structure of Presidents' and Deans' Careers, 54:5, 500–515

Moore, Kathryn McDaniel, Freedom and Constraint in Eighteenth Century Harvard, 47:6, 649–59

——— book review, 45:9, 722–24

Moore, Michael A., An Experiment in Governance: The Ohio Faculty Senate, 46:4, 365–79; On Launching into Exigency Planning, 49:6, 620–38. *Also see* Hursh, Barbara

——— book review, 55:4, 536–38

Moore, Paul L., *see* Appleton, James R.

Moore, William, Jr., The Community College Board of Trustees: A Question of Competency, 44:3, 171–90

——— *Against the Odds: The High-Risk Student in the Community College*, reviewed, 41:3, 246–52; *Blind Man on a Freeway: The Community College Administrator*, reviewed, 43:4, 326–27

Moore, William, Jr., and Lonnie H. Wagstaff, *Black Educators in White Colleges*, reviewed, 46:1, 118–21

Moos, Rudolf H., *Evaluating Educational Environments*, reviewed, 51:5, 580–82

Moots, Philip R., and Edward McGlynn Gaffney, Jr., *Church and Campus: Legal Issues in Religiously Affiliated Higher Education*, reviewed, 52:5, 541–42

Moral Man and Immoral Academy?, Robert W. Friedrichs, 45:4, 285–95

Moral Philosophy at Seventeenth Century Harvard: A Discipline in Transition, Norman Fiering, reviewed, 54:1, 95–96

Morales, Sofialeticia, and Noel F. McGinn, Faculty Development in Mexican Universities, 53:5, 532–51

More Effective Use of Resources, The: An Imperative for Higher Education, reviewed, 44:2, 161–63

More Money for More Opportunity: Financial Support of Community College Systems, James L. Wattenbarger and Bob N. Cage, reviewed, 47:2, 233–37

Morehouse, Ward, special review, 43:1, 70–77

Morgan, Anthony W., Cost as Policy Issue:

Lessons from the Health Care Sector, 54:3, 279–93

Morgenstern, Richard D., *see* Hamovitch, William

Morison, Robert S., *Students and Decision Making*, reviewed, 42:4, 327–28

——— book review, 42:2, 165–66

Morland, Richard B., book review, 52:1, 106–7

Morrill, Richard L., *Teaching Values in College*, reviewed, 53:4, 483–84

Morrill, Weston H., James C. Hurst, with E. R. Oetting, and others, *Dimensions of Intervention for Student Development*, reviewed, 53:5, 600–603

Morris, Lorenzo, *Elusive Equality: The Status of Black Americans in Higher Education*, reviewed, 52:1, 103–6

Morris R. Cohen and the Scientific Ideal, David A. Hollinger, reviewed, 48:2, 228–30

Morris, Van Cleve, *Deaning: Middle Management in Academe*, reviewed, 53:6, 730–33

Morris, William (ed.), *The American Heritage Dictionary of the English Language*, reviewed, 41:8, 661–62; *Effective College Teaching: The Quest for Relevance*, reviewed, 41:9, 747–79

Morrison, Theodore, *Chautauqua: A Center for Education, Religion, and the Arts in America*, reviewed, 46:5, 616–19

Morstain, Barry R., An Analysis of Students' Satisfaction with Their Academic Program, 48:1, 1–16. *Also see* Stark, Joan S.

Morstain, Barry R., and John C. Smart, A Motivational Typology of Adult Learners, 48:6, 665–79

Mortensen, Lynn, *see* O'Hanlon, James

Mortimer, Kenneth P., The Dilemmas in New Campus Governance Structures, 42:6, 467–82

——— book reviews, 44:7, 568–70; 47:3, 348–51

Mortimer, Kenneth P., and T. R. McConnell, *Sharing Authority Effectively: Participation, Interaction, and Discretion*, reviewed, 51:1, 99–101

Mortimer, Kenneth P., and Richard C. Richardson, *Governance in Institutions with Faculty Unions: Six Case Studies*, reviewed, 49:5, 524–27

Mosmann, Charles, *Academic Computers in Service*, reviewed, 45:6, 479–81

Moss, Charles E., and Gerald H. Gaither, Formula Budgeting: Requiem or Renaissance?, 47:5, 543–63

Motivation to Teach, The, James L. Bess, 48:3, 243–58

Motivational Typology of Adult Learners, A, Barry R. Morstain and John C. Smart, 48:;6, 665–79

Moulton, Phillips P., *Enhancing the Values of Intercollegiate Athletics at Small Colleges*, reviewed, 51:4, 471–72

Ms. Goes to College, Jean G. Henderson and Algo D. Henderson, reviewed, 47:3, 354–58

Mueller, John J., *see* Kurz, Richard S.

Mueller, Robert K., book reviews, 53:3, 370–74; 58:1, 122–25

Mueller, Ronald H., Is Self-Grading the Answer?, 41:3, 221–24

Muffo, John A., *see* Braskamp, Larry A.

Mulkeen, Thomas A., Higher Education in the Coming Age of Limits: An Historical Perspective, 52:3, 310–16. *Also see* Tetenbaum, Toby J.

Multicampus University, The: A Study of Academic Governance, Eugene C. Lee and Frank M. Bowen, reviewed, 43:5, 405–6

Multiversity and University, George McCully, 44:7, 514–31

Mumper, Michael, Faculty and the State Policy Process: The Uses and Limits of Advisory Committees, 54:3, 294–308

Munday, Leo A., College Access for Nontraditional Students, 47:6, 681–99

Munitz, Barry, Put the Pressure on the Board, review essay, 53:4, 465–78

Munson, Paul J., *see* Wergin, Jon F.

Murchland, Bernard, book review, 53:4, 483–84

Murphy, E. Jefferson, *Creative Philanthropy: Carnegie Corporation and Africa, 1953–1973*, reviewed, 50:1, 99–100

Murphy, John W., book review, 58:2, 235–37

Murphy, Patrick E., *see* Kotler, Philip

Murphy, Thomas P. (ed.), *Universities in the Urban Crisis*, reviewed, 47:3, 365–67

Murphy, William Michael, and D. J. R. Bruckner, *The Idea of the University of Chicago: Selections from the Papers of the First Eight Chief Executives of the University of Chicago*, reviewed, 49:2, 184–86

Murray, Michael A., Defining the Higher Education Lobby, 47:1, 79–92

——— book review, 47:3, 367–69

Muscatine, Charles, book review, 50:1, 97–98

Myers, Chet, *Teaching Students to Think Critically*, reviewed, 59:3, 358–60

Myers, Randall C., *see* Whitner, Phillip A.

Nabrit, Samuel M., special reviews, 42:8, 700–703; 43:9, 700–703

Nagely, Donna, *see* Sommerfeld, Richard

Nash, Arnold S.(ed.), *The Choice before the Humanities*, reviewed, 42:4, 331–33

Nash, Dennison, The Personal Consequences of a Year of Study Abroad, 47:2, 191–203

Nash, George, *The University and the City: Eight Cases of Involvement*, reviewed, 45:6, 477–79

Nash, Paul, Authority Relationships in Higher Education, 44:4, 255–71

National Academy of Education, *Education for Employment: Knowledge for Action*, reviewed, 51:5, 582–84

National Collegiate Honors Council, Fourth Annual Meeting of the, 41:4, 253–311

National Congress on Church-Related Colleges and Universities, *Church and Campus: A Vital Partnership*, reviewed, 52:5, 539–41

National Faculty Directory, 1971, The: An Alphabetical List, with Addresses, of Over 380,000 Faculty Members at Junior Colleges, Colleges, and Universities in the United States, Gale Research Company, reviewed, 43:2, 166–67

"National Universities" and the ACE Ratings, William R. Petrowski, Evan L. Brown, and John A. Duffy, 44:7, 495–513

Nationalization of the Social Sciences, The, Samuel Z. Klausner and Victor M. Lidz, reviewed, 59:5, 589–91

Naturalistic Inquiry, Yvonna Lincoln and Egon Guba, reviewed, 59:2, 225–30

Navin, Leo, and Michael Magura, A Price Index for University Budgetary Decisions, 48:2, 216–25

Neal, James A., *see* Dowell, David A.

Near, Janet P., *see* Sorcinelli, Mary Deane

Neave, Guy, Gentlemen, Scholars, and Administrators: The Rise of the Higher Education Research Community in Sweden, 56:1, 1–25

——— book review, 56:5, 577–79

Ned Hall Didn't Have to Get a Haircut; or, Why We Haven't Learned Much about International Marketing in the Last Twenty-Five Years, John L. Graham and Kjell Grønhaug, 60:2, 152–87

Need for Redefining "Talent" and "Talent Loss," The: A Plan for Practical Action and Research, John L. Holland and Alexander W. Astin, 50:4, 422–28

Neff, Charles B., Planning and Governance, 42:2, 116–32

Neglected Reinforcers in the College Classroom, Judi Komaki, 46:1, 63–74

Neglected Values in Higher Education: Needed Reorganization in Curricular and Extra-Curricular Activities to Provide Significant Experiences, W. D. Armentrout, 50:4, 361–67

Nelsen, William C., Entrepreneurship and Innovation in Consortia, 43:7, 544–51

——— *Renewal of the Teacher-Scholar: Faculty Development in the Liberal Arts College*, reviewed, 54:5, 591–93

Nelson, Cary (ed.), *Theory in the Classroom*, reviewed, 5:2, 233–36

Nelson, Fred A., Has the Time Gone for an External Degree?, 45:3, 174–83

Neophyte Reflects on the Annual Meeting, A, Robert B. Everhart, 44:8, 633–43

Ness, Frederic W., *An Uncertain Glory*, reviewed, 42:9, 772–73

——— book review, 43:4, 332–35

Nester, William R., book review, 42:5, 419–20

Nettles, Michael T., A. Robert Thoeny, and Erica J. Gosman, Comparative and Predictive Analyses of Black and White Students' College Achievement and Experiences, 57:3, 289–318

Neusner, Jacob, *How to Grade Your Professor and Other Unexpected Advice*, reviewed, 57:5, 556–58

——— book review, 58:4, 473–74

Neutrality and Impartiality: The University and Political Commitment, Alan Montefiore (ed.), reviewed, 47:6, 727–29

Nevison, Christopher H., Effects of Tenure and Retirement Policies on the College Faculty: A Case Study Using Computer Simulation, 51:2, 150–66

New Approach to Course Evaluation, A, Elaine R. Parent, C. Edwin Vaughan, and Keith Wharton, 42:2, 133–38

New Approaches to College Student Development, Arthur L. Tollefson, reviewed, 46:5, 619–22

New Approaches to Management: Creating Practical Systems of Management Information and Management by Objectives, J. Victor Baldridge and Michael L. Tierney, reviewed, 51:5, 574–76

New Case for the Liberal Arts, A: Assessing Institutional Goals and Student Development, David C. Winter, David C. McClelland, and Abigail J. Stewart, reviewed, 53:6, 719–22

New Colleges, The: Toward an Appraisal, Paul L. Dressel (ed.), reviewed, 43:4, 322–24

New Communications Potentials, Editorial, Frank W. Norwood, 41:1, 65–68

New Directions for College Counselors: A Handbook for Redesigning Professional Roles, Charles F. Warnath and associates, reviewed, 46:3, 355–58

New Foundations for Planning Models, Charles Wiseman, 50:6, 726–44

New Life for Faculty and Their Institutions, James L. Bess, 46:3, 313–25

New Maturity for Institutional Planning and Information Management, A, Donald M. Norris and R. Sue Mims, 55:6, 700–718

New Method of Measuring States' Higher Education Burden, A, Neil H. Timm, 42:1, 27–33

New Myths and Old Realities: College Counseling in Transition, Charles F. Warnath, reviewed, 43:7, 587

New Perspectives on Personality Development in College Students, Florence B. Brawer, reviewed, 45:6, 485–86

New Planning and an Old Pragmatism, The, Emerson C. Shuck, Commentary, 48:5, 594–602

New Pressures on Accreditation, Kenneth E. Young, 50:2, 132–44

New Priorities for the University, Ernest A. Lynton and Sandra E. Elman, reviewed, 59:6, 706–8

New Research on Women at the University of Michigan, Dorothy G. Mcguigan (ed.), reviewed, 46:6, 741–43

New Structures of Campus Power: Success and Failures of Emerging Forms of Institutional Governance, John D. Millett, reviewed, 51:2, 222–25

New Students and New Places: Policies for the Future Growth and Development of American Higher Education, Carnegie Commission on Higher Education, reviewed, 43:4, 313–15

New Teachers, The, Don M. Flournoy and associates, reviewed, 43:8, 670–72

New Universities in the United Kingdom, H. J. Perkin, reviewed, 41:5, 416–17

New Urban Colleges for the Seventies, William F. Brazziel, 41:3, 169–78

New York Times Sports Department, The, *see* Durso, Joseph

Newcomb, Theodore M., book reviews, 41:7, 578–79; 50:3, 353–56

Newcombe, Judith P., and Clifton F. Conrad, A Theory of Mandated Academic Change, 52:6, 555–77

Newman, Frank, book review, 60:1, 121–22

Newman, Frank, and others, *Report on Higher Education*, reviewed, 42:7, 610–23

Newman Report, The: Four Comments, special review, Andrew M. Greeley, Alexander W. Astin, Joseph Katz, and David C. Epperson, 42:7, 610–23

Newsome, David, *On the Edge of Paradise. A. C. Benson: The Diarist*, reviewed, 52:6, 653–54

Next Decade of Higher Education, The, Harold L. Hodgkinson, 41:1, 16–28

Niblett, W. R. (ed.), *Higher Education: Demand and Response*, reviewed, 41:8, 656–57

Niblett, W. Roy, *Universities between Two Worlds*, reviewed, 47:1, 122–24

——— book review, 45:2, 152–53

Niblett, W. R., and R. Freeman Butts (eds.), *Universities Facing the Future*, reviewed, 45:9, 729–30

Niemi, John A., book review, 55:1, 93–94

9/1/63-Present — Lament of a Teacher, Commentary, Gerald H. Evans, 57:3, 319–20

Nkomo, Mokubung O., *Student Culture and Activism in Black South African Universities: The Root of Resistance*, reviewed, 57:4, 448–50

No Ivory Tower: McCarthyism and the Universities, Ellen W. Schrecker, reviewed, 59:5, 596–98

Noel, Lee, Radi Levitz, Diana Saluri, and associates, *Increasing Student Retention: Effective Programs and Practices for Reducing the Dropout Rate*, reviewed, 58:4, 483–85

Nollen, Stanley D., book review, 49:5, 519–22

Nonintellective Undergraduate Socialization in Academic Departments, John C. Weidman, 50:1, 48–62

Nonprofit Research Institute, The: Its Origin, Operation, Problems, and Prospects, Harold Orlans, reviewed, 43:8, 664–66

Nora, Amaury, book review, 59:5, 608–9

Nordvall, Robert C., *see* Braxton, John M.

Norman, Alfred L., *see* Hoenack, Stephen A

Norr, James L., *see* Crittenden, Kathleen S.

Norris, Charles G., *Salt: Or the Education of Griffith Adams*, reviewed, 54:1, 104–7

Norris, Donald M., and R. Sue Mims, A New Maturity for Institutional Planning and Information Management, 55:6, 700–18

Northern Schools, Southern Blacks, and Reconstruction: Freedmen's Education, 1862–1875, Ronald E. Butchart, reviewed, 53:1, 100–103

Norwood, Frank W., New Communications Potentials, Editorial, 41:1, 65–68

Notes of a Novice Ombudsman, Commentary, Milton J. Brawer, 44:2, 148–54

Novak, Steven J., *The Rights of Youth: American Colleges and Student Revolt, 1798–1815*, reviewed, 49:4, 397–98

Numbers and Beyond: Access Policy in an International Perspective, Rune Premfors, 55:1, 1–18

Nunley, Charlene Wenckowski, *see* Armstrong, David F.

O.D. Expert in the Cat Bird's Seat, An, Warren G. Bennis, 44:5, 389–98

O'Banion, Terry U., Humanizing Education in the Community College, 42:8, 657–68

——— *Teachers for Tomorrow: Staff Development in the Community-Junior College*, reviewed, 44:9, 730–32

——— book review, 48:4, 482–84

O'Banion, Terry, and Alice Thurston (eds.), *Student Personnel Programs in the Community Junior College*, reviewed, 43:8, 675–77

O'Barr, Jean F., book review, 53:5, 608–9

Obear, Frederick W., "Faculty Bargaining Associations": A Comment, 47:3, 337–39

Obstacles and Pathways to Coherence in the Humanities, Kenneth R. Stunkel, 60:3, 325–48

O'Byrne, E. M., book review, 41:7, 579–80

O'Connell, Colman, College Policies Off-Target in Fostering Faculty Development, 54:6, 662–75

Odlin, Terence M., book review, 59:6, 698–99

Oedel, Penney, *see* Porter, Randall

Of Men and Research: The Dominant Themes in American Higher Education Include neither Teaching nor Women, M. Elizabeth Tidball, 47:4, 373–89

Of Time and Modules: The Organization of Instruction, Eileen Kuhns and S. V. Martorana, 45:6, 430–40

O'Hanlon, James, and Lynn Mortensen, Making Teacher Evaluation Work, 51:6, 664–72

O'Hara, William T., and John G. Hill, Jr., *The Student/The College/The Law*, reviewed, 44:8, 654–55

Ohliger, John, Comment on Continuing Education for Professionals: Voluntary or Mandatory?, 53:5, 593–98

——— book reviews, 55:6, 776–78; 58:5, 604–6

Old Dartmouth on Trial: The Transformation of the Academic Community in Nineteenth-Century America, Marilyn Tobias, reviewed, 55:1, 79–80

Oliker, Mary Pat and Norman Kaufman, The Faculty Unionization Challenge: One Administration's Response, 46:5, 519–31

Olivas, Michael A., Administering Intentions: Law, Theory, and Practice of Postsecondary Residency Requirements, 59:3, 263–90; Financial Aid Packaging Policies: Access and Ideology, 56:4, 462–75

——— book reviews, 49:2, 197–99; 50:6, 776–69; 53:6, 728–30; 54:4, 472–75; 58:1, 113–15

Olmstead, Sterling P., book review, 53:3, 375–78

Olscamp, Paul J., Can Program Quality Be Quantified?, Commentary, 49:5, 504–11

——— book review, 51:4, 452–54

Olson, Lorayn, and Rachel A. Rosenfeld, Parents and the Process of Gaining Access to Student Financial Aid, 55:4, 455–80

Olswang, Steven G., *see* Lee, Barbara A.

Oltman, Philip K., and Rodney T. Hartnett, The Role of the Graduate Record Examinations in Graduate Admissions, 56:5, 523–37

On Being Called Doctor, George E. Berkley, 41:7, 556–61

On College Teaching: A Guide to Contemporary Practices, Ohmer Milton and associates, reviewed, 51:4, 468–69

On Competence: A Critical Analysis of Competence-Based Reforms in Higher Education, Gerald Grant and associates, reviewed, 51:6, 695–97

On Enrollment Projections: Clearing up the Crystal Ball, John K. Folger, 45:6, 405–14

On Launching into Exigency Planning, Michael A. Moore, 49:6, 620–38

On Learning to Live with Collective Bargaining, Charles J. Ping, 44:2, 102–13

On Reviewing International Studies, Robert E. Klitgaard, 52:2, 124–42

On Reviewing International Studies: Some Comments, Fred W. Riggs, 52:2, 143–54

On Teaching and Learning in College, Paul L. Dressel and Dora Marcus, reviewed, 55:4, 536–38

On the Edge of Paradise. A. C. Benson: The Diarist, David Newsome, reviewed, 52:6, 653–54

On the Idea of a University, J. M. Cameron, reviewed, 51:4, 450–52

On the Invalidity of Student Ratings for Administrative Personnel Decisions, Daniel S. Sheehan, 46:6, 687–700; Comment on, Lawrence M. Aleamoni, 47:5, 607–9; Reply to Comment, Daniel S. Sheehan, 47:5, 610–11

On the Meaning of the University, by Sterling M. McMurrin (ed.), reviewed, 48:5, 605–7

On the Philosophy of Higher Education, John S. Brubacher, reviewed, 49:5, 514–15; and 55:4, 529–31

On the Rational Solution of Dominant Issues in Higher Education, Cameron Fincher, 46:5 491–505

On the Scholarly Activity of Higher Educationists, Walter C. Hobbs and John Bruce Francis, 44:1, 51–60

One Faculty's Perceptions of Its Governance Role, Don Williams, William Gore, Charles Broches, and Cynthia Lostoski, 58:6, 629–57

O'Neil, Robert M., *Discriminating against Discrimination: Preferential Admissions*

and the DeFunis Case, reviewed, 48:3, 360–62

——— book reviews, 43:2, 157–61; 51:2, 218–20; 54:2, 198–200

O'Neill, Joseph P., book review, 56:1, 115–17

O'Neill, Joseph P., and Samuel Barnett, *Colleges and Corporate Change: Merger, Bankruptcy, and Closure*, reviewed, 54:2, 220–23

O'Neill, Timothy J., *Bakke and the Politics of Equality: Friends and Foes in the Classroom of Litigation*, reviewed, 58:3, 351–54

Open Admission for Honors Programs, Editorial, C.G.A., 41:4, 319–22

Open Admissions and Programs for the Disadvantaged, Alexander W. Astin, 42:8, 629–47

Open Door Versus the Revolving Door, The, Theresa M. Miller, 43:8, 636–45

Open Learning: Curricula, Courses, and Credibility, Commentary, William Bondeson, 48:1, 96–103

Open Learning: Systems and Problems in Post-Secondary Education, Norman MacKenzie, Richmond Postgate, and John Scupham, reviewed, 49:2, 190–92

Open University Opens, The, Jeremy Tunstall (ed.), reviewed, 47:2, 229–30

Openness and Closure in Distance Education, David Harris, reviewed, 60:4, 491–92

Opinion Is, of Course, Bad; Research, on the Other Hand, Is Quite Good: The Tyranny (or Is It Myth?) of Methodology, Jim W. Corder and James S. Baumlin, Commentary, 58:4, 463–69

Opportunity and Challenge of the Vietnam Era Veteran to American Educators, The, Commentary, E. Robert Stephens and Charles A. Stenger, 43:4, 303–7

Opportunity in Adversity: How Colleges Can Succeed in Hard Times, Janice S. Green, Arthur Levine, and associates, reviewed, 57:6, 682–84

Orators and Philosophers: A History of the Idea of Liberal Education, Bruce A. Kimball, reviewed, 59:6, 690–92

Orczyk, Cynthia, *see* Stark, Joan S.

Orehovec, Paul M., book review, 56:3, 359–60

Oren, Dan A., *Joining the Club: A History of Jews and Yale*, reviewed, 58:5, 594–95

Organization in Large American Universities: The Faculties, Edward H. Litchfield, 50:4, 463–76

Organization of Academic Work, The, Peter M. Blau, reviewed, 45:7, 557–59

Organizational Adaptation and Higher Education, Kim S. Cameron, 55:2, 122–44

Organizational Behavior: A Review of the Literature, H. Randolph Bobbitt, Jr., and Orlando C. Behling, 52:1, 29–44

Organizational Context for Affirmative Action for Women Faculty, The, Charlotte Hanna, 59:4, 390–411

Organizational Culture in Higher Education: Defining the Essentials, William G. Tierney, 59:1, 2–21

Organizational Development for Academic Departments, Charles K. Bolton and Ronald K. Boyer, 44:5, 352–69

Organizational Dilemma, The, Stanley O. Ikenberry, 43:1, 23–24

Organizational Marginality and Opportunity in University Outreach Education, Bernard J. James and Robert D. Fagaly, 43:8, 646–54

Organizational Positions on Title IX: Conflicting Perspectives on Sex Discrimination in Education, Andrew Fishel, 47:1, 93–105

Organizational Theory and Inquiry: The Paradigm Revolution, Yvonna Lincoln (ed.), reviewed, 59:2, 225–30

Organizations and Functions of the University, James A. Perkins, 43:9, 679–91

Organizing an Anarchy: Belief, Bureaucracy, and Politics in the National Institute of Education, Lee Sproull, Stephen Weiner, and David Wolf, reviewed, 51:1, 94–99

Orientation to College and Freshman Year Persistence/Withdrawal Decisions, Ernest T. Pascarella, Patrick T. Terenzini, and Lee M. Wolfle, 57:2, 155–75

Origin of the Sabbath and Its Legacy to the Modern Sabbatical, The, Bruce A. Kimball, 49:4, 303–15

Origins of American Librarianship, Orvin Lee Shiflett, reviewed, 54:2, 207–9

Orlans, Harold, *Contracting for Knowledge: Values and Limitations of Social Science Research*, reviewed, 45:2, 158–59

Orlans, Harold, *The Nonprofit Research Institute: Its Origin, Operation, Problems, and Prospects*, reviewed, 43:8, 664–66; *Private Accreditation and Public Eligibility*, reviewed, 48:2, 234–36

Orwig, M. D. (ed.), *Financing Higher Education: Alternatives for the Federal Government*, reviewed, 43:5, 408–10

Osipow, Samuel H., book review, 59:5, 606–7

Osunde, Egerton O., book review, 57:4, 448–50

Other Half of Wisdom, The: Reflections on the Ordering of Means and Ends in Academic Administration, Commentary, E. Grady Bogue, 48:6, 709–15

"Other Jeffersons" and the State University Idea, The, Eldon L. Johnson, 58:2, 127–50

O'Toole, James, *Work, Learning, and the American Future*, reviewed, 49:4, 393–95

Out of Order: Affirmative Action and the Crisis of Doctrinaire Liberalism, Nicholas Capaldi, reviewed, 58:3, 354–56

Outlook for American Education, The, George D. Stoddard, reviewed, 47:3, 343–45

Outreach in Counseling: Applying the Growth and Prevention Model in Schools and Colleges, reviewed, 45:4, 308–9

Overseas Student Question, The: Studies for a Policy, Peter Williams (ed.), reviewed, 54:3, 356–57

Özatalay, Saras, and Myron Golin, A Modular Decision Model for Higher Education Institutions, 53:1, 75–92

Pace, C. Robert, *Education and Evangelism: A Profile of Protestant Colleges*, reviewed, 44:2, 155–57

Pace, C. Robert, *Measuring Outcomes of College: Fifty Years of Findings and Recommendations for the Future*, reviewed, 53:4, 488–91

Packwood, William T. (ed.), *College Student Personnel Services*, reviewed, 50:1, 107–8

Pair of Studies of the Negro College, A, Special Review, John A. Peoples, Jr., and Samuel M. Nabrit, 42:8, 694–703

Palinchak, Robert, *The Evolution of the Community College*, reviewed, 45:7, 566–67

Palla, Pier Giovanni, book review, 54:3, 343–45

Palley, David B., Resolving the Nonresident Student Problem: Two Federal Proposals, 47:1, 1–31

Palmer, David D., and Carl V. Patton, Mid-Career Change Options in Academe: Experience and Possibilities, 52:4, 378–98

Palola, Ernest G., Timothy Lehmann, and William R. Blischke, The Reluctant Planner: Faculty in Institutional Planning, 42:7, 587– 602

——— book reviews, 43:7, 578–79; 47:1, 119–21

Pankin, Robert M., Structural Factors in Academic Mobility, 44:2, 95–101

Pappas, Anthony V., Jr., book review, 54:6, 713–14

Paradise, Louis V., and Thomas J. Long, *Counseling in the Community College: Models and Approaches*, reviewed, 54:4, 475–77

Paradoxes of Protest: Black Student Activism in a White University, William H. Exum, reviewed, 58:1, 115–17

Parent, Elaine R., C. Edwin Vaughan, and Keith Wharton, A New Approach to Course Evaluation, 42:2, 133–38

Parente, William J., book review, 41:8, 664–66

Parents and the Process of Gaining Access to Student Financial Aid, Lorayn Olson and Rachel A. Rosenfeld, 55:4, 455–80

Parker, Charles A., book review, 52:3, 330–32

Parker, Clyde A. (ed.), *Encouraging Development in College Students*, reviewed, 50:6, 774–76

Parker, Gail Thain, *The Writing on the Wall: Inside Higher Education*, reviewed, 52:1, 106–7

Parker, Garland G., book review, 45:2, 153–54

Parlett, Malcolm, and Gary Dearden (eds.), *Introduction to Illuminative Evaluation: Studies in Higher Education*, reviewed, 51:1, 113–15

Parnes, Herbert S., book review, 51:5, 582–84

Parsons, Talcott, The Strange Case of Academic Organization, 42:6, 486–95

Parsons, Talcott, and Gerald M. Platt, *The American University*, reviewed, 45:7, 553–57

Part-Time Faculty in American Higher Education, David W. Leslie, Samuel E. Kellams, and G. Manny Gunne, reviewed, 54:2, 237–39

Part-time Faculty Personnel Management Policies, George E. Biles and Howard P. Tuckman, reviewed, 59:2, 236–38

Participants and Patterns in Higher Education: Research and Reflections. A Festschrift for T. R. McConnell, Ann M. Heiss, Joseph R. Mixer, and James G. Paltridge (eds.), reviewed, 45:6, 486–87

Participation and Equity: The Flinders Experiment, Vic Beasley, reviewed, 57:5, 561–63

Partners, The: Sharing the Life of a College President, Marguerite Walker Corbally, reviewed, 49:6, 653–55

Partnership for Improving Schools, Byrd L. Jones and Robert W. Maloy, reviewed, 60:6, 729–31

Pascarella, Ernest T., College Environmental Influences on Students' Educational Aspirations, 55:6, 751–71; Students' Affective Development within the College Environment, 56:6, 640–63. *Also see* Smart, John C.

——— book review, 58:1, 120–22

Pascarella, Ernest T., Corinna A. Ethington, and John C. Smart, The Influence of College on Humanitarian/Civic Involvement Values, 59:4, 412–37

Pascarella, Ernest T., John C. Smart, and Judith Stoecker, College Race and the Early Status Attainment of Black Students, 60:1, 82–107

Pascarella, Ernest T., and Patrick T. Terenzini, Patterns of Student-Faculty Informal Interaction beyond the Classroom and Voluntary Freshman Attrition, 48:5, 540–52; Predicting Freshman Persistence and Voluntary Dropout Decisions from a Theoretical Model, 51:1, 60–75

Pascarella, Ernest T., Patrick T. Terenzini, and James Hibel, Student-Faculty Interactional Settings and Their Relationship to Predicted Academic Performance, 49:5, 450–63

Pascarella, Ernest T., Patrick T. Terenzini, and Lee M. Wolfle, Orientation to College and Freshman Year Persistence/Withdrawal Decisions, 57:2, 155–75

Paskow, Alan, Are College Students Educable?, 45:3, 184–96

Patterns and Effects of Geographic Mobility for Academic Women and Men, Rachel A. Rosenfeld and Jo Ann Jones, 58:5, 493–515

Patterns of Student-Faculty Informal Interaction beyond the Classroom and Voluntary Freshman Attrition, Ernest T. Pascarella and Patrick T. Terenzini, 48:5, 540–52

Patterson, Franklin, *Colleges in Consort*, reviewed, 45:8, 646–48

Patton, Carl Vernon, Extended Education in an Elite Institution: Are There Sufficient Incentives to Encourage Faculty Participation?, 46:4, 427–44. *Also see* Palmer, David D.

——— *Academia in Transition: Mid-Career Change or Early Retirement*, reviewed, 51:5, 586–88

Patton, Michael Q., book review, 54:3, 339–42

Paupers and Scholars: The Transformation of Student Life in Nineteenth Century New England, David F. Allmendinger, Jr., reviewed, 47:4, 491–93

Pauwels, Jacques R., *Women, Nazis, and Universities: Female University Students in the Third Reich, 1933–1945*, reviewed, 57:6, 677–80

Peck, Robert D., Entrepreneurship as a Significant Factor in Successful Adaptation, 55:2, 269–85

Pedersen, Douglas H., *see* Bourque, Philip J.

Peer Counseling and Self-Help Groups on Campus, Norman S. Giddan and Michael J. Austin (eds.), reviewed, 56:2, 231–33

Penner, Jon G., *Why Many College Teachers Cannot Lecture: How to Avoid Communication Breakdown in the Classroom*, reviewed, 57:1, 115–17

Penney, James F., *Perspective and Challenge in College Personnel Work*, reviewed, 44:2, 166–68

Penney, Sherry, *see* Meinert, Charles, W.

Pennsylvania Postsecondary Education System, The: Coping with Enrollment and Resource Declines, Patricia H. Crosson, 54:5, 533–51

Pentony, DeVere, Robert Smith, and Richard Axen, *Unfinished Rebellions*, reviewed, 43:4, 329–31

People of Institutional Accreditation, The: A Study of the Characteristics of Evaluation Teams and Related Aspects of the Accrediting Process, H. R. Kells, 50:2, 178–98

Peoples, John A., Jr., special review, 42:8, 694–700

Perception-based Model for the Evaluation of Career and Value Education within the Liberal Arts, A, Charles M. Stanton, 49:1, 70–81

Perceptions of College Environment and Contiguity with College Environment, John R. Reiner and Donald W. Robinson, 41:2, 130–39

Perceptions of an Effective Community College Instructional Climate, Stephen Romine, 45:6, 415–29

Perel, William M., and Vairo, Philip D., *Urban Education: Problems and Prospects*, reviewed, 41:2, 164–67

Performance and Paralysis: The Organizational Context of the American Research University, Daniel Alpert, 56:3, 241–81

Performance-Based Education: Method for Preserving Quality, Equal Opportunity, and Economy in Public Higher Education, Gary W. Peterson and Robert G. Stakenas, 52:4, 352–68

Performance Funding and Power Relations in Higher Education, Richard G. Dumont, 51:4, 400–423

Perkin, H. J., *New Universities in the United Kingdom*, reviewed, 41:5, 416–17

——— book review, 50:5, 684–86

Perkins, David S., Aspects of Student Discontent — 1975, Commentary, 46:4, 471–77

Perkins, James A., Organization and Functions of the University, 43:9, 679–91

——— book reviews, 42:3, 242–44; 48:2, 230–34; 52:6, 649–50; 56:2, 222–24

——— (ed.), *The University as an Organization*, reviewed, 45:2, 159–61

Perlman, Daniel H., book review, 47:3, 365–67

Perpetual Dream, The: Reform and Experiment in the American College, Gerald Grant and David Riesman, reviewed, 50:6, 799–801

Perry, Richard R., Institutional Research: Vital Third Force in Higher Education, 43:9, 737–53; reprinted in 50:4, 477–90

Personal Consequences of a Year of Study

Abroad, The, Dennison Nash, 47:2, 191–203

Personality Development and Cultural Change, Elizabeth Alfert and Robert F. Suczek, 42:1, 21–26

Personnel Administration in Higher Education: Handbook of Faculty and Staff Personnel Practices, Ray T. Fortunato and D. Geneva Waddell, reviewed, 54:2, 225–28

Perspective and Challenge in College Personnel Work, James F. Penney, reviewed, 44:2, 166–68

Perspectives on Higher Education: Eight Disciplinary and Comparative Views, Burton R. Clark (ed.), reviewed, 57:2, 214–17

Perspectives on the Professional Socialization of Women Faculty: A Case of Accumulative Disadvantage?, Shirley M. Clark and Mary Corcoran, 57:1, 20–43

Peter, Carl J., book review, 56:6, 703–5

Peters, Dianne S., book reviews, 54:1, 104–7; 56:6, 698–701

Peters, Edward, book review, 54:1, 91–93

Peters, John M., and associates, *Building an Effective Adult Education Enterprise*, reviewed, 53:2, 235–38

Petersdorf, Robert G., book review, 59:5, 594–96

Petersen, James C. (ed.), *Citizen Participation in Science Policy*, reviewed, 59:1, 90–92

Peterson, Charles E., Jr., book review, 41:8, 669–70

Peterson, David A., *Facilitating Education for Older Learners*, reviewed, 56:2, 237–39

Peterson, Gary W., and Robert G. Stakenas, Performance-Based Education: Method for Preserving Quality, Equal Opportunity, and Economy in Public Higher Education, 52:4, 352–68

Peterson, Marvin W., Decentralization: A Strategic Approach, 42:6, 521–39; The Potential Impact of PPBS on Colleges and Universities, 42:1, 1–20. *Also see* Gamson, Zelda F.

——— book reviews, 50:1, 104–7; 55:5, 662–65; 58:3, 357–60

Peterson, Marvin W., et al., *Black Students on White Campuses: The Impacts of Increased Black Enrollments*, reviewed, 50:6, 779–82

Peterson, Richard E., and associates, *Lifelong Learning in America*, reviewed, 51:6, 702–4

Peterson, Robert G., Environmental and Political Determinants of State Higher Education Appropriations Policies, 47:5, 523–42

Petrick, E. Joseph, Jr., Stephen R. Barley, and Robert Armstrong, book review, 49:2, 192–94

Petrie, Hugh G., book review, 54:2, 204–7

Petrowski, William R., Evan L. Brown, and John A. Duffy, "National Universities" and the ACE Ratings, 44:7, 495–513

Pezzullo, Thomas R., and Barbara E. Brittingham (eds.), *Salary Equity: Detecting Sex Bias in Salaries among College and University Professors*, reviewed, 51:5, 584–86

Pfaffenberger, Bryan, *see* Mills, Kenneth C.

Pfnister, Allan O., Accrediting Made Clear, or Who's Really on First?, review essay, 50:2, 226–32; Regional Accrediting Agencies at the Crossroads, 42:7, 558–73; The Role of Faculty in University Governance, 41:6, 430–49; The Role of the Liberal Arts College: A Historical Overview of the Debates, 55:2, 145–70. *Also see* Finkelstein, Martin J.

——— book review, 41:7, 576–78

——— *Planning for Higher Education: Background and Application*, reviewed, 48:4, 484–86

Phenix, Philip H., book reviews, 46:4, 485–86; 55:5, 660–62

Phillabaum, L. E., book review, 58:5, 589–92

Phillips, Ellis L., Jr., book review, 44:4, 333–34

Phillips, James A., Jr., book review, 44:9, 737–38

Phillips, Steven R., *see* Bergquist, William H.

Philosophy and Future of Graduate Education, The, William K. Frankena (ed.), reviewed, 52:5, 542–44

Pilon, Daniel H., and William H. Bergquist, *Consultation in Higher Education: A Handbook for Practitioners and Clients*, reviewed, 52:4, 441–42

Ping, Charles J., On Learning to Live with Collective Bargaining, 44:2, 102–13

Pipkin, Ronald M., book review, 53:3, 362–66

Pitcher, Robert W., and Babette Blaushild, *Why College Students Fail*, reviewed, 43:5, 414–15

Plan for the Comprehensive Evaluation of College Teaching, A, H. Richard Smock and Terence J. Crooks, 44:8, 577–86

Planned Incapacitation: A Case Study of How Not to Teach Black Teachers to Teach, Ray C. Rist, 43:8, 620–35

Planning and Governance, Charles B. Neff, 42:2, 116–32

Planning Colleges for the Community, Dorothy Knoell and Charles McIntyre, reviewed, 45:8, 641–43

Planning for Computer Literacy, Roger W. Haigh, 56:2, 161–71

Planning for Computing in Higher Educa-

tion, James C. Emery (ed.), reviewed, 53:1, 117–18

Planning for Higher Education: Background and Application, Allan O. Pfnister, reviewed, 48:4, 484–86

Planning for Planning, Relationships between Universities and Governments: Guidelines to Process, Bernard Trotter and A. W. R. Carrothers, reviewed, 47:1, 119–21

Planning Models and Paradigms in Higher Education, Cameron Fincher, 43:9, 754–66

Planning Models for Colleges and Universities, David S. P. Hopkins and William F. Massy, reviewed, 54:4, 477–80

Planning Non-Traditional Programs, K. Patricia Cross, John R. Valley, and associates, reviewed, 46:2, 240–42

Planning Process for Building Writing-across-the-Curriculum Programs to Last, A, Jo-Ann Sipple, 60:4, 444–57

Platt, Gerald M., book review, 47:6, 723–25

Plitz, Anders, *The World of Medieval Learning*, reviewed, 54:1, 91–93

Plovnick, Mark S., Fritz Steele, and Edgar H. Schein, Expanding Professional Design Education through Workshops in the Applied Behavioral Sciences, 44:5, 380–88

Poland, William, *see* Arns, Robert G.

Poli, Rosario, book review, 55:4, 545–47

Policy Controversies in Higher Education, Samuel K. Gove and Thomas M. Stauffer (eds.), reviewed, 59:6, 696–98

Policy Making and Effective Leadership: A National Study of Academic Management, J. Victor Baldridge, et al., reviewed, 51:2, 225–28

Policy Research in the Context of Diffuse Decision Making, Carol H. Weiss, 53:6, 619–39

Policy Research in Undergraduate Learning, Shelton L. Williams, 45:4, 296–304

Polishook, Sheila Stern, Collective Bargaining and the City University of New York, 41:5, 377–86

Political Behavior in Higher Education Budgeting, Joan C. Tonn, 49:6, 575–87

Political Linkage: The Academic-Innovation Process, Jack Lindquist, 45:5, 323–43

Political Terrain of American Postsecondary Education, The, Clyde E. Blocker, Louis W. Bender, and S. V. Martorana, reviewed, 48:6, 720–21

Politics and the Academy: Arnold Toynbee and the Koraes Chair, Richard Clogg, reviewed, 59:6, 692–94

Politics and Higher Education, John D. Millett, reviewed, 47:3, 363–65

Politics of Education, The: Conflict and Consensus on Capitol Hill, John Brademas, reviewed, 60:1, 121–22

Politics of Evaluation in Higher Education, The, Ernest R. House, 45:8, 618–27

Pollay, Richard W., Ronald N. Taylor, and Mark Thompson, A Model for Horizontal Power Sharing and Participation in University Decision-Making, 47:2, 141–57

Popham, W. James, book review, 48:1, 111–14

Porter, Randall, Robert Zemsky, and Penney Oedel, Adaptive Planning: The Role of Institution-Specific Models, 50:5, 586–601

Portman, David N., *The Universities and the Public: A History of Higher Adult Education in the United States*, reviewed, 51:4, 462–64

Portrait of the Trustee as a Young Man: A Preliminary Study, by Robert Birnbaum and Jean-Louis d'Heilly, 42:7, 574–86

Posey, Clyde L., Educational Expense Deductions: Issues at the Crossroads, 52:6, 624–39

Postsecondary Education and "The Best Interests of the People of the States," Richard M. Millard, 50:2, 121–31

Postsecondary "High-Tech" Training for Women on Welfare: Correlates of Program Completion, John C. Weidman and Richard N. White, 56:5, 555–68

Potential Audience for the External Degree, The, Cyril O. Houle, 44:6, 426–35; Commentary on, Peter B. Mann, 44:6, 435–38

Potential Futures and Institutional Research, Thomas R. Harvey, 45:7, 517–23

Potential Impact of PPBS on Colleges and Universities, The, Marvin W. Peterson, 42:1, 1–20

Powell, Arthur G., *The Uncertain Profession: Harvard and the Search for Educational Authority*, reviewed, 52:5, 544–46

Powell, Walter W., *Getting Into Print: The Decision-Making Process in Scholarly Publishing*, reviewed, 58:5, 589–92

Power and Conflict in Continuing Professional Education, Milton R. Stern (ed.), reviewed, 55:6, 776–78

Power and Empowerment in Higher Education: Studies in Honor of Louis Smith, D. B. Robertson (ed.), reviewed, 51:5, 572–74

Power of Higher Education, The, Editorial, Lewis B. Mayhew, 41:2, 148–50

Power of Protest, The: A National Study of Student and Faculty Disruptions with Implications for the Future, Alexander W. Astin, Helen S. Astin, Alan E. Bayer, and Ann S. Bisconti, reviewed, 47:5, 615–16

Power of the Presidency, James L. Fisher, reviewed, 57:1, 106–9

Power, Pretense, and Piggybacking: Some

Ethical Issues in Teaching, Everett K. Wilson, 53:3, 268–81

Powers, Charles W., and David Vogel, *Ethics in the Education of Business Managers*, reviewed, 53:3, 370–74

Powers, David R., Mary F. Powers, Frederick Betz, and Carol P. Aslanian, *Higher Education in Partnership with Industry*, reviewed, 60:5, 612–14

Powers, Donald E., and Mary K. Enright, Analytical Reasoning Skills in Graduate Study: Perceptions of Faculty in Six Fields, 58:6, 658–82

PPBS: The Need for Experience, Donald L. Thompson, 42:8, 678–91

Practice of Faculty Development, The: An Experience-derived Model, Jon F. Wergin, Elizabeth J. Mason, and Paul J. Munson, 47:3, 289–308

Practice of Teaching, The, Philip W. Jackson, reviewed, 58:6, 718–20

Prange, W. Werner, David Jowett, and Barbara Fogel, *Tomorrow's Universities: A World Wide Look at Educational Change*, reviewed, 55:1, 91–93

Pratt, Anne M., *see* Conrad, Clifton F.

Pray, Francis C. (ed.), *Handbook for Educational Fund Raising: A Guide to Successful Principles and Practices for Colleges, Universities, and Schools*, reviewed, 55:1, 95–97

Predicting the Behavior of the Educational System, Thomas F. Green, reviewed, 52:4, 437–39

Predicting Freshman Persistence and Voluntary Dropout Decisions from a Theoretical Model, Ernest T. Pascarella and Patrick T. Terenzini, 51:1, 60–75

Preer, Jean, *Lawyers v. Educators*: Changing Perceptions of Desegregation in Public Higher Education, 53:2, 119–44

——— *Lawyers v. Educators: Black Colleges and Desegregation in Public Higher Education*, reviewed, 56:2, 227–29

——— book reviews, 55:4, 524–26; 56:3, 354–56

Premfors, Rune, Numbers and Beyond: Access Policy in an International Perspective, 55:1, 1–18

Present Discontents, The: Eleven Proposals toward Campus Rest, James F. Davidson, 41:9, 723–31

Presidential Leadership, Editorial, Theodore M. Hesburgh, 42:9, 763–65

Presidential Passages: Former College Presidents Reflect on the Splendor and Agony of Their Careers, Robert F. Carbone, reviewed, 54:3, 353–54

Presidential Searches and the Discovery of Organizational Goals, Robert Birnbaum, 59:5, 489–509

Presidential Succession and Institutional Functioning in Higher Education, Robert Birnbaum, 60:2, 123–35

Presidents Confront Reality: From Edifice Complex to University without Walls, Lyman A. Glenny et al., reviewed, 47:6, 732–33

Presidents, Professors, and Trustees, W. H. Cowley, Donald T. Williams, Jr. (ed.), reviewed, 52:3, 321–23

Price Index for University Budgetary Decisions, A, Leo Navin and Michael Magura, 48:2, 216–25

Pricing and Efficiency in Higher Education, Stephen A. Hoenack, 53:4, 403–18

Priorities for Action: Final Report of the Carnegie Commission on Higher Education, reviewed, 45:4, 311–12

Prism of Sex, The, Julia A. Sherman and Evelyn Torton Beck (eds.), reviewed, 51:5, 588–90

Private Accreditation and Public Eligibility, Harold Orlans, reviewed, 48:2, 234–36

Private Money and Public Service: The Role of Foundations in American Society, Merrimon Cunninggim, reviewed, 44:9, 737–38

Private Sectors in Higher Education: Structure, Function, and Change in Eight Countries, Roger L. Geiger, reviewed, 58:4, 470–73

Problem of Equality in Higher Education, The: Its Setting and Proposals for Its Solution, Ordway Tead, 50:4, 535–43

Problem of Problem Solving, The, Editorial, R.J.S., 42:3, 235–38

Problem-Based Learning in Education for the Professions, David Boud (ed.), reviewed, 58:4, 490–92

Problems of Change and Changing Problems, Frederick deW. Bolman, 41:8, 589–98

Procedure for the Development of New Programs in Postsecondary Education, A, Wayne A. Lee and Joseph E. Gilmour, Jr., 48:3, 304–20

Procedures and Costs for Hiring Academic Administrators, Michael R. Dingerson, John A. Rodman, and John F. Wade, 53;1, 63–74

Process Evaluation Design for Higher Education, A, Thomas R. Harvey, 44:4, 309–21

Process that is Due, The, Francis Canavan, 44:2, 114–23

Processes, Problems, and Prospects for Innovating within the University: Lessons from 45 Experiences, Theodore R. Vallance, 43:9, 720–36

Productivity and the Academy: The Current Condition, William Toombs, reviewed, 44:3, 253–54

Professing Literature: An Institutional History, Gerald Graff, reviewed, 59:6, 701–4

Profession and Practice of Program Evaluation, The, Scarvia B. Anderson and Samuel Ball, reviewed, 51:1, 111–13

Professional Education: Some New Directions, Edgar H. Schein and Diane W. Kommers, reviewed, 44:4, 322–24

Professional Ethics in Education, John Martin Rich, reviewed, 57:2, 222–25

Professional Ethics, Michael Scriven, 53:3, 307–17

Professionalism and Educational Reform: The Case of Hampshire College, Richard M. Alpert, 51:5, 497–518

Professions, The (Trends and Tangents), Kevin P. Bunnell, 41:6, 489–92; 41:9, 741–45; 42:4, 313–15; 42:5, 408–11

Professor and the Public, The: The Role of the Scholar in the Modern World, Goldwin Smith (ed.), reviewed, 44:4, 334–36

Professor at Risk, The: Alcohol Abuse in Academe, Richard W. Thoreson, 55:1, 56–72

Professor Game, The, Richard D. Mandell, reviewed, 50:6, 791–94

Professoriate, The: Occupation in Crisis, The Higher Education Group, reviewed, 58:5, 600–602

Professors as Teachers, Kenneth E. Eble, 43:8, reviewed, 668–70

Professor's-Eye View of the Egyptian Academy, A, Samuel Z. Klausner, 57:4, 345–69

Professors, Unions, and American Higher Education, Everett Carll Ladd, Jr., and Seymour Martin Lipset, reviewed, 45:3, 235–37

Professors, The: Work and Life Styles among Academicians, Charles H. Anderson and John D. Murray (eds.), reviewed, 43:8, 667–68

Proffitt, John R., The Federal Connection for Accreditation, 50:2, 145–57

Profile of the Community College: A Handbook, Charles R. Monroe, reviewed, 44:1, 76–78

Program Evaluation in Higher Education, P. A. Cranton and L. H. Legge, 49:5, 464–71

Program Review and the State Responsibility for Higher Education, Kenneth C. Green, 52:1, 67–80

Promoting Excellence in Undergraduate Education in Ohio, Patricia Skinner and Jonathan Tafel, 57:1, 93–105

Promoting Good Teaching, James H. Korn, 43:2, 123–32

Proposal for a New College, Peter Abbs and Graham Carey, reviewed, 51:2, 229–31

Provine, William, *Sewall Wright and Evolutionary Biology*, reviewed, 59:4, 473–75

Public Commission of the University, The: The Role of the Community of Scholars in an Industrial, Urban, and Corporate Society, John F. A. Taylor, reviewed, 54:2, 198–200

Public Higher Education in California, Neil J. Smelser and Gabriel Almond (eds.), reviewed, 46:4, 481–83

Public Policy and College Management: Title III of the Higher Education Act, Edward P. St. John, reviewed, 54:3, 345–48

Public Policy and Private Higher Education, David W. Breneman and Chester E. Finn, Jr.(eds.), reviewed, 51:3, 337–39

Public Universities, State Agencies, and the Law: Constitutional Autonomy in Decline, Lyman A. Glenny and Thomas K. Dalglish, reviewed, 45:5, 403–4

Public University, The: Prospects of Power, Jerome E. Lord and Richard D. Spero, 41:2, 116–29

Puff, C. Richard, *see* Heller, Jack F.

Purposes and Legacy of Effective Self-Study Processes, The: Enhancing the Study-Planning Cycle, H. R. Kells, 51:4, 439–47

Purposes and Performance of Higher Education in the United States, The: Approaching the Year 2000, Carnegie Commission of Higher Education, reviewed, 45:2, 154–57

Pusey, Nathan M., *American Higher Education, 1945–1970: A Personal Report*, reviewed, 51:4, 454–56

Put the Pressure on the Board, Barry Munitz, review essay, 53:4, 465–78

Putnam, M. Lewis, book review, 59:3, 361–63

Putting It All Together, Editorial, R.J.S., 42:1, 64–67

Quade, Quentin L., Comment on Romoser and Kayser's "Thorns among the Ivy," 55:3, 402–9

Qualified Student, The: A History of Selective College Admission in America, Harold S. Wechsler, reviewed, 49:5, 527–29

Quality Education for Less Money, Richard L. Meeth, reviewed, 45:9, 728–29

Quality in Continuing Education, Leonard Freedman, reviewed, 60:2, 244–46

Quann, C. James, and associates, *Admissions, Academic Records, and Registrar Services: A Handbook of Policies and Procedures*, reviewed, 52:2, 216–17

Queeney, Donna S., book review, 60:2, 244–46

Quest for Excellence in University Teaching, The, Thomas M. Sherman, L. P. Armi-

stead, Forest Fowler, M. A. Barksdale, and Glenn Reif, 58:1, 66–84

R.J.S., *see* S[ilverman], R.J.

Raaheim, Kjell, and Janek Wankowski, *Helping Students to Learn at University*, reviewed, 54:3, 329–31

Race and Equity in Higher Education, Reginald Wilson (ed.), reviewed, 55:4, 524–26

Radder, Hans, book review, 59:5, 580–84

Radical Innovation in a Conventional Framework: Problems and Prospects, Bill Romey, 48:6, 680–96

Radical Literary Education: A Classroom Experiment with Wordsworth's "Ode," Jeffrey C. Robinson, reviewed, 60:2, 229–31

Ragan, Sandra L., and Jill J. McMillan, The Marketing of the Liberal Arts: The Rhetoric of Antithesis, 60:6, 682–703

Ragland-Sullivan, Ellie, and Peter Barglow, Job Loss: Psychological Response of University Faculty, 52:1, 45–66

Raines, Max R., book review, 54:4, 475–77

Rainsford, George N., *Congress and Higher Education in the Nineteenth Century*, reviewed, 44:8, 649–50

——— book review, 51:3, 337–39

Ramagli, Howard J., Jr., *see* Greenwood, Gordon E.

Ramey, Garey, *see* Leslie, Larry L.

Randle, William Jr., book review, 50:6, 803–5

Ranking Academic Departments: Some Cautions and Recommendations, James L. Bess, 42:9, 721–27

Ransdell, Gary A., *see* Kuh, George D.

Ratcliff, James L., "First" Public Junior Colleges in an Age of Reform, 58:2, 151–80

Rationing of American Higher Education, The, Don Michael Flournoy, reviewed, 54:6, 711–13

Rauh, Morton A., book review, 41:8, 657–59

Rausch, Erwin (ed.), *Management in Institutions of Higher Learning*, reviewed, 53:5, 613–16

Ray, Dale C., *see* Dillon, John A. Jr.

Reams, Bernard D., Jr., *University Industry Research Partnerships: The Major Legal Issues in Research and Development Agreements*, reviewed, 59:2, 238–40

Rebelsky, Freda, book review, 43:8, 668–70

Recent Trends in Studies of Student Migration, Robert H. Fenske, Craig S. Scott, and James F. Carmody, 45:1, 61–74

Reclaiming a Conversation: The Ideal of the Educated Woman, Jane Roland Martin, reviewed, 58:2, 237–39

Record, Wilson, Response of Sociologists to Black Studies, 45:5, 364–91; Some Implications of the Black Studies Movement for Higher Education in the 1970s, 44:3, 191–216

——— book review, 50:6, 779–82

Recruitment of Underrepresented Student Groups: A Controlled Study, David P. Yens, Thea Fuchs Benenson, and Barry Stimmel, 57:1, 44–57

Reddick, DeWitt C., *Wholeness and Renewal in Education: A Learning Experience at Austin College, reviewed, 52:1, 103*

Redefer, Frederick L. book review, 46:2, 237–38

Redefining the Discipline of Adult Education, Robert D. Boyd, Jerold W. Apps, and associates, reviewed, 53:1, 107–11

Redressing the Imbalance of Minority Groups in the Professions, Stephen J. Wright, 43:3, 239–48

Reexamining the Undergraduate Sequence of Studies, Theodore J. Marchese, 43:2, 110–22

Referee Guidelines, Editorial Comment, 48:4, 475–76

Reflections on 504: The Change It Requires, the Promise It Brings, Peggy Gordon Elliott, 55:1, 73–78

Reform in Graduate and Professional Education, Lewis B. Mayhew and Patrick J. Ford, reviewed, 45:9, 727–28

Reform in University Government, E. D. Duryea, 42:5, 339–52

Reform of Undergraduate Education, Arthur Levine and John Weingart, reviewed, 45:5, 398–400

Reform on Campus, Carnegie Commission on Higher Education, reviewed, 44:1, 73–75

Regional Accreditation and Nontraditional Colleges: A President's Point of View, James W. Hall, 50:2, 171–77

Regional Accreditation Evaluative Criteria and Quality Assurance, William E. Troutt, 50:2, 199–210

Regional Accrediting Agencies at the Crossroads, Allan O. Pfnister, 42:7, 558–73

Regis, Ed, *Who Got Einstein's Office?*, reviewed, 60:2, 225–27

Rehberg, Richard A., book review, 45:7, 562–64

Reichard, Donald J., *see* Dressel, Paul L.

Reichard, John F., book review, 56:3, 356–58

Reid, John Y., book reviews, 50:6, 801–3; 51:6, 650–53; 59:6, 706–8

Reid, R. W., *Tongues of Conscience: Weapons Research and the Scientists' Dilemma*, reviewed, 41:9, 749–50

Reif, Glenn, *see* Sherman, Thomas M.

Reiner, John R., and Robinson, Donald W., Perceptions of College Environment and Contiguity with College Environment, 41:2, 130–39

Reinert, Paul C., Commentary, 43:5, 401–4

——— book review, 43:7, 588–89

Reinharz, Shulamit, book reviews, 57:4, 445–48; 60:5, 597–99

Relations between Work and Life Away from Work among University Faculty, Mary Deane Sorcinelli and Janet P. Near, 60:1, 59–81

Relationship of Academic Bargaining to Changes in Campus Climate, The, Robert Birnbaum and Deborah Inman, 55:5, 609–20

Relative Importance of Presidential Roles, The, Lawrence S. Cote, 56:6, 664–76

Reluctant Planner, The: Faculty in Institutional Planning, Ernest G. Palola, Timothy Lehmann, and William R. Blischke, 42:7, 587–602

Renewal of the Teacher-Scholar: Faculty Development in the Liberal Arts College, William C. Nelsen, reviewed, 54:5, 591–93

Renewing Higher Education from Within: A Guide for Campus Change Teams, Walter W. Sikes, Lawrence E. Schlesinger, and Charles N. Seashore, reviewed, 47:2, 230–33

Renewing the American Community College, William L. Deegan, reviewed, 59:5, 608–9

Renick, Jobyann, The Use and Misuse of College Athletics, Commentary, 45:7, 545–52

——— book review, 47:3, 361–62

Renner, Richard R., book review, 56:6, 701–3

Renshaw, J. Parke, Foreign Language and Intercultural Studies in Present-Day College Curricula, 43:4, 295–302

Report to Readers, Commentary, Erik L. Collins, 44:7, 562–67

Reputational Standing in Academe, Diane E. Davis and Helen S. Astin, 58:3, 261–75

Research: A Practical Guide to Finding Information, Peter Fenner and Martha C. Armstrong, reviewed, 55:4, 545–47

Research and Project Funding for the Uninitiated, Robert E. McAdam, Michael Maher, and John F. McAteer, reviewed, 55:4, 543–45

Research and the Universities, John A. Dillon, Jr., James W. McGrath, and Dale C. Ray, 43:4, 257–66

Research Assistantship, The: Recommendations for Colleges and Universities, Blaine R. Worthen and Arliss L. Roaden, reviewed, 48:1, 118–20

Research Gap, The, Editorial, C.G.A., 41:3, 228–32

Research Productivity and Teaching Effectiveness at a Small Liberal Arts College. Stanley J. Michalak, Jr., and Robert J. Friedrich, 51:6, 578–97

Research Universities and Their Patrons, The, Robert M. Rosenzweig with Barbara Turlington, reviewed, 54:6, 709–11

Research-Grant Getting and Productivity among Scholars: Recent National Patterns of Competition and Favor, Roland J. Liebert, 48:2, 164–92

Reshaping Faculty Careers, W. Todd Furniss, reviewed, 54:3, 335–37

Residence and Student Life: A Sociological Inquiry into Residence in Higher Education, Joan Brothers and Stephen Hatch, reviewed, 44:1, 78–84

Residence Hall Assistants in College: A Guide to Selection, Training, and Supervision, M. Lee Upcraft with Guy T. Pilato, reviewed, 55:1, 109–11

Resnik, Solomon, and Barbara Kaplan, College Programs for Black Adults, 42:3, 202–18

——— book review, 43:1, 78–80

Resolving Faculty Disputes, Jane McCarthy with Irving Ladimer, reviewed, 53:6, 726–28

Resolving the Nonresident Student Problem: Two Federal Proposals, David B. Palley, 47:1, 1–31

Responding to Financial Retrenchment: Lessons from the Albany Experience, J. Fredericks Volkwein, 55:3, 389–401

Response of Sociologists to Black Studies, Wilson Record, 45:5, 364–91

Response to "Emerging Concepts of the Presidency," A, Harold L. Hodgkinson, 42:5, 368–73

Responsible Campus, The: Toward a New Identity for the Church-Related College, Charles S. McCoy, reviewed, 44:8, 651–53

Restructuring College and University Organization and Governance: An Introduction, Stanley O. Ikenberry, 42:6, 421–29

Rethinking Urban Education, Herbert J. Walberg and Andrew T. Kopan (eds.), reviewed, 44:8, 650–51

Reviewing Academic Performance: Approaches to the Evaluation of Departments and Individuals, Ernest Roe, Rod McDonald, and Ingrid Moses, reviewed, 59:5, 604–6

Revolt on the Campus, James Wechsler, reviewed, 45:9, 724–25

Reward Structure for Part-Timers in Academe, The, Howard P. Tuckman and Jaime Caldwell, 50:6, 745–60

Reynolds, James W., *The Comprehensive Junior College Curriculum*, reviewed, 41:8, 662–64

Rhees, David J., book review, 60:5, 599–600

Rhoades, Gary, Higher Education in a Consumer society, 58:1, 1–24

Rhodes, Dent, and Dai Hounsell (eds.). *Staff Development for the 1980s: International Perspectives*, reviewed, 52:5, 550–52

Ricci, David M., *The Tragedy of Political Science: Politics, Scholarship, and Democracy*, reviewed, 57:2, 217–20

Rice, James G., *General Education: Has Its Time Come Again?*, reviewed, 43:7, 531–43

Rich, John Martin, *Professional Ethics in Education*, reviewed, 57:2, 222–25

Rich, John Martin, and Joseph L. DeVitis, *Theories of Moral Development*, reviewed, 57:5, 554–56

Richardson, Leon Burr, Training for College Teachers: Desirable Types of Graduate Training for Prospective College Teachers, 50:4, 491–503

Richardson, Richard C., Jr., Comment on article, 42:6, 516–20; Governance and Change in the Community-Junior College, 44:4, 299–308; Governance Theory: A Comparison of Approaches, 45:5, 344–54; Staff Development: A Conceptual Framework, 46:3, 303–11. *Also see* Doucette, Donald S.

——— book reviews, 43:7, 581–83; 44:1, 76–78; 47:5, 617–19

Richardson, Richard C., Jr., Clyde E. Blocker, and Louis W. Bender, *Governance for the Two-Year College*, reviewed, 44:2, 164–66

Richardson, Richard C., Jr., and Don E. Gardner, Avoiding Extremes on the Planning Continuum, 54:2, 180–92

Richman, Barry M., and Richard N. Farmer, *Leadership, Goals, and Power in Higher Education*, reviewed, 47:1, 117–19

Richman, Marie L., *see* McGuire, Joseph W.

Richmond, W. Kenneth, *The Education Industry*, reviewed, 41:1, 78–79

Riesman, David, and Verne A. Stadtman (eds.), *Academic Transformation: Seventeen Institutions under Pressure*, reviewed, 45:4, 314–17

Riggs, Fred W., On Reviewing International Studies: Some Comments, 52:2, 143–54

Riggs, R. O., *see* Bogue, E. G.

Right to Higher Education, The, Roy Lucas, 41:1, 55–64

Right Versus Privilege: The Open Admissions Experiment at the City University of New York, David E. Lavin, Richard D. Alba, and Richard A. Silberstein, reviewed, 54:2, 233–35

Rights of Youth, The: American Colleges and Student Revolt, 1798–1815, Steven J. Novak, reviewed, 49:4, 397–98

Riley, Gary L, *see* Baldridge, J. Victor

Rim, Yeshayahu, How Reliable are Letters of Recommendation?, 47:4, 437–45

Rinehart, Edith C., book review, 41:3, 246–52

Ringenberg, William C., *The Christian College: A History of Protestant Higher Education in America*, reviewed, 59:6, 716–17

Ringle, Philip M., and Mark L. Savickas, Administrative Leadership: Planning and Time Perspective, 54:6, 649–61

Riot Notes, Editorial, C.G.A., 41:5, 337–40

Rippey, Robert M., *The Evaluation of Teaching in Medical Schools*, reviewed, 54:1, 117–21

Risenhoover, Morris, and Robert T. Blackburn, *Artists as Professors: Conversations with Musicians, Painters, Sculptors*, reviewed, 48:5, 610–12

Rist, Ray C., Black Staff, Black Studies, and White Universities: A Study in Contradictions, 41:8, 618–29; Planned Incapacitation: A Case Study of How Not to Teach Black Teachers to Teach, 43:8, 620–35

——— book review, 44:3, 248–51

Ristuben, Peter J., *see* Lehmann, Timothy

Ritchie, M. A. F., *The College Presidency: Initiation into the Order of the Turtle*, reviewed, 41:7, 581–83

Rites of Passage in Student Culture, The: A Study of the Dynamics of Transition, Thomas A. Leemon, reviewed, 44:8, 653–54

Ritualism, Privilege, and Reform, JB Lon Hefferlin, 41:7, 516–23

Rizzolo, Patricia, book review, 53:4, 481–83

ROAD for Curriculum Managers, The, E. Nelson Swinerton and Robert H. Maier, 43:4, 283–94

Robbins, Lord, *Higher Education Revisited*, reviewed, 53:2, 238–40

Robert Frost as Teacher: A Poet's Interpretation of the Teacher's Task, Mildred Larson, 50:4, 445–51

Robertson, D. B. (ed.), *Power and Empowerment in Higher Education: Studies in Honor of Louis Smith*, reviewed, 51:5, 572–74

Robertson, Emily, book review, 57:2, 222–25

Robertson, Emily, and Gerald Grant, Teaching and Ethics: An Epilogue, 53:3, 345–57

Robinson, Donald W., *see* Reiner, John R.

Robinson, George M., and Janice Moulton, *Ethical Problems in Higher Education*, reviewed, 57:3, 335–37

Robinson, James A., Lieutenants to Learning: A Bibliography of Participant-Observation by University Presidents, 59:3, 327–51

Robinson, Jeffrey, C., *Radical Literary Edu-*

cation: A Classroom Experiment with Wordsworth's "Ode," reviewed, 60:2, 229–31

——— book review,59:6, 701–4

Robinson, Nancy M., *see* Janos, Paul M.

Robson, David W., *Educating Republicans: The College in the Era of the American Revolution, 1750–1800*, reviewed, 58:2, 232–35; and 59:5, 600–604

Rochester, Maxine K., *Foreign Students in American Library Education: Impact on Home Countries*, reviewed, 58:3, 367–69

Rockart, John F., A Method for the Integrated Use of Learning Resources in Education, 44:4, 280–98

Rockel, Mark L., *see* Kealy, Mary Jo

Rocking the Boat: Academic Women and Academic Processes, Gloria DeSole and Lenore Hoffmann (eds.), reviewed, 54:4, 466–69

Rodgers, Robert F., book reviews, 53:5, 600–603; 57:5, 554–56

Rodman, John A., *see* Dingerson, Michael R.

Rodriguez, Richard, *Hunger of Memory: The Education of Richard Rodriguez*, reviewed, 54:4, 472–75

Roe, Ernest, Rod McDonald, and Ingrid Moses, *Reviewing Academic Performance: Approaches to the Evaluation of Departments and Individuals*, reviewed, 59:5, 604–6

Roemer, Robert E., and James E. Schnitz, Academic Employment as Day Labor: The Dual Labor Market in Higher Education, 53:5, 514–31

Rogers, Carl R., *Freedom to Learn*, reviewed, 42:3, 239–42

Role of Faculty in University Governance, The, Allan O. Pfnister, 41:6, 430–49

Role of the "Assistant to" in Higher Education, The, Jeremy Stringer, 48:2, 193–201

Role of the Graduate Record Examinations in Graduate Admissions, The, Philip K. Oltman and Rodney T. Hartnett, 56:5, 523–37

Role of the Liberal Arts College, The: A Historical Overview of the Debates, Allan O. Pfnister, 55:2, 145–70

Rolison, Garry, *see* Loo, Chalsa M.

Roller, David, Richard Giardina, George Herman, and Gary Woditsch, The First Year of the First Little College, 43:5, 337–60

Roman, Paul M., Employee Alcoholism and Assistance Programs: Adapting an Innovation for College and University Faculty, 51:2, 135–49

Romey, Bill, Radical Innovation in a Conventional Framework: Problems and Prospects, 48:6, 680–96

Romine, Stephen, Perceptions of an Effective Community College Instructional Climate, 45:6, 415–29

Romoser, George K., and John R. Kayser, Thorns among the Ivy, 54:4, 433–47; Reply to Quade's Comment, 55:3, 410–12

Ronningen, T. S., *see* Jordan, John Patrick

Rood, Harold J., Legal Issues in Faculty Termination: An Analysis Based on Recent Court Cases, 48:2, 123–52

Rose, Clare, book review, 48:1, 116–18

Rose, Suzanna (ed.), Career Guide for Women Scholars, reviewed, 59:4, 479–81

Rosen, Bernard, book review, 59:6, 704–6

Rosen, Bernard, and Arthur L. Caplan, *Ethics in the Undergraduate Curriculum*, reviewed, 53:3, 380–81

Rosen, George, *Decision-Making Chicago-Style: The Genesis of a University of Illinois Campus*, reviewed, 54:2, 216–18

Rosenblum, Victor G., book review, 48:3, 360–62

Rosenfeld, Rachel A., *see* Olson, Lorayn

Rosenfeld, Rachel A., and Jo Ann Jones, Patterns and Effects of Geographic Mobility for Academic Women and Men, 58:5, 493–515

Rosenhaupt, Hans, A Bridge at Generation Gap, 41:4, 256–63

Rosenzweig, Robert M., with Barbara Turlington, *The Research Universities and Their Patrons*, reviewed, 54:6, 709–11

Roskens, Ronald W., *see* Creswell, John W.

Ross, Alec M., *see* Cockburn, Barbara

——— book review, 51:4, 468–69

Ross, Bernard H., *see* Jenkins, Martin D.

Rossi, Alice S., and Ann Calderwood, *Academic Women on the Move*, reviewed, 46:1, 117–18

Rossides, Daniel W., Knee-Jerk Formalism: The Higher Education Reports, 58:4, 404–29

Rossman, Jack E., The Interim Term after Seven Years, 42:7, 603–9

Rothe, J. Peter, book review, 52:6, 661–63

Rothstein, Laura F., review essay, 60:1, 108–115

Roueche, John E., and R. Wade Kirk, *Catching Up: Remedial Education*, reviewed, 45:4, 309–11

Roueche, John E., and William H. McFarlane, Improved Instruction in the Junior College: Key to Equal Opportunity, 41:9, 713–22

Rowe, Mary, book reviews, 54:3, 337–39; 56:4, 482–83

Rowland, A. Westley (ed.), *Handbook of Institutional Advancement*, reviewed, 58:5, 606–8

Rowntree, Derek, *Assessing Students: How Shall We Know Them?*, reviewed, 50:6, 785–87; *Educational Technology in Curriculum Development*, reviewed, 47:2, 237–39

Rowse, Glenwood L., book review, 56:1, 109–11

Rowse, Glenwood L., and Paul Wing, Assessing Competitive Structures in Higher Education, 53:6, 656–86

Rubin, Bernard, book review, 53:3, 366–68

Rudolph, Frederick, *Curriculum: A History of the American Undergraduate Course of Study since 1636*, reviewed, 50:5, 686–88

——— book review, 52:3, 321–23

Ruedisili, C. H., The Student Revolt and the Honors Program, 41:4, 283–90

Rumberger, Russell W., The Job Market for College Graduates, 1960–90; 55:4, 433–54

Runkel, Philip J., book review, 47:1, 113–15

Runkel, Philip, Roger Harrison, and Margaret Runkel (eds.), *The Changing College Classroom*, reviewed, 41:7, 586–87

Rury, John, book reviews, 56:5, 582–84; 57:4, 450–53

Ruscio, Kenneth P., The Distinctive Scholarship of the Selective Liberal Arts College, 58:2, 205–22

——— book review, 59:5, 584–87

Rusk, James J., and Larry L. Leslie, The Setting of Tuition in Public Higher Education, 49:6, 531–47

Russell, Kirk, *Decadence and Renewal in the Higher Learning: An Episodic History of American University and College since 1953*, reviewed, 51:4, 452–54

Rust, Val D., *Alternatives in Education: Theoretical and Historical Perspectives*, reviewed, 51:4, 456–58

Ruth, Sheila, book review, 58:2, 237–39

Rx for Higher Education: The Doctor of Arts Degree, E. Alden Dunham, 41:7, 505–15

Ryan, Doris W., The Internal Organization of Academic Departments, 43:6, 464–82

Ryan, Kevin, book review, 60:2, 235–36

Ryder, Kenneth G., James W. Wilson, and associates (eds.), *Cooperative Education in a New Era*, reviewed, 60:4, 488–90

S[ilverman], R. J., Comment on article, 42:6, 442–45

——— Editorials, 41:8, 645–48;42:1, 64–67; 42:3, 235–38; 42:4, 309–12; 42:8, 692–93; 43:1, 63–64; 43:7, 567–69; 59:1, 1

Sack, Allen, *see* Westby, David L.

Sackin, H. David, *see* Tiberius, Richard G.

Sacks, Herbert A., and associates, *Hurdles: The Admissions Dilemma in American Higher Education*, reviewed, 50:6, 772–74

Saddlemire, Gerald L., book review, 44:9, 732–34

Sadler, D. Royce, Evaluation and the Improvement of Academic Learning, 54:1, 60–79

Saeger, Wain, book reviews, 51:3, 357–58; 54:3, 342–43

Sagaria, Mary Ann, Administrative Mobility and Gender: Patterns and Processes in Higher Education, 59:3, 305–26. *Also see* Moore, Kathryn M.

St. John, Edward P., Management System Development: An Intervention Model for Developing Colleges and Universities, 51:3, 285–300

——— *Public Policy and College Management: Title III of the Higher Education Act*, reviewed, 54:3, 345–48

Saints and Scamps: Ethics in Academia, Steven M. Cahn, reviewed, 59:3, 355–58

Salancik, Gerald R., and Valarie C. Lamont, Conflicts in Societal Research: A Study of One RANN Project Suggests that Benefiting Society May Cost Universities, 46:2, 161–76

Salary Equity: Detecting Sex Bias in Salaries among College and University Professors, Thomas R. Pezzullo and Barbara E. Brittingham (eds.), reviewed, 51:5, 584–86

Salimbene, Ann M., *see* Moore, Kathryn M.

Salley, Charles D., Short-Term Enrollment Forecasting for Accurate Budget Planning, 50:3, 323–33

Salomon, Louis B., Marks Twain — a Very Modest Proposal, 41:6, 478–84

Salt: Or the Education of Griffith Adams, Charles G. Norris, reviewed, 54:1, 104–7

Salthouse, Timothy A., Wilbert J. McKeachie, and Yi-Guang Lin, An Experimental Investigation of Factors Affecting University Promotion Decisions: A Brief Report, 49:2, 177–83

Sandeen, Arthur, *Undergraduate Education: Conflict and Change*, reviewed, 48:1, 106–8

——— book review, 50:1, 107–8

Sanders, Irwin T., and Jennifer C. Ward, *Bridges to Understanding: International Programs of American Colleges and Universities*, reviewed, 43:1, 70–77

Sanders, Jane, *Cold War on the Campus: Academic Freedom at the University of Washington, 1946–64*, reviewed, 52:1, 110–12

Sandin, Robert T., *The Search for Excellence: The Christian College in an Age of Educational Competition*, reviewed, 55:3, 413–15

Santa, Carol M., and Joan N. Burstyn,

Complexity as an Impediment to Learning: A Study of Changes in Selected College Textbooks, 48:5, 508–18

Santos, Richard, book review, 54:2, 223–25

Satterfield, John, book review, 51:3, 349–50

Sauerman, Kenneth P., book review, 45:6, 482–85

Saunders, Charles B., Jr., book review, 52:1, 99–101

Savickas, Mark L., *see* Ringle, Philip M.

Scaling the Ivory Tower: Merit and Its Limits in Academic Careers, Lionel S. Lewis, reviewed, 48:6, 726–27

Scally, John, Transvaluing: The Humanities in a Technical-Vocational Curriculum, Commentary, 47:2, 217–26

Scanning the University's Environment: Objectives, Constraints, and Possibilities, James C. Hearn and Richard B. Heydinger, 56:4, 419–45

Schaffner, Paul E., Competitive Admission Practices when the SAT Is Optional, 56:1, 55–72

Schein, Edgar H., and Diane W. Kommers, *Professional Education: Some New Directions*, reviewed, 44:4, 322–24. *Also see* Plovnick, Mark S.

Schiebinger, Londa L., book review, 56:5, 597–99

Schietinger, E. F., book review, 45:4, 317–18

Schimmel, David, Conditional Decision-making: An Alternative to the Committee Octopus, 43:2, 85–96

Schlesinger, Lawrence E., *see* Sikes, Walter W.

Schlossberg, Nancy K., book review, 53:2, 233–35

Schmid, Calvin F., *see* Steahr, Thomas E.

Schmidt, Ruth A., book review, 54:2, 212–14

Schmitz, Betty, book review, 56:1, 101–3

Schmitz, Betty, and Anne S. Williams, Seeking Women's Equity through Curricular Reform: Faculty Perceptions of an Experimental Program, 54:5, 556–65

Schmitz, Constance, *see* Bland, Carole

Schneider, Beth E., Graduate Women, Sexual Harassment, and University Policy, 58:1, 46–65

Schneider, Janet A., *see* Banta, Trudy W.

Schnitz, James E., *see* Roemer, Robert E.

Schoenberg, B. Mark. (ed.), *A Handbook and Guide for the College and University Counseling Center*, reviewed, 51:3, 358–60

Schoenfeld, A. Clay, The University-Environmental Movement Marriage, 50:3, 289–309

Scholar and the World, The: Scholarship as Ritual, Contest, and Civil Independence, Howard Mumford Jones, 50:4, 429–38

Scholarly Means to Evangelical Ends: The New Haven Scholars and the Transformation of Higher Learning in America, 1830–1890, Louise L. Stevenson, reviewed, 58:5, 586–89

Scholarly Significance of the Carnegie Commission Sponsored Research Reports: A Citation Analysis, Charles F. Elton and John C. Smart, 54:2, 164–79

Scholars and Statesmen, Kenneth H. Ashworth, reviewed, 44:1, 75–76

Scholars, Dollars, and Bureaucrats, Chester E. Finn, Jr., reviewed, 51:1, 102–3

Scholars Who Teach: The Art of College Teaching, Steven M. Cahn (ed.), reviewed, 50:6, 789–91

Scholarship and Nation Building: The Universities of Strasbourg and Alsatian Society, 1870–1939, John E. Craig, reviewed, 57:2, 212–14

School and College: Studies of Post-Sixteen Education, Ronald King, reviewed, 49:2, 188–90

School and the University, The: An International Perspective, Burton R. Clark (ed.), reviewed, 58:4, 474–76

Schooling and Achievement in American Society, William H. Sewell, Robert M. Hauser, and David L. Featherman (eds.), reviewed, 49:5, 521–22

Schoolworlds 76: New Directions for Educational Policy, Donald N. Bigelow (ed.), reviewed, 49:5, 512–14

Schrecker, Ellen W., *No Ivory Tower: McCarthyism and the Universities*, reviewed, 59:5, 596–98

Schroeder, Roger G., *see* Adams, Carl R.

Schurr, George M., Toward a Code of Ethics for Academics, 53:3, 318–34

Schuster, Jack H., book reviews, 57:6, 682–84; 58:5, 600–602

Schuster, Marilyn R., book review, 59:1, 94–97

Schuster, Marilyn R., and Susan R. Van Dyne (eds.), *Women's Place in the Academy: Transforming the Liberal Arts Curriculum*, reviewed, 57:4, 442–45

Schwab, Joseph J., book review, 53:3, 380–81

Schwartz, William, Education in the Classroom, 51:3, 235–54

Schwartzman, Simon, book review, 59:4, 475–77

Schwebel, Andrew I., Jaques W. Kaswan, Grayce M. Sills, and Alan S. Hackel, University Extension in Urban Neighborhoods: A New Approach, 47:2, 205–15

Schweber-Koren, Claudine, book review, 46:6, 741–43

Science and Values: The Aims of Science and

Their Role in Scientific Debate, Larry Laudan, reviewed, 58:5, 598–600

Science in Liberal Arts Colleges: A Longitudinal Study of 49 Selective Colleges, W. Rodman Snelling and Robert F. Boruch, reviewed, 43:8, 666–67

Scollay, Susan J., The Management of On-Campus Federal Programs in Higher Education: Expanding Access in Educational Administration, 53:2, 145–62

Scope of Faculty Collective Bargaining, The: An Analysis of Faculty Union Agreements at Four-Year Institutions of Higher Education, Ronald L. Johnstone, reviewed, 54:2, 230–33

Scott, Craig S., *see* Fenske, Robert H.

Scott, Madison H., book review, 54:2, 225–28

Scott, Peter, *The Crisis of the University*, reviewed, 56:5, 577–79

——— book review, 57:2, 214–17

Scott, Robert A., book reviews, 48:4, 486–89; 53:2, 231–33; 60:5, 617

Scriven, Michael, Professorial Ethics, 53:3, 307–17

Seabury, Paul (ed.), *Bureaucrats and Brainpower: Government Regulation of Universities*, reviewed, 52:1, 99–101

Search for Excellence, The: The Christian College in an Age of Educational Competition, Robert T. Sandin, reviewed, 55:3, 413–15

Search for Standards, The: Relativism and Emerging Pluralism in Higher Education, James R. Davis, 45:2, 145–51

Seashore, Charles, *see* Sikes, Walter W.

Second Best: The Crisis of the Community College, Steven L. Zwerling, reviewed, 48:4, 482–84

Secure versus Insecure Forms of Knowing in University Settings: Two Archetypes of Inquiry, Ian I. Mitroff, 53:6, 640–55

Sedlacek, William E., book review, 57:1, 111–13

Seek and Ye Shall Find: The Organization and Conduct of a Search Committee, Richard Sommerfeld and Donna Nagely, 45:4, 239–52

Seeking Women's Equity through Curricular Reform: Faculty Perceptions of an Experimental Program, Betty Schmitz and Anne S. Williams, 54:5, 556–65

Seidman, Earl, *In the Words of the Faculty: Perspectives on Improving Teaching and Educational Quality in Community Colleges*, reviewed, 58:2, 239–42

Seldin, Peter, *Changing Practices in Faculty Evaluation*, reviewed, 56:4, 483–84

Selecting Instructional Strategies, Cynthia Weston and P. A. Cranton, 57:3, 259–88

Selective Liberal Arts Colleges: Higher Quality as well as Higher Prestige?, John M. Braxton and Robert C. Nordvall, 56:5, 538–54

Selective Review of the Validity of Student Ratings of Teaching, A, David A. Dowell and James A. Neal, 53:1, 51–62

Self-Instruction Blues, David Ainsworth, 47:3, 275–87

Self-Selection and Special Educational Programs, Robert F. Suczek, 41:8, 607–17

Self-Steering Seminar, The: Improving Classroom Communication through Student Participation in Videotape Feedback, John D. W. Andrews and Deborah A. Dietz, 53:5, 552–67

Self-Study Processes: A Guide for Postsecondary Institutions, H. R. Kells, reviewed, 52:4, 444–46

Sell, Lizette, *see* Becker, Samuel L.

Sells, Lucy W., book review, 46:1, 115–17

Senates and Unions: Unexpected Peaceful Coexistence, Frank R. Kemerer and J. Victor Baldridge, 52:3, 256–64

Senders, Virginia L., book review, 41:8, 666–69

Seneca, Joseph J., and Michael K. Taussig, Educational Quality, Access, and Tuition Policy at State Universities, 58:1, 25–37

Separation of College and State, The: Columbia, Dartmouth, Harvard, and Yale, 1776–1876. John S. Whitehead, reviewed, 45:7, 560–62

Sergiovanni, Thomas J., and John E. Corbally (eds.), *Leadership and Organizational Culture: New Perspectives on Administrative Theory and Practice*, reviewed, 56:5, 592–95

Service and the Dynamics of Developing Fields: The Social Sciences and Higher Education Studies, Sheila Slaughter and Edward T. Silva, 54:5, 481–99

Service, Teaching, and Research: Old Elements in a new Academic Melting Pot, Ronald J. McAllister, Commentary, 47:4, 471–80

Serving Personal and Community Needs through Adult Education, Edgar J. Boone, Ronald W. Shearon, Estelle E. White, and associates (eds.), reviewed, 53:5, 606–8

Serzan, Sharon, *see* Miller, A. Carolyn

Sethi, S. Prakash, *see* Votaw, Dow

Setting of Tuition in Public Higher Education, The, James J. Rusk and Larry L. Leslie, 49:6, 531–47

Setting Tuition Levels at Public Institutions: The Case of the University of Washington, Jane Louis Johnson, 47:2, 125–39

Several Factors Affecting Graduate Student Satisfaction, Wayne E. Gregg, 43:6, 483–98

Sewall Wright and Evolutionary Biology, William Provine, reviewed, 59:4, 473–75

Sewell, Elizabeth, *An Idea*, reviewed, 58:6, 720–21

Sewell, James D., Stress in University Law Enforcement, 55:4, 515–23

Sewell, William H., and Robert M. Hauser, *Education, Occupation, and Earnings: Achievement in the Early Career*, reviewed, 48:6, 718–20

Sewell, William H., Robert M. Hauser, and David L. Featherman (eds.), *Schooling and Achievement in American Society*, reviewed, 49:5, 521–22

Sex and Scientific Inquiry, Sandra Harding and Jean F. O'Barr (eds.), reviewed, 60:6, 716–18

Sex Composition of Selective Colleges and Gender Differences in Career Aspirations, The, Marvin Bressler and Peter Wendell, 51:6, 650–63

Sex Discrimination in Academia, Beatrice Dinerman, 42:4, 327–28

Sex Discrimination in Higher Education: Strategies for Equality, Jenny Farley (ed.), reviewed, 54:2, 228–30

Sex-Segregation of Fields of Study, The: Trends during the College Years, Jerry A. Jacobs, 57:2, 134–54

Sexton, Robert F., book review, 48:3, 353–56

Sexual and Gender Harassment in the Academy: A Guide for Faculty, Students, and Administrators, Phyllis Zatlin-Boring, and Ruth Angress, reviewed, 54:3, 337–39

Sgan, Mathew R., Letter Grade Achievement in Pass-Fail Courses, 41:8, 638–44

Shader, Anita J., *see* Stone, James C.

Shaffer, Jay C., Students in the Policy Process, 41:5, 341–49

——— book review, 42:4, 253–64

Shaffer, Robert, book review, 54:6, 711–13

Shapere, Dudley, book review, 59:5, 587–89

Shapiro, Eileen C., and Leah M. Lowenstein (eds.), *Becoming a Physician: Development of Values and Attitudes in Medicine*, reviewed, 52:2, 214–16

Sharing Authority Effectively: Participation, Interaction, and Discretion, Kenneth P. Mortimer and T. R. McConnell, reviewed, 51:1, 99–101

Shark, Alan, A Student's Collective Thought on Bargaining, 43:7, 552–58

Shark, Alan R., Kathleen Brouder, and associates, *Students and Collective Bargaining*, reviewed, 49:1, 103–4

Sharon, Amiel T., A Model for Awarding College Credit for Work Experience, 47:6, 701–10

Sharp, Laure M., *Education and Employment: The Early Careers of College Graduates*, reviewed, 41:7, 576–78

Sharp, Laure M., and Carol P. Sosdian, External Degrees: How Well Do They Serve Their Holders?, 50:5, 615–49

Sharp, Laure M., and John C. Weidman, Early Careers of Undergraduate Humanities Majors, 60:5, 544–64

Shay, Thomas M., book review, 43:7, 583–84

Sheehan, Daniel S., On the Invalidity of Student Ratings for Administrative Personnel Decisions, 46:6, 687–700; Reply to Comment on, 47:5, 610–11

Sheffield, Edward, book review, 56:2, 220–22

Sheffield, Edward F. (ed.), *Teaching in the Universities: No One Way*, reviewed, 47:2, 240–44

——— book review, 47:3, 345–48

Sherman, Julia A., and Evelyn Torton Beck (eds.), *The Prism of Sex*, reviewed, 51:5, 588–90

Sherman, Thomas M., Learning Improvement Programs: A Review of Controllable Influences, 56:1, 85–100

Sherman, Thomas M., L. P. Armistead, Forest Fowler, M. A. Barksdale, and Glenn Reif, The Quest for Excellence in University Teaching, 58:1, 66–84

Shields, James J., Jr., Education for Freedom and Change: A Teaching Journal, 46:1, 75–88

Shiflett, Orvin Lee, *Origins of American Academic Librarianship*, reviewed, 54:2, 207–9

Shifting Conceptions of Learning Institutions in a Polarized Society, Edgar Z. Friedenberg, 43:1, 1–8

Shils, Edward, *The Academic Ethic*, reviewed, 56:5, 589–92

Shipton, Jane, *see* Steltenpohl, Elizabeth

Shirley, Robert C., and J. Fredericks Volkwein, Establishing Academic Program Priorities, 49:5, 472–88

Shoonmaker, Alan N., *A Students' Survival Manual: Or How to Get an Education Despite it All*, reviewed, 42:8, 710–12

Shor, Ira, *Critical Teaching and Everyday Life*, reviewed, 53:4, 485–88

Shore, Bruce M., Strategies for the Implementation of Modular Instruction and their Implications in University Education, 44:9, 680–97

Short-Term Enrollment Forecasting for Accurate Budget Planning, Charles D. Salley, 50:3, 323–33

Should Religious Studies Develop a Method?, Richard E. Wentz, 41:6, 463–77

Should There Be an Academic Code of Ethics?, Daniel Callahan, 53:3, 335–44

Shuck, Emerson C., The New Planning and an Old Pragmatism, Commentary, 48:5, 594–602

Sikes, Walter W., Lawrence S. Schlesinger, and Charles Seashore, Developing Change Agent Teams on Campus, 44:5, 399–413

——— *Renewing Higher Education from Within: A Guide for Campus Change Teams*, reviewed, 47:2, 230–33

Silberman, M. L., and J. S. Allender, The Course Description: A Semiprojective Technique for Assessing Students' Reactions to College Classes, 45:6, 450–57

Sills, Grayce M., *see* Schwebel, Andrew I.

Silva, Edward T., *see* Slaughter, Sheila

Silverman, *see* S., R. J.

Silvestri, Marco J., and Faul L. Kane, How Affirmative is the Action for Administrative Positions in Higher Education?, 46:4, 445–50

Simeone, Angela, *Academic Women: Working towards Equality*, reviewed, 59:1, 101–4; and 60:6, 718–20

Simerly, Robert G., and associates, *Strategic Planning and Leadership in Continuing Education*, reviewed, 60:3, 368–70

Simmons, Adele, book review, 47:3, 354–58

Simmons, Michael J., book review, 59:4, 473–75

Simpson, George, Bureaucracy, Standardization, and Liberal Arts: Evidences of Mass Production in Higher Education, 50:4, 504–13

Simpson, William A., Tracking Students through Majors: Methodology and Applications, 58:3, 323–43

Simpson, William B., Faculty Salary Structure for a College or University, 52:3, 219–36

Sims, Albert G., International Education (Trends and Tangents), 41:2, 155–57; 41:5, 406–8; 41:8, 653–55; 42:2, 151–53; 42:5, 411–13

Sipple, Jo-Ann M., A Planning Process for Building Writing-across-the-Curriculum Programs to Last, 60:4, 444–57

Sitting One's Way through College: An Arraignment of the Tangibles Now Accepted as Evidence of an Education, Kenneth Irving Brown, 50:4, 368–75

Size of University Classes and Student Evaluations of Teaching, Kathleen S. Crittenden, James L. Norr, and Robert K. LeBailly, 46:4, 461–70

Skill as an Aspect of Knowledge, Ference Marton, 50:5, 602–14

Skinner, Patricia, and Jonathan Tafel, Promoting Excellence in Undergraduate Education in Ohio, 57:1, 95–105

Skolnik, Michael L., How Academic Program Review Can Foster Intellectual Conformity and Stifle Diversity of Thought and Method, 60:6, 619–43

——— book review, 57:1, 109–11

Slater, William T., Early Retirment: Some Questions and Some Options, 43:7, 559–66

Slaughter, Sheila, Academic Freedom and the State: Reflections on the Uses of Knowledge, 59:3, 241–62

——— book reviews, 55:1, 97–99; 57:2, 217–20

Slaughter, Sheila, and Edward T. Silva, Service and the Dynamics of Developing Fields: The Social Sciences and Higher Education Studies, 54:5, 481–99

Slee, Peter R. H., *Learning and a Liberal Education: The Study of Modern History in the Universities of Oxford, Cambridge, and Manchester, 1800–1914*, reviewed, 59:6, 700–701

Smart, John C., *see* Pascarella, Ernest T.

Slingerland, Joyce M., *see* Tiberius, Richard G.

Sloane, Thomas S., book review, 51:3, 356–57

Slow Learners in PSI Courses: Do They Learn Less?, Carol Whitehurst and Judy Madigan, 46:1, 55–62

Small Colleges Cope with the Eighties: Sharp Eye on the Horizon, Strong Hand on the Tiller, Richard W. Johnson, 55:2, 171–83

Small Worlds, David Lodge, reviewed, 57:3, 321–24

Smart, John C., Diversity of Academic Organizations: Faculty Incentives, 49:5, 403–19. *Also see* Clowes, Darrel A.; Elton, Charles F.; and Pascarella, Ernest T.

Smart, John C., and Ernest T. Pascarella, Influences on the Intention to Reenter Higher Education, 58:3, 306–22; Socioeconomic Achievements of Former College Students, 57:5, 529–49

Smart, John M., Campus Crisis and Public Policy: The State Higher Education Agency, 41:5, 365–76

Smart, John M., and Charles Evans, State Policymakers and Time-shortened Degree Programs, 48:2, 202–15. *Also see* Morstain, Barry R.

Smelser, Neil J., and Gabriel Almond (eds.), *Public Higher Education in California*, reviewed, 46:4, 481–83

Smith, Albert B., III, book review, 48:3, 350–53

Smith, Alexander F., book review, 51:3, 342–45

Smith, Bardwell L., and associates, *The Tenure Debate*, reviewed, 45:1, 75–76

Smith, Bruce L. R. (ed.), *The State of Graduate Education*, reviewed, 59:6, 713–16

Smith, Carol Payne, book review, 51:1, 113–15

Smith, Datus C., Jr., book review, 60:5, 602–4

Smith, Estus, Editorial, 42:2, 147–50

Smith, G. Kerry (ed.), *Twenty-five Years: 1945 to 1970*, reviewed, 42:8, 707–10

Smith, Glynton, Systematic Information Sharing in Participative University Management, 51:5, 519–26

Smith, Goldwin (ed.), *The Professor and the Public: The Role of the Scholar in the Modern World*, reviewed, 44:4, 334–36

Smith, Nick L., book review, 51:1, 111–13

Smith, Nick L., and Karen E. Kirkhart, book review, 54:5, 595–98

Smith, Robert M., George F. Aker, and J. R. Kidd (eds.), *Handbook of Adult Education*, reviewed, 42:7, 625–27

Smith, Robert, Richard Axen, and DeVere Pentony, *By Any Means Necessary: The Revolutionary Struggle at San Francisco State*, reviewed, 42:5, 416–18

Smith, Robert V., *Development and Management of Research Groups: A Guide for University Researchers*, reviewed, 52:6, 666–68

——— *Development and Management of University Research Groups*, reviewed, 60:5, 601–2

Smock, H. Richard, and Dale C. Brandenburg, Student Evaluation of Academic Programs, 49:5, 489–503

Smock, H. Richard, and Terence J. Crooks, A Plan for the Comprehensive Evaluation of College Teaching, 44:8, 577–86

Sneed, Joseph T., Continuing Education in the Professions, 43:3, 223–38

Snelling, W. Rodman, and Robert F. Boruch, *Science in Liberal Arts Colleges: A Longitudinal Study of 49 Selective Colleges*, reviewed, 43:8, 666–67

Snyder, Douglas S., The Cooling-in Process in Small Colleges, 43:5, 361–68

Social and Economic Factors Affecting Participation in Higher Education, Kathy L. Stafford, Sven B. Lundstedt, and Arthur D. Lynn, Jr., 55:5 590–608

Social Change and Military Service: The Integration of Women Cadets at the U.S. Air Force Academy, John F. Guilmartin, Jr., review essay, 54:5, 574–81

Social Impact of Campus Litigation, The, Helen Gouldner, 51:3, 328–36

Socioeconomic Achievements of Former College Students, John C. Smart and Ernest T. Pascarella, 57:5, 529–49

Socio-Political Issues of Faculty Activity Data, Sandra A. Warden, 45:6, 458–71

Soder, Roger, book review, 60:6, 729–31

Solberg, Richard W., *Lutheran Higher Education in North America*, reviewed, 59:1, 87–89

Solmon, Lewis C., *Male and Female Graduate Students: The Question of Equal Opportunity*, reviewed, 49:1, 105–7

——— book review, 49:5, 521–22

Solmon, Lewis C., and Midge A. La Porte, The Crisis of Student Quality in Higher Education, 57:4, 370–92

Solmon, Lewis C., and Michael L. Tierney, Determinants of Job Satisfaction among College Administrators, 48:4, 412–31

Solomon, Barbara Miller, *In the Company of Educated Women: A History of Women and Higher Education in America*, reviewed, 58:1, 110–13

Some Implications of the Black Studies Movement for Higher Education, Wilson Record, 44:3, 191–216

Some Microeconomics of Higher Education: Economies of Scale, James Maynard, reviewed, 43:4, 310–11

Some Paradoxes in the Support of Predominantly Black Colleges, Dow Votaw and S. Prakash Sethi, 41:9, 673–94

Some Things We're Glad We Said, Editorial, C.G.A., 41:6, 485–88

Sommerfeld, Richard, and Donna Nagely, Seek and Ye Shall Find: The Organization and Conduct of a Search Committee, 45:4, 239–52

Sorcinelli, Mary Deane, and Janet P. Near, Relations between Work and Life Away from Work among University Faculty, 60:1, 59–81

Sosdian, Carol P., *see* Sharp, Laure M.

Sources of Research Ideas among Productive Scholars: Implications for Administrators, William F. Glueck and Lawrence R. Jauch, 46:1, 103–14

Sources of Tension and Conflict between Librarians and Faculty, Mary Biggs, 52:2, 182–201

Sowell, Thomas, book review, 45:4, 305–8

Spaeth, Joe L., and Greeley, Andrew M., *Recent Alumni and Higher Education: A Survey of College Graduates*, reviewed, 42:3, 248–51

Spaeth, Robert L.(ed.), *Liberal Education: Essays on the Philosophy of Higher Education by Father Virgil Michel, O.S.B.*, reviewed, 54:1, 94–95

Sparks, William G., *see* Becker, Samuel L.

Spaulding, Seth, et al., *The World's Students in the United States: A Review and Evaluation of Research on Foreign Students*, reviewed, 49:1, 98–100

Spears, Betty, *Leading the Way: Amy Morris Homans and the Beginnings of Profes-*

sional Education for Women, reviewed, 58:4, 477–78

Spender, Dale (ed.), *Men's Studies Modified: The Impact of Feminism on the Academic Disciplines*, reviewed, 53:6, 722–24

Spero, Richard D., *see* Lord, Jerome E.

Spikes, W. Franklin (ed.), *The University and the Inner City*, reviewed, 52:4, 439–40

Spiller, Robert E., Higher Education and the War: Compression of Courses Due to War May Be a Challenge to Academic Reconstruction, 50:4, 514–25

Spiro, Robert H., book review, 45:6, 477–79

Spitzberg, Irving J., Jr., Current Federal Financing of Higher Education and a Proposal, 42:9, 728–46

——— book reviews, 43:5, 408–10; 47:1, 122–24; 49:2, 188–90; 59:6, 692–94

Sponsorship and Academic Career Success, Susan W. Cameron and Robert T. Blackburn, 52:4, 369–77

Sports Factory, The: An Investigation into College Sports, Joseph Durso and the New York Times Sports Department, reviewed, 47:3, 361–62

Sprandel, Hazel, book review, 48:3, 362–64

Sproull, Lee, Stephen Weiner, and David Wolf, *Organizing an Anarchy: Belief, Bureaucracy, and Politics in the National Institute of Education*, reviewed, 51;1, 94–99

Spurr, Stephen H., Changing Patterns in Graduate Education, 42:7, 545–57

Squires, Geoffrey, book review, 48:1, 106–8

Staff Development: A Conceptual Framework, Richard C. Richardson, Jr., 46:3, 303–11

Staff Development for the 1980s: International Perspectives, Dent Rhodes and Dai Hounsell (eds.), reviewed, 52:5, 550–52

Stafford, Kathy, Sven B. Lundstedt, and Arthur D. Lynn, Jr., Social and Economic Factors Affecting Participation in Higher Education, 55:5, 590–608

Stages in the Response of White Colleges and Universities to Black Students, Zelda F. Gamson, Marvin W. Peterson, and Robert T. Blackburn, 51:3, 255–67

Stages of Student Departure: Reflections on the Longitudinal Character of Student Leaving, Vincent Tinto, 59:4, 438–55

Stakenas, Robert G., *see* Peterson, Gary W.

Stallings, William M., Lawrence M. Aleamoni, and D. K. Heil, The University of Illinois Placement and Proficiency System: Description and Results, 43:8, 610–19

Stanton, Charles M., A Perception-based Model for the Evaluation of Career and Value Education within the Liberal Arts, 49:1, 70– 81

——— book review, 50:6, 785–87

Stark, Joan S., The 4-1-4 Bandwagon, 43:5, 381–90; The Three-Year B.A.: Who Will Choose It? Who Will Benefit?, 44:9, 703–15. *Also see* Hagerty, Bonnie M. K.

——— book reviews, 48:3, 356–59; 52:3, 323–26; 60:4, 482–84

Stark, Joan S., Malcolm A. Lowther, and Bonnie M. K. Hagerty, Faculty Perceptions of Professional Preparation Environments: Testing a Conceptual Framework, 58:5, 530–61

Stark, Joan S., Malcolm A. Lowther, Bonnie M. K. Hagerty, and Cynthia Orczyk, A Conceptual Framework for the Study of Preservice Professional Programs in Colleges and Universities, 57:3, 231–58

Stark, Joan S., and Theodore J. Marchese, Auditing College Publications for Prospective Students, 49:1, 82–92

Stark, Joan S., and Barry R. Morstain, Educational Orientations of Faculty in Liberal Arts Colleges: An Analysis of Disciplinary Differences, 49:5, 420–37

State Aid to Private Higher Education, A. E. Dick Howard, reviewed, 50:1, 103–4

State Appropriations and Enrollments: Does Enrollment Growth Still Pay?, Larry L. Leslie, and Garey Ramey, 57:1, 1–19

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900–1979, Lois A. Fisher, 59:2, 133–62

State of Graduate Education, The, Bruce L. R. Smith (ed.), reviewed, 59:6, 713–16

State of the Nation and the Agenda for Higher Education, The, Howard R. Bowen, reviewed, 54:5, 583–85

State Policy Making for Community College Adult Education, Ami Zusman, 49:4, 337–57

State Policymakers and Time-shortened Degree Programs, John M. Smart and Charles Evans, 48:2, 202–15

Statement of Editorial Policy, A, The Editors, 42:5, 337–38

Statement of Rights for College Administrators, A, William C. McInnes, 42:5, 374–86

States and Private Higher Education, The: Problems and Policies in a New Era, Carnegie Council in Policy Studies in Higher Education, reviewed, 50:1, 100–102

Statewide Planning in Higher Education, D. Kent Halstead, reviewed, 47:1, 121–22

Statistical Portrait of Higher Education, A, Seymour E. Harris, reviewed, 44:2, 168–70

Statistical Snapshots of Adult Continuing Education, Dorothy M. Gilford, 46:4, 409–26

Statutory Definitions of the Scope of Negotiations: The Implications for Traditional

Faculty Governance, James P. Begin, 49:3, 247–60

Stauffer, Thomas M. (ed.), *Competition and Cooperation in American Higher Education*, reviewed, 54:3, 348–50

Steady Seventies, The, Lewis B. Mayhew, 45:3, 163–73

Steahr, Thomas E., and Calvin F. Schmid, College Student Migration in the United States, 43:6, 441–63

Steckler, Nicole A., *see* Ware, Norma C.

Steele, Claude M., and Stephen G. Green, Affirmative Action and Academic Hiring: A Case Study of a Value Conflict, 47:4, 413–35

Steele, Fritz, *see* Plovnick, Mark S.

Stein, Jay W., Administering Liberal-General Education for All Students, 41:6, 450–62

Steinberg, Stephen, *The Academic Melting Pot: Catholics and Jews in American Higher Education*, reviewed, 46;1, 121–23

Stelling, Joan G., book review, 51:4, 464–66

Steltenpohl, Elizabeth, and Jane Shipton, Facilitating a Successful Transition to College for Adults, 57:6, 637–58

Stenger, Charles A., *see* Stephens, E. Robert

Stephens, E. Robert, and Charles A. Stenger, Commentary, 43:4, 303–7

Stephens, Thomas M., book review, 59:6, 711–13

Stephenson, D. Grier, Jr., *see* Karlesky, Joseph J.

Stepping Off the Pedestal: Academic Women in the South, Patricia A. Stringer and Irene Thompson (eds.), reviewed, 55:1, 111–13

Stern, George G., *People in Context: Measuring Person-Environment Congruence in Education and Industry*, reviewed, 42:4, 333–36

Stern, Milton R., Continuing Education (Trends and Tangents), 41:1, 74–77; 41:8, 649–52; 42:4, 322–25

——— book review, 53:2, 235–38

——— (ed.), *Power and Conflict in Continuing Professional Education*, reviewed, 55:6, 776–78

Sternfeld, Robert, *see* Zyskind, Harold

Stetar, Joseph M., Community Colleges and the Educational Needs of Older Adults, Commentary, 45:9, 717–21

——— book review, 58:4, 470–73

Stevens, Nancy Duncan, *Dynamics of Job-Seeking Behavior*, reviewed, 59:5, 606–7

Stevens, Robert, *Law School: Legal Education in America from the 1850s to the 1980s*, reviewed, 59:4, 456–68

Stevenson, Louise L., *Scholarly Means to Evangelical Ends: The New Haven Scholars and the Transformation of Higher Learning in America, 1830–1890*, reviewed, 58:5, 586–89

Stewart, Kenneth L., What a University Ombudsman Does: A Sociological Study of Everyday Conduct, 49:1, 1–22; Reply to Comment on, 49:1, 28–29

Stickler, W. Hugh, book review, 43:4, 322–24

Stimmel, Barry, *see* Yens, David P.

Stoddard, George D., *The Outlook for American Education*, reviewed, 47:3, 343–45

Stoecker, Judith, *see* Pascarella, Ernest T.

Stoltenberg, Cal, *see* Delworth, Ursula

Stone, James C., *Teachers for the Disadvantaged*, reviewed, 41:6, 502–3

Stone, James C., and Anita J. Shader, Student-Designed Liberal Arts Education: An Analysis, 43:8, 601–9

Storch, Neil T., book review, 60:2, 223–25

Stories Parents Seldom Hear: College Students Write about Their Lives and Families, Harriet Harvey, reviewed, 56:1, 104–6

Storr, Richard J., *The Beginning of the Future: A Historical Approach to Graduate Education in the Arts and Sciences*, reviewed, 45:5, 393–95

Strand, Rich, *see* Davis, Robert H.

Strange, Carney, book reviews, 55:1, 107–9; 57:1, 113–15

Strange Case of Academic Organization, The, Talcott Parsons, 42:6, 486–95; Comment on by Lewis B. Mayhew, 42:6, 495–98

Strategic Marketing for Educational Institutions, Philip Kotler and Karen F. A. Fox, reviewed, 58:4, 479–83

Strategic Planning and Leadership in Continuing Education, Robert G. Simerly and associates, reviewed, 60:3, 368–70

Strategic Planning for Higher Education, Philip Kotler and Patrick E. Murphy, 52:5, 470–89

Strategic Planning for Sponsored Projects Administration: The Role of Information Management, Keith Harman and Charles R. McClure, reviewed, 58:2, 244–46

Strategic Policy Changes at Private Colleges: Educational and Fiscal Implications, Richard E. Anderson, reviewed, 50:5, 691–93

Strategic Responses to Conditions or Decline: Higher Education and the Private Sector, Kim Cameron, 54:4, 359–80

Strategies for Change, Jack Lindquist, reviewed, 52:3, 330–32

Strategies for Effective Enrollment Management, Frank R. Kemerer, J. Victor Baldridge, and Kenneth C. Green, reviewed, 55:6, 783–85

Strategies for the Implementation of Modular Instruction and their Implications in University Education, Bruce M. Shore, 44:9, 680–97

Straus, Murray A., *see* Wood, Kenneth. *Also see* Linsky, Arnold S.

Street, Susan L., book review, 53:6, 716–19

Strengthening Academic Science, David Eli Drew, reviewed, 59:5, 587–89

Strengthening Professional Development: Lessons from the Program for Faculty Renewal at Stanford, Robert J. Menges, B. Claude Mathis, David Halliburton, Michele Marincovich, and Marilla Svinicki, 59:3, 291–304

Strenghtening Teacher Education: The Challenges to College and University Leaders, Magrath, Egbert, and Associates, reviewed, 60:2, 235–36

Stress in University Law Enforcement, James D. Sewell, 55:4, 515–23

Strike, Kenneth A., book review, 57:3, 335–37

Stringer, Jeremy, The Role of the "Assistant to" in Higher Education, 48:2, 193–201

Stringer, Patricia A., and Irene Thompson (eds.), *Stepping Off the Pedestal: Academic Women in the South*, reviewed, 55:1, 111–13

Stroup, Herbert, Theoretical Constructs in Student Personnel Work: The Nature and Types of Formulations, 50:4, 526–34

Structural Factors in Academic Mobility, Robert M. Pankin, 44:2, 95–101

Structure of College Choice, The, Robert Zemsky and Penney Oedel, reviewed, 56:1, 109–11

Structure of Presidents' and Deans' Careers, The, Kathryn M. Moore, Ann M. Salimbene, Joyce D. Marlier, and Stephen M. Bragg, 54:5, 500–515

Structure of Salaries at American Universities, The, Barbara H. Tuckman and Howard P. Tuckman, 47:1, 51–64

Structure of the Academic Profession, The: Toward a Definition of Ethical Issues, David D. Dill, 53:3, 255–67

Student Achievement under Foreign Teaching Associates Compared with Native Teaching Associates, Lucy Cheser Jacobs and Charles B. Friedman, 59:5, 551–63

Student Corporation, The: A New Prospect for American Colleges and Universities, W. Max Wise, 44:1, 27–40

Student Corporations in the West, Marythea Grebner, 48:6, 697–708

Student Culture and Activism in Black South African Universities: The Root of Resistance, Mokubung O. Nkomo, reviewed, 57:4, 448– 50

Student Development and Education in College Residence Halls, David A. DeCoster and Phyllis Mable (eds.) reviewed, 46:6, 733–34

Student Development in Tomorrow's Higher Education — A Return to the Academy, Robert D. Brown, reviewed, 44:9, 732–34

Student Disciplinary Proceedings: Some Preliminary Questions, Joseph J. Karlesky and D. Grier Stephenson, Jr., 42:8, 648–56

Student Evaluation of Academic Programs, H. Richard Smock and Dale C. Brandenburg, 49:5, 489–503

Student Evaluation of College Teaching Behaviors Instrument: A Factor Analysis, Gordon E. Greenwood, Charles M. Bridges, Jr., William B. Ware, and James E. McLean, 44:8, 596–604

Student Evaluations, Research Productivity, and Eminence of College Faculty, Arnold S. Linsky and Murray A. Straus, 46:1, 89–102

Student Experience of Higher Education, The, Ian Lewis, reviewed, 57:2, 220–22

Student Financial Aid and Persistence in College, Eric L. Jensen, 52:3, 280–94

Student Interest and Persistence in Science: Changes in the Educational Pipeline in the Last Decade, Thomas L. Hilton and Valerie E. Lee, 59:5, 510–26

Student Involvement with Collective Bargaining, Bill Aussieker, 46:5, 533–47

Student Learning in Higher Education, John D. Wilson, reviewed, 54:3, 325–29

Student Participation in Instruction: Student Choice, George L. Geis, 47:3, 249–73

Student Participation in the University Decision-Making Process, Leonard C. Hawes and Hugo R. Trux IV, 45:2, 123–34

Student Perception of End-of-Course Evaluations, James W. Marlin, Jr., 58:6, 704–16

Student Perceptions of College Quality: The Influence of College Recruitment Policies, Mary Jo Kealy and Mark L. Rockel, 58:6, 683–703

Student Personnel Programs in the Community Junior College, Terry O'Banion and Alice Thurston (eds.), reviewed, 43:8, 675–77

Student Personnel Work: A Program of Developmental Relationships, E. G. Williamson and Donald A. Biggs, reviewed, 47:3, 358–61

Student Personnel Work in Urban Colleges, Thomas F. Harrington, reviewed, 46:3, 358–60

Student Price Response in Higher Education: The Student Demand Studies, Larry L. Leslie and Paul T. Brinkman, 58:2, 181–204

Student Ratings of Instruction: Student and Instructor Sex Interactions, Deborah Wilson and Kenneth O. Doyle, Jr., 47:4, 465–70

Student Ratings of Instructors: From Source to Administrative Decisions, Gaylord L. Thorne, 51:2, 207–14

Student Revolt and the Honors Program, The, C. H. Ruedisili, 41:4, 283–90

Student Services: A Handbook for the Profession, Ursula Delworth, Gary R. Hanson, and associates, reviewed, 53:5, 603–4

Student Suicide and College Administrators: A Perceptual Gap, Steven Hendrickson and Catherine A. Cameron, Commentary, 46:3, 349–54

Student, / The College / The Law, The, William T. and John G. Hill, Jr., reviewed, 44:8, 654–55

Student-Designed Liberal Arts Education: An Analysis, James C. Stone and Anita J. Shader, 43:8, 601–9

Student-Faculty Interactional Settings and Their Relationship to Predicted Academic Performance, Ernest T. Pascarella, Patrick T. Terenzini, and James Hibel, 49:5, 450–63

Student-Faculty Relationships and Intellectual Growth among Transfer Students, J. Fredericks Volkwein, Margaret C. King, and Patrick T. Terenzini, 57:4, 413–30

Student-to-Student Counseling: An Approach to Motivating Academic Achievement, William F. Brown, reviewed, 50:1, 108–10

Students' Affective Development within the College Environment, Ernest T. Pascarella, 56:6, 640–63

Students and Collective Bargaining, Alan R. Shark, Kathleen Brouder, and associates, reviewed, 49:1, 103–4

Students' Beliefs about How to Influence the Government: Quitters, Conventionals, and Escalators, Martin D. Abravanel and Ronald J. Busch, 46:5, 567–84

Student's Collective Thought on Bargaining, A, Alan Shark, 43:7, 552–58

Students in the Policy Process, Jay C. Shaffer, 41:5, 341–49

Students, University, and Society, Margaret Scotford Archer, reviewed, 45:2, 152–53

Students without Harness: The "SUM" Experiment in Self-Paced Learning, Ralph M. Goldman, Sandra Wade, and Denis Zegar, 45:3, 197–210

Studies of College Teaching: Experimental Results, Theoretical Interpretations, and New Perspectives, Carolyn L. Ellner and Carol P. Barnes, reviewed, 55:5, 668–70

Study of Professors of Educational Administration, A, Roald F. Campbell, and L. Jackson Newell, reviewed, 46:3, 362–63

Study of Student Leaves of Absence, A, Erik Olin Wright, 44:3, 235–47

Study of Student Life, A: The Appraisal of Student Traditions as a Field of Research, W. H. Cowley and Willard Waller, 50:4, 376–88

Stufflebeam, Daniel L., book review, 47:6, 741–45

Stunkel, Kenneth R., Obstacles and Pathways to Coherence in the Humanities, 60:3, 325–48

Sturner, William F., Environmental Code: Creating a Sense of Place on the College Campus, 43:2, 97–109; University Governance through the Bicameral Legislature, 42:3, 219–28

Subsidies to Higher Education: The Issues, Howard P. Tuckman and Edward Whalen (eds.), reviewed, 53:4, 495–97

Success in College: The Role of Personal Qualities and Academic Ability, Warren W. Willingham, John W. Young, and Margaret M. Morris, reviewed, 58:1, 120–22

Successful Strategic Management in Small Private Colleges, Ellen Earle Chaffee, 55:2, 212–41

Suczek, Robert F., Self-Selection and Special Educational Programs, 41:8, 607–17. *Also see* Alfert, Elizabeth

——— *The Best Laid Plans*, reviewed, 44:8, 655–58

Suffer in Silence, Editorial Comment, R. J. S., 48:5, 603–4

Sullivan, Phil, Me and Borges, 54:5, 552–55

Summary Address, Fourth Annual Meeting of the National Collegiate Honors Council, C. Grey Austin, 41:4, 306–11

Survival of Small Private Colleges: Three Case Studies, Martine F. Hammond, 55:3, 360–88

Survival Tactics for the Ailing College Administrator, Thomas B. Beardsley, Commentary, 48:4, 472–74

Surviving the Eighties: Strategies and Procedures for Solving Fiscal and Enrollment Problems, Lewis B. Mayhew, reviewed, 52:2, 202–4

Suslow, Sidney, book review, 47:2, 227–29

Svinicki, Marilla, *see* Menges, Robert J.

Sweeney, Donald A., Systems Building for Campus Facilities, 43:5, 391–400

Swinerton, E. Nelson, and Robert H. Maier, The ROAD for Curriculum Managers, 43:4, 283–94

System for Management Control in Private Colleges, A, Joseph A. Maciariello and Willard F. Enteman, 45:8, 594–606

Systematic Information Sharing in Participative University Management, Glynton Smith, 51:5, 519–26

Systems Building for Campus Facilities, Donald A. Sweeney, 43:5, 391–400

Szafran, Robert F., *Universities and Women Faculty: Why Some Organizations Discriminate More than Others*, reviewed, 56:4, 480–81

Tabory, Ephraim, *see* Harrison, Michael I.

Tafel, Jonathan, *see* Skinner, Patricia

Talley, Joseph E., and W. J. Kenneth Rockwell (eds.), *Counseling and Psychotherapy Services for University Students*, reviewed, 57:3, 342–44; *Counseling and Psychotherapy with College Students: A Guide to Treatment*, reviewed, 58:4, 486–87

Tanner, C. Kenneth, and Earl J. Williams, *Educational Planning and Decision Making*, reviewed, 54:1, 113–15

Tanner, Daniel, book review, 60:6, 720–24

Tarule, Jill Mattuck, book review, 53:6, 724–26

Task of Universities in a Changing World, The, Stephen D. Kertesz (ed.), reviewed, 43:4, 327–28

Taussig, Michael K., *see* Seneca, Joseph J.

Taylor, Harold, *Students without Teachers: The Crisis in the University*, reviewed, 41:3, 245–46

Taylor, John F. A., *The Public Commission of the University: The Role of the Community of Scholars in an Industrial, Urban, and Corporate Society*, reviewed, 54:2, 198–200

——— book review, 54:1, 101–2

Taylor, Richard, *University Adult Education in England and the USA: A Reappraisal of the Liberal Tradition*, reviewed, 57:6, 675–77

Taylor, Ronald N., *see* Pollay, Richard W.

Teachable Subject, A, John R. Dinkelspiel, 42:1, 42–55

Teachers for Tomorrow: Staff Development in the Community-Junior College, Terry U. O'Banion, reviewed, 44:9, 730–32

Teaching and Assessing Writing: Recent Advances in Understanding, Evaluating, and Improving Student Performance, Edward M. White, reviewed, 59:1, 106–8

Teaching and Ethics: An Epilogue, Emily Robertson and Gerald Grant, 53:3, 345–57

Teaching and Learning with Computers, Barry Heermann, reviewed, 60:5, 614–16

Teaching Basic Skills in College, Alice Stewart Trillin and associates, reviewed, 53:4, 481–83

Teaching Bioethics: Strategies, Problems, and Resources, K. Danner Clouser, reviewed, 53:3, 368–70

Teaching Ethics in Journalism Education, Clifford G. Christians and Catherine L. Covert, reviewed, 53:3, 366–68

"Teaching in Higher Education Series," Nos. 1 through 9, Barbara Cockburn and Alec Ross, reviewed, 51:3, 349–58

Teaching in the Universities: No One Way, Edward F. Sheffield (ed.), reviewed, 47:2, 240–44

Teaching Literature: What Is Needed Now, James Engell and David Perkins (eds.), reviewed, 60:6, 724–26

Teaching of Ethics and Moral Values in Teaching, The: Some Contemporary Confusions, Larry R. Churchill, 53:3, 296–306

Teaching of Ethics in Higher Education, The, A Report by the Hastings Center, reviewed, 53:3, 358–60

Teaching of Ethics in the Social Sciences, The, Donald P. Warwick, reviewed, 53:3, 374–75

Teaching Sociology: The Quest for Excellence, Frederick L. Campbell, Hubert M. Blalock, Jr., and Reece McGee (eds.), reviewed, 57:4, 445–48

Teaching Strategies for the College Classroom, James R. Davis, reviewed, 48:3, 350–53

Teaching Students to Think Critically, Chet Myers, reviewed, 59:3, 358–60

Teaching Values in College, Richard L. Morrill, reviewed, 53:4, 483–84

Teaching, Writing, and Developing, Frederick S. Weaver, 53:5, 587–92

Tead, Ordway, The Problem of Equality in Higher Education: Its Setting and Proposals for Its Solution, 50:4, 535–43

Teague, Gerald V., book review, 52:6, 666–68

Teichler, Ulrich, book review, 54:1, 96–99

Teichler, Ulrich, Dirk Hartung, and Reinhard Nuthmann, *Higher Education and the Needs of Society*, reviewed, 54:3, 343–45

Tenure and Merit Pay as Rewards for Research, Teaching, and Service at a Research University, Katherine Lewellan Kasten, 55:4, 500–514

Tenure Controversy, The: Some Possible Alternatives, Louis C. Vaccaro, 43:1, 35–43

Tenure Debate, The, Bardwell L. Smith and associates, reviewed, 45:1, 75–76

Terenzini, Patrick T., Assessment with Open Eyes: Pitfalls in Studying Student Outcomes, 60:6, 644–64. *Also see* Pascarella, Ernest T.; and Volkwein, J. Fredericks

Terenzini, Patrick T., Christos Theophilides, and Wendell G. Lorang, Influences on Students' Perceptions of Their Academic Skill Development during College, 55:5, 621–36

Terminal Degrees: The Job Crisis in Higher Education, Emily K. Abel, reviewed, 57:2, 226–27

Test, The, Walter Adams, reviewed, 43:4, 332–35

Testing of Black Students, The: A Symposium, LaMar P. Miller (ed.), reviewed, 46:6, 739–41

Testing Transferability of a Self-Developed Teaching Effectiveness Measure across Colleges of Business, Mark F. Levine and Penny L. Wright, 58:1, 85–100

Tetenbaum, Toby J., and Thomas A. Mulkeen, Designing Teacher Education for the Twenty-First Century, 57:6, 621–36

Tetlow, William L., book review, 44:2, 168–70

Tetreault, Mary Kay Thompson, Feminist Phase Theory: An Experience-Derived Evaluation Model, 56:4, 363–84

——— book reviews, 57:4, 442–45; 60:5, 604–6

Thackrey, Russell I., *The Future of the State University*, reviewed, 42:9, 769–70

Thelin, John R., *Higher Education and Its Useful Past: Applied History in Research and Planning*, reviewed, 55:4, 552–53

——— book reviews, 55:1, 79–80; 60:2, 232–34

Theophilides, Christos, *see* Terenzini, Patrick T.

Theoretical Constructs in Student Personnel Work: The Nature and Types of Formulations, Herbert Stroup, 50:4, 526–34

Theories of Moral Development, John Martin Rich and Joseph L. DeVitis, reviewed, 57:5, 554–56

Theories of Women's Studies, Gloria Bowles and Renate Duelli Klein (eds.), reviewed, 56:1, 101–3

Theory in Practice: Increasing Professional Effectiveness, Chris Argyris and Donald A. Schön, reviewed, 47:1, 113–15

Theory in the Classroom, Cary Nelson (ed.), reviewed, 59:2, 233–36

Theory of Higher Education, The, John S. Brubacher, 41:2, 98–115

Theory of Mandated Academic Change, A, Judith P. Newcombe and Clifton F. Conrad, 52:6, 555–77

Thoeny, A. Robert, *see* Nettles, Michael T.

Tholfsen, Trygve, book review, 59:1, 92–94

Thomas, Gail E. (ed.), *Black Students in Higher Education: Conditions and Experiences in the 1970s*, reviewed, 54:2, 239–42

Thomas, Jean, *World Problems in Education: A Brief Analytical Survey*, reviewed, 48:2, 230–34

Thompson, Donald L., PPBS: The Need for Experience, 42:8, 678–91

Thompson, JoAnn Gerdeman, *The Modern Idea of the University*, reviewed, 56:6, 698–701

Thompson, Kenneth W., book review, 46:2, 233–35

Thompson, Kenrick S., Changes in the Values and Life-Style Preferences of University Students, 52:5, 506–18;

——— book review, 52:5, 546–48

Thompson, Mark, *see* Pollay, Richard W.

Thompson, Mary M., *see* Dressel, Paul L.

Thoreson, Richard W., The Professor at Risk: Alcohol Abuse in Academe, 55:1, 56–72

Thoreson, Richard W., and Elizabeth P. Hosokawa (eds.), *Employee Assistance Programs in Higher Education*, reviewed, 56:6, 709–11

Thorne, Gaylord L., Student Ratings of Instructors: From Scores to Administrative Decisions, 51:2, 207–14

Thorns among the Ivy, George K. Romoser and John R. Kayser, 54:4, 433–47

Thornton, James W., Jr., and James W. Brown (eds.), *New Media and College Teaching*, reviewed, 41:5, 417–19

Thoughts on "A Statement of Rights for College Administrators," Lewis B. Mayhew, 42:5, 387–91

Thrash, Patricia A., Accreditation: A Perspective, 50:2, 115–20

——— book review, 56:1, 111–15

Three Faces of Thinking, The, Jonathan B. King, 57:1, 78–92

Three Hundred Eminent Personalities: A Psychosocial Analysis of the Famous, Mildred G. Goertzel, Victor Goertzel, and Ted G. Goertzel, reviewed, 50:6, 801–3

Three Thousand Futures; The Next Twenty Years for Higher Education, Carnegie Council on Policy Studies in Higher Education, reviewed, 52:4, 429–31

Three-Dimensional View of Faculty Development, A, William Toombs, 46:6, 701–17

Three-Year B.A., The: Who Will Choose It? Who Will Benefit?, Joan S. Stark, 44:9, 703–15

Tiberius, Richard G., H. David Sackin, Joyce M. Slingerland, Kaela Jubas, Mary Bell, and Ann Matlow, The Influence of Student Evaluative Feedback on the Improvement of Clinical Teaching, 60:6, 665–81

Tidball, M. Elizabeth, Baccalaureate Origins of Entrants into American Medical Schools, 56:4, 385–402; Baccalaureate Origins of Recent Natural Science Doctorates, 57:6, 606–20; Of Men and Research:

The Dominant Themes in American Higher Education Include neither Teaching nor Women, 47:4, 373–89

——— book reviews, 52:2, 214–16; 56:5, 595–97; 59:1, 101–4

Tierney, Michael L., The Impact of Financial Aid on Student Demand for Public/Private Higher Education, 51:5, 527–45. *Also see* Solmon, Lewis C.

Tierney, William G., Organizational Culture in Higher Education: Defining the Essentials, 59:1, 2–21

——— review essay, 59:2, 225–30

Tillery, Dale, and Theodore C. Kildegaard, *Educational Goals, Attitudes and Behaviors*, reviewed, 45:7, 562–64

Timetable for a Take-over, John C. Hepler, 42:2, 103–15

Timm, Neil H., A New Method of Measuring States' Higher Education Burden, 42:1, 27–33

Tinto, Vincent, Limits of Theory and Practice in Student Attrition, 53:6, 687–700; Stages of Student Departure: Reflections on the Longitudinal Character of Student Leaving, 59:4, 438–55

——— *Leaving College: Rethinking the Causes and Cures of Student Attrition*, reviewed, 59:6, 708–11

Tjerandsen, Carl, *Education for Citizenship: A Foundation's Experience*, reviewed, 54:2, 203–4

To Advance Knowledge: The Growth of American Research Universities, 1900–1940, Roger L. Geiger, reviewed, 59:4, 469–73

Tobias, Marilyn, *Old Dartmouth on Trial: The Transformation of the Academic Community in Nineteenth-Century America*, reviewed, 55:1, 79–80

Tollefson, Arthur L., *New Approaches to College Student Development*, reviewed, 46:5, 619–22

Tomorrow's Universities: A World Wide Look at Educational Change, W. Werner Prange, David Jowett, and Barbara Fogel, reviewed, 55:1, 91–93

Tonkovich, David, *see* Lillis, Charles M.

Tonn, Joan C., Political Behavior in Higher Education Budgeting, 49:6, 575–87

——— book review, 51:5, 572–74

Toole, Patrick J., and Vernon R. Hoffner, Coordinating Data Collection Systems for Higher Education, 45:8, 607–17

Toomajian, Charles, book review, 52:2, 216–17

Toombs, William A., Three-Dimensional View of Faculty Development, 46:6, 701–17

——— *Productivity and the Academy: The Current Condition*, reviewed, 44:3, 253–54

——— book review, 54:1, 115–17

Torbert, William R., Educating toward Shared Purpose, Self-Direction, and Quality Work: The Theory and Practice of Liberating Structure, 49:2, 109–35

Tosi, Henry, book review, 48:2, 237–39

Tough, Allen, book reviews, 51:6, 702–4; 56:6, 707–9

Toughness of Education, The, Craig R. Eisendrath and Thomas J. Cottle, 44:4, 272–79

Touraine, Alain, *The Academic System in American Society*, reviewed, 47:6, 723–25

Toward a Code of Ethics for Academics, George M. Schurr, 53:3, 318–34

Toward Cognitive Development through Field Studies, Barbara A. Hursh and Lenore Borzak, 50:1, 63–78

Toward Definition, Editorial, R.J.S., 42:4, 309–12

Toward Equal Access, Humphrey Doermann, reviewed, 50:6, 776–79

Toward Reform of Program Evaluation: Aims, Methods, and Institutional Arrangements, Lee J. Cronbach and associates, reviewed, 53:4, 491–95

Towards a System of Lifelong Education: Some Practical Considerations, A. J. Cropley (ed.), reviewed, 52:6, 656–59

Tracking Students through Majors: Methodology and Applications, William A. Simpson, 58:3, 323–43

Tradition and Innovation: General Education and the Reintegration of the University, Robert L. Belknap and Richard Kuhns, reviewed, 50:1, 97–98

Tragedy of Political Science, The: Politics, Scholarship, and Democracy, David M. Ricci, reviewed, 57:2, 217–20

Training for College Teachers: Desirable Types of Graduate Training for Prospective College Teachers, Leon Burr Richardson, 50:4, 491–503

"Transvaluing" or "Value Expansion"?: The Case of the Poetic Policemen, Jesse Jones, Commentary, 47:6, 711–21

Transvaluing: The Humanities in a Technical-Vocational Curriculum, John Scally, Commentary, 47:2, 217–26

Trends in Attitudes on Political, Social, and Collegiate Issues among College Students: Mid-1960s to Mid-1970s, Alan E. Bayer and Jeffrey E. Dutton, 47:2, 159–71

Trends in University Summer Sessions, Raymond J. Young and William P. McDougall, 59:1, 39–53

Tribute to Kerry Smith, A, Paul L. Dressel, 42:6, 543–44

Trillin, Alice Stewart, *Teaching Basic Skills in College*, reviewed, 53:4, 481–83

Tritschler, Donald, book review, 52:4, 444–46

Trotter, Bernard, and A. W. R. Carrothers, *Planning for Planning, Relationships between Universities and Governments: Guidelines to Process*, reviewed, 47:1, 119–21

Troutt, William E., Regional Accreditation Evaluative Criteria and Quality Assurance, 50:2, 199–210

Trueman, John H., The Canadian University (Trends and Tangents), 41:1, 72–74; 41:4, 323–26, 41:7, 566–69

——— book reviews, 41:1, 78–79; 41:8, 656–57; 42:1, 71–74; 42:4, 315–18

Trusteeship in the Private College, Miriam Mason Wood, reviewed, 58:3, 357–60

Trux, Hugo R., IV, *see* Hawes, Leonard C.

Trzebiatowski, Gregory L., book review, 54:5, 593–94

Tucker, Allan, *Chairing the Academic Department: Leadership among Peers*, reviewed, 54:2, 212–14

Tucker, Allan, and Robert A. Bryan, *The Academic Dean: Dove, Dragon, and Diplomat*, reviewed, 60:5, 617

Tucker, David G., *see* Lin, Yi-Guang

Tuckman, Barbara H., and Howard P. Tuckman, The Structure of Salaries at American Universities, 47:1, 51–64

Tuckman, Bruce W., and F. Craig Johnson, *Effective College Management: The Outcome Approach*, reviewed, 60:3, 360–62

Tuckman, Howard P., *see* Heath, Julia A.; and Tuckman, Barbara H.

——— book reviews, 54:2, 237–39; 55:3, 430–32

Tuckman, Howard P., and Jaime Caldwell, The Reward Structure for Part-Timers in Academe, 50:6, 745–60

Tuckman, Howard P., and Cyril F. Chang, Conflict, Congruence, and Generic University Goals, 59:6, 611–33

Tuckman, Howard P., and W. Scott Ford, *The Demand for Higher Education: A Florida Case Study*, reviewed, 44:4, 333–34

Tuckman, Howard P., and Robert P. Hagemann, An Analysis of the Reward Structure in Two Disciplines, 47:4, 447–64

Tuckman, Howard P., and Edward Whalen (eds.), *Subsidies to Higher Education: The Issues*, reviewed, 53:4, 495–97

Tuma, David T. (ed.), *Innovation and Productivity in Higher Education*, reviewed, 49:5, 515–17

Tunstall, Jeremy (ed.), *The Open University Opens*, reviewed, 47:2, 229–30

Turnage, Martha, book review, 48:6, 723–26

Turning Points in a Scholarly Career, T. R. McConnell, 50:1, 3–21

Tussman, Joseph, *Experiment at Berkeley*, reviewed, 41:4, 330–32

Twixt Terror and Thermidor: Reflections on Campus Governance, George Allan, 42:4, 292–308

Two by Four: Associate Programs in Traditionally Four-Year and Graduate Degree Institutions, C. Robert Haywood, 45:9, 682–90

Two-Year College, The (Trends and Tangents), Clifford G. Erickson, 41:2, 151–54; 41:5, 409–12; 41:7, 569–73; 42:2, 153–56; 42:5, 406–8

Two-Year College Instructor Today, The, Arthur M. Cohen and Florence B. Brawer, reviewed, 50:6, 803–5

Twombly, Susan B., Administrative Labor Markets: A Test of the Existence of Internal Labor Markets in Two-Year Colleges, 59:6, 668–89

Types of Faculty Development Programs, John A. Centra, 49:2, 151–62

Typology of Multicampus Systems, A, John W. Creswell, Ronald W. Roskens, and Thomas C. Henry, 56:1, 26–37

Typology of Planning Problems, A, John P. Bean and George D. Kuh, 55:1, 35–55

Uehling, Barbara S., book reviews, 48:6, 721–23; 51:2, 228–29

Uncertain Profession, The: Harvard and the Search for Educational Authority, Arthur G. Powell, reviewed, 52:5, 544–46

Undecided College Student, The: An Academic and Career Advising Challenge, Virginia N. Gordon, reviewed, 57:1, 113–15

Under the Jade Vault Lei Feng Salutes Mark Twain, Marilyn Krysl, 55:5, 555–66

Undergraduate Curriculum, The: A Guide to Innovation and Reform, Clifton F. Conrad, reviewed, 51:3, 340–42

Undergraduate Education: Conflict and Change, Arthur Sandeen, reviewed, 48:1, 106–8

Undergraduate Women: Who Chooses a Science Major?, Norma C. Ware, Nicole A. Steckler, and Jane Leserman, 56:1, 73–84

Underground Notes from a Campus Ombudsman, Herbert London, 41:5, 350–64

Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality, Kenneth E. Young, Charles M. Chambers, H. R. Kells, and associates, reviewed, 56:1, 111–15

Understanding and Facilitating Adult Learning, Stephen Brookfield, reviewed, 58:5, 602–4

Understanding Student and Faculty Life, Leonard L. Baird and Rodney T. Hartnett and associates, reviewed, 52:4, 431–35

Unequal Colleagues: The Entrance of Women into the Professions, 1890–1940, Penina Migdal Glazer and Mariam Slater, reviewed, 60:1, 116–18

Unfinished Rebellions, Devere Pentony, Robert Smith, and Richard Axen, reviewed, 43:4, 329–31

Unions on Campus, Frank R. Kemerer and J. Victor Baldridge, reviewed, 48:1, 114–16

Unity of Law and Morality, The: A Refutation of Legal Positivism, M. J. Detmold, reviewed, 58:2, 235–37

Universities and Management, Earl C. Bolton and Fredric H. Genck, 42:4, 279–91

Universities and State Governments: A Study in Policy Analysis, Irwin Feller, reviewed, 59:5, 598–600

Universities and the Public, The: A History of Higher Adult Education in the United States, David N. Portman, reviewed, 51:4, 462–64

Universities and Women Faculty: Why Some Organizations Discriminate More than Others, Robert F. Szafran, reviewed, 56:4, 480–81

Universities between Two Worlds, W. Roy Niblett, reviewed, 47:1, 122–24

Universities Facing the Future, W. R. Niblett and R. Freeman Butts (eds.), reviewed, 45:9, 729–30

Universities in the Urban Crisis, Thomas P. Murphy (ed.), reviewed, 47:3, 365–67

Universities, Politicians, and Bureaucrats: Europe and the United States, Hans Daalder and Edward Shils (eds.), reviewed, 55:3, 415–19

University Adult Education in England and the USA: A Reappraisal of the Liberal Tradition, Richard Taylor, Kathleen Rockhill, and Roger Fieldhouse, reviewed, 57:6, 675–77

University and Government in Mexico: Autonomy in an Authoritarian System, Daniel C. Levy, reviewed, 53:6, 716–19

University and Morality, The, Jeffrey C. Alexander, 57:5, 463–76

University and the City, The: Eight Cases of Involvement, George Nash, reviewed, 45:6, 477–79

University and the Inner City, The, W. Franklin Spikes (ed.), reviewed, 52:4, 439–40

University and the Public Interest, The, A. Bartlett Giamatti, reviewed, 54:1, 101–2

University and the State, The: What Role for Government in Higher Education?, Sidney Hook, Paul Kurtz, and Miro Todorovich (eds.), reviewed, 51:5, 569–72

University and the Urban Crisis, The, Howard Mitchell and Daniel Adelson (eds.), reviewed, 46:4, 479–81

University as a Space and the Future of the University, The, David E. Whisnant, 42:2, 85–102; reprinted in 50:4, 544–58

University as an Organization, The, James A. Perkins (ed.), reviewed, 45:2, 159–61

University Assistance to State Government: Problems and Approaches, John A. Worthley and Jeffrey Apfel, 49:6, 608–19

University Budgeting for Critical Mass and Competition, L. R. Jones, reviewed, 57:4, 458–60

University Characteristics and Student Achievement, Q. Whitfield Ayres and Ronald W. Bennett, 54:5, 516–32

University Costs and Outputs: Studies on Education, Vol. 6, Donald Verry and Bleddyn Davies, reviewed, 49:3, 296–99

University Department, The: Retrospect and Prospect, Paul L. Dressel and Donald J. Reichard, 41:5, 387–402

University-Environmental Movement Marriage, The, A. Clay Schoenfeld, 50:3, 289–309

University Extension in Urban Neighborhoods: A New Approach, Andrew I. Schwebel, Jaques W. Kaswan, Grayce M. Sills, and Alan S. Hackel, 47:2, 205–15

University Goals: An Operative Approach, Clifton Conrad, 45:7, 504–16

University Governance through the Bicameral Legislature, William F. Sturner, 42:3, 219–28

University Industry Research Partnerships: The Major Legal Issues in Research and Development Agreements, Bernard D. Reams, Jr., reviewed, 59:2, 238–40

University of Illinois Placement and Proficiency System: Description and Results, The, William M. Stallings, Lawrence M. Aleamoni, and D. K. Heil, 43:8, 610–19

University on Trial: The Case of the University of North Carolina, Robert A. Dentler, D. Catherine Baltzell, and Daniel J. Sullivan, reviewed, 56:3, 354–56

University Organization: A Matrix Analysis of the Academic Professions, James L. Bess, reviewed, 55:4, 549–52

University Professor John M. Dorsey, John M. Dorsey, reviewed, 52:6, 650–53

University Reform and Institutional Research, Frederick deW. Bolman, 41:2, 85–97

University Reform: Comparative Perspec-

tives for the Seventies, Philip G. Altbach, reviewed, 46:2, 233–35

University Research System, The: The Public Policies of the Home of Scientists, Bjorn Wittrock and Aant Elzinga (eds.), reviewed, 58:5, 596–97

University Teacher as Artist, The, Joseph Axelrod, reviewed, 45:6, 482–85

University Updated, The, Robert E. McGarrah, 44:2, 137–47

Unnatural Acts and Speakable Solutions, C. Webster Wheelock, 42:3, 229–34

Untangling the Satisfaction-Performance Relationship for College Students, John P. Bean and Russell K. Bradley, 57:4, 393–412

Upcraft, M. Lee, with Guy T. Pilato, *Residence Hall Assistants in College: A Guide to Selection, Training, and Supervision*, reviewed, 55:1, 109–11

Upcraft, M. Lee, with Guy T. Pilato, and Dan J. Peterman, *Learning to be a Resident Assistant: A Manual for Effective Participation in the Training Program*, reviewed, 55:1, 109–11

Upper Division College, The: Blueprint or Blind Alley?, Robert A. Altman, 41:3, 204–12

Urban Context and Higher Education, The: A Delineation of Issues, Joseph Gusfield, Sidney Kronus, and Harold Mark, 41:1, 29–43

Urban Involvement of Higher Education, The, Martin D. Jenkins and Bernard H. Ross, 46:4, 399–407

Urban University in America, The, Maurice R. Berube, reviewed, 51:1, 104–5

Urban University, The: Is There Such a Thing?, Leonard E. Goodall, 41:1, 44–54

Use and Misuse of College and University Counsel, The, Norman L. Epstein, Commentary, 45:8, 635–39

Use and Misuse of College Athletics, The, Jobyann Renick, Commentary, 45:7, 545–52

Use of Student Ratings in Promotion Decisions, The, Yi-Guang, Lin, Wilbert J. McKeachie, and David G. Tucker, 55:5, 583–89

Usher Redesign Model, Dennis N. McFadden, Lois Koepf, and Otterley R. Mills (eds.), reviewed, 47:5, 617–19

Using Bloom's Cognitive Taxonomy for Curriculum Planning and Evaluation in Nontraditional Educational Settings, Daniel L. Kegan, 48:1, 63–74

Using Faculty-Developed Exit Examinations to Evaluate Academic Programs, Trudy W. Banta and Janet A. Schneider, 59:1, 69–83

Using Learning Contracts, Malcolm Knowles, reviewed, 59:4, 481–84

Vaccaro, Louis C., The Tenure Controversy: Some Possible Alternatives, 43:1, 35–43

Validity and Accuracy of Student Ratings of Instruction, The: A Reply to Peter A. Cohen, David A. Dowell and James A. Neal, 54:4, 459–63

Validity and Cost of Self-Study in Accreditation of Medical Laboratory Science Educational Programs, Colin R. Macpherson, 50:2, 211–18

Validity of Student Instructional Ratings: Does Timing Matter?, Peter W. Frey, 47:3, 327–36

Vallance, Theodore R., Processes, Problems, and Prospects for Innovating within the University: Lessons from 45 Experiences, 43:9, 720–36

Valley, John R., book review, 52:6, 663–66

Value Conflicts in American Higher Education: A Survey, Michael S. McPherson, 54:3, 243–78

Value of Work Experience in Higher Education, The: A Study of Work Experience as a Substitute for Formal Academic Entrance Requirements, Kenneth Abrahamsson, Lillemor Kim, and Kjell Rubenson, reviewed, 52:6, 663–66

Values and Moral Development in Higher Education, Gerald Collier, Peter Tomlinson, and John Wilson (eds.), reviewed, 46:4, 485–86

Values Cognitive and Affective, Editorial, Paul L. Dressel, 42:5, 400–405

Values Pedagogy in Higher Education, Michael Donnellan and James Ebben (eds.), reviewed, 51:3, 342–45

Van Antwerp, Eugene I., book review, 48:2, 234–36

Van de Graaff, John H., et al., *Academic Power: Patterns of Authority in Seven National Systems of Higher Education*, reviewed, 51:2, 220–22

Van Dyk, Jane, *see* Bishop, John

Van Tassel, David D., book review, 41:2, 167–68

Vander Lugt, Karel, Correlations between Faculty Salaries and Tuition at Private Undergraduate Colleges: Who's Underpaid?, 54:4, 399–406

VanderWaerdt, Lois, *Affirmative Action in Higher Education: A Sourcebook*, reviewed, 55:1, 113–16

Vargas, Ernest A., *see* Fraley, Lawrence E.

Vars, Gordon F., Designs for General Education: Alternative Approaches to Curriculum Integration, 53:2, 216–26

Vasquez, Melba J. T., book review, 56:2, 233–37

Vaughan, C. Edwin, *see* Parent, Elaine R.

Vaughan, George B., *The Community College Presidency*, reviewed, 59:6, 717–19

Venturing beyond the Campus: Students Who Leave College, C. Hess Haagen, reviewed, 49:6, 649–51

Vera, Ronald T., book review, 58:3, 351–54

Verduin, John R., Jr., *Curriculum Building for Adult Learning*, reviewed, 52:4, 427–28

Vermilye, Dyckman W., book review, 44:2, 166–68

Verner, Coolie, book review, 42:7, 625–27

Verry, Donald, and Bleddyn Davies, *University Costs and Outputs: Studies on Education*, Vol. 6, reviewed, 49:3, 296–99

Vickers, Donn F., The Learning Consultant: A Response to the External Degree Learner, 44:6, 439–50

Views of College Newspaper Editors on Their Readers, Newspapers, and News Priorities, The, Troy A. Zimmer, 46:4, 451–59

Vinter, Robert D., and Rhea K. Kish, *Budgeting for Not-for-Profit Organizations*, reviewed, 57:4, 455–56

Vinton, John C., *see* Appleton, James R.

Virtues of Uncertainty, The: The Role of the University in Training for Social Welfare, Arthur Lelyveld, 50:4, 452–62

"Visceral Priorities" in Liberal Education: An Empirical Assessment, Carol M. Boyer and Andrew Ahlgren, 53:2, 207–15

Visceral Priorities: Roots of Confusion in Liberal Education, Andrew Ahlgren and Carol M. Boyer, 52:2, 173–8

Voiceless University, The: An Argument for Intellectual Autonomy, Harold Zyskind and Robert Sternfeld, reviewed, 44:7, 574–76

Volkwein, J. Fredericks, Campus Autonomy and Its Relationship to Measures of University Quality, 57:5, 510–28; Changes in Quality among Public Universities, 60:2, 136–51; Responding to Financial Retrenchment: Lessons from the Albany Experience, 55:3, 389– 401. *Also see* Shirley, Robert C.

——— book review, 43:7, 579–81

Volkwein, J. Fredericks, Margaret C. King, and Patrick T. Terenzini, Student-Faculty Relationships and Intellectual Growth among Transfer Students, 57:4, 413–30

Von Moltke, Konrad, book review, 49:4, 393–95

Von Moltke, Konrad, and Norbert Schneevoigt, *Educational Leaves for Employees: European Experience for American Consideration*, reviewed, 49:5, 519–22

Von Wittich, Barbara, The Impact of the Pass-Fail System upon Achievement of College Students, 43:6, 499–508

Votaw, Dow, and S. Prakash Sethi, Some Paradoxes in the Support of Predominantly Black Colleges, 41:9, 673–94

Votruba, James C., Faculty Rewards for University Outreach: An Integrative Approach, Commentary, 49:6, 639–48

——— book review, 58:5, 602–4

Vredeveld, George M., Distributional Impacts of Alternative Methods of Financing Higher Education, 49:1, 47–69

Vreeland, Rebecca, book review, 44:1, 78–84

Wade, John F., *see* Dingerson, Michael R.

Wade, Sandra, *see* Goldman, Ralph M.

Waggoner, George R., Latin American Universities (Trends and Tangents), 41:6, 496–97; 41:9, 739–41

Wagner, Geoffrey, *The End of Education: The Experience of the City University of New York with Open Enrollment and the Threat to Higher Education in America*, reviewed, 49:5, 529–30

Walberg, Herbert J., and Andrew T. Kopan (eds.), *Rethinking Urban Education*, reviewed, 44:8, 650–51

Waller, Willard, *see* Cowley, W. H.

Wallerstein, Immanuel, Academic Freedom and Collective Expressions of Opinion, 42:9, 713–20

——— book review, 42:4, 326–27

Walsh, W. Bruce, book reviews, 42:4, 333–36; 51:5, 580–82

Walters, Charles, *How to Apply to Graduate School without Really Lying*, reviewed, 53:4, 498–500

Walton, Clarence C., and Frederick deW. Bolman (eds.), *Disorders in Higher Education*, reviewed, 52:1, 101–2

Walzer, Michael, *Interpretation and Social Criticism*, reviewed, 59:6, 704–6

War and Peace among the Words: Rhetoric, Style, and Propaganda in Response to National Reports, Clifford Adelman, 58:4, 371–403

Ward, F. Champion, The Boers and the Zulus, Editorial, 41:9, 732–35

Ward, J. P., book review, 60:2, 229–31

Warden, Sandra A., Socio-Policial Issues of Faculty Activity Data, 45:6, 458–71

Ware, Norma C., Nicole A. Steckler, and Jane Leserman, Undergraduate Women: Who Chooses a Science Major?, 56:1, 73–84

Ware, William B., *see* Greenwood, Gordon E.

Warnath, Charles F., *New Myths and Old Realities: College Counseling in Transition*, reviewed, 43:7, 587

——— book review, 45:4, 308–9

Warnath, Charles F., and associates, *New Directions for College Counselors: A*

Handbook for Redesigning Professional Roles, reviewed, 46:3, 355–58

Warren, Jonathan R., External Degrees: Coping with the Problems of Credit, 44:6, 465–75

Warwick, Donald P., *The Teaching of Ethics in the Social Sciences*, reviewed, 53:3, 374–75

Washington Lobbyists for Higher Education, The, Lauriston R. King, reviewed, 47:3, 367–69

Wasser, Henry, book review, 50:6, 794–96

Waterman, Alan S., book review, 48:1, 120–22

Watkins, Bari, book review, 54:4, 466–69

Watkins, Don W., book review, 56:3, 360–62

Wattenbarger, James L., book review, 45:7, 566–67

Wattenbarger, James L., and Bob N. Cage, *More Money for More Opportunity: Financial Support of Community College Systems*, reviewed, 47:2, 233–37

Way to Win in Graduate School, The, James W. Cortada and Vera C. Winkler, reviewed, 51:6, 700–702

Weathersby, George B., "The College Student Grant Study": A Comment, 46:5, 601–6. *Also see* Jackson, Gregory A.

Weaver, Frederick S., Teaching, Writing, and Developing, 53:5, 587–92

Weber, Renee, *Dialogues with Scientists and Sages: The Search for Unity*, reviewed, 59:5, 591–94

Weber, William H., III, book review, 52:4, 437–39

Webster, Bill R., *see* Alm, Kent G.

Webster, David S., *Academic Quality Rankings of American Colleges and Universities*, reviewed, 58:4, 487–90

——— book review, 55:4, 552–53

Wechsler, Harold S., *The Qualified Student: A History of Selective College Admission in America*, reviewed, 49:5, 527–29

Wechsler, James, *Revolt on the Campus*, reviewed, 45:9, 724–25

Wegener, Charles, *Liberal Education and the Modern University*, reviewed, 51:4, 448–50

——— book review, 53:4, 479–80

Weick, Karl E., book review, 51:1, 94–99

Weidman, John C., Nonintellective Undergraduate Socialization in Academic Departments, 50:1, 48–62. *Also see* Sharp, Laure M.

Weidman, John C., and Richard N. White, Postsecondary "High-Tech" Training for Women on Welfare: Correlates of Program Completion, 56:5, 555–68

Weiland, Steven, book review, 59:2, 233–36

Weiler, William C., A Model for Short-Term Institutional Enrollment Forecasting, 51:3, 314–27. *Also see* Dorsett, Rebecca A.; and Hoenack, Stephen A.

Weinstock, Ruth, *The Graying of the Campus*, reviewed, 51:4, 470–71

Weir, Walter D., An Introduction, Fourth Annual Meeting of the National Collegiate Honors Council, 41:4, 253–55; Honors and the Changing Scene, 41:4, 291–97

——— book review, 41:4, 330–32

Weis, Lois, *Between Two Worlds: Black Students in an Urban Community College*, reviewed, 60:3, 236–38

Weisinger, Herbert, Consumerism, Manpower Management, and Graduate Education, Commentary, 46:5, 585–99

Weiss, Carol H., Policy Research in the Context of Diffuse Decision Making, 53:6, 619–39

Weld, Edric A., Jr., Expenditures for Public Institutions of Higher Education, 1969–70, 43:6, 417–40

Wells, Herman B., *Being Lucky: Reminiscences and Reflections*, reviewed, 52:6, 649–50

Wemmerus, Virginia, *see* Girves, Jean E.

Wendell, Peter, *see* Bressler, Marvin

Wentz, Richard E., Should Religious Studies Develop a Method?, 41:6, 463–77

Wergin, Jon F., Elizabeth J. Mason, and Paul J. Munson, The Practice of Faculty Development: An Experience-derived Model, 47:3, 289–308

Westbury, Ian, and Alan C. Purves (eds.), *Cultural Literacy and the Idea of General Education*, reviewed, 60:6, 720–24

Westby, David L., and Allen Sack, The Commercialization and Functional Rationalization of College Football: Its Origins, 47:6, 625–47

Western University on Trial, The, John W. Chapman (ed.), reviewed, 56:2, 220–22

Westmeyer, Paul, *A History of American Higher Education*, reviewed, 57:4, 450–53

Weston, Cynthia, and P. A. Cranton, Selecting Instructional Strategies, 57:3, 259–88

Whalen, Garry M., *see* Drotning, John E.

Wharton, Keith, *see* Parent, Elaine R.

What a University Ombudsman Does: A Sociological Study of Everyday Conduct, Kenneth L. Stewart, 49:1, 1–22; Comment on, Judith W. Harvey, 49:1, 23–27

What Do Administrators Know about Their Institutions?, Alexander W. Astin and C. E. Christian, 48:4, 389–400

What is a Competence-Based Curriculum in the Liberal Arts?, Bob Knott, 46:1, 25–40

What Is an Educated Person: The Decades Ahead, Martin Kaplan (ed.), reviewed, 55:4, 531–33

What the Enduring Effects of Higher Education Tell Us about a Liberal Education, Douglas H. Heath, 47:2, 173–90

Wheatcroft, John, *Edie Tells: A Portrait of the Artist as a Middle-Aged Cleaning Woman*, reviewed, 48:4, 486–89

Wheelock, C. Webster, Unnatural Acts and Speakable Solutions, 42:3, 229–34

When Colleges Lobby States: The Higher Education/State Government Connection, Leonard E. Goodall (ed.), reviewed, 59:6, 694–96

When Dreams and Heroes Die: A Portrait of Today's College Student, Arthur Levine, reviewed, 52:5, 546–48

When They Bought In, Did We Sell Out?, David Riesman on the Student as Consumer, John M. Farago, review essay, 53:6, 701–15

Where to from Here?, Commentary, Paul C. Reinert, 43:5, 401–4

Whetten, David A., Interorganizational Relations: A Review of the Field, 52:1, 1–28

Whisnant, David E., The University as a Space and the Future of the University, 42:2, 85–102; reprinted in 50:4, 544–58

White, Edward M., *Teaching and Assessing Writing: Recent Advances in Understanding, Evaluating, and Improving Student Performance*, reviewed, 59:1 106–8

White, Lucien W., book review, 41:7, 582–83

White, Richard N., *see* Weidman, John C.

White, Virginia P., *Grants: How to Find Out about Them and What to Do Next*, reviewed, 48:2, 236–37

Whitehead, John S., *The Separation of College and State: Columbia, Dartmouth, Harvard, and Yale, 1776–1876*, reviewed, 45:7, 560–62

Whitehurst, Carol, and Judy Madigan, Slow Learners in PSI Courses: Do They Learn Less?, 46:1, 55–62

Whiteley, John M., and associates, *Character Development in College Students*, Volume 1: *The Freshman Year*, reviewed, 55:1, 107–9

Whitesage, Michael, book review, 53:5, 606–8

Whitfield, Raymond P., and Lawrence M. Brammer, The Ills of College Teaching: Diagnosis and Prescription, 44:1, 1–14

Whither ACE? (From Washington), Bill Ferris, 43:1, 65–69

Whitley, Richard, book review, 58:5, 598–600

Whitlow, Roger, Death Wish in Academe: Memoir of a Faculty Senate Chairman, Commentary, 46:2, 227–232

Whitner, Phillip A., and Randall C. Myers, Academics and an Athlete: A Case Study, 57:6, 659–72

Whitson, Linda J., and Frank W. R. Hubert, Interest Groups and the Department Chairperson: The Exertion of Influence in the Large Public University, 53:2, 163–76

Who Got Einstein's Office?, Ed Regis, reviewed, 60:2, 225–27

Who Should Pay?, John D. Millett, 43:8, 609–16

Wholeness and Renewal in Education: A Learning Experience at Austin College, DeWitt C. Reddick, reviewed, 52:1, 103

Why Academicians Don't Write, Robert Boice and Ferdinand Jones, 55:5, 567–82

Why College Students Fail, Robert W. Pitcher and Babette Blaushild, reviewed, 43:5, 414–16

Why Doesn't Research Improve Teaching?: Some Answers from a Small Liberal Arts College, Robert J. Friedrich and Stanley J. Michalak, Jr., 54:2, 145–63

Why Many College Teachers Cannot Lecture: How to Avoid Communication Breakdown in the Classroom, Jon G. Penner, reviewed, 57:1, 115–17

Why the Professor Can't Teach: Mathematics and the Dilemma of Education, Morris Kline, reviewed, 50:6, 791–94

Whyte, William F., book review, 46:2, 235–36

Widner, Ralph R., book review, 46:4, 479–81

Wiener, Philip P., book review, 48:2, 228–30

Wilcox, Thomas W., *The Anatomy of College English*, reviewed, 45:1, 79–80

Wilke, Arthur S. (ed.), *The Hidden Professoriate: Credentialism, Professionalism, and the Tenure Crisis*, reviewed, 52:2, 206–8

Wilkerson, Luann, book review, 51:6, 697–700

Wilkes, John M., *see* Bar-Haim, Gabriel

Willey, Malcolm M., The Art of Administration: Flexibility and Modifiability Are Its Essential Characteristics, 50:4, 559–64

Williams, Anne S., *see* Schmitz, Betty

Williams, Bruce E., book review, 58:1, 115–17

Williams, Don, William Gore, Charles Broches, and Cynthia Lostoski, One Faculty's Perceptions of Its Governance Role, 58:6, 629–57

Williams, John W., Maturity Cards: An Alternative to the Letter Grade System, Commentary, 44:8, 644–48

Williams, Joyce E., book review, 57:2, 226–27

Williams, Joyce E., and Elinor Johansen, Career Disruption in Higher Education, 56:2, 144–60

Williams, Peter (ed.), *The Overseas Student*

Question: Studies for a Policy, reviewed, 54:3, 356–57

Williams, Shelton L., Policy Research in Undergraduate Learning, 45:4, 296–304

Williams, W. C., Effective Teaching: Gauging Learning while Teaching, 56:3, 320–37

Williams, Willie S., book review, 46:6, 739–41

Williamson, E. G., and Donald A. Biggs, *Student Personnel Work: A Program of Developmental Relationships*, reviewed, 47:3, 358–61

Willie, Charles V., book review, 47:2, 244

Willie, Charles V., and Ronald R. Edmonds (eds.), *Black Colleges in America: Challenge, Development, Survival*, reviewed, 51:2, 231–34

Willie, Charles V., and Chester M. Hedgepeth, Jr., The Educational Goals of Black Colleges, Commentary, 50:1, 89–96

Willingham, Warren W., *College Placement and Exemption*, reviewed, 46:6, 737–39

Willingham, Warren W., John W. Young, and Margaret M. Morris, *Success in College: The Role of Personal Qualities and Academic Ability*, reviewed, 58:1, 120–22

Wilms, Wellford W., book review, 48:4, 479–82

Wilshire, Bruce, Can the University Defend the Values upon Which It Stands?, 58:3, 249–60

Wilson, Deborah, and Kenneth O. Doyle, Jr., Student Ratings of Instruction: Student and Instructor Sex Interactions, 47:4, 465–70

Wilson Dissertation Fellowships: An Experiment with Speed, Gerald George, 42:1, 56–63

Wilson, Everett K., Power, Pretense, and Piggybacking: Some Ethical Issues in Teaching, 53:3, 268–81

——— book review, 59:3, 355–58

Wilson, John D., *Student Learning in Higher Education*, reviewed, 54:3, 325–29

Wilson, Logan, *American Academics: Then and Now*, reviewed, 51:5, 568–69

——— book review, 51:4, 454–56

Wilson, Reginald (ed.), *Race and Equity in Higher Education*, reviewed, 55:4, 524–26

Wilson, Richard F., Institutional Participation and Reciprocity in State-Level Program Reviews, 51:6, 601–15. *Also see* Yanikoski, Richard A.

Wilson, Robert C., Improving Faculty Teaching: Effective Use of Student Evaluations and Consultants, 57:2, 196–211. *Also see* Gaff, Jerry G.

——— book review, 52:3, 328–30

Wilson, Robert C., et al., *College Professors and Their Impact on Students*, reviewed, 47:3, 345–48

Wing, Paul, *see* Rowse, Glenwood L.

Wingfield, Clyde J. (ed.), *The American University: A Public Administration Perspective*, reviewed, 42:5, 418–19

Winkler, Donald R., *see* Agarwal, Vinod B.

Winstead, Philip C., book reviews, 44:4, 328–30; 47:6, 736–38

Winstead, Philip C., and Edward N. Hobson, Institutional Goals: Where to from Here?, 42:8, 669–77

Winter, David C., David C. McClelland, and Abigail J. Stewart, *A New Case for the Liberal Arts: Assessing Institutional Goals and Student Development*, reviewed, 53:6, 719–22

Winthrop, Henry, Classifying Scholarly Output, 41:7, 547–55

Wise, W. Max, Comment on article, 42:6, 540–42; The Student Corporation: A New Prospect for American Colleges and Universities, 44:1, 27–40

——— book reviews, 42:3, 248–51; 43:4, 313–15

Wiseman, Charles, New Foundations for Planning Models, 50:6, 726–44

Withey, Stephen B., *A Degree and What Else?: Correlates and Consequences of a College Education*, reviewed, 43:4, 317–20

Witkowski, Edward H., The Economy and the University: Economic Aspects of Declining Enrollments, 45:1, 48–60

——— book review, 46:3, 360–62

Wittrock, Bjorn, and Aant Elzinga (eds.), *The University Research System: The Public Policies of the Home of Scientists*, reviewed, 58:5, 596–97

Wlodkowski, Raymond, *Enhancing Adult Motivation to Learn: A Guide to Improving Instruction and Increasing Learner Achievement*, reviewed, 58:5, 604–6

Woditsch, Gary, *see* Roller, David

Wofsy, Leon, Biotechnology and the University, 57:4, 477–92

——— book review, 59:5, 596–98

Wolfe, Alan, book reviews, 43:8, 674–75; 45:2, 154–57

Wolfgang, Mary E., and William D. Dowling, Differences in Motivation of Adult and Younger Undergraduates, 52:6, 640–48

Wolfle, Dael, book reviews, 42:9, 770–72; 44:8, 649–50; 52:5, 542–44; 54:6, 709–11

Wolfle, Lee M., *see* Pascarella, Ernest T.

Women at Cornell: The Myth of Equal Education, Charlotte Williams Conable, reviewed, 50:5, 693–95

Women, Fire, and Dangerous Things: What

Categories Reveal about the Mind, George Lakoff, reviewed, 59:6, 698–99

Women in Higher Education, W. Todd Furniss and Patricia Albjerg Graham (eds.), reviewed, 46:1, 115–17

Women in Scientific and Engineering Professions, Violet B. Haas and Carolyn C. Perrucci (eds.), reviewed, 56:5, 595–97

Women, Nazis, and Universities: Female University Students in the Third Reich, 1933–1945, Jacques R. Pauwels, reviewed, 57:6, 677–80

Women of Academe: Outsiders in the Sacred Grove, Nadya Aisenberg and Mona Harrington, reviewed, 60:5, 597–99

Women, Wives, Mothers: Values and Options, Jessie Bernard, reviewed, 47:4, 486–91

Women's Place in the Academy: Transforming the Liberal Arts Curriculum, Marilyn R. Schuster and Susan R. Van Dyne (eds.), reviewed, 57:4, 442–45

Wood, Donna J., Academic Women's Studies Programs: A Case of Organizational Innovation, 52:2, 155–72

Wood, Kenneth, Arnold S. Linsky, and Murray A. Straus, Class Size and Student Evaluations of Faculty, 45:7, 524–34

Wood, Miriam Mason, *Trusteeship in the Private College*, reviewed, 58:3, 357–60

Woodring, Paul, book review, 42:9, 766–68

Woods, James A., Costing the Crediting of Life Experiences: Some Research at the Collegiate Level, 49:4, 358–71

Words for the Wise: A Field Guide to Academic Terms, Mark Beach, reviewed, 52:5, 552–54

Work and Families: Great Expectations for College Seniors, David Gottlieb, 45:7, 535–44

Work, John W., book review, 42:9, 775–77

Work, Learning, and the American Future, James O'Toole, reviewed, 49:4, 393–95

Workers' Compensation and the Scholarship Athlete, Linda J. Carpenter, 53:4, 448–59

Working with the Modern Student, Paul H. Cashman, 41:4, 264–74

World Crisis in Education, The: The View from the Eighties, Philip H. Coombs, reviewed, 57:6, 673–74

World of Medieval Learning, The, Anders Plitz, reviewed, 54:1, 91–93

World of Yeshiva, The, An Intimate Portrait of Orthodox Jewry, William B. Helmreich, reviewed, 58:4, 473–74

World Problems in Education: A Brief Analytical Survey, Jean Thomas, reviewed, 48:2, 230–34

World's Students in the United States, The: A Review and Evaluation of Research on Foreign Students, Seth Spaulding, et al., reviewed, 49:1, 98–100

Worthen, Blaine R., book review, 53:4, 491–95

Worthen, Blaine R., and Arliss L. Roaden, *The Research Assistantship: Recommendations for Colleges and Universities*, reviewed, 48:1, 118–20

Worthley, John A., and Jeffrey Apfel, University Assistance to State Government: Problems and Approaches, 49:6, 608–19

Wotruba, Thomas R., and Penny L. Wright, How to Develop a Teacher-Rating Instrument: A Research Approach, 46:6, 653–63

Wright, Erik Olin, A Study of Student Leaves of Absence, 44:3, 235–47

Wright, Penny L., *see* Levine, Mark F.; and Wotruba, Thomas R.

Wright, Stephen J., Redressing the Imbalance of Minority Groups in the Professions, 43:3, 239–48

Wrigley, Julia, book review, 55:4, 539–41

"Write Wing", The: Characteristics of Prolific Contributors to the Higher Education Literature, Deborah E. Hunter and George D. Kuh, 58:4, 443–62

Writing on the Wall, The: Inside Higher Education, Gail Thain Parker, reviewed, 52:1, 106–8

Wynn, Dudley, Honors Programs and Innovation, 41:4, 298–305

Yanikoski, Richard A., and Richard F. Wilson, Differential Pricing of Undergraduate Education, 55:6, 735–50

Yantis, John T., book review, 54:5, 589–91

Yeager, John L., *see* Gow, Doris T.

Year of the Monkey, The: Revolt on Campus, 1968–69, William J. McGill, reviewed, 55:1, 99–105

Yens, David P., Thea Fuchs Benenson, and Barry Stimmel, Recruitment of Underrepresented Student Groups: A Controlled Study, 57:1, 44–57

Yeshiva Case, The: An Analysis and an Assessment of Its Potential Impact on Public Universities, Carlene A. Clarke, 52:5, 449–69

Yochum, H. L., book review, 41:7, 581–83

Young, D. Parker, book reviews, 43:2, 163–64; 44:8, 654–55; 51:2, 216–18

Young, Kenneth E., New Pressures on Accreditation, 50:2, 132–44

Young, Kenneth E., Charles M. Chambers, H. R. Kells, and associates, *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*, reviewed, 56:1, 111–15

Young, Raymond J., and William P. McDougall, Trends in University Summer Sessions, 59:1, 39–53

Young, Robert B., The Identity Crisis of the Community College: A Dilemma in a Dialectic, 48:3, 333–42

Young, William H., book review, 60:3, 368–70

Zammuto, Raymond F., Are the Liberal Arts an Endangered Species?, 55:2, 184–211

Zegar, Denis, *see* Goldman, Ralph M.

Zemsky, Robert, *see* Porter, Randall

Zemsky, Robert, and Penney Oedel, *The Structure of College Choice*, reviewed, 56:1, 109–11

Zero-Base Budgeting: The Texas Experience, William L. Boyd, 53:4, 429–38

Zigerell, James J., The Community College in Search of an Identity, 41:9, 701–12

Ziman, John, book review, 58:5, 596–97

Zimmer, Troy A., The Views of College Newspaper Editors on Their Readers, Newspapers, and News Priorities, 46:4, 451–59

Zoglin, Mary Lou, Community College Responsiveness: Myth or Reality?, 52:4, 415–26

Zumberge, James H., book review, 41:5, 417–19

Zumeta, William, *Extending the Educational Ladder: The Changing Quality and Value of Postdoctoral Study*, reviewed, 57:1, 117–20

Zusman, Ami, State Policy Making for Community College Adult Education, 49:4, 337–57

Zwerling, Steven L., *Second Best: The Crisis of the Community College*, reviewed, 48:4, 482–84

Zwingle, J. L., book review, 45:6, 481–82

Zyskind, Harold, and Robert Sternfeld, *The Voiceless University: An Argument for Intellectual Autonomy*, reviewed, 44:7, 574–76